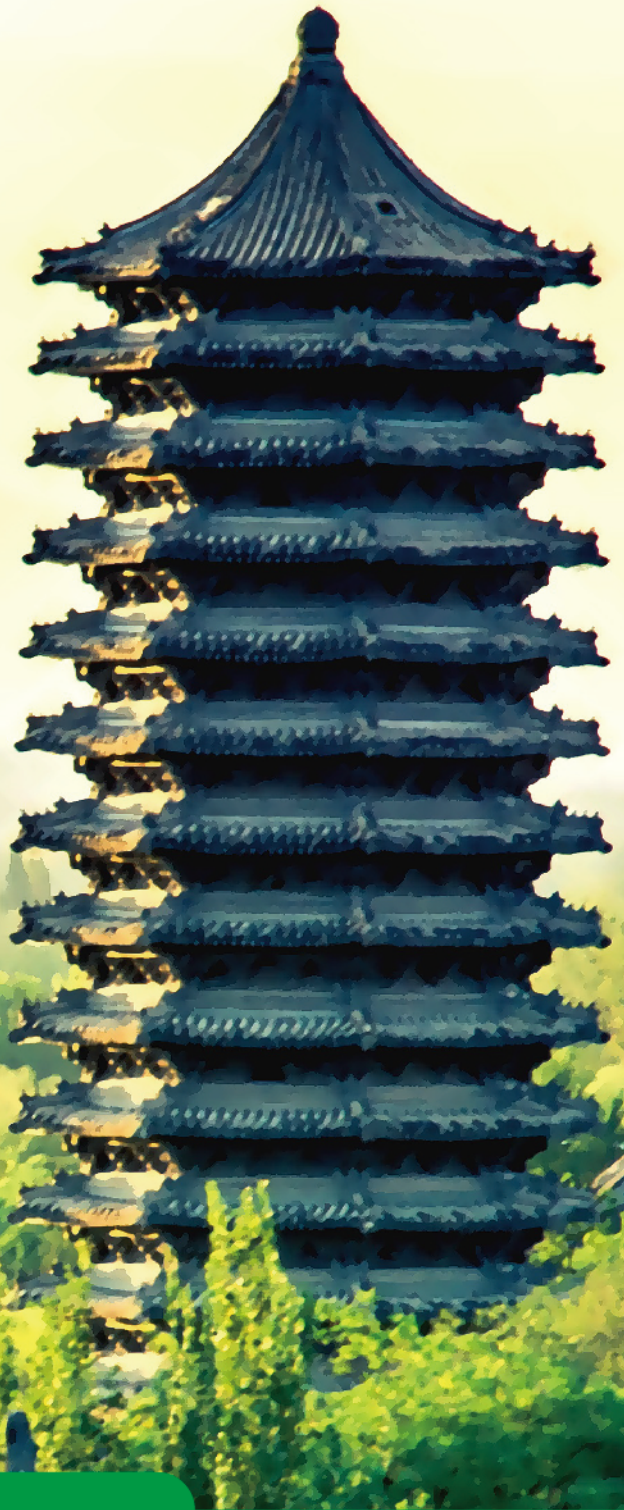


PKU SUMMER SCHOOL INTERNATIONAL

JULY 2-27
2018



GENERAL COURSES

For undergraduates who wish to have an in-depth understanding of China

Welcome from the Director

Dear Friends,

It is my great pleasure to invite you to join the Peking University Summer School International (PKUSSI).

Since opening its door in 2009, the program has experienced burgeoning growth thanks to the dedication of PKU faculty and staff, as well as the participation of faculty and students from all over the world.

Aiming to provide international students with an accessible and high-quality platform to understand China, we tap into the brilliant pool of the university's faculty, and its international network of experts, to develop and offer a portfolio of courses that include the humanities, social sciences, and interdisciplinary studies.

In addition to creating an intensive academic environment, we hope to give you a dynamic social experience via city tours, cultural excursions, and a variety of extracurricular activities with PKU students.

I welcome you to join us this summer at the Peking University Summer School International. I am sure that your summer days here at PKUSSI will enrich your life, your studies, and even your future work.

Dr. Xia Hongwei
Director, Office of International Relations
Peking University



About the University

Peking University is ranked one of the top research universities in the world. Since its establishment in 1898, Peking University has played an integral role in the development of the Chinese nation and in the development of democracy and scientific understanding in China. The University is alma mater to many exceptional intellectuals who went on to become transformative forces firmly committed to the advancement of knowledge and betterment of society. Over time, the University's core values have been defined by the fine traditions of "patriotism, progress, democracy and science," and governed by the academic standards of "diligence, equality, truth seeking and innovation".

Peking University is not only world renowned for its impressive campus, most notably the Weiming Lake and the Boya Pagoda, but also increasingly for its outstanding academics, vibrant student community and its all-embracing campus culture. The University, standing the test of time, continues to maintain and expand its fine traditions and strengths. It has become a research university excelling in the fields of humanities, social sciences, natural sciences, engineering, applied sciences, and medical sciences. It endeavors to pursue truth, nurture minds, advance scholarship, foster academic ventures and ultimately benefit mankind.

All pieces are in place for Peking University to become a world-class university. Amongst other key players, students undoubtedly play the most important role. Our beautiful campus is not only open to Chinese students, but also to the rest of the world. We welcome you to take part in our journey.

About the Program

Summer study at Peking University will provide you with an exciting and enriching experience.

The Peking University Summer School International (PKUSSI) began in 2009. Through nearly a decade of endeavors, it aims to provide aspiring students with the world's perspectives of China and China's perspectives of the world.

Academic courses with PKU credits are offered for undergraduates, graduates, and working professionals. A variety of course credits, subjects, and durations are available to choose. Fieldtrips as well as extracurricular and social events are also arranged for participants to get more deeply immersed in the local culture and campus life.

