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**Associate Professor**  
**Department of Social Work**  
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*Revised in September, 2022*

### EDUCATIONAL BACKGROUND

- 2003-2008     **Ph.D. in Social Work**  
**School of Social Work, University of Southern California, Los Angeles, CA. U.S.A.**  
Committee: Prof. Ron Avi Astor (*Advisor*); Prof. Iris Chi; Prof. C. Anderson Johnson
- 2001-2003     **Master of Social Work**  
**George Warren Brown School of Social Work, Washington University in St. Louis.**  
Concentration: Mental Health  
Specialization: Research
- 1995-1999     **Bachelor of Arts**  
**Social Work Division, Department of Sociology National Taiwan University.**

### ACADEMIC EMPLOYMENT & POSITION

- 2014-Present     **Associate Professor, Department of Social Work, Chinese University of Hong Kong**
- 2008-2014     **Assistant Professor, Department of Social Work, Chinese University of Hong Kong**
- 2020-2021     **Visiting Associate Professor, Department of Social Work, National Taiwan University**

### PUBLICATIONS

#### *Summary & Highlight*

Types of Publication	No.	Sum.
<b><i>SSCI/SCI Journals</i></b>		
Published or In Press	44	
Under Review or Revise/Resubmit	13	
<b><i>Internationally Peer-Reviewed or Other Publication</i></b>		
International Peer Reviewed	2	
Professional Academic Paper	1	
Research and Government Policy Report	9	<u><b>69</b></u>
<b><i>Academic Conferences</i></b>		
Keynote Speaker or Invited Speaker	18	
Academic	51	<u><b>69</b></u>
<b>Total</b>		<u><b>138</b></u>

**Internationally Peer Reviewed Journal** (IF = Impact Factor in Published or the Most Recent Year)

- Wang, L.C., Chu, S.M.S., & **Chen, J.K.** (2022). Humor comprehension of Chinese adolescents with and without dyslexia. *International Journal of Disability, Development and Education*.  
<https://doi.org/10.1080/1034912X.2022.2122416> (SSCI, IF=1.543, Q3 in Special Education).
- Chung, K. K., Chan, Y. H., Chan, S. M., **Chen, J. K.**, Wong, H., Chung, Y. N. (2022). The impact of trust in government on pandemic management on the compliance with voluntary COVID-19 vaccination policy among adolescents after social unrest in Hong Kong. *Frontiers in Public Health*.  
<https://doi.org/10.3389/fpubh.2022.992895> (SSCI, IF= 6.461, Q1 in Public, Environmental & Occupational Health).
- Wang, L.C., Xu, Z., Liu, D., Kwan-Chen, L.L.Y, Chung, K.K.H., & **Chen, J.K.** (2022). Age differences in the relation between Chinese students' prosodic sensitivity and reading comprehension: From nine to fifteen years. *Cognitive Development*, 64, 101234 (SSCI, IF = 1.897, Q2 in Special Education)
- Wang, Z. & **Chen, J.K.** (2022). Influence of parent-child conflict on psychological distress among Chinese adolescents: Moderating effects of school connectedness and neighborhood disorder. *International Journal of Environmental Research and Public Health*, 19(15), 9397.  
<https://doi.org/10.3390/ijerph19159397> (SSCI, IF=4.614 in 2021, Q1 in Public, Environmental & Occupational Health).
- Chen, J.K.**, Chang, C.W., Lin, C.Y., & Wang, L.C. (2022). An investigation of longitudinal associations between psychological distress and student victimization by teachers. *Journal of Interpersonal Violence*. <https://doi.org/10.1177/08862605221106134> (SSCI, IF= 6.144 in 2020, Q1 in Criminology & Penology; Applied Psychology).
- Chiu, P.Y. & **Chen, J.K.** (2022). Associations between academic stress, mental distress, academic self-disclosure to parents and school engagement in Hong Kong. *Frontiers in Psychiatry*  
<https://doi.org/10.3389/fpsy.2022.911530> (SSCI/SCIE Q2, IF= 5.435, Psychiatry).
- Wang, L.C., Liu, D., Kwan-Chen, L.L.Y, Chung, K.K.H., & **Chen, J.K.** (2022). Lower prosodic sensitivity in Chinese children with dyslexia and its impact on Chinese reading. *Dyslexia*.  
<https://doi.org/10.1002/dys.1720> (SSCI Q2, IF= 2.066, Special Education, Educational Psychology, and Rehabilitation).
- Pan, Z. & **Chen, J.K.** (2022). Association of received intergenerational support with subjective wellbeing among elderly: The mediating role of optimism and sex differences. *International Journal of Environmental Research and Public Health*, 19(13), 7614. <https://doi.org/10.3390/ijerph19137614> (SSCI, IF=3.127 in 2020, Q1 in Public, Environmental & Occupational Health).
- Wang, L.C., **Chen, J.K.** & Tsai, H.J. (2022). Anxiety and reading comprehension of Chinese children with and without reading disabilities: The role of processing speed. *Learning Disabilities Research & Practice*, 37(2), 113-123. <https://doi.org/10.1111/ldrp.12279> (SSCI, IF = 2.861 in 2020, Q1 in Special Education).

