

Wensong Shen

Department of Sociology
4/F, Sino Building
The Chinese University of Hong Kong
Shatin, NT Hong Kong

www.wensongshen.com
wensongshen@cuhk.edu.hk
(Tel) +852 3943 1210
(Fax) +852 2603 5213

EMPLOYMENT

Assistant Professor of Sociology
The Chinese University of Hong Kong August 2020 -

EDUCATION

| | |
|--|------|
| University of Pennsylvania | |
| Ph.D., Sociology | 2020 |
| M.A., Statistics | 2018 |
| Peking University | |
| Master of Translation and Interpreting | 2012 |
| Master Certificate in Human Rights (<i>jointly with Lund University, Sweden</i>) | 2012 |
| Shandong University | |
| B.A., International Politics | 2009 |

RESEARCH INTERESTS

Education, Health, Child Development, Social Inequality, Contemporary China

PUBLICATIONS

Peer Reviewed Journal Articles

- Shen, Wensong.** 2022. "A Tale of Two Genders: Demystifying Girls' Concurrence of Higher Educational Achievement and Higher Depression Levels." *Research in Social Stratification and Mobility* 81:100725.
- Shen, Wensong,** and Emily Hannum. *Forthcoming*. "Context-Relevant Risk and Protective Factors for Children in Rural Communities: Long-term Implications for Adulthood Educational and Mental Health Outcomes." *Journal of Community Psychology*.
- Shen, Wensong.** 2021. "Cumulative Childhood Adversity and Its Associations with Mental Health in Childhood, Adolescence, and Adulthood in Rural China." *Frontiers in Psychology* 12:768315.

Shen, Wensong, Li-Chung Hu, and Emily Hannum. 2021. "Effect Pathways of Informal Family Separation on Children's Outcomes: Paternal Labor Migration and Long-Term Educational Attainment of Left-behind Children in Rural China." *Social Science Research* 97:102576.

- Nominee of the 2022 Rosabeth Moss Kanter International Award for Research Excellence in Work and Family

Su, Ruolin, and **Wensong Shen**. 2021. "Is Nationalism Rising in Times of the COVID-19 Pandemic? Individual-Level Evidence from the United States." *Journal of Chinese Political Science* 26(1):169–187.

- Selected in the 2021 *Research Highlights from China* collection by Springer Nature

Pilgrim, Haley, **Wensong Shen**, and Melissa Wilde. 2020. "A Complex Religion Approach to the Differing Impact of Education on Black and White Religious Group Members' Political Views." *Religions* 11(9):477.

Shen, Wensong. 2020. "A Tangled Web: The Reciprocal Relationship between Depression and Educational Outcomes in China." *Social Science Research* 85:102353.

Wilde, Melissa J., Patricia Tevington, and **Wensong Shen**. 2018. "Religious Inequality in America." *Social Inclusion* 6(2):107–26.

Shen, Wensong, Li-Chung Hu, and Emily Hannum. 2017. "Cumulative Adversity, Childhood Behavioral Problems, and Educational Mobility in China's Poorest Rural Communities." *Chinese Journal of Sociology* 3(4):491–517.

Other Publications

Shen, Wensong, and Emily Hannum. 2020. "Credit Limits as an Element of Family Socioeconomic Status: An Application to the Case of Children's Educational Outcomes in Rural Gansu Province." Pp. 3-19 in *Rural Education in China's Social Transition*, edited by P. A. Kong, E. Hannum, and G. A. Postiglione. Routledge.

Emily Hannum, Li-Chung Hu, and **Wensong Shen**. 2018. "Being Left-Behind in China: The Short- and Long-term Outcomes on Education, Well-being and Life Opportunities." *Background Paper Prepared for Global Education Monitoring Report 2019*. Paris, The United Nations Educational, Scientific and Cultural Organization (UNESCO).

PROFESSIONAL ACTIVITIES

Occasional Journal Reviewer

American Sociological Review, Social Science Research, Sociology of Education, Youth & Society, Sociology of Religion, Research in Social Stratification and Mobility, Chinese Sociological Review, European Journal of Public Health

PROFESSIONAL AFFILIATIONS

Member

American Sociological Association
International Sociological Association (RC 28 on Social Stratification and Mobility)
Comparative and International Education Society
International Chinese Sociological Association

GRANTS

| | |
|--|-----------|
| Hong Kong Research Grant Council Early Career Scheme (HK\$ 401,000) | 2022-2023 |
| CUHK Direct Grant for Research (HK\$ 47,301; HK\$ 43,433) | 2021,2022 |
| Improvement on Competitiveness in Hiring New Faculties Funding Scheme, The Chinese University of Hong Kong (HK\$ 473,467) | 2020 |