

CUHK NEWSLETTER

The Chinese University of Hong Kong

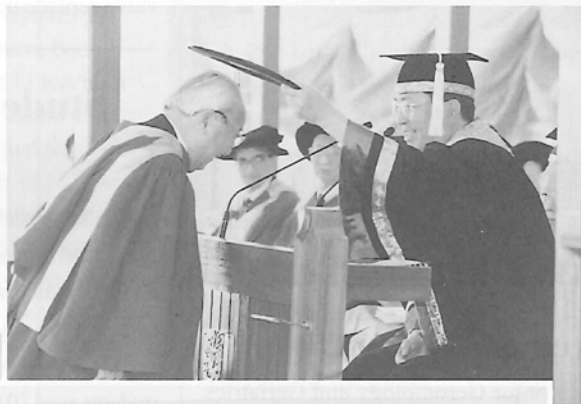
Vol. 10.19 No.156 19th December 1999



3,969 DEGREES CONFERRED AT THE UNIVERSITY'S 55TH CONGREGATION

A total of 3,969 degrees were conferred at the University's 55th congregation on Thursday, 9th December 1999 at the University Mall. Prof. Arthur K.C. Li officiated at the ceremony as Vice-Chancellor of the University. The occasion also saw the conferment of master's degrees on the University's first batch of 11 Master of Clinical Pharmacy graduates.

This year honorary doctorates were awarded to five distinguished persons. The Honourable Donald Tsang Yam-kuen, Financial Secretary of the Hong Kong Special Administrative Region, was conferred the degree of Doctor of Laws, *honoris causa*. Prof. Daniel Chee Tsui, 1998 Nobel laureate in physics and Arthur LeGrand Doty Professor of Electrical Engineering at Princeton University, was awarded the degree of Doctor of Science, *honoris causa*. Prof. Amartya Kumar Sen, 1998 Nobel laureate in economics and Master of Trinity College at University of Cambridge, Prof. Fei Xiaotong, internationally renowned anthropologist and professor of sociology at Peking University, and Mrs. Daisy Li Woo Tze-ha, philanthropist and dedicated leader in voluntary social services, were each awarded the degree of Doctor of Social Science, *honoris causa*. Their citations were written and delivered by Prof. Andrew Parkin of the Department of English and Prof. Serena Jin of the Department of Translation.



From left: Prof. Ambrose Y.C. King, Prof. Arthur K.C. Li, Prof. Fei Xiaotong, Dr. the Honourable Donald Tsang, Prof. Daniel Tsui, Dr. Daisy Li, Prof. Amartya Sen, Dr. Lee Hon-chiu, Prof. Kenneth Young, Prof. Liu Pak-wai

In the afternoon, the four constituent colleges, the Part-time Degree Programmes (for first-degree graduates), and the Graduate School (for master's degree graduates) also held graduation ceremonies for their students.

Degrees Conferred

Honorary Doctorates	5
Doctor of Medicine	5
Doctor of Philosophy	82
Master's	964
Bachelor	2,913
Total	3,969

Breakdown of Bachelor Degrees Conferred

Bachelor of Arts	422
Bachelor of Business Administration	491
Bachelor of Education	177
Bachelor of Engineering	392
Bachelor of Medical Sciences	1
Bachelor of Medicine and Surgery	149
Bachelor of Nursing	117
Bachelor of Pharmacy	29
Bachelor of Science	597
Bachelor of Social Science	538
Total	2,913

Y2K Information Centre to Conduct Comprehensive Systems Checking

The Computer Services Centre/Information Service Technology Unit (CSC/ITSU) has set up an information centre for the Y2K rollover. The centre is to answer inquiries from University staff and students about Y2K compliance of CSC/ITSU hardware and software. It also provides information on the operation status of CSC/ITSU-managed computer systems and networks during the rollover.

Operation hours: 00.00 1st January 2000 to 24.00 3rd January 2000
Contact numbers: 2603 7804 and 2603 7854
E-mail address: yic@cuhk.edu.hk
Website: <http://www.cuhk.edu.hk/y2k/yic>

CSC/ITSU would also like to remind all users that comprehensive systems checking will be performed between 18.00 on 31st December 1999 and 24.00 on 1st January 2000. During this period, it is inevitable that some systems will be shut down occasionally or become unstable. Therefore, users should avoid scheduling essential computing activities during this period. In addition, the User Area (1/F of Pi Ch'iu Building) will be closed from 12.00 on 31st December 1999 to 09.00 on 2nd January 2000.

For the latest information, please visit the University's Y2K homepage at <http://www.cuhk.edu.hk/y2k>.

THREE PROJECTS RECEIVE FUNDING SUPPORT

Three research projects undertaken by University staff have attracted external funding:

Hakka Culture Village — Adaptive Reuse of Wu Kau Tang Village (HK\$512,000)

Sponsor: Utahloy Holdings

Principal investigator: Prof. Kwok Siu-tong, Department of History

Service on Providing Information on the Proposed Country Park Extension at North Lantau (HK\$340,000)

Sponsor: Agriculture and Fisheries Department, HKSAR government

Principal investigator: Prof. Ng Sai-leung, Department of Geography

Frontiers in Surface Analysis and Their Novel Applications (HK\$600,000)

Sponsor: The Croucher Foundation

Principal investigator: Prof. Leo Lau, Department of Physics

Wei Lun Scholar Discusses Multiculturalism and Value Relativism

Prof. Raymond Boudon from the Teaching and Research Unit of Philosophy and Social Sciences of the University of Paris-Sorbonne (Paris IV) delivered a lecture entitled 'Multiculturalism and Value Relativism' in his capacity as Wei Lun Visiting Professor to the University on 7th December 1999.

In his lecture, Prof. Boudon argued that recognizing the cultural needs and rights of national, ethnic, and other social groups does not imply a relativistic view of axiological feelings and values. Multiculturalism does not lead to value relativism.

Prof. Boudon has been professor at the University of Paris-Sorbonne (Paris IV) since 1967, and is concurrently affiliated with the University of Bordeaux and the National Centre for Scientific Research. He is also editor of the *Année Sociologique* and the *Sociologies* series at the Presses Universitaires de France, and a member of the editorial board of the series *Theory and Decision, Epistème*.



Two New Medical Centres Established

New Facility to Deal with Rapid Ageing



A Centre for Gerontology and Geriatrics was set up recently at the Prince of Wales Hospital to carry out comprehensive research into the various aspects of the ageing process, the implication of ageing for the Hong Kong population, and the measures to deal with the consequences. Designated an Area of Excellence at the University, the multidisciplinary centre draws on the expertise of the departments of Medicine and Therapeutics, Community

and Family Medicine, Psychiatry, Orthopaedics and Traumatology, Nursing, Sociology, Social Work, and Psychology.