With its unique location in Beijing, the capital city, as well as the political, cultural, financial and economic hub of China, the program will offer you all the conveniences and amenities of living in a cosmopolitan city, along with the friendly and embracing attitude of its people.

Join us this summer and explore China!

Eligibility

Applicants for the PKU Summer School International 2018 should fulfill the following requirements:

- Be between the ages of 18 and 40 (inclusive) and be in good health;
- Be currently attending college/university or graduate school;
- Have proof of English proficiency (required of non-English native speaking students; TOEFL, GRE, or IELTS scores are preferred forms of proof).

How to Apply

Application Deadline: May 31, 2018

Applicants must use the Online Application System to submit their applications and any other required information:
www.oir.pku.edu.cn/summerschool.

Steps for the Online Application:

- Go to the online application page (www.studyatpku.com);
- Make an account;
- Log in and choose “Non-Degree Program Application”;
- Select “Short-term Program” –“Summer School International”;
- Start the online application and fill in all the required information;
- Submit the online application and pay the application fee;

Note: For students from partner institutions, application eligibility and required documentation are determined by agreements between Peking University and their home universities.

Admission Letters and Visa Application Forms (JW202) will be mailed out before June 10, 2018.

Important Dates

Application

Opening of Online Application	January 1, 2018
Deadline for Early Bird/Group Application	March 31, 2018
Deadline for Online Application	May 31, 2018

Orientation, Registration & Classes

Orientation & Registration	July 1, 2018
Session A (Two-Week Session)	July 2-13, 2018
Session B (Two-Week Session)	July 16 -27, 2018
Session A&B (Four-Week Session)	July 2-27, 2018

* Early Bird Application refers to applicants who apply and complete the online payment for tuition before March 31, 2018.



Fees & Payment

Application Fee

Application Fee (non-refundable) is RMB 400 per person.

	Early Bird Rate (in RMB)	Regular Rate (in RMB)
Within 4 PKU credits	11000	12000
5 PKU credits	13000	14000
6 PKU credits	15000	16000

* Early Bird refers to applicants who apply and complete the online payment for tuition before March 31, 2018.

The tuition for an optional Chinese Language Course (1.5 PKU credit) is RMB 2000 per person.

Note: Students who have completed the online application and course selection process will receive a fee-payment notification. Students make complete the payment process within 3 days of receiving the notification. If payment is not received within the specific time period, the selected courses will automatically lapse, and students will have to choose their courses afresh. Once all courses have been selected and paid for, they cannot be withdrawn from or changed, or may any new courses be added. In occasional cases, specific courses may be cancelled due to minimum enrollment requirement, and affected students will be notified to choose an existing course in substitute of the cancelled course.

Refund Policy

Please inform the program office immediately if there are any changes to your application. Changes include: switching to another course, withdrawal from the program, etc. If you wish to withdraw from the program for personal reasons, the following refund policy will be applied:

Deadline for Early Bird Payment	March 31, 2018
Deadline for Regular Payment	May 31, 2018
Deadline for 50% Refund of Tuition	Before and On June 1, 2018
Deadline for 25% Refund of Tuition	Between June 1 and July 2, 2018
No Refund	On and After July 2, 2018

Note: Refunds will be made in Chinese currency only. Refunds will be returned to the original payment account. Bank transaction fee may be occurred during the refunding process and shall be borne by the party who asked for the refund.

Class Schedule

Course Name	Instructor	Session	Credit	Field	Class Time
Introduction to Chinese Economics	JI Xi	Session A	3	Economics & Business	Mon, Tue, Wed, Thu, Fri 0900-1200 Fieldtrips (twice a week) 1300-1700
Understanding China: From Its Media, Communication and Culture	GONG Wenxiang	Session A	3	Humanities & Cultures	Mon, Tue, Wed, Thu, Fri 0900-1200 Fieldtrips (twice a week) 1300-1700
Environmental China: Nature, Culture and Development	ZHOU Yu	Session A	3	Cross-disciplinary Studies	Mon, Tue, Wed, Thu, Fri 0900-1200 Fieldtrips (twice a week) 1300-1700
Heritage, Tourism and Globalization	ZHU Yujie	Session A	3	Cross-disciplinary Studies	Mon, Tue, Wed, Thu, Fri 0900-1200 Fieldtrips (twice a week) 1300-1700
Asia-Pacific Security	Marc LAN-TEIGNE	Session B	3	International & Regional Studies	Mon, Tue, Wed, Thu, Fri 0900-1200 Fieldtrips (twice a week) 1300-1700
China in the Global Economy	CHEN Shaofeng	Session B	3	International & Regional Studies Economics & Business	Mon, Tue, Wed, Thu, Fri 0900-1200 Fieldtrips (twice a week) 1300-1700
Arts of Chinese Traditional Performance	ZHANG Xinya	Session B	3	Humanities & Cultures	Mon, Tue, Wed, Thu, Fri 0900-1200 Fieldtrips (twice a week) 1300-1700
The Rise of China and Change in World Politics	XU Xin	Session A&B	3	International & Regional Studies Politics, Law & Public Policy	Mon 1300-1500 Tue 1000-1200 Wed 0900-1200 Fri 1500-1800 Fieldtrips on 1 st , 2 nd & 3 rd Sundays 0900-1200
China's Original International Strategy: the Belt and Road Initiatives	ZHAI Kun	Session A&B	2	International & Regional Studies Politics, Law & Public Policy	Mon 1500-1700 Tue 1500-1800 Thu 0900-1200
Introduction to Chinese Economics	QIN Xuezheng	Session A&B	2	Economics & Business	Mon 1500-1700 Tue 1500-1800 Thu 0900-1200
International Human Resource Management: West, East, and the Emerging Markets	YANG Nini	Session A&B	2	Economics & Business	Classes start from 2 nd week Mon 1500-1800 Tue 1500-1800 Thu 0900-1200 Fri 1500-1800
China's Constitution and Political System	DUAN Demin	Session A&B	2	Politics, Law & Public Policy	Mon 0900-1200 Tue 0800-1000 Thu 1500-1800
Transition and Public Policy in China	LI Yongjun	Session A&B	2	Politics, Law & Public Policy	Mon 1500-1700 Tue 1500-1800 Thu 0900-1200
Classical Chinese Poetry	MEI Shenyong	Session A&B	2	Humanities & Cultures	Tue 1000-1200 Wed 0900-1200 Fri 0900-1200
Chinese Folklore and Culture	WANG Juan	Session A&B	2	Humanities & Cultures	Mon 1500-1700 Tue 1500-1800 Thu 0900-1200
Modern Chinese Fiction through Film	MA Naiqiang	Session A&B	2	Humanities & Cultures	Mon 0900-1200 Tue 0800-1000 Thu 1500-1800
Chinese Traditional Identity and Its Transformation after 1949	SUN Feiyu	Session A&B	2	Humanities & Cultures	Mon 0900-1200 Tue 0800-1000 Thu 1500-1800
Culture, Behavior and Brain	HAN Shihui	Session A&B	2	Cross-disciplinary Studies	Mon 0900-1200 Tue 0800-1000 Thu 1500-1800
Chinese Traditional Body Exercise, Diet and Health Preservation	WANG Dongmin	Session A&B	2	Cross-disciplinary Studies	Mon 0900-1200 Tue 0800-1000 Thu 1500-1800

