United College, The Chinese University of Hong Kong General Education Course GEUC 4011 "SENIOR SEMINAR" 1st Term, 2022/23

| Course Supervisors: | Teaching staff from various departments and programmes |
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| Course Coordination: | United College General Education Office |
| Office: | Room 201, Tsang Shiu Tim Building, United College |
| Telephone: | 3943 7455 / 39437598 |
| Email: | ucge@cuhk.edu.hk |
| Class Time: | Friday; 3:30 pm – 6:15 pm |
| Class Time: | Assigned by the Registration and Examinations Section |

Course Overview:

This is a compulsory three-unit and small-group student-orientated teaching course for the final year students, with teaching staff serving as supervisors, the emphasis will be on students' participation. Student groups will choose a topic of their own interests, conduct the research, present their findings and submit a report.

Course Objectives:

- 1. Arousing the interest of the students in the exploration of current issues;
- 2. Sharpening research, problem-solving and thesis-writing skills; and
- 3. Enhancing ability in conducting group research projects and seminars requiring collective efforts

Learning Outcomes:

- 1. Recognize the common concerns of the contemporary world;
- 2. Describe connections and integrate knowledge across fields;
- 3. Demonstrate the ability to think independently and innovatively;
- 4. Cultivate comprehensive views to appreciate different cultures; and
- 5. Develop leadership skills and be able to collaborate and communicate effectively in teamwork.

Learning Activities:

- 1. Pre-course talks
- 2. Interactive tutorial and supported by the Graduate Research Consultant Scheme
- 3. Discussions and presentation
- 4. Research project paper
- 5. Other learning activities, e.g. teamwork, leadership, multimedia production skills, etc.

Language:

To be decided by the instructor (Putonghua, Cantonese or English)

| Course Schedule and Arrangements: | | | | |
|-----------------------------------|---|-----------------------|--|--|
| Time (Year of 2022) | Particulars | Remarks | | |
| 26 January | Course briefing session for students (ZOOM Webinar) | | | |
| 27 January – | Group forming exercise | Registration online | | |
| 23 February | https://geuc4011.uc.cuhk.edu.hk/fyp/ | | | |
| 7 – 31 March | Submission of research topic and methodology | Online platform | | |
| Early May | Announcement of class and teacher arrangements | | | |
| Мау | Course briefing session for supervisors | Date to be confirmed | | |
| End May | First meeting with course supervisor | | | |
| June to August | Conducting research | | | |
| 9 September | Class meeting on the first Friday of the semester | Beginning of semester | | |

Course Schedule and Arrangements

| Time (Year of 2022) | Particulars | Remarks |
|---------------------|--|-----------------|
| 16 September | Deadline for amendment of research topics | |
| 26 September | Submission of interim report to supervisors | |
| October to November | Oral presentations of research groups | |
| 2 December | Hand in final report in hard and soft copies | End of semester |
| 31 December | Expense reimbursement application | |

Assessment Scheme:

| Nature/Task | Descriptions | Weight |
|---------------------|--|--------|
| Class participation | Attendance rate and submission of interim report | 20% |
| | Active participation in class discussions | |
| Oral presentation | Group oral presentation | 30% |
| | Quality of multimedia production | |
| Written report | Written report of 6,000 to 10,000 words | 50% |

Feedback for Evaluation:

- 1. Interaction and communication with supervisors and students
- 2. Peer review form
- 3. Student performance in the oral presentations
- 4. Student performance in the written reports
- 5. Course and teaching evaluation form
- 6. Evaluation form for supervisors

Recommended Reading List:

- Babbie, E. 2004. <u>The Practice of Social Research.</u> Thomason/Wadsworth.
- Baker, T.L. 1999. <u>Doing Social Research</u>. 3rd ed. McGraw-Hill.
- Chan, Y.K. et al. 1991. <u>A Practical Guide to Sample Surveys.</u> Hong Kong Statistical Society.
- Dooley. D. 2001. Social Research Methods. 4th ed. Prentice Hall.
- Fowler, F.J. Jr. 2002. Survey Research Methods. 3rd ed. Sage.
- Miller, D.C. 2002. Handbook of Research Design and Social Measurement. 6th ed. Sage.
- 陳膺強,1998,<應用抽樣調查>,商務印書館。
- 香港中文大學社會學系,2002,<社會研究一本通>,香港中文大學出版社。

Recommended Reference:

United College students' senior seminar papers database <u>https://repository.lib.cuhk.edu.hk/en/collection/ucgeu.</u> Blackboard Course Web – <u>2022R1 Senior Seminar (GEUC4011)</u> - (<u>https://blackboard.cuhk.edu.hk</u>)

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at http://www.cuhk.edu.hk/policy/academichonesty/. With each assignment, student groups will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. All students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide (<u>https://services.veriguide.org/academic/login_CUHK.jspx</u>), Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.