Studies currently being conducted by the centre include chronic disease, functional disability, and their economic consequences for Hong Kong; a longitudinal study of the factors for successful ageing; exercise and health; the psychiatric issues of the elderly, and the training of carers.

Collaborative Research Centre to Study Stroke

Cerebrovascular disease, commonly known as stroke, is one of the top killer diseases among Chinese people. The incidence of stroke in China is higher than in almost any other country in the world, except for Russia and Finland. In Hong Kong, over 10,000 people are killed or disabled every year because of stroke. Medical research has proven that stroke types among the Chinese are different from those among Westerners.

The Centre for the Study of Cerebrovascular Disease in Chinese was recently set up by the Department of Medicine and Therapeutics jointly with the Department of Neurology of Peking Union Medical College Hospital and the Institute of Neurology of Shanghai Medical University. The centre will promote the study of the epidemiology and pathophysiology of cerebrovascular diseases in Chinese communities and conduct clinical studies on their prevention and treatment.

TDU Workshop on Course Evaluations



Twenty-one teachers participated in a teaching cell session entitled 'A Humanistic-Pragmatic Approach to Teaching: It Is Possible to Improve Course Evaluations' organized by the Teaching Development Unit on 3rd November. Prof. Giovanni Moneta of the Department of Psychology shared with the participants his experience of improving course evaluations with the goal of deepening his relationship with his students.

New Achievements in Heart and Lung Surgery

The Faculty of Medicine has pioneered the development of minimal access cardiothoracic surgery which greatly reduces the pain arising from surgery and markedly shortens recovery. It also has a profound effect on healthcare economics by shortening hospital stay and allowing patients to return to work earlier.

The traditional method of obtaining access into the chest by incision is extremely painful and can be more traumatic than the surgery itself. Postoperative complications are also frequent, and the pain from the incision often persists long after the wound has healed. Patients often have to stay in hospital for many days and are unable to work for weeks.

The new method allows the operation to be performed through a few small incisions. Major muscles do not need to be cut and ribs not spread. Postoperative pain is substantially less, and patients can go home a few days following surgery.

The Faculty of Medicine has performed over 1,500 minimal invasive thoracic surgical procedures for a variety of chest conditions. These procedures can also be applied in aortic valve replacement, aortic root replacement, and coronary artery bypass grafting.

Student Physical and Psychological Health Cause for Worry

A large scale survey on 26,122 primary and secondary school students in Hong Kong revealed worrying trends in the health status of the youngsters.

It was found that 14 per cent of the students aged 10 to 20 from 48 schools felt their daily activities were often disrupted by physical and emotional problems. The higher the form of the students the more unhealthy their lifestyles were — 20 per cent did not eat breakfast and nearly 50 per cent did not perform

vigorous exercises, with a higher proportion in the older age group for both. Close to 15 per cent had seriously thought of suicide while 16 per cent admitted that they smoked regularly.

The results of the survey indicate that there is an urgent need to change the traditional approach to school health education. The researchers propose that health education programmes should provide information and help students explore different values, make health decisions, and acquire skills to enable behaviour change. They believe that the focus of health education should be based on the interaction between the informal and the formal school curriculum, and the practical involvement of teachers, school education administrators, parents, community leaders, and students themselves, besides health professionals.

The survey is part of the Healthy Schools Programme supported by the Quality Education Fund and launched by the Department of Community and Family Medicine together with the Hong Kong Subsidized Secondary Schools Council, the Subsidized Primary Schools Council, and the Hong Kong Special Schools Council. One of the key objectives of the programme is to conduct research on the health status of school children in order to assess their health needs.



RENDITIONS NO. 52 (Autumn 1999)

Essay

Remembering: Two Contemporary Essays

Ch'i Chun: Chignon; Yu Qiuyu: The Message Man

translated by D.E. Pollard

Fiction

Eileen Chang: Steamed Osmanthus

Flower • Ah Xiao's Unhappy Autumn

translated by Simon Patton

Stories

Wan Zhi: Three Stories (Mystery, Sand, and in the Distance, Snow)

translated by Bonnie S. McDougall and Kam Louie

Yuan Qiongqiong: Fever

translated by Felice Marcus

Poetry

Du Fu: A Song of Painting: To General Cao Ba

translated by David Lunde

Zhai Youngming: Jing'an Village

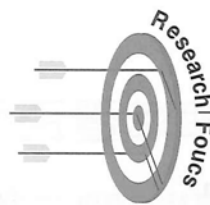
translated by Tony Prince and Tao Naikan

Published by the Research Centre for Translation

Renditions No. 52, November 1999, 134 pages, HK\$99

The book is sold at a 20 per cent discount to staff members at the University bookshop, John Fulton Centre. Website: <http://www.cuhk.edu.hk/renditions>





Teaching with Cases

In North American general teacher education programmes, detailed narrative accounts of teachers in the midst of dilemmas are widely used to give prospective teachers an opportunity to reflect on important pedagogical issues. These problem-based cases are beginning to gain popularity in English language teaching educators.

Developing Hong Kong's Own ELT Cases

Here at The Chinese University, Prof. Jane Jackson of the Department of English and Prof. Cecilia Chun of the Department of Curriculum and Instruction are developing reality-based teaching cases for use in teacher education programmes in Hong Kong. These cases will centre on the difficulties routinely faced by English language teachers in local secondary schools from the perspectives of the teachers themselves. The cases will focus on the teaching situations of local English teachers as well as expatriate teachers who are on the NET (Native English Teacher) scheme. The researchers hope that this collection of cases will serve as representative samples of typical classroom events in the territory.

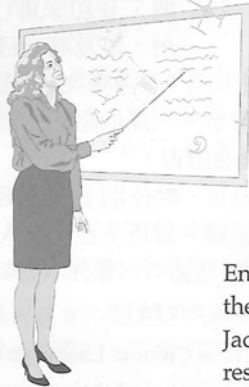
Survey, Observation, Interviews

The two-year study, which is supported by the Standing Committee on Language Education and Research, began in September 1998. To determine the key issues of concern to ELT teachers in Hong Kong, a brief, open-ended questionnaire was administered to secondary school teachers who had been teaching English for at least three years. A focus group discussion was then held with some of the teachers to gain a deeper understanding of the views. An analysis of their responses revealed much agreement about the most troublesome issues (see box above).

Visiting classes requires the trust of the teachers concerned and the support of the principals and the

English Language Teaching in Hong Kong Schools

Documenting the Realities



English panel heads of the schools. So far, Prof. Jackson and her research assistant, Ms. Venita Lo, have been able to visit 12 teachers — eight local and four expatriate, just three shy of her target of 15. There has been a good range of band levels, form levels, skill areas, and geographic locations.

