

# **SELF-INSTRUCTIONAL MATERIALS DEVELOPMENT AT THE INDEPENDENT LEARNING CENTRE OF THE CHINESE UNIVERSITY OF HONG KONG**

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*This essay provides a general overview of the Independent Learning Centre of CUHK with particular reference to the development of printed English learning materials for self instruction. It is divided into three major parts. The first introduces the background and the mission of ILC, target users, as well as constraints and challenges of the development of learning materials. The second part discusses the sources, types, organization, adaptation, production and design criteria of materials for self-instruction. The third part deals with the problems in the development of materials for self-instruction: names, copyright problems, staffing, funding, and uneven pattern of usage. The article concludes by anticipating new directions and possibilities for the ILC and their implications for research on materials development.*