- Chiu, P.Y. & **Chen, J.K.** (2022). The correlates of academic stress in Hong Kong. *International Journal of Environmental Research and Public Health*, 19(7), 4009. <https://doi.org/10.3390/ijerph19074009> (SSCI, IF=3.127 in 2020, Q1 in Public, Environmental & Occupational Health).
- Chen, J.K.**, Wang, Z., Wong, H., & Tang, M.Y. V. (2021). Child deprivation as a mediator of the relationships between family poverty, bullying victimization, and psychological distress. *Child Indicators Research*, 14, 2001-2019. <https://doi.org/10.1007/s12187-021-09835-y> (SSCI, IF=2.114, Social Sciences Interdisciplinary).
- Chen, J.K.** & Wu, W.C. (2021). Reciprocal relationships between sleep problems and problematic smartphone use in Taiwan: A cross-lagged panel study. *International Journal of Environmental Research and Public Health*, 18(14), 7438. <https://doi.org/10.3390/ijerph18147438> (SSCI, IF=3.127, Public, Environmental & Occupational Health).
- Chen, J.K.**, Pan, Z., & Wang, L.C. (2021). Parental beliefs and actual use of corporal punishment, school violence and bullying, and depression in early adolescence. *International Journal of Environmental Research and Public Health*, 18(12), 6270. <https://doi.org/10.3390/ijerph18126270> (SSCI, IF=3.127, Public, Environmental & Occupational Health).
- Chen, J.K.**, Chang, C.W., Wang, Z., Wang, L.C., & Wei, H.S. (2021). Cyber deviance among adolescents in Taiwan: prevalence and correlates. *Children and Youth Services Review*, 126, 106042. <https://doi.org/10.1016/j.chilyouth.2021.106042> (SSCI, IF=1.870, Social Work).
- Chen, J.K.**, Wu, C., Wang, L.C. (2021). Longitudinal associations between school engagement and bullying victimization in school and cyberspace in Hong Kong: An auto-regressive cross-lagged panel study. *School Mental Health*, 13, 462-472. <https://doi.org/10.1007/s12310-021-09439-5> (SSCI, IF=3.01, Educational Psychology, and Developmental Psychology).
- Chen, J.K.**, Wang, S.C., Chen, Y.W. & Huang, T.H. (2021). Family climate, social relationships with peers and teachers at school, and school victimization among third grade students in elementary schools in Taiwan. *School Mental Health*, 13, 452-461. <https://doi.org/10.1007/s12310-020-09404-8> (SSCI, IF=3.01, Educational Psychology, and Developmental Psychology).
- Hong, J.S., **Chen, J.K.**, Wang, S., Lee, J.M., Algood, C.L., & Voisin, D.R. (2021). What types of delinquent activities are bullies, victims, and bully/victims in urban neighborhoods most likely involved in? *Journal of Pediatric Nursing*, 59, 55-62. <https://doi.org/10.1016/j.pedn.2020.12.019> (SSCI, IF=1.835, Nursing).
- Chen, J.K.** & Hung, F.N (2020). Sexual orientation victimization and depression among lesbian, gay and bisexual youths in Hong Kong: The mediating role of social support. *Journal of Aggression, Maltreatment and Trauma*, 30(5), 679-693. <https://doi.org/10.1080/10926771.2020.1821853>. (SSCI, IF=1.04, Clinical Psychology, Criminology & Penology, Family Studies, and Psychiatry).
- Chen, J.K.** & Chen, L.M. (2020). Cyberbullying among adolescents in Taiwan, Hong Kong, and Mainland China: A cross-national study in Chinese societies. *Asia Pacific Journal of Social Work and Development*, 30(3), 227-241. <http://dx.doi.org/10.1080/02185385.2020.1788978>. (SSCI, IF=