Note: Class times are subject to change under rare circumstances. Please visit the website and refer to the instructor for updated information.

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Session A July 2-13, 2018

Introduction to Chinese Economy

Credit and hours: 3 PKU credits, 46-48 credit hours

China's fast economic growth has generated great interest among media, scholars and ordinary people around the world. The aim of this course is to provide students with an overview of the Chinese economy and the detailed understanding of China's economic transition. The topics covered include an introduction of the Chinese economic history, its market oriented transitional process and its implications on economic growth, the urban-rural divide and the reforms of the two sectors, population policy and the related labor market issues, poverty and inequality, fiscal and financial reforms, international trade and foreign investment, etc. Upon completion of the course, students are expected to be familiar with China's economic system, its current economic reforms, and the challenges that the country faces in the twenty-first century.

Instructor: Dr. JI Xi

Xi Ji is Associate Professor at Peking University, School of Economics, the Vice Director of Department of Development Economics. She holds a Ph.D. from Peking University. Her teaching and research fields are ecological economics, resources and environmental economics, urban economics, environmental accounting and policy. Her previous interest in urbanization, energy policy, environmental accounting and ecological modelling has resulted in over 30 papers in professional journals such as *Renewable and Sustainable Energy Reviews*, *Energy Policy*, *Ecological Modelling*, *Journal*



of Cleaner Production. She now is writing extensively on ecological economics, and in particular on the paradigm and theoretical basis of ecological economics, the optimal scale of macro-economies, and steady state economics. As the Project Director, she leads several academic projects in China, such as the Natural Science Foundation of China, Research Project of Humanities and Social Sciences Funded by the Ministry of Education of PRC, the sub-project of Key Project of the National Social Science Fund and National Science and Technology Support Program.

Understanding China: From Its Media, Communication and Culture

Credit and hours: 3 PKU credits, 46-48 credit hours

This course is an advanced introduction to Modern China by a scholar of communication, culture and the media. The purpose is to discover how heavily our habits are influenced by the culture that has shaped us as members of Chinese society, and how our communication acts, both interpersonal and through old and new media, help us to maintain or transform the society, as well as the system, in which we live. In the lectures we will use concrete examples, such as daily events, rather than abstract theoretical propositions to illustrate our arguments and our thoughts on how people communicate, on what they try to achieve through their communications, and above all, on what the socio-political and cultural consequences would be. However, this is not meant to be a course devoted exclusively to China, and our classroom discussions will hopefully range much wider and take into account more comprehensive implications.

Instructor: Prof. GONG Wenxiang

Prof. GONG Wenxiang is the Director of the Institute of Communication and Culture at Peking University. He received his B. A. and M. A. in English Language and Literature at Peking University (Doctoral degrees were not offered at that time). He also served as Vice Chair of the Communication Association of China before 2011 and is now the Chair of the International Strategic Studies Society, Hong Kong. His courses and research areas include comparative culture and communication studies, media studies, persuasion and propaganda, etc.

Environmental China: Nature, Culture and Development

Credit and hours: 3 PKU credits, 46-48 credit hours

CHINA is commonly seen in the West as a negative example, even the villain, of global environmental ills. Besides surpassing the United States to be the world's largest source of greenhouse gas (GHG) emissions, China also experiences widespread pollution of its air, soil and water--arguably among the worst in the world. China's problems are neither unique nor isolated, however. Employing political ecological approach, the course explores the roots of China's environmental challenges as created by and mediated through historical, cultural, political, economic and social forces both internal and external to the country, and especially the acute changes as a result of global socialism and capitalism in the 20th century. It also examines some of the solutions that Chinese government and the public are taking on to deal with worsening environmental conditions.

Instructor: Dr. ZHOU Yu

Dr. ZHOU Yu is a full professor at Department of Earth Sciences and Geography, Vassar College. She received Bachelor and Master's degree from Department of Regional and Environmental Sciences (formerly Geography) in Peking University, China, and received Ph.D. in geography from University of Minnesota in 1995. Her current research is on globalization and high-tech industry in China, especially Beijing's Zhongguancun region, the so-called China's Silicon Valley. More recently she has done researched into China's green building program. In the United States, her



works are more in the areas of ethnic business, gender and ethnic communities, and transnational business networks. In 2008, she was selected as one of the twenty Public Intellectual Fellows by the National Committee on US-China Relations. She has been interviewed by New York Times, and Washington Post among others.

