

SOCI-4204 SOCIOLOGY OF EDUCATION

Term I 2022-2023

Instructor

Wensong Shen

Tel: 39431210

Email: wensongshen@cuhk.edu.hk

Class Meetings

Thursday, 10:30 AM – 12:15 PM

TA: Chen Nanqian/ Zhao Mengke

Office: Room 424/ 411A

E-mail: 1155186409@link.cuhk.edu.hk/zhaomk@link.cuhk.edu.hk

Course Website

The course website is available through CUHK's Blackboard at <https://blackboard.cuhk.edu.hk>. You will need to log in to your CUHK account to access this website.

Course Descriptions

This course introduces the key theories, approaches, and ideas in the field of sociology of education. We will explore influential studies in sociology of education and link them to educational challenges and problems in the real world. Education-related topics covered in this course will include stratification and inequality, school, family, peers, community, rural-urban divide, migration, gender, mass education, mental health, and elite formation, among others. Readings will not be region-specific but topic-based, representing the typical research questions on a particular topic. By reading and discussing theories and empirical studies throughout the course, students will learn how to discover and analyze the key sociological and practical issues of education.

Objectives

Major Objectives

Familiar with the most fundamental theories and concepts in sociology of education.

Know how to analyze educational issues from a sociological instead of personal perspective.

Understand the structural factors shaping and being shaped by educational outcomes.

Aware of the role of education (alleviating or exacerbating) in the worldwide social inequality.

Minor Objectives

Learn to read and evaluate empirical studies and think critically. Learn and practice academic writing.

Textbook and Readings

No textbook is required, but the following book is recommended for reference.

1

Arum, Richard, Irene R. Beattie, and Karly Ford, eds. 2014. *The Structure of Schooling: Readings in the Sociology of Education*. 3rd ed. Los Angeles: SAGE Publications.

Academic Integrity

Normal standards of academic integrity apply. The university adopts a “zero tolerance” policy on academic dishonesty. Please refer to the university’s policy and regulations at <https://www.cuhk.edu.hk/policy/academichonesty/>.