**0.596, Social Work).**

- Chen, J.K.** (2020). Cyber victimization, social support, and psychological distress among junior high school students in Taiwan and Mainland China. *Asia Pacific Journal of Social Work and Development*, 30(3), 150-163. <https://doi.org/10.1080/02185385.2020.1755994> (SSCI, IF= **0.596, Social Work**).
- Chen, J.K.**, Wu, C., Chang, C.W., & Wei, H.S. (2020). Indirect effect of parental depression on school victimization through adolescent depression. *Journal of Affective Disorders*, 263(15), 396-404. <https://doi.org/10.1016/j.jad.2019.11.126> (SSCI, IF=**4.160, ranking within top 15% journal in Psychiatry**).
- Chen, J.K.**, Wu, C., & Wei, H.S. (2020). Personal, family, school, and community factors associated with student victimization by teachers in Taiwanese junior high schools: A multi-informant and multilevel analysis. *Child Abuse & Neglect*, 99, 104246. <https://doi.org/10.1016/j.chiabu.2019.104246> (SSCI, IF=**3.698, ranking within top 10 journal in Social Work, Family Studies, and Social Psychology**).
- Chen, J.K.** & Chen, L.M. (2020). A cross-national examination of school violence and nonattendance due to school violence in Taiwan, Hong Kong, and Mainland China: a Rasch Model Approach. *Journal of School Violence*, 19(2), 177-191. <https://doi.org/10.1080/15388220.2019.1568882> (SSCI, IF= **2.721, ranking within top 20% in Criminology & Penology, Education and Educational Research, and Education Psychology**).
- Zhang, Y., Wong, H., **Chen, J.K.**, & Tang, V. (2019). Comparing income poverty gap and deprivation on social acceptance: A mediation model with interpersonal communication and social support. *Social Policy & Administration*, 53(6), 889-902. [doi.org/10.1111/spol.12536](https://doi.org/10.1111/spol.12536) (SSCI, IF=**1.718, ranking within top 50% in Social Work**).
- Chen, J.K.** (2018). Cyber bullying among secondary school students in Hong Kong. *Hong Kong Journal of Social Work*, 52(01n02), 49-62. <https://doi.org/10.1142/S0219246218000050>.
- Chen, L.M. & **Chen, J.K.** (2018). Implementation and perceived effectiveness of anti-bullying strategies among teachers in Taiwan. *Educational Psychology*, 38(9), 1185-1200. <https://doi.org/10.1080/01443410.2018.1482410>. (SSCI, IF=**1.817, ranking within top 50% in Education and Educational Research**).
- Wang, L.C., Liu, D., **Chen, J.K.**, & Wu, Y.C. (2018). Processing speed of dyslexia: the relationship between temporal processing and rapid naming in Chinese. *Reading and Writing*, 31(7), 1645-1668. <https://doi.org/10.1007/s11145-018-9857-2>. (SSCI, IF=**2.616, ranking top 20 in Education Psychology**).
- Chang, C.W., Yuan, R., & **Chen, J.K.** (2018). Social support and depression among Chinese adolescents: the mediating roles of self-esteem and self-efficacy. *Children and Youth Services Review*, 88, 128-134. <https://doi.org/10.1016/j.childyouth.2018.03.001>. (SSCI, IF=**2.049, ranking top 16 in Social Work**).