Heritage, Tourism and Globalization

Credit and hours: 3 PKU credits, 46-48 credit hours

The objectives of this course is to 1) Introduce the study of heritage and tourism within a broader context of anthropological, social and cultural theories; 2) Critically engage with key concepts of heritage and tourism studies, and elucidate these concepts through case studies from different parts of the world; 3) Discuss social, cultural and political factors that shape different practices of heritage tourism; 4) Encourage students to think critically about the impacts of tourism on heritage; 5) Apply theoretical and methodological skills to conduct research relevant to the subject of heritage and tourism studies.

Instructor: Dr. ZHU Yujie

Dr. Yujie Zhu is a Lecturer at the School of Archeology and Anthropology, Australian National University. He received his PhD from the cluster of excellence "Asia and Europe in a Global Context," Heidelberg University, Germany. He is interested in the politics of cultural heritage, and related issues including ethnic tourism, urbanisation, nationalism

and religious practices. He has published more than 30 articles and book chapters in leading heritage, tourism and anthropology journals, including Annals of Tourism Research, American Anthropologist and International Journal of Heritage Studies. He taught heritage and tourism studies in Germany, India, China and Australia. He is the Vice Chair of the Commission on the Anthropology of Tourism, International Union of Anthropological and Ethnological Sciences, and an executive committee member of the Association of Critical Heritage Studies.

Session B July 16-27, 2018

China in the Global Economy

Credit and hours: 3 PKU credits, 46-48 credit hours

This course is designed to enable students a) To understand the roadmap of Chinese reform and the logic behind it; b) To understand the uniqueness of China's transition and its economic implications; c) To learn how China interacts with the world; d) To build the capability of studying Chinese economy. e) Upon completing this course, students are expected to get familiar with China model, China's economic interaction with the outside world, challenges the Chinese economy is facing, as well as the world economic system.



Instructor: Dr. CHEN Shaofeng

Dr. CHEN Shaofeng is an Associate Professor of School of International Studies, Peking University. He received his Ph.D. from National University of Singapore (NUS) and his master degree from Renmin University of China. Before joining in PKU, he worked as a research official and visiting research fellow at the East Asian Institute, National University of Singapore. Currently he serves as an editorial board member of Korean Journal of Policy Science and Asia-Pacific Security Dialogue, respectively. He was a visiting professor at Hong Kong University in 2014 and New York University in 2015. His research interests cover energy security, regional cooperation and regional integration in the Asia Pacific, and global economic governance. He has published for more than 30 papers and book chapters, and his works appear in both English and Chinese journals, such as the China Quarterly, Journal of Current Chinese Affairs, China: An International Journal, Copenhagen Journal of Asian Studies, Policy and Society, Journal of Chinese Political Science, International Politics Quarterly, International Journal of China Studies, American Study, etc.

Arts of Chinese Traditional Performance

Credit and hours: 3 PKU credits, 46-48 credit hours

There are many forms of Chinese traditional performance. The styles vary significantly because of the various cultural background and dialect. In this course, a selection of Chinese performing art forms, such as Peking opera and other Chinese traditional operas, Quyi, Chinese folk songs, Chinese traditional music, Chinese dance, are introduced. They represent the philosophy and aesthetics of Chinese people. These Chinese art forms are also compared with western styles. Their cultural background and technical background (e.g., linguistic and acoustical aspects) are discussed.

Instructor: ZHANG Xinya

Dr. ZHANG Xinya is an Associate Professor of Department of Audio Arts and Acoustics at Columbia College Chicago. He received his Ph.D. in psychoacoustics at Michigan State University and his bachelor degree in physics at Peking University. His primary research interests include psychoacoustics, architecture acoustics, virtual reality, 3-D Simulation of Sound Filed, binaural hearing, media arts, recording, singing voice and cultural market. Dr. Zhang is currently a researcher at National Institute of Cultural Development and International Research Center for Peking Opera Heritage and served as the director of China Initiative at Columbia College Chicago from 2012 to 2016.

Asia-Pacific Security

Credit and hours: 3 PKU credits, 46-48 credit hours

This short course introduces theoretical approaches to the study of conflict and cooperation, as well as regional order, and applies them to the contemporary Asia-Pacific region. Specific topics covered will include current history of Asian security, modern great power rivalry in Asia; real and potential inter-state and intra-state conflicts; a range of so-called 'non-traditional' and 'human security' challenges; and the role of regional institutions such as ASEAN, the ARF, APEC and the growing 'Belt and Road' initiative.

The course is designed allow students to acquire a broad introductory understanding of Asian security history from various perspectives, to gain familiarity with the security cultures and predicaments of major powers in Asia as well as other parts of East and Southeast Asia, and to explore the nature, rationale and consequences of Asian foreign and security policies and their institutions. The class will conclude with a model APEC summit, which will allow students to further learn about regional security issues from the perspective of the different governments in the region.

Instructor: Dr. Marc LANTEIGNE

Dr. Marc LANTEIGNE is a Senior Lecturer at the Centre for Defense and Strategic Studies, Massey University, Auckland NZ, specializing in the foreign and domestic politics of China as well as the international relations and non-traditional security of Northeast Asia, Oceania and the polar regions. Prior to moving to Auckland, he was the Senior Researcher (Asia) at the Norwegian Institute of International Affairs, Oslo and a Researcher at the Centre for Arctic Policy Studies, University of Iceland, Reykjavík. He is the author of Chinese Foreign Policy: An Introduction (2009, 2013, 2016), and China and International Institutions: Alternate Paths to Global Power (2005) and has written chapters and articles on related subjects. In addition to China, he has conducted research in Copenhagen, Kuala Lumpur, London, New Delhi, New York, Nuuk, Reykjavík, Santiago, Vancouver, Washington and Zürich.