Prof. Jackson takes a specially designed classroom observation form with her on every visit. She meets the teacher, sometimes in the company of the panel head, for 30 minutes prior to every observation. She briefs the teacher on what she is going to do and gathers background information about the teacher and the school. The class observation and taping usually last about 40 minutes during which she records the seating arrangement, visuals used, board work, and interaction as well as her perceptions about the event.

After the observation she meets with the teacher again in a follow-up interview to capture the teacher's perspective on the lesson observed.

Drafting Cases from Data Collected

Based on this database of notes from the interviews, tape transcriptions, and the observation record, the cases are now being drafted. The drafts will be reviewed by the teachers and revised, as necessary. For each case, the researchers will also prepare teaching notes to identify the objectives of using the case, highlight the key issues, and provide questions

for reflection.

The tapes were transcribed during the summer and in autumn; some of the cases were pilot-tested in ELT teacher education programmes on campus. The case discussions were videotaped and carefully



From left: Ms. Venita Lo, Prof. Jane Jackson, Prof. Cecilia Chun

analysed, focussing on the questioning techniques and interaction patterns. Feedback was obtained from the lecturers and student teachers by means of a survey, journal entries, and interviews. The feedback helps the researchers revise the case material and offers insight into the design of the remaining cases and teaching notes. By the end of the project, they hope to have enough case material for a casebook, highlighting the most challenging issues facing English language teachers in local secondary schools.

ELT Student Teachers to Benefit

This study will provide student teachers with context-sensitive, open-ended cases that they can read, discuss, analyse, reflect on, and write about in their teacher education courses. The researchers believe it will help the students refine their interpersonal, problem-solving, and decision-making skills, as well as connect theory and practice. Another benefit is a closer linkage between researchers and secondary school language teachers. This study is a good example of university-school partnership, a give-and-take relationship. Prof. Chun believes this project is of great value to teacher education classes because teaching is a context-bound enterprise. The researchers believe this collaborative project has the potential to revitalize ELT teacher education programmes in Hong Kong and ensure that critical issues in this context are dealt with in methodology courses. □

Piera Chen

Biodata

Prof. Jackson obtained her Ph.D. from the Ontario Institute for Studies in Education, the University of Toronto in 1987. She joined CUHK in 1995 and is now an associate professor in the Department of English. Her research interests include case-based learning in English language teacher education and English for Specific Purposed (ESP) as well as intercultural communication.

Prof. Cecilia Chun is an assistant professor in the Department of Curriculum and Instruction, Faculty of Education at CUHK. She coordinates the four-year B.Ed. (Language Education) Programme. Her research interests are in the areas of English language teacher education, second language reading, and English as a medium of instruction.

中大通訊 CUHK NEWSLETTER

網址 website <http://www.cuhk.edu.hk/puo/>

1. 本刊逢四日及十九日出版。
2. 來函或投稿請寄沙田香港中文大學秘書處出版事務處《中大通訊》編輯部（電話2609 8584，傳真2603 6864，電郵pub2@uab.msmail.cuhk.edu.hk）。
3. 投稿者須附真實姓名、地址及聯絡電話，文章則可用筆名發表。
4. 編輯有權刪改及決定是否刊登來稿，不欲稿件被刪者請預先聲明。
5. 本刊所載文章只反映作者之觀點和意見，並不代表校方或本刊立場。
6. 所有內容未經編者書面准許，不得轉載。
7. 本刊每期發行三千八百份，免費供校內教職員索閱，部分郵寄本地教育機構及與大學有關人士。私人索閱，請致函本刊查詢。

1. The Newsletter is published on the 4th and 19th of each month.
2. All contributions and suggestions should be sent to the Editor, CUHK Newsletter, Publication Office, University Secretariat, The Chinese University of Hong Kong (tel. 2609 8584; fax. 2603 6864; e-mail pub2@uab.msmail.cuhk.edu.hk).
3. Contributions should bear the writer's name and contact telephone number, and may be published under pseudonyms. No anonymous letters will be published.
4. The Editor reserves the right to reject contributions and to edit all articles without notice for reasons of clarity, length or grammar. Those who do not want to have their articles amended should indicate clearly in writing.
5. The views expressed in the CUHK Newsletter are those of the authors, and are not necessarily those of the University or the Editor.
6. No part of this newsletter may be reproduced without the written consent of the Editor.
7. This publication has a circulation of 3,800 and is primarily intended for staff members of CUHK. Copies are also sent to local educational institutions and individuals associated with the University. Those who wish to be included on the mailing list please contact the Newsletter direct.

截稿日期

Deadlines for Contributions		
期數 Issue no.	出版日期 Issue date	截稿日期 Deadline for contributions
157	4.1.2000	15.12.1999
158	19.1.2000	4.1.2000
159	19.2.2000	26.1.2000
160	4.3.2000	17.2.2000
161	19.3.2000	2.3.2000
162	4.4.2000	20.3.2000
163	19.4.2000	30.3.2000
164	4.5.2000	13.4.2000
165	19.5.2000	3.5.2000
166	4.6.2000	18.5.2000
167	19.6.2000	2.6.2000

公積金計劃投資成績 Investment Returns of Staff Superannuation Schemes

財務處公布公積金計劃內各項投資基金於一九九九年十月的回報如下：

From the Bursary:

The monthly returns for October 1999 in the Designated Investment Funds of the 1995 Scheme and 1983 Scheme are as follows:

一九九九年十月 October 1999

基金 Fund	計劃 Scheme		指標回報 Benchmark Return
	1995	1983	
	(未經審核數據 unaudited)		
增長 Growth	3.31%	1.95%	3.92%
平衡 Balanced	2.64%	2.83%	3.08%
穩定 Stable	1.32%	0.82%	1.46%
港元銀行存款 HKD Bank Deposit	0.51%	0.50%	0.40%
	(年息 Annualized 5.80%)	(年息 Annualized 5.69%)	(年息 Annualized 4.71%)
美元銀行存款 USD Bank Deposit	0.45%	0.44%	0.41%
	(年息 Annualized 5.09%)	(年息 Annualized 5.04%)	(年息 Annualized 4.76%)