- Wei, H.S., Chang, H.H., & **Chen, J.K.** (2016). Bullying and victimization among Taiwanese students in special schools. *International Journal of Disability Development and Education*, 63(2), 246-259. **(SSCI, IF=1.161, in Special Education).**
- Wei, H.S. & **Chen, J.K.** (2014). The relationships between family financial stress, mental health problems, child rearing practice, and school involvement among Taiwanese parents with school-aged children. *Journal of Child and Family Studies*, 23(7), 1145-1154 **(SSCI, IF=1.910, ranking within top 50% in Family Studies).**
- Wei, H.S. & **Chen, J.K.** (2014). Filicide-suicide ideation among Taiwanese parents with school-aged children: Prevalence and associated factors. *Child Abuse & Neglect*, 38(3), 468-478. **(SSCI, IF=3.583, ranking within top 10 journal in Social Work, Family Studies, and Social Psychology).**
- Chen, J.K.** & Wei, H.S. (2013). School violence, social support and psychological health among Taiwanese junior high school students. *Child Abuse & Neglect*, 37(4), 252-262. **(SSCI, IF=3.583, ranking within top 10 journal in Social Work, Family Studies, and Social Psychology).**
- Chen, J.K.** & Astor, R.A. (2012). School variables as mediators of the effect of personal and family factors on school violence in Taiwanese junior high schools. *Youth & Society*, 44(2), 175-200 **(SSCI, IF=2.316, ranking within top 15% journal in Sociology, Social Issues, and in Social Science, Interdisciplinary).**
- Wei, H.S. & **Chen, J.K.** (2012). The moderating effect of Machiavellianism on the relationships between bullying, peer acceptance, and school adjustment in adolescents. *School Psychology International*, 33(3), 345-363 **(SSCI, IF=1.729, in Education Psychology).**
- Wei, H.S. & **Chen, J.K.** (2012). Factors associated with peer sexual harassment victimization among Taiwanese adolescents. *Sex Roles*, 66, 66-78. **(SSCI, IF=2.742, ranking top 4 in Women Studies).**
- Chen, J.K.** & Wei, H.S. (2011). Student victimization by teachers in Taiwan: prevalence and associations. *Child Abuse & Neglect*, 35(5), 382-390. **(SSCI, IF=3.583, ranking within top 10 journal in Social Work, Family Studies, and Social Psychology).**
- Chen, J.K.** & Astor, R.A. (2011). Students' personal traits, violence exposure, family factors, school dynamics and the perpetration of violence in Taiwanese elementary schools. *Health Education Research*, 26(1), 150-166. **(SSCI, IF=2.054, ranking within top 50% journal in Education & Education Research).**
- Chen, J.K.** & Wei, H.S. (2011). The impact of school violence on self-esteem and depression among Taiwanese junior high school students. *Social Indicators Research*, 100 (3), 479-498. **(SSCI, IF=2.207, ranking top 50% in Social Science, Interdisciplinary).**
- Chen, J.K.** & Astor, R.A. (2011). School engagement, risky peer, and student-teacher relationships as mediators of school violence in Taiwanese vocational vs. academically oriented high schools.

*Journal of Community Psychology*, 39(1), 10-30. (SSCI, IF=1.198, in **Social Work, Public Health and Multidisciplinary Psychology**).

**Chen, J.K. & Astor R.A.** (2010). School violence in Taiwan: examining how western risk factors predict school violence in an Asian culture. *Journal of Interpersonal Violence*, 25(8), 1388-1410. (SSCI, IF=2.511, **ranking within top 20% journal in Criminology & Penology**). (This paper is the **Top 100 most highly cited peer-reviewed articles published in reputational criminology and criminal justice journals in the world between 2010 and 2015**).

Wei, H.S. & **Chen, J.K.** (2010). School attachment among Taiwanese adolescents: the roles of individual characteristics, peer relationships, and teacher well-being. *Social Indicators Research*, 95(3), 421-436. (SSCI, IF= 2.207, **ranking within top 50% in Social Science, Interdisciplinary**).

Wei, H.S., Williams, J.H., **Chen, J.K.** & Chang, H.Y. (2010). The effects of individual characteristics, teacher practice, and school organizational factors on students' bullying: a multilevel analysis of public middle schools in Taiwan. *Children and Youth Services Review*, 32 (1), 137-143. (SSCI, IF=2.049, **ranking top 16 in Social Work**).

