

# WHAT DID STUDENTS GAIN FROM INTERNATIONAL E-MAIL PROJECTS:

## THE CUHK EXPERIENCE IN SPRING 1994

**Linda Y. O. Mak**  
**The Chinese University of Hong Kong**

*This article evaluates an e-mail project that students from the Chinese University of Hong Kong (CUHK) participated in with other 200 students from seven universities from Finland and the USA as part of an English writing curriculum. Quantitative as well as qualitative analysis on student evaluation questionnaires and an end-of-course review essay will be presented. It was found that the project was considered successful by more than half of teacher and student participants. Gains in cultural understanding and language skills were reported, with improvement in writing skills being the most important. However, how effective these e-mail projects are in teaching writing as well as how influential the methodology, classroom management, and learning styles are require further research.*