Session A&B July 2-27, 2018

International Human Resources Management: West, East, and the Emerging Markets

Credit and hours: 2 PKU credits, 32 credit hours

This course is an advanced seminar in International Human Resource Management. The course is designed to introduce students to the nature of developing and managing human resources in international, multinational, global, and transnational firms. It explores the complexity, challenges, and choices that firms are faced with and strategies they use

to effectively develop and manage their international workforce in culturally and geographically diverse environments. The course distinguishes international from domestic HR practices. It provides students with an in-depth understanding of the basic problems inherent in IHRM as well as a sound basis to further explore the international dimensions for future business and career aspirations. The principle focus of this course is the development of global leaders through cross-cultural awareness, interactive learning, comparative research experience, and analysis of the expatriation and repatriation processes. Country-firm specific cases will be incorporated in the multinational context with special attention to comparative human resource management practices, challenges, and the role of HR in global strategic decisions involving diverse countries and regions such as China, India, Europe, and the United States.

Instructor: Dr. YANG Nini

Dr. YANG Nini is Professor at San Francisco State University and California State University. She received her B.A. in English at Beijing Second Institute of Foreign Languages and M.A. in American Studies in at the State University of New York at Buffalo in 1983 and 1989 respectively. She received her PhD in management at SUNY, Buffalo in 1996. She has twenty years' experience in teaching, research, and international programs through three U.S. state university systems (New York, Georgia, and California), and has also taught as a guest professor in Europe, Africa, and China. Dr. YANG has been successful in acquiring and receiving multiple research grants and awards, including the General Electric Fellowship, PhD Dissertation Grant in SUNY-Buffalo, and the Governor's Teaching Fellow (University System of Georgia), etc.

China's Constitution and Political System

Credit and hours: 2 PKU credits, 32 credit hours

This course is intended for undergraduate students to understand basic components of China's constitution and political system. It uses question-oriented approach and combines theoretical analysis with factual introduction, with the aim of enabling students to be quickly familiar with major constitutional issues in China. Two theoretical questions

will be asked throughout the course: 1. How do we understand the gap between law/constitution on paper and its implementation in reality in China? 2. Is there constitutionalism in China? Guided by these two central questions, this course roughly breaks into four sections: 1. Constitutionalism in China; 2) Basic constitutional issues such as rights and democracy; 3) Sovereignty and constitution; 4) Constitution and political reform. Under each section, sub-topics are to be specified.

Instructor: Dr. DUAN Demin

Dr. Demin DUAN is an Associate Professor in the Department of Political Science, School of Government, Peking University. He received his Bachelor's Degree in Law from Jinlin University in 2003, his M.A. in Law from Peking University in 2006, and his Ph.D. in Philosophy from the Catholic University of Leuven, Belgium, in 2011. His research fields include western political philosophy, Alexis de Tocqueville's political thought, contemporary continental political philosophy (especially French political philosophy), contemporary western theories of democracy, and political problems in modern China.

Transition and Public Policy in China

Credit and hours: 2 PKU credits, 32 credit hours

This is an introductory course about China's public policy in the process of economic, administrative and social transition. We will provide major facts and alternative explanations for various policy problems and corresponding public policies during this transition.

Major topics covered in the course include: politics and policy making in China, public administration and public policies in the centrally planned economy period, major reforms after 1978 (including rural reforms, urban reforms, state-owned enterprise reforms, financial reforms and administrative reforms), current problems and major public policies, etc.



Instructor: Dr. LI Yongjun

Dr. LI Yongjun is an Associate Professor in the School of Government, Peking University. He received his Bachelor's Degree in Mathematics from Jilin University in 1990, his M.A. in Economics from Liaoning University in 1995 and his Ph.D. in Economics from Peking University in 2002. He then joined the faculty of the School of Government. From 2001 to 2006, he co-authored with Justin Yifu Lin on a series of Chinese policy studies including poverty reduction, comparative advantage, FDI and export in China, China's stock market, and SMEs. His research interest is in economic growth and development.

Modern Chinese Fiction through Film

Credit and hours: 2 PKU credits, 32 credit hours

The current cross-cultural teaching requires both teaching with and teaching about multimedia. This course integrates the printed text (fiction) and media text (film), teaching Chinese culture through literature and multimedia. The modern Chinese literature starts from the early 1900s, and the course will cover about ten classical short stories, novellas, and novels of modern China as well as the movies adapted from these literary works. The course instruction mainly includes the knowledge of literary background, introduction of authors and their writings, analysis and comment of fictional works, questions and answers of discussion topics, and comparison and appreciation of adapted films. With the help of literary comprehension and multimedia appreciation, the course aims to improve students' intellectual independence, and hence enhance their cultural awareness, literary education and intercultural communicative competence.

Instructor: Dr. MA Naiqiang

Dr. MA Naiqiang is an Assistant Professor from the Department of English at Peking University. He received his BA and MA in English Linguistics and Literature from the School of Foreign Languages at Peking University, and he holds a PhD in Linguistics and Applied Linguistics from the School of Chinese as a Second Language also at Peking University. Dr. MA visited the Pacific Lutheran University in the United States of America as a Fulbright scholar and also visited the



University of Canterbury in New Zealand as a summer program chaperone. Dr. MA has newly published the book "The American Short Story through Film" by Peking University Press, and previously written articles on the language and literature teaching, including, "He Tells while He Shows—A Case Study of the Adaptation of Short Story into Film," "The Measurement of Readability for the Texts of College English Reading," "One Country, Diverse Voices—An Overview of Australian Fiction in the 21st Century," etc.