**Chen, J.K. & Astor, R.A.** (2009). The perpetration of school violence in Taiwan: An analysis of gender, grade level, school type. *School Psychology International*, 30 (6), 568-584. (SSCI, IF=1.729, in **Education Psychology**)

**Chen, J.K. & Astor, R.A.** (2009). Students' reports of violence against teachers in Taiwanese schools. *Journal of School Violence*, 8(1), 2-17. (SSCI, IF= 2.721, **ranking within top 20% in Criminology & Penology, Education and Educational Research, and Education Psychology**).

Wei, H.S. & **Chen, J.K.** (2009). Social withdrawal, peer rejection and victimization: An examination of path models. *Journal of School Violence*, 8(1), 18-28. (SSCI, IF= 2.721, **ranking within top 20% in Criminology & Penology, Education and Educational Research, and Education Psychology**).

Chang, H.Y., Wei, H.S., **Chen, J.K.** & Liu, Y.L. (2008). Life needs of adolescents in Taichung city: An ecological systems analysis (in Chinese). *Journal of Youth Studies*, 11(1), 157-168. (**Target on Chinese Researchers and Youth Workers in Chinese Societies**)

### **Revise & Resubmit/Under Review**

**Chen, J.K.**, Yang, B., Wang, L.C., Chang, C.W., Lin, C.Y. (Under Review). Is psychological distress a risk factor or an outcome of school violence and cyberbullying perpetrated by adolescents? A short-term longitudinal panel study. Submitted to *Journal of Affective Disorders*.

**Chen, J.K.**, Wang, S.C., & Chen, Y.W. (Under Review). Social relationships as mediators of material deprivation, school bullying victimization, and subjective well-being among children across 25 countries: A global and cross-national perspective. Submitted to *Journal of Interpersonal Violence* (SSCI).

**Chen, J.K. & Wu, W.C.** (Revise and Resubmit). Associations of sleep problems with non-physical

bullying and victimization among adolescents: A cross-lagged panel study. Submitted to *Sleep Health* (SCIE).

**Chen, J.K.**, Wong, S.C., & Wang, L.C. (Under Review). Latent class analysis of a syndemic effect of poly-victimization, substance use, and suicide on sexual health outcomes among sexually exploited adolescents in Taiwan. Submitted to *Archives of Sexual Behavior*.

**Chen, J.K.**, Wong, H., & Zhang, Y. (Under Review). Subjective poverty as a mediator between relative poverty gaps and deprivation and health outcomes in Hong Kong. Submitted to *Social Science & Medicine* (SSCI).

Chan, S.M, Chung, K.K., Chan, Y.H., Lee, S.K., **Chen, J.K.**, Wong, H., Chung, Y.N., Chen, Y.K., & Ho, S.C. (Under Review). Online learning, social interaction, and psychological well-being among secondary school students in Hong Kong during the COVID-19 pandemic: The socioeconomic and gender differences. Submitted to *Journal of Educational Psychology*.

Chiu, P.Y. & **Chen, J.K.** (Under Review). Filial piety: A mediator of the association between parent-child relationship and academic stress in Hong Kong. Submitted to *Child & Family Social Work*.

Chung, K.K., Chan, Y.H., Lee, S.K., Chan, S.M., **Chen, J.K.**, Wong, H., Chung, Y.N., & Ho, S.C (Under Review). Socioeconomic inequality in the worsening of psychosocial well-being via disrupted social conditions during COVID-19 among adolescents in Hong Kong: Self-resilience matters. Submitted to *American Academy of Child & Adolescent Psychiatry* (SSCI).

Jhuo, R.A., Hui, C.I., **Chen, J.K.**, & Wang, L.C., (Under Review). The relationships of oral reading fluency at word, sentence, and passage levels and reading comprehension in Chinese. Submitted to *Journal of Psycholinguistic Research* (SSCI).

Lee, K.Y., Chang, K.C., **Chen, J.K.**, Chen, C.Y., Chen, J.S., Kao, Y.C., Potenza, M.N., Pakpour, A.H., & Lin, C.Y. (Under Review). Exploring mediational roles for self-stigma in associations between types of problematic use of internet and psychological distress in youth with ADHD. Submitted to *Research in Developmental Disabilities* (SSCI).