圖書館聖誕及新年開放時間

University Library System Opening Hours During Christmas and New Year Holidays

日期 Date	大學、崇基及新亞圖書館 UL, CC, NA	大學圖書館 視聽資料部 UL-AV Department	聯合圖書館 UC	建築學圖書館 Architecture Library	醫學圖書館 Medical Library
22.12.1999	8.20 a.m. – 5.00 p.m.	9.00 a.m. – 5.00 p.m.	9.00 a.m. – 5.00 p.m.	9.00 a.m. – 5.00 p.m.	8.30 a.m. – 5.00 p.m.
23.12.1999	8.20 a.m. – 10.00 p.m.	9.00 a.m. – 7.00 p.m.	9.00 a.m. – 9.30 p.m.	9.00 a.m. – 9.00 p.m.	8.30 a.m. – 9.00 p.m.
24.12.1999	9.00 a.m. – 5.00 p.m.	9.00 a.m. – 5.00 p.m.	9.00 a.m. – 5.00 p.m.	9.00 a.m. – 5.00 p.m.	9.00 a.m. – 5.00 p.m.
25–27.12.1999	停止開放 Closed	停止開放 Closed	停止開放 Closed	停止開放 Closed	停止開放 Closed
28–30.12.1999	9.00 a.m. – 7.00 p.m.	9.00 a.m. – 7.00 p.m.	9.00 a.m. – 7.00 p.m.	9.00 a.m. – 5.00 p.m.	9.00 a.m. – 7.00 p.m.
31.12.1999 – 1.1.2000	停止開放 Closed	停止開放 Closed	停止開放 Closed	停止開放 Closed	停止開放 Closed

註：所有圖書館由二零零零年一月二日起恢復正常開放時間。

Note: All libraries resume normal opening hours from 2nd January 2000 onwards.

教職員及配偶普通話粵語課程 Putonghua and Cantonese Courses for Staff and Spouses

新雅中國語文研習所為本校教職員及配偶開設不同程度的普通話及粵語課程，以小組形式教學，每班九至十二人，湊夠人數即可開班。課程為期八週，分初學班(包括拼音)、中級日常或專業會話班，以及高級日常或專業會話班。上課時段為星期一至五下午五時半至七時半(每週兩次)，或星期六上午九時至下午一時，或星期六下午一時半至五時半。上課地點在方樹泉樓或校內其他教學樓。上課時間超過五分之四者，可獲發證書。

學費每小時一百港元，聘任期不少於兩年之中大職教職員，可獲六折優待。各部門也可自行組班，每班十至十五人，即可按團體收費。查詢詳情及索取表格，請與該所聯絡(電話二六零九六七二五；網址<http://www.cuhk.edu.hk/lac>；電郵 chilangctr@cuhk.edu.hk)。

The New Asia-Yale-in China Chinese Language Centre offers putonghua and Cantonese courses for staff of the University and their spouses. Classes lasting eight weeks each will begin once the enrolment has reached nine to 12 participants. There is a free evaluation for participants before class. Participants who have attended more than four-fifth of the total course hours will receive a certificate at the end of the course.

Different levels of courses are offered: an elementary class that includes the teaching

of pinyin, an intermediate conversation class, an intermediate conversation class with specific professional focus, an advanced conversation class, and an advanced conversation class with specific professional focus. The instructors are experienced and well qualified teachers with university degrees.

Classes may take place twice a week from Monday to Friday from 5.30 p.m. to 7.30 p.m., or on Saturday, from 9.00 a.m. to 1.00 p.m., or from 1.30 p.m. to 5.30 p.m., at the Chinese Language Centre or other teaching facilities at the University. Regular employees of the University with a contract of over two years are charged the special hourly rate of \$60, 40 per cent off the regular rate of \$100 per hour. Classes sponsored by University departments also enjoy a special rate.

For enquiries and application, call 2609 6725, fax 2603 5004, e-mail chilangctr@cuhk.edu.hk, or visit website <http://www.cuhk.edu.hk/lac>.

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Information in this section can only
be accessed with **CWEM password**.

若要瀏覽本部分的資料，
請須輸入**中大校園電子郵件密碼**。



新書



香港教育研究所「教育政策研討系列」之二十至二十七經已出版，查詢及訂購以下書籍，請致電該所二六零九六九二八。

《學校改革與廿一世紀香港特區教育》李子建著
國際統一書號 962-8077-28-7，平裝本，四十三頁，十五港元。

《資優學生的教育及才能發展：資優教育對香港教育改革的啟示》陳維鄂著
國際統一書號 962-8077-29-5，平裝本，二十頁，十五港元。

《香港學校管理改革：回顧與展望》彭新強著
國際統一書號 962-8077-30-9，平裝本，四十頁，十五港元。

《香港職業技術教育的發展路向探索》黎萬紅、鍾宇平、孔繁盛合著
國際統一書號 962-8077-31-7，平裝本，三十三頁，十五港元。

《論價值教育與香港教育改革——一個建基於哲學與文化的反省》劉國強著
國際統一書號 962-8077-32-5，平裝本，三十頁，十五港元。

《香港課程發展的知識基礎：理論、參與和專業》黃顯華著
國際統一書號 962-8077-33-3，平裝本，三十五頁，十五港元。

《教育改革的核心問題：學習的性質——從主流小學到國際小學》連文嘗、黃顯華合著
國際統一書號 962-8077-34-1，平裝本，九十九頁，二十五港元。

《香港學校教育私營化：教育券方案》孔繁盛著
國際統一書號 962-8077-35-X，平裝本，四十六頁，十五港元。



新書

大學同人在富爾敦樓大學書店購買下列書籍，可獲八折優待。
The following books are available to staff of the University at a 20 per cent discount at the University Bookshop, John Fulton Centre.

《中美1997-1998年峰會後：中美關係之發展》

二十世紀末，全球的焦點都集中在全球人口最多的中國及最具影響力的美國之間的關係。近年中美連串的外交高層接觸及高峰會議正好反映了兩國對彼此的重視，正如美國總統克林頓所言：「中國所選擇扮演的角色，將對下一世紀有重大的影響。」

江澤民訪美及克林頓訪華都是一九九七及一九九八年國際重要事件。此書為本年初出版之*The Outlook for U.S. - China Relations Following the 1997-1998 Summits: Chinese and American Perspectives on Security, Trade and Cultural Exchange*一書的中文譯本。

此書由十九名中外學者(包括八名中國內地學者)，以中美峰會後兩國關係的發展，從不同的角度探討亞太地區的國防外交關係、中美策略性合作夥伴的前景、未來天然資源的分配、各國的改革路線及其他擴展中的非政治聯繫。

此書編者為鄭宇碩教授和孔秉德教授。鄭教授是香港城市大學政治系講座教授及當代中國研究中心主任；孔秉德教授是美國蒙坦拿大學政治及行政學系教授。

國際統一書號962-201-882-3，平裝本，三百八十四頁，一百六十八港元。



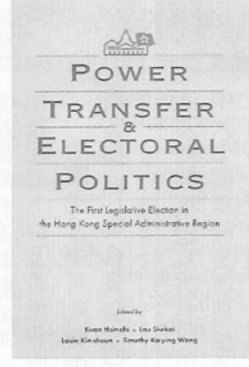
Power Transfer and Electoral Politics: The First Legislative Election in the Hong Kong Special Administrative Region

Edited by Kuan Hsin-chi, Lau Siu-kai, Louie Kin-sheun, and Timothy Wong Ka-ying, this book provides an in-depth analysis of the Hong Kong Legislative Council election in May 1998, which was the first general election in Hong Kong since the change of sovereignty to China in 1997.