Classical Chinese Poetry

Credit and hours: 2 PKU credits, 32 credit hours

As a time-honored genre, poetry enjoyed an unrivalled status in classical Chinese literature. This course offers a survey of classical Chinese poetry by studying its evolution from about the 11th century B.C to the 12th century AD, when poetry had almost passed the zenith of its development. We shall study its two major forms — Shi poetry & Ci poetry (song lyrics) — and examine their various modes by focusing on the most representative works in history, particularly by ten major poets, with due attention to their distinctive life experience and the cultural context of each poem. By the end of the term, students will be enabled to cultivate their capacity for independent appreciation and to catch a glimpse of the breadth, depth and wealth of classical Chinese poetry.

Instructor: MEI Shenyou

MEI Shenyou is an Assistant Professor in the English Department of Peking University. He received his B.A. of Scientific English from the University of Electronic Science in 2001, his M.A. of English and American Literature from Beijing Foreign Studies University in 2004. From 2011-2012, he was the visiting scholar at the University of Iowa. His main research interest is the art of poetry and its translation. He has written essays and reviews regarding English and American poetry composed by Elizabeth Bishop, Wislawa Szymborska, Czeslaw Milosz, to name just a few. He also translated Chinese poems by Li Yu and Su Shi. Dr. Mei won PKU Teaching Excellence Award and PKU School of Foreign Languages and Teaching Excellence Award in 2015.

Chinese Traditional Identity and Its Transformation After 1949

Credit and hours: 2 PKU credits, 32 credit hours

Who is Chinese? How did Chinese people think about themselves? How did this identity change throughout the Revolution? This course will lead you explore several key phenomenon of the identity transformation in 20th century China. The first target of this introductory course is to help students to understand the basic structure of Chinese traditional identity from a perspective of sociology. Based on this understanding, this course will further the topic into the transformation of Chinese traditional identity after 1949, especially during the Land Revolution and today's Reform and Open policy period. Required readings include both Chinese classical texts and modern sociological/anthropological works. A study tour of The Military Museum of the Chinese People's Revolution and several movies will be arranged for students understanding of this transformation.

Instructor: Dr. SUN Feiyu

Dr. SUN Feiyu is an Associate Professor of Sociology Department at Peking University. He received his BA in the Sociology Department and MA in Sociology Department at Peking University in 2002 and 2004 respectively. He received his PhD in Philosophy of Social and Political Thought at York University in 2010. He has a wide range of publications and has given various conference presentations and talks, including A Neurosis Analysis of Su-ku: Understanding China's Revolution with Classical Psychoanalysis, given in The Affective Foundations of Contemporary Chinese Society, Vienna University.



Chinese Traditional Body Exercise, Diet and Health Maintenance

Credit and hours: 2 PKU credits, 32 credit hours

It is said there are three things interest westerners about china: food, health preservation, and finance. Those students who enroll in the course of Chinese Traditional Body Exercise, Diet and Health preservation will have chance to experience two of the three hot topics and know how the ancient Chinese people maintain their health via simple but effective body exercise and balance diet. The course will not only introduce and practice the most popular body exercises, such as Taiji, Baduanjin, Wuqinxi, but also the most mystery one, which is frequently appeared in the most popular martial arts novels, such as Taiji Tuishou. All the exercises will be demonstrated by Dr. Wang. The course will also apply the foundations of Traditional Chinese Medicine, such as basic conceptions, theories, and principles of Health preservation in TCM and reveal Chinese diet, which sometime play important roles as medicine and why. As one of the complementary common methods of health preservation, the acupuncture, moxibustion, and massage will be introduced as well. The course designer wish finally western undergraduates understand the associations between exercise, diet and health in very Chinese health preservation's way.

Instructor: Dr. WANG Dongmin

Dr. WANG Dongmin is an Associate Professor at the Department of Physical Education, Peking University. She is also the Director of Chinese Martial Arts Research Center, Peking University and has been visiting scholar of George Warren Brown School of Social Work, Washington University in St. Louis. Dr. Wang received Degree of Doctor of Laws from Peking University in 2015. She has won many awards, including 2012 Teaching Excellence Award of Peking University, Second Class Award in 2007 Youth Teachers Basic Teaching Skills Competition, 2007 Physical Education Academic Award of Peking University. And more recently, she was granted second prize in the 13rd PKU Outstanding Achievements Awards for Research in Humanities and Social Sciences in 2017. She has opened many courses for undergraduate students, including safety education and self-defense, Taiji Quan, Fencing, sports and health promotion, etc. Her research interests focus on physical education, population, environment and health as well as exercise prescription and chronic disease management. She has published one book, over 20 papers and participated in editing 4 other books. Professor Wang has presided over 5 province-level projects and 5 crosswise projects.

IARU Global Summer Program

Introduction to Chinese Economy

Credit and hours: 2 PKU credits, 32 credit hours

China's fast economic growth has generated great interest among media, scholars and ordinary people around the world. The aim of this course is to provide the students with an overview of China's economic development and its role in the world economy. Theoretical knowledge and empirical analyses will be used to help the students understand China's economic transition process. The topics covered include the history of a modern Chinese economy, the principles that guided China's institutional reforms, the transitional paths in its agricultural, industrial, financial and foreign sectors, and the multi-dimensional challenges confronting China's future economic growth. Upon completion of the course, students are expected to be familiar with China's economic system, its current economic reforms, and the challenges that the country faces in the twenty-first century.

Instructor: Dr. QIN Xuezheng

Dr. QIN Xuezheng is the Associate Professor and the Assistant Dean of the School of Economics at Peking University. He received his B.A. in Economics at Peking University in 2002, and his M.A. and Ph.D. at State University of New York at Buffalo in 2005 and 2009 respectively. He was the Research Assistant at the New York State Center of Excellence on Human Capital and Economic Development from 2006-2009, and in 2007 he was the Adjunct Lecturer of the State University of New York at Buffalo. He has been the Research Associate of the Health Economics and Management Institute, Peking University since 2009. His primary research interests include Health Economics, Labor Economics and Applied Econometrics.