Pan, Z. & **Chen, J.K.** (Under Review). Intergenerational solidarity and elder parents' life satisfaction: A comparative study between Mainland China and Taiwan. Submitted to *Applied Research in Quality of Life* (SSCI).

Wang, L.C., **Chen, J.K.**, & Poon, K. (Revise and Resubmit). Relationships between the state anxiety and reading comprehension of Chinese students with and without dyslexia: A cross-sectional design. Submitted to *Learning Disability Quarterly* (SSCI).

Wang, Z. & **Chen, J.K.** (Under Review). Child maltreatment, social relationships and psychological distress: A multiple mediational analysis. Submitted to *Children and Youth Services Review*.

### **In Progress**

**Chen, J.K.**, Wang, S.C., & Chen, Y. W. (In Progress). The influence of personal, family, school, community and country-level factors on school victimization. Target journal: *Child Indicators Research*.

**Chen, J.K.**, Chen, Y. W., Wang, S.C., & Huang, T.H. (In Progress). Individual and country-level factors associated with early adolescents' subjective well-being across 35 states and countries. Target journal: *Child Indicators Research*.

**Chen, J.K.**, Chen, Y. W., Wang, S.C., & Huang, T.H. (In Progress). The influence of sibling and school violence on children's subjective well-being: the mediating role of perceived social support across 35 countries and states. Target journal: *Child Indicators Research*.

**Chen, J.K.** (In Progress). The mediation role of social support from parents, teachers and peers in the relations between school victimization and psychological distress among school students in Taiwan, Hong Kong and Mainland China. Target journal: *Child Abuse and Neglect* (SSCI).

**Chen, J.K.** & Chen, L.M. (In Progress). A cross-national examination of student maltreatment by teachers and student nonattendance in Taiwan, Hong Kong, and Mainland China. Target journal: *Child Abuse and Neglect* (SSCI).

**Chen, J.K.**, Chiu, P.Y., & Wei, H.S. (In Progress). Academic stress, school connectedness, school and psychological health among Taiwanese school students.

**Chen, J.K.** (In Progress). Delinquent peers as a mediator between family conflict and school perpetration.

### **Professional Publications**

Wei, H.S. & **Chen, J.K.** (2011). *The impacts of school violence on Taiwanese adolescent mental health*. (in Chinese). *Newsletter of Taiwan Association Against Depression*, 10(2), 3-6.

### **Research and Government Policy Report**

#### ➤ Hong Kong Government

**Chen, J.K.** (2016). Effectiveness of early identification, psycho-education interventions and peer support group for adolescent psychiatric patients and family caregivers. Steward Limits. Funded by Department of Social Welfare. Hong Kong.

**Chen, J.K.** (2013). *Interpersonal conflict among Hong Kong elementary and middle school students*. Hong Kong Family Welfare Society. Quality of Education Fund. Education Bureau, Hong Kong.

**Chen, J.K.** (2010). *School violence and cyber bullying in Hong Kong*. Hong Kong Family Welfare Society & Education Bureau, Hong Kong.

#### ➤ Taiwan Government



Chen, L.M. & **Chen, J.K.** (2020). Survey on school bullying [教育部 109 年度防制校園霸凌宣導及調查研究計畫期末報告]. Taiwan (Republic of China) Ministry of Education & National Sun Yat-sen University [中華民國教育部；國立中山大學教育研究所暨師資培育中心].

Wei, H.S., Sun, S.W., Liu, S.F., & **Chen, J.K.** (2011). *Year of 2010: Report of children and adolescent life event survey in Taiwan: Children* [中華民國九十九年臺閩地區兒童及少年生活狀況調查-兒童部份]. Children's Bureau, Ministry of the Interior, Taipei, Taiwan, Republic of China [中華民國內政部兒童局].

Wei, H.S., Sun, S.W., Liu, S.F., & **Chen, J.K.** (2011). *Year of 2010: Report of children and adolescent life event survey in Taiwan: Adolescence* [中華