Contributors to this volume examine critically the various aspects of the 1998 legislative election. Questions such as the following are addressed: Did the transfer of sovereignty have any impact on the systems of election, representation, and authority? What was the impact of institutional change on the conduct of electoral campaigns? Did the end of colonialism and the advent of 'one country, two systems' help to activate Hong Kong voters who were once dubbed 'attentive spectators'? Did the 'China factor' which had been influential in the 1991 and 1995 elections give way to other electoral divisions? Did the mass media properly perform their roles during the election? Does the emergence of class and economic issues during the election signify a new era of 'political normalization'? Will the now legitimately constituted Legislative Council have political clout? What is in store for the future?

This volume is a valuable reference for scholars, politicians, government officials, and all those who are interested in the development of politics in Hong Kong.

ISBN 962-201-899-8, paperback, 366 pages, HK\$150.



校長盃暨教職員家庭同樂日後記

停辦了近十年的「校長盃」球類比賽，上月重現校園。決賽於十一月廿八日與教職員家庭同樂日一起舉行，是校園本世紀末的體育娛樂盛事，出席者逾千。

李國章校長應邀擔任大會主禮嘉賓，並偕同夫人，副校長金耀基教授、楊綱凱教授和廖柏偉教授，職協名譽會長張煊昌博士，書院院長李沛良教授、梁秉中教授、黃鈞堯教授和楊汝萬教授，以及職協會會長李永元先生剪綵。開幕典禮有國術、醒獅及銀樂隊表演，氣氛非常熱鬧。校長致辭及主持足球決賽開球禮後，各項節目即告展開。

球類比賽有足球、籃球、乒乓球、網球和羽毛球五項，由四支書院隊及一支中央隊競逐，運動員約二百五十人。比賽採分組單循環賽制，初賽已於十一月廿一日舉行。足球決賽由中央隊與逸夫隊對壘，兩隊實力相埒，戰況激烈，結果前者僅以三比二險勝。籃球賽亦緊張刺激，新亞隊在完場前半分鐘方憑一個三分球後來居上，以一氣走聯合隊。比賽結果，請參看右表。

賽後，由崇基校董會主席熊翰章先生、新亞校董湯恩佳博士、聯合校董李碧恥女士、逸夫書院校董會第二副主席李和聲先生、張煊昌博士，以及溫漢璋先生頒獎。李國章校長則親自頒授校長盃予全場總冠軍崇基學院隊，由院長李沛良教授及領隊張越華教授領取，他們在祝賀歡呼聲中帶領隊員捧盃繞場一周。

嘉年華會攤位由各書院及校內同事負責籌劃，有遊戲、小食、體能測驗、紀念品售賣、陶瓷製作示範等。當中最受歡迎的首推小丑扭氣球。而香港賽馬會借出馬匹供小朋友拍照，以及卡通人物亦令小朋友樂而忘返。聯合書院則在攤位舉行籌款活動，寓公益於同樂，所以榮獲最具創意攤位獎。

是次校長盃由中大職協發動，由四所書院、新聞及公共關係處、體育部及職協幹事全力籌劃，眾多同事付出不少心血和時間；聖約翰救傷隊亦派員到場服務。經費方面，除校方資助外，亦獲張煊昌博士慷慨贊助。這次聯誼活動非常成功，正如李國章校長在致辭時指出：「這是值得每年舉辦的活動。」



足球：	冠軍	中央隊
	亞軍	逸夫隊
	季軍	崇基隊
籃球：	冠軍	新亞隊
	亞軍	聯合隊
	季軍	崇基隊
網球：	冠軍	崇基隊
	亞軍	逸夫隊
	季軍	新亞隊
羽毛球：	冠軍	崇基隊
	亞軍	中央隊
	季軍	逸夫隊
乒乓球：	冠軍	中央隊
	亞軍	崇基隊
	季軍	新亞隊
總冠軍		崇基隊



悼念邢慕寰教授

本校經濟榮休講座教授邢慕寰先生於一九九九年十月三十日因心臟衰竭病逝台北，享年八十五歲。噩耗傳來，經濟學系同人咸感哀痛。

邢先生一九七二年應聘為中大經濟學系講座教授兼系主任，領導系務十年，更於七四年創辦經濟學哲學碩士學位課程；多年來又肩負多項大學行政及教務發展重任，曾出任經濟研究中心主任、人文學社會研究所所長、研究院院長、大學出版社編輯委員會主席、大學教務會通識教育委員會主席、大學校董等要職，建樹良多，貢獻尤大。

儘管教學行政工作繁重，邢先生仍孜孜不倦從事研究，著作不斷。為表揚先生在學術、校務、行政諸方面之卓越表現及貢獻，校方於一九八二年授予榮譽社會科學博士學位及首屆榮休講座教授銜。

台灣現今所推行的經濟市場化政策，尤其於五零年代末、六零年代初推動之外貿改革，邢先生與蔣碩傑、劉大中、鄒至莊、費景漢和顧應昌等著名旅美中研院院士扮演了極為關鍵的角色。先生亦為台灣中研院經濟研究所創辦人，擔任該所所長多年，並歷任台大商學系及經濟研究所教授等職。

自中大榮休返台北後，邢先生仍不忘寫作與研究，繼續在台灣及海外之專業期刊發表政策論文。公務之餘，先生每每抽空練習書法及賦詩作詞。先生博覽群書，尤好中國文化和藝術之著作，實是一位多才多藝，能古通今，兼具詩人特質的典型中國學者。先生數十年來傳薪授業，全心全意獻身教學與研究，春風化雨，堪為士林典範。如今溘然長逝，而警效風範卻宛在目前，學子故舊，大學同人友好無不深切悼念。