The Rise of China and Change in World Politics

Credit and hours: 3 PKU credits, 48 credit hours

The rise of China is one of the most important and defining themes in contemporary international relations. This seminar course is intended for advanced undergraduate students to examine major issues and topics concerning the rise of China from a broad theoretical perspective, and to engage in the academic discourse and policy debate about implications of China's rise for world politics. The seminar is organized around the central question – what kind of change will China's rise bring to the international system? – and roughly divided into three parts: (1) China's rise and the “paradigm change” in world politics; (2) China's quest for national identity and rejuvenation; and (3) impacts of China rising on Asia and the world. Under each of these sections, a few specific topics are identified for class discussion.

Students wishing to enroll in this course are expected to have basic knowledge of international relations and China's foreign policy.

Instructor: Dr. XU Xin

Dr. XU Xin is the Director of the China and Asia-Pacific Studies Program (CAPS) and Adjunct Associate Professor in the Department of Government at Cornell University. He received his B.A. and M.A. in International Relations from Peking University and his Ph.D. in Government from Cornell University. He has been Associate Professor of International Relations in the Department of International Politics at Peking University, Associate Professor of Asia Pacific Studies and Asia-Pacific Studies Academic Field Leader (Sustainable Development & International Governance) at Ritsumeikan Asia Pacific University in Japan, a Visiting Research Fellow at the Japan Institute of International Affairs, an International Fellow at the Charles F. Kettering Foundation in the United States, a Postdoctoral Fellow on National Security in the John M. Olin Institute for Strategic Studies at Harvard University, and a Visiting Research Fellow and Acting Director of the Princeton-Harvard China and the World Program at Princeton University. His current areas of interest include China's grand strategy, the Taiwan issue, East Asian security politics, and Asian regionalism/multilateralism.

China's Original International Strategy: The Belt and Road Initiatives

Credit and hours: 2 PKU credits, 32 credit hours

BRI is China's long-term, original, and international strategy to promote China Dream and Human destiny community created by President Xi Jin-ping with great impact on the world order after five year's practice. It will be the most important strategy of China to provide the public goods and new type of leadership for the world. This course will help students to understand BRI's strategic nature, strategic decision making, strategic implementation, and strategic management. The students can also have the opportunities to participate in the real construction of BRI with the guidance of Professor Zhai Kun.

Instructor: Dr. ZHAI Kun

Dr. ZHAI Kun is a full Professor in the School of International Studies, Peking University. He received his Bachelor and Master's Degree from University of International Relations, and his Ph.D. from China Institutes of Contemporary International Relations (CICIR). He was the visiting professor at School of Advanced International Studies at John Hopkins University and at the Atlantic Council (2001), and participated in the Global Youth Exchange Program hosted by Ministry of Foreign Affairs of Japan (2003), Asia-Euro Youth Leader Forum in Hague Holland (2004), and the Sino-US Distinguished Youth Forum (2008). Before coming to PKU, he was appointed as the Director of Institute of Global Politics Studies (2011-2014), and the Director of Institute of South Asia, Southeast Asia and Oceanian Studies (2008-2011) at CICIR. His research areas include global, neighbouring and individual country studies (especially Southeast Asia and Oceanian region). He currently co-, and he holds many appointments such as Vice Chairman of China's Association for Southeast Asia Studies, the distinguished member of the Chinese Expert Panel on ASEAN Regional Forum, Board Member of China Public Diplomacy Association, member of the Chinese Expert Panel Pan-Beibu Gulf (PBG) Economic Cooperation, Senior Advisor of China-ASEAN Expo, etc.

Culture, Behavior and Brain

Credit and hours: 2 PKU credits, 32 credit hours

Human beings have created the most colorful cultures in the world that not only contextualize our behavior but shape our mind and brain as well. Do people's behavior vary across cultures? Whether and how cultures influence human cognitive processes and underlying brain activity? Do individuals engaged in Western and East Asian cultures have distinct cognitive styles during perception and attention? Can we understand cultural differences in social behavior by examining cultural effects on brain functional organization? Can we modify individuals' brain activity in laboratory by short-term exposure of new cultural values? How does culture interact with genes to modulate brain functions and behavior? Can we predict future changes of human behavior by examining current cultural differences in multiple neurocognitive processes? There has been a long history of human thoughts of these interesting issues. However, only recently have these questions been examined by empirical studies that combine psychology, neuroscience, brain imaging, genetics, etc. This 4-weeks course aims to illustrate the important issues regarding the interactive relationships between culture, behavior and brain, to explain psychological paradigms and brain imaging methods that have been integrated to study cultural influences on cognitive and neural processes, to introduce our current knowledge/theory about the sociocultural brain, and to discuss future questions regarding the interactive relationships between culture, behavior, and brain. The course will consist of class teaching and discussion and, in the last class, students in small groups will have chance to present their research proposals related to cultural effects on behavior, mind, and brain.

Instructor: Dr. HAN Shihui

Dr. HAN Shihui is a distinguished Professor at the Department of Psychology and a Principal Investigator at PKU-IDG/McGovern Institute for Brain Research, Peking University. One line of his research examines how long-term and short-term sociocultural experiences shape self-recognition and self-referential processing and the underlying neural mechanisms and how these effects help to understand human social behavior. Another line of his research investigates how the neural mechanisms of emotional understanding and sharing are modulated by social intergroup relations. Throughout, his research aims to clarify social and biological factors that modulate the neural substrates of human social cognition. He is the founding chief editor of a new journal “Cultural and Brain” published by Springer, and an associate editor of “Social Cognitive and Affective Neuroscience”. He is a Fellow of the Association for Psychological Science. He is the recipient of the Outstanding Young Researcher Award from National Natural Science Foundation of China in 2003, and of the China Young Science the Technology Award in 2004.

