



**THE CHINESE UNIVERSITY OF HONG KONG
INTERNATIONAL SUMMER SCHOOL (AUGUST SESSION)
9 - 26 AUGUST 2022**

CLCP1153 BASIC PRESENTATION SKILLS AND DAILY SITUATIONS I (PUTONGHUA)

Time: Monday to Friday 14:30 – 17:15 (GMT +8)

Location: Online (Zoom)

Instructor: Teacher

Yale-China Chinese Language Centre, The Chinese University of Hong Kong

Email: TBA

Teaching Assistant: TBA

Email: TBA

COURSE DESCRIPTION

An elementary course designed for students who have completed CLCP1123 or CPTH1123 (and preferably CLCP1133 or CPTH1133). Students who have not completed the above courses are invited to take the Putonghua placement tests offered by CLC. Students who have completed higher levels of similar Putonghua courses are not allowed to take this course.

Course contents focus on improving students' pronunciation, enhancing their speaking and listening skills in Putonghua, and helping them build up abilities in presenting basic ideas in real-life communication settings. Tasks such as picture description, speaking topics, and simple presentations will be adopted to train students in spoken Putonghua.

REQUIRED TEXTBOOK

Basic Chinese: A Short Course II (Basic Present Skills I)

Textbook/course material will be available for purchase at the Chinese Language Centre

GRADING WEIGHTS

This is an intensive course. Registered students must meet for 42 teaching hours. The final grade is based on evaluation of student performance (25%), periodical assessment test (50%) and final examination (25%).

ASSIGNMENT SUBMISSION & FEEDBACK

Quizzes/exams will be arranged. Please refer to the weekly schedule. Homework will be given regularly. Reflections of quizzes and homework will be given by the course teacher in the next lesson. For any academic advice, students are welcome to contact the course teacher by email. Final grade will be released according to the University's schedule.

COURSE DESCRIPTOR

- A: Outstanding performance on all learning outcomes.
- A-: Generally outstanding performance on all (or almost all) learning outcomes.
- B: Substantial performance on all learning outcomes, or high performance on some learning outcomes which compensates for less satisfactory performance on others, resulting in overall substantial performance.
- C: Satisfactory performance on the majority of learning outcomes, possibly with a few weaknesses.

- D: Barely satisfactory performance on a number of learning outcomes.
 F: Unsatisfactory performance on a number of learning outcomes, or failure to meet specified assessment requirements.

CLASS SCHEDULE *(subject to change according to the teaching need)*

Date	Time	Language Contents		
Aug. 9	14:30 – 17:15	CLCP1153 Introduction (Course Requirement, how to learn)	BC2-L1 Vocabulary & Structure Exercise	BC2-L1 Story 1
Aug. 10	14:30 – 17:15	BC2-L1 Story 2	BC2-L1 Dialogues & Situation	BC2-L2 Vocabulary & Structure Exercise
Aug. 11	14:30 – 17:15	BC2-L2 Story 1	L1: Speaking Ex.	BC2-L2 Story 2 Dialogues & Situation
Aug. 12	14:30 – 17:15	BC2-L3 Vocabulary & Structure Exercise	BC2-L3 Story 1	Listening Quiz (1): L1&2
Aug. 15	14:30 – 17:15	BC2-L3 Story 2	BC2-L3 Dialogues & Situation	BC2-L4 Vocabulary & Structure Exercise
Aug. 16	14:30 – 17:15	BC2-L4 Story 1	L3: Speaking Ex.	BC2-L4 Story 2
Aug. 17	14:30 – 17:15	BC2-L4 Dialogues & Situation	BC2-L5 Vocabulary & Structure Exercise	Listening Quiz (2): L3&4
Aug. 18	14:30 – 17:15	BC2-L5 Story 1	BC2-L5 Story 2	BC2-L5 Dialogues & Situation
Aug. 19	14:30 – 17:15	BC2-L6 Vocabulary & Structure Exercise	L5: Speaking Ex.	BC2-L6 Story 1
Aug. 22	14:30 – 17:15	BC2-L6 Story 2	BC2-L6 Dialogues & Situation	Listening Quiz (3): L5&6
Aug. 23	14:30 – 17:15	BC2-L7 Vocabulary & Structure Exercise	BC2-L7 Story 1	BC2-L7 Story 2
Aug. 24	14:30 – 17:15	BC2-L7 Dialogues & Situation	L7: Speaking Ex.	BC2-L8 Vocabulary & Structure Exercise
Aug. 25	14:30 – 17:15	BC2-L8 Story 1	BC2-L8 Story 2	BC2-L8 Dialogues & Situation
Aug. 26	14:30 – 17:15	L1-8 Review	Listening Comprehension II L1-8	Final Oral Exam L1-8

ACADEMIC POLICIES

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures.

- In the case of group projects, all students of the same group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions should there be any plagiarized contents in the group project, irrespective of whether he/she has signed the declaration and whether he/she has contributed directly or indirectly to the plagiarized contents.
- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. A user manual of VeriGuide can be found at: https://academic.veriguide.org/academic/documents/VeriGuide_Academic_Student_User_Manual_CUHK.pdf.

Assignments without the properly signed declaration will not be graded by teachers.

Only the final version of the assignment should be submitted via VeriGuide.

The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submission. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work.