經濟學系



新任學系學科主任

世紀大計

潛藏豐厚 前景壯麗

分子生物技術學課程邵鵬柱教授



在暑期回校，參與教師的研究工作。另外，他又會邀請著名的生物技術學者擔任訪問學人或演講，以豐富學生的生物技術學知識，擴闊他們的視野。

教研設施與行政

至於研究設施方面，該課程位於科學館北座的專用實驗室已裝修完畢，正陸續添置先進儀器，包括價值約二百萬元，用以快速測定細胞基因表達的微陣式脫氧核糖核酸分析儀。

邵教授表示，分子生物技術學課程的教務和行政工作都是由生物化學系及生物系教師分擔，人手緊絀，加上未來將有更多學生和新增科目，他希望校方可以增撥資源，聘請專職教師和技術人員，使課程發展得更好。□ 陳偉珠

分子生物技術學課程去年才正式開辦，目前只有一、二年級的學生，不過新任的學科主任邵鵬柱教授認為，該課程的發展潛力很大，因為它是由生物化學系及生物系合辦，集合了兩個學系的長處，而且生物技術又是香港重點發展的項目。

好開始

邵教授說：「雖然我們仍在起步階段，但發展不錯，去年和今年分別招收了廿六及廿五名學生，他們的公開試成績都很好。我們的目標是要學生掌握紮實的基礎知識，並具備生物技術的研究或工作經驗，好讓他們畢業後能立刻投身有關行業。」

學生首兩年須學習生物學、生物化學及分子生物學的基礎知識和實驗技能，第三年則須修讀一些專門科目和進行實驗專題研究。邵教授說：「我們去年尚未開設專門科目，這個學期則初步增設了『分子生物技術學方法』，明年起會陸續開設更多關於動植物生物技術及其與商業和社會的關係等專門

科目。生物化學系和生物系為此各自增聘了一名教師，我們會一起籌劃及講授這些專門科目。」

該課程從第一個學年開始便設立導師制，由教師各負責照顧五至六名學生的課業及適應問題。邵教授認為這種師生溝通方法很好，但由於學生總人數會逐年增加，他覺得有需要在導師制之外，增設師生諮詢委員會，作為正式溝通渠道。這方面的籌備工作已經展開，可望於年內正式成立。

擴闊學生知識和視野

邵教授是本校生物系八一年甲等榮譽畢業生，八三年再取得哲學碩士學位後，赴倫敦大學皇家科學技術學院攻讀博士課程；畢業後留該校從事博士後研究，八七年秋加入中大生物化學系任教。

邵教授相信，要讓學生了解生物技術行業，最有效的方法莫如安排他們到相關的公司參觀和實習。他已聯絡香港及深圳一些生物技術公司，部分已表示願意配合。由於暑期實習名額有限，他會安排部分學生



系務按緩急輕重逐一處理

政治與行政學系關信基教授

「上學期先要考慮如何確保學系經費不再縮減和檢討課程內容，下學期則要專注改善研究環境，預計要待明年秋天才能擬定政治與行政學系的長遠發展計劃。」這是新任系主任關信基教授為該系制定的時間表。

關信基教授一九七三年加入中文大學任政治與行政學系講師，九一年升任為講座教授，服務該系凡廿六年；曾任社會科學院院長和大學輔導長，現兼任大學服務中心主任。

財政和課檢急需處理

關教授指出，由於大學教育資助委員會要在三年內削減大學百分之十的經費，再加上該系先後有兩位教師辭職，系方過去三年所受的財政打擊甚大。「經費不足固然已導致人手緊張，而我們又未能即時聘得合適教師來填補空缺，於是有些科目便

開不成，學生人數隨之而減少。但校方主要是以學生修讀人數來計算每系應得的資源，我們的經費於是被進一步削減，形成惡性循環。單是過去一年，我們就失去相等於一名教師和一名技術員的人手。所以，現時首要的工作是確保經費不再縮減。」

從這個學年開始，該系會致力增開科目及改進質量，以吸引更多學生修讀。關教授說：「九八至九九年度，我們開了四十九科；九九至二零零零年度，會增至五十四科。雖然現時仍欠全職教師，須以兼職教師替代，但我們仍會研究如何再節省資源，增開科目。」

關教授表示，該系本科課程的整體結構健全，涉獵範圍很廣，但「某些地方可能不夠深入」。為了使課程兼顧博大和專精，有需要作全面檢討。他說：「檢討的範圍包括主修、副修，以及研究院課程，其中法律副修課程更要多花心思，因為三年制和其他種種原因導致副修課程的學生人數越來越少。至於要深入講授哪些課題，現時尚在討論中。不過，香港政治發展狀況是必須留意的一環，學生應深入認識相關的知識。」

兩項新猷

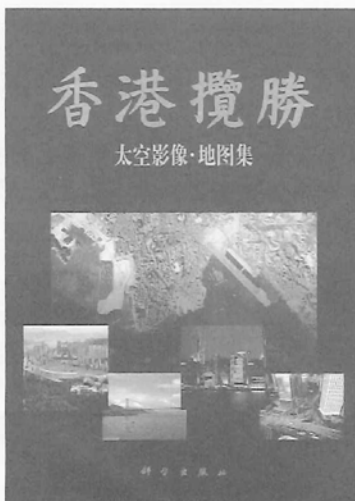
該系今年推行了兩項創新的嘗試，其一是在系務會之下成立研究委員會，專責改善研究環境和開拓研究新方向。另一項計劃，就是讓學生實質上參與本科課程的發展。系務會新成立了本科事務委員會(Undergraduate Panel)，其中有學生代表。他們在學系構思新課程的階段，或討論如何保證教學素質時，便可提意見。關教授說：「系內的師生關係一向不錯，此舉可進一步促進雙方溝通，亦可使課程內容更切合學生的需要。要是效果良好，我們會考慮提供更多機會讓學生參與系政。」

學系定位

由於急切的工作需要大量人手及時間來討論，政政系的長遠發展策略唯有留待明年秋天才可能制定出來。「現階段我們會鼓勵全體同事磋商如何為政政系定位，有了共識之後，才能決定發展計劃。」關教授又說：「今年適值本地醞釀成立香港政治學會，系方將積極參與，以加深了解其他姐妹學系之狀況，並促進各方合作，以尋求更佳共同發展。」

至於學術交流方面，只會在原有的基礎上加強。譬如過去與北京大學和台灣大學有一些學術交流，「來年我們希望更上層樓，使交流制度化，並舉辦更多活動」。□

陳偉珠



國際統一書號7-03-008073-4/P.172，精裝本，一百四十頁。
於富爾敦樓大學書店寄售，本校同人更可獲八折優待。

現有小量地圖集以優惠價一百五十港元
國家科技發展局主席錢果豐博士、中科院副院長陳宜瑜院士；主編為中國國務院環境委員會顧問兼中科院院士陳述彭教授、聯合實驗室主任周成虎教授和林璋教授。地圖集的編輯工作還得到香港工業署、規劃署、地政署等部門的支持，另有數十位中科院及中大的科學家和技术人員參與研製。

