



**THE CHINESE UNIVERSITY OF HONG KONG**  
**INTERNATIONAL SUMMER SCHOOL (AUGUST SESSION)**  
**9 - 26 AUGUST 2022**

**CLCP1123 ORAL SKILLS PRACTICE I (PUTONGHUA)**

**Time:** Monday to Friday 14:30 – 17:15 (GMT +8)

**Location:** Online (Zoom)

**Instructor:** Teacher

Yale-China Chinese Language Centre, The Chinese University of Hong Kong

**Email:** TBA

**Teaching Assistant:** TBA

**Email:** TBA

**COURSE DESCRIPTION**

An elementary course designed for students who have no knowledge of Putonghua. It focuses on students' oral skills and listening ability. Students will achieve fluency in communication with basic vocabulary and grammar points through various kinds of speaking practice. Real-life settings are introduced, such as greetings, asking for directions, ordering of food, shopping, etc.

Upon completion of the course with CLCP1113, students will move up to study CLCP1133 and CLCP1153. Students who want to study Putonghua level 2 or above are invited to take the Putonghua placement tests offered by CLC. Students who have completed higher levels of similar Putonghua courses are not allowed to take this course.

**REQUIRED TEXTBOOK**

*Basic Chinese: A Short Course I (Oral)*

Textbook/course material will be available for purchase at the Chinese Language Centre

**GRADING WEIGHTS**

This is an intensive course. Registered students must meet for 42 teaching hours. The final grade is based on evaluation of student performance (25%), periodical assessment test (50%) and final examination (25%).

**ASSIGNMENT SUBMISSION & FEEDBACK**

Quizzes/ exams will be arranged. Please refer to the weekly schedule. Homework will be given regularly. Reflections of quizzes and homework will be given by the course teacher in the next lesson. For any academic advice, students are welcome to contact the course teacher by email. Final grade will be released according to the University's schedule.

**COURSE DESCRIPTOR**

- A: Outstanding performance on all learning outcomes.
- A-: Generally outstanding performance on all (or almost all) learning outcomes.
- B: Substantial performance on all learning outcomes, or high performance on some learning outcomes which compensates for less satisfactory performance on others, resulting in overall substantial performance.
- C: Satisfactory performance on the majority of learning outcomes, possibly with a few weaknesses.

D: Barely satisfactory performance on a number of learning outcomes.

F: Unsatisfactory performance on a number of learning outcomes, or failure to meet specified assessment requirements.

**CLASS SCHEDULE (subject to change according to the teaching need)**

Date	Time	Language Contents		
<b>Aug. 9</b>	14:30 – 17:15	Introduction (Course Requirement, how to learn)	Review on ICP L1 & L2	ICP L3 & L4
<b>Aug. 10</b>	14:30 – 17:15	Pinyin Exercise	OSP-L1: Intro. to NL	OSP-L1: Voc. & Pron. drill
<b>Aug. 11</b>	14:30 – 17:15	OSP-L1: Dialogues & Situation	<b>L1: Speaking Ex.</b>	OSP-L2: Intro. To NL
<b>Aug. 12</b>	14:30 – 17:15	OSP-L2: Voc. & Pron. drill	OSP-L2: Dialogues & Situation	<b>Listening Quiz (1): L1&amp;2</b>
<b>Aug. 15</b>	14:30 – 17:15	OSP-L3: Intro. To NL	OSP-L3: Voc. & Pron. drill	OSP-L3: Dialogues
<b>Aug. 16</b>	14:30 – 17:15	OSP-L3: Situation	<b>L3: Speaking Ex.</b>	OSP-L4: Intro. To NL
<b>Aug. 17</b>	14:30 – 17:15	OSP-L4: Voc. & Pron. drill	OSP-L4: Dialogues & Situation	<b>Listening Quiz (2): L3&amp;4</b>
<b>Aug. 18</b>	14:30 – 17:15	L5: Intro. To NL	L5: Voc. & Pron. drill	L5: Dialogues
<b>Aug. 19</b>	14:30 – 17:15	L5: Situation	<b>L5: Speaking Ex.</b>	L6: Intro. To NL
<b>Aug. 22</b>	14:30 – 17:15	L6: Voc. & Pron. drill	L6: Dialogues & Situation	<b>Listening Quiz (3): L5&amp;6</b>
<b>Aug. 23</b>	14:30 – 17:15	L7: Intro. To NL	L7: Voc. & Pron. drill	L7: Dialogues
<b>Aug. 24</b>	14:30 – 17:15	L7: Situation	<b>L7: Speaking Ex.</b>	L8: Intro. To NL
<b>Aug. 25</b>	14:30 – 17:15	L8: Voc. & Pron. drill	L8: Dialogues	L8: Situation
<b>Aug. 26</b>	14:30 – 17:15	L1-8 Review	<b>Listening Comprehension II L1-8</b>	<b>Final Oral Exam L1-8</b>

**ACADEMIC POLICIES**

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at [http://www.cuhk.edu.hk/policy/academic\\_honesty/](http://www.cuhk.edu.hk/policy/academic_honesty/).

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures.

- In the case of group projects, all students of the same group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions should there be any plagiarized contents in the group project, irrespective of whether he/she has signed the declaration and whether he/she has contributed directly or indirectly to the plagiarized contents.
- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. A user manual of VeriGuide can be found at: [https://academic.veriguide.org/academic/documents/VeriGuide Academic Student User Manual CUHK .pdf](https://academic.veriguide.org/academic/documents/VeriGuide_Academic_Student_User_Manual_CUHK.pdf).

Assignments without the properly signed declaration will not be graded by teachers.

Only the final version of the assignment should be submitted via VeriGuide.

The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submission. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work.