

Writing on Networked Computers: Effects on ESL Writer Attitudes and Apprehension

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This report examines two groups of native Cantonese speaking undergraduates to determine their attitudes towards class discussions in English that required on-line writing on networked computers as compared to oral class discussions. Specifically, it focuses on two major areas: (1) ESL writer's views of the role of networks in their writing development and (2) the effects of networked writing on ESL writer apprehension and attitudes.