地圖集是中科院暨中大地球信息科學聯合實驗室(聯合實驗室)為迎接千禧年而編印，並由香港特別行政區行政長官董建華先生為地圖集題寫書名，中科院院路甯祥院長和中大李國章校長撰寫序言。地圖集編輯委員會顧問包括本校博文講座教授楊振寧教授、國家科技部副部長徐冠華院士、香港工業科技發展局主席錢果豐博士、中科院副院長陳宜瑜院士；主編為中國國務院環境委員會顧問兼中科院院士陳述彭教授、聯合實驗室主任周成虎教授和林璋教授。地圖集的編輯工作還得到香港工業署、規劃署、地政署等部門的支持，另有數十位中科院及中大的科學家和技术人員參與研製。

《香港攬勝：太空影像·地圖集》

中大與中科院合作成果

公元二千年數位問題資訊中心候命

電腦服務處/資訊科技服務處將會成立「公元二千年數位問題資訊中心」，以解答用戶對中央管理的電腦系統(包括硬件及軟件)和網絡在過渡公元二千年時運作情況的疑問。

該中心於二零零零年一月一日零時開始運作，至一月三日晚十二時止。有關詳情，可參看網頁<http://www.cuhk.edu.hk/y2k/yic>或致電二六零三七八零四或二六零三七八五四，亦可電郵yic@cuhk.edu.hk。

電腦中心會在一九九九年十二月三十一日晚上六時至二零零零年一月一日晚上十二時全面檢查所有中央系統，期間各系統會間歇性關閉及出現不穩定情況。用戶不要在這段時間在電腦作重要的工作。碧秋樓一樓用戶區亦會於一九九九年十二月三十一日中午十二時至二零零零年一月二日上午九時暫停開放。

醫學動態

微創心胸手術 減輕病人痛楚

醫學院近年積極開展的微創心胸外科手術，能減輕病人的痛楚，縮短復元時間，成績卓著。

傳統開胸手術的切口非常長，由背部一直延至胸前(圖一)，病人承受很大的創傷，需要很長的時間才能康復。

醫學院利用電視輔助施行的微創胸腔外科手術，只須在病人身上做幾個微小切口(圖二)，無須割開胸壁肌肉和分開肋骨。病人在手術後幾天便可出院。



圖一：傳統開胸手術切口

圖二：電視輔助胸腔手術切口

這種新手術也可應用於心臟外科，包括主動脈瓣膜置換、全主動脈根部置換及冠狀動脈搭橋手術；更可在病人心臟不停跳動的情況下進行，避免了使用心肺機進行體外循環而可能對身體其他器官如腦、腎等造成不良影響。醫學院在九六年已進行了本港首宗心臟不停跳動手術。

醫學院致力發展微創外科手術，亦是世界上少數率先成功進行多項複雜微創心胸外科手術的機構。這些卓越成績，見諸本校心胸外科主管嚴秉泉教授主編的專著《Minimal Access Cardiothoracic Surgery》。該書最近由世界著名醫學出版社W B Saunders出版，為國際醫學界公認的必備參考書。嚴教授亦曾應邀往多個國家示範或教授這種手術。

雖然這種新手術優點很多，但要求的技巧亦很高，醫生須接受全新的訓練。醫學院在這方面的培訓工作不遺餘力，迄今共有十三名醫生受訓；而本校設計的一個跳動心臟手術訓練模型已取得美國的專利權。

本港學童身心健康狀況欠佳

社區及家庭醫學系的大型調查發現，一成四學生常因身體或情緒問題而感到困擾，學生的年級越高，他們的生活習慣越不健康，須急切加強中小學生的身心及社交健康教育，使他們妥善解決自身的問題。

該系獲優質教育基金贊助，聯同香港津貼中學議會、津貼小學議會及香港特殊學校議會推出「健康學校」計劃，其中一項主要工作是調查香港學童的健康狀況及趨勢。調查於今年進行，訪問了二萬六千多名學生，年齡由十至二十歲。調查結果清楚顯示，高年級生的身心健康問題較嚴重，其中一個原因是功課繁重及中學課程並不重視健康教育。當局必須改變只是強調身體健康的健康教育，幫助學生建立健康的價值觀及生活態度。而要健康教育成功，有賴教師對健康概念的認識及能否與學生溝通，亦需學校行政人員、家長、社區領袖及學生的積極參與。

葉酸能預防心血管病

內科及藥物治療學系胡錦生教授的研究顯示，葉酸能減輕動脈血管粥樣硬化的早期癥狀，有效預防心臟病。

葉酸的主要來源為蔬菜及柑橘類果物。血管內皮功能失調是動脈血管粥樣硬化的早期癥狀。研究發現，只要連續八個星期每天服用十微克的葉酸補充劑，人體血管的彈性可提高百分之三十五。

有關的研究結果於本月《美國心臟醫學會期刊》發表，是首份紀錄葉酸能有效預防同型高半胱氨酸水平偏高者動脈血管粥樣硬化的文獻。同型高半胱氨酸是一種由肉類或奶製品代謝時產生的氨基酸。這項有關葉酸功能的新發現，證明以蔬菜為主的傳統華人飲食可預防心臟病。

胡教授會繼續研究進食蔬菜對保護血管功能的效用，現正招募一百名本港素食者進行一項免費的超聲波測試，有興趣者可致電二六四七六五六一(續博士或黃姑娘)或二六三二三一七三(方小姐)登記。

成立兩所研究中心 促進長者健康 研究中風療法

香港人口急劇老化，帶來嚴重的醫療、經濟和社會問題，本校特成立老年學及老年病學研究中心和華人腦血管病研究中心，開展相關的研究。

老年學及老年病學研究中心

老年學及老年病學研究中心是跨學科的研究中心，集合了中大內科及藥物治療學、社區及家庭醫學、精神科學、矯形外科及創傷學、護理學、社會學、社會工作學、心理學的專家，研究老化過程對香港的影響，並提出相應的解決方案。中心亦會發展與內地、區域性及國際性組織的聯繫，交流專業經驗及意見。

華人腦血管病研究中心

內科及藥物治療學系與北京協和醫院神經科及上海醫科大學神經病學研究所合作，成立華人腦血管病研究中心，以推動本港與內地在華人腦血管病的流行病學、病理生理學及防治的合作研究。

腦血管病俗稱中風，是華人的頭號殺手。內地的中風發病率僅次於俄羅斯及芬蘭，較其他國家為高，而華人腦血管病的發病率亦較心血管病高出兩倍。在香港，每年因中風死亡或殘障的人逾萬。由於有研究證明華人中風的情況有別於西方人，故有需要加強華人中風的研究，找出有效的防治方法。



國際歐亞科學院院士會議

中科院暨中大地球信息科學聯合實驗室上月廿二日在香港會議展覽中心舉辦國際歐亞科學院亞太區域院士會議，商討籌辦國際歐亞科學院亞太區域科學中心。

與會者包括國際歐亞科學院院長什理亞耶夫院士，聯合國教育科學及文化組織顧問、中大香港亞太研究所所長楊汝萬教授，地球信息科學聯合實驗室主任林暉教授，以及來自中、俄、美、日、泰、越南及新加坡等國的院士。他們在會上提議以聯合實驗室為聯絡站。林暉教授對此表示興奮，認為有助推動香港科技界更多參與內地和國際的學術活動，並為香港承擔更多的區域和國際義務奠定良好基礎。



聯合實驗室主任林暉教授(右)向中國工程院院長宋健院士(中)介紹實驗室的研究成果

國際歐亞科學院隸屬聯合國教育科學及文化組織，由歐亞著名科學家和技術專家組成。而該院的中國科學中心由五十五位院士組成，包括中國社會科學院、中國科學院及中國工程院的院長。

港人對社會問題及福利的看法

根據本校一項調查顯示，民意認為香港的社會問題已經大致穩定下來，但貧富懸殊、貧窮及失業等問題仍然處於危險水平，而隱藏的社會分化程度令人擔憂。

調查由社會工作學系王卓祺教授及香港亞太研究所研究統籌員王家英博士主持，在董建華公布第三份施政報告之後進行。調查結果與九七及九八年十月開展的兩次同類調查比較，雖然客觀的社會及經濟條件惡劣(如失業率維持於百分之六點一)，而市民對剛公布的施政報告評價又不高，但受訪者對貧富差距、失業等問題的看法卻大致上穩定，未有惡化的跡象。唯愈來愈多香港人，尤其是低下階層社群如老人，低學歷、低收入及非專業人士，以及公屋居民，認為香港社會流動的機會減少了。對多交稅以增加社會福利開支的看法仍未有定論，支持者雖微增至四成四，反對者仍有四成，未有意見者一成六。

王教授及王博士總括調查結果，建議特區政府：(一)增加低下階層人士教育、職業培訓及再培訓的社會資源，令他們自食其力。(二)增加社會服務如公屋、公共醫療的資源，減輕低下階層家庭的開支；而政府實行社會服務私營化前，應慎重考慮，以免擴大社會矛盾。(三)改善及宣傳目前豁免入息的援助計劃，解決低收入家庭的經濟困難。(四)政府應徹底摒棄建立於高地價的低稅制度，並積極開展「交稅盡社會義務」的公民教育。

第五十五屆大會

大學本月九日在大學廣場舉行第五十五屆大會，頒授榮譽博士學位、高級學位及學士學位。典禮由李國章校長主持，本屆畢業生共三千九百六十四人，當中包括首批臨床藥劑學碩士。

香港特別行政區財政司司長曾蔭權先生獲授榮譽法學博士學位；一九九八年諾貝爾物理學獎得獎人、美國普林斯頓大學Arthur LeGrand Doty電機工程學講座教授崔琦教授獲授榮譽理學博士學位；一九九八年諾貝爾經濟學獎得獎人、英國劍橋大學聖三一學院院長Prof. Amartya Sen，國際知名社會學及人類學大師、北京大學社會學教授費孝通教授，以及本港著名慈善家與社會服務界翹楚李胡紫霞女士則獲頒授榮譽社會科學博士學位。

五位傑出人士的讚辭由翻譯系金聖華教授和英文系姜安道教授撰寫並宣讀，Prof. Amartya Sen則代表榮譽博士學位領受人致辭。

同日各成員書院、兼讀學士學位課程和研究院也分別為其所屬之本科生和碩士生舉行畢業典禮，由書院院長或副校長主持。



前排左起：李胡紫霞博士、費孝通教授、Prof. Amartya Sen、崔琦教授、曾蔭權博士



一九九八至九九年度 頒授學位數目

榮譽學位	
榮譽法學博士	1
榮譽理學博士	1
榮譽社會科學博士	3
	5
博士學位	
醫學博士	5
哲學博士	82
	87
碩士學位	
哲學碩士	310
文學碩士	51
神學碩士	3
藝術碩士	4
工商管理碩士	216
教育碩士	69
臨床藥劑學碩士	11
護理碩士	18
預防醫學碩士	15
理學碩士	202
建築碩士	53
社會科學碩士	6
社會工作碩士	6
	964
學士學位	
文學士	422
工商管理學士	491
教育學士	177
工程學士	392
醫學科學學士	1
內外全科醫學士	149
護理學士	117
藥劑學士	29
理學士	597
社會科學學士	538
	2,913
總數	3,969

50 新亞書院金禧慶祝活動

金禧講座

新亞書院上月十九日及本月三日在邵逸夫堂舉行第三及第四個金禧講座，由大學副校長金耀基教授及諾貝爾物理學獎得獎人、本校博文講座教授楊振寧教授分別主講「中國文化與社會」和「中國文化與科學」。



金耀基教授

金教授在演講中闡釋傳統中國不是一個現代意義的國家，而是一個自成天下的文明，或稱為文明邦國。他論述了傳統中國這個文明邦國的性格，以及她是如何自十九世紀末葉開始解體。他亦分析了中國在二十世紀現代化過程中的文化與社會變化，並指這些變化也就是中國現代新文明秩序的建構歷程。

楊振寧教授在講座上探討了中國本世紀的科學發展。他認為傳統中國文化是

「天人一物，內外一理」，以精簡化、抽象化、濃縮化和符號化求理，限制了中國人的思維，而這個「理」即現代人所說的「精神」和「境界」，與西方所指的自然規律截然不同。所以，中國近代落後於西方國家。到了二十世紀，中國文化已是傳統與現代結合的文化，故能用一百年的時間，在科學上追上西方七百年才取得的成績，是歷史上從來未有過的飛躍進步。他對中國科技發展的前景很樂觀。

兩次講座出席者各有一千八百人，除新亞書院校董和校友，中大師生，還有多間中學的師生。

歷史上的慈善活動與社會動力會議

歷史系與新亞書院本月六至八日假祖堯堂舉辦「歷史上的慈善活動與社會動力」學術研討會，並邀請諾貝爾經濟學獎得獎人、劍橋大學聖三一學院院長兼本年中大榮譽社會科學博士Prof. Amartya Sen 擔任大會壓軸演講嘉賓。與會的二十多位學者來自兩岸三地，討論自漢代以來，中外關於慈善活動與社會、宗教等課題。

楊振寧教授