Words from the Faculty

The students of mine for a program like this, I think most of them do not have a very systematic and detailed understanding of China. Because they are supposed to have living in a foreign land and did not have very good opportunities to experience China for a long period of time. But this experience in the classroom with other fellow students would be quite unique to them, especially when we teach this as a course, when we analyze things from the perspective of academic studies.



Prof. GONG Wenxiang
School of Communication, Peking University



Dr. XU Xin
Acting Director of the China and Asia-Pacific Studies
Program (CAPS), Cornell University

Here at Peking University international summer school, we have a very diverse student body. There are some students who are major in politic science or history, but more students actually have very diverse educational backgrounds. It's different, dynamic, but I enjoy the learning environment exactly because of this diversity.

China is already the world's second largest economy, and also the world's largest exporter, and manufacturers. So the spectacular economic growth during the past several decades generates a lot of interest around the world. So many students, no matter whether they are in school, or in the industry, they want to know more about China. So my course hopes to provide them with such knowledge, so they can have a better understanding of the current status as well as future challenges and polices of China's economy.



Assoc. Prof. QIN Xuezheng
School of Economics, Peking University



Dr. Marc LANTEIGNE
Senior Lecturer, Centre for Defense & Strategic
Studies, Massey University

The class is being very impressive. They bring a wide arrange of different educational background, but they approach the topic from different areas including economic and history. They include both students from China as well as international students, so it's interesting getting different views about politics in Chinese economics as well as security issues that may affect Asia. I have a great time. It is great to be back here. It is always being a fantastic experience visiting and lecturing and being back in Beijing. It is a major center of studies related to Asia and politics. It's being a very very good experience.

What Students Say about their PKUSI

About Courses

During my Summer School experience at Peking University, I chose to take the class on Chinese Diet, Medicine and Health Preservation, but also the class on Chinese Folklore and Culture. Both of these classes have offered us great insights into the Chinese traditions, and included field trips outside the classroom which were even more beneficial in gaining a more realistic knowledge.

*Antonis
University of Reading, the UK*

Lectures were presented by professors with a great deal of enthusiasm and receptivity, allowing for a high level of peer interaction in regards to topic discussions. Course material was relevant and varied.

*Tim Penrose
University of Hull, the UK*



About PKU

But what has surprised me greatly was how fast I could adjust, because I felt so at home. The university campus has such a quiet and peaceful atmosphere compared to a lot of other parts of Beijing (which therefore is a very exciting city), the teachers are very helpful and passionate about their classes. The Global Village is such a great accommodation to call your home and most importantly I think, my fellow students at the Summer School are such kind and warm souls. I've honestly made some good friends with whom I hope to stay in touch with in the years to come.

*Lisa Smit
University of Amsterdam, Netherlands*

The Peking University has taken good care of us. We were picked up at the airport by our student assistant who also arranged a nice dinner for us on the first evening. The next day we had an orientation day on which we got a tour on campus and had the chance to meet people who are also in the summer program. They have also arranged several activities throughout the month, like visiting the great wall and the art district.

*Fien Maandag
University of Amsterdam, Netherlands*

About Beijing and China

Staying in Beijing as a student for a prolonged period of time really makes for a local experience that is far more enriching and wholesome than simply visiting the city as a tourist, as we were given enough time and opportunity to visit places like the 798 Art District and the Yonghegong Lama Temple – attractions that were not as popular as perennial favorites like the Forbidden City and Temple of Heaven, but were equally captivating in their own right. Studying in Peking University was also the ultimate gastronomic experience – from the aromatic lamb skewers to the world-renowned Peking Duck, I was treated to a truly amazing spread of Chinese cuisine that could never be found elsewhere.

Lim Ming Kit
University of Oxford, the UK

Throughout my one month stay in Beijing, I was able to travel to many historical sites such as the Temple of Heaven, Forbidden City and Summer Palace. In addition Beijing, I also tried the high speed rail from Beijing South- Tianjin Station. I am very impressed with the quality of the train. In my opinion, the train service in China is much more enjoyable to me as compared to the high speed rail system in Europe due to cheaper cost and newer trains.

Overall, Beijing is also a fantastic city as the city truly improved drastically throughout the years. I was here in Beijing for holiday back in 2005 and 2010. Every time when I travelled to this amazing city, I am amazed of how much this city changed as compared to the past. In comparison with the city where I study in, Manchester, Beijing's development over the past few years has truly been extraordinary.

Hu Zhi Xiong
The University of Manchester, the UK

About Experiences

In more ways than one, my entire summer school experience was defined by taking chances. I took a chance on coming to China. I tried food and activities I never thought I'd try. We chose to risk climbing up the Great Wall instead of taking the cable car. I spoke up in class about my views on democracy for the first time. I took a class in Chinese Poetry, despite never having had any exposure to it before. Given my own inadequacy in the Chinese language, every time I opened my mouth, I was taking a chance. And each time, the rewards have been plentiful.

Mock, Yuan Bing
The University of Oxford the UK

It has been an amazing experience here in Beijing and I am extremely grateful for the new friends, professors, teaching assistants, acquaintances, and classmates that I have met during my short but unforgettable journey here in Peking University. I believe that studying abroad can change one's life and it sure did for me. The program has provided me with keen personal, cultural, and academic exposure that I will carry with me for a long time.

Ann Wen
SUNY Albany, the US

The most important thing to bring back from this trip is not the souvenirs though, it's the memories I've made with the friends I met here. Each and everyone of them from different parts of the world and the experiences we've been through together in this big city. It has been amazing.

Regina Lim
University of Reading, the UK

From meeting new friends from all over the world with vastly different backgrounds to experiencing the teaching from a top-notch Chinese University, my experience in Peking University has been thoroughly enjoyable.

Dorcas
King's College London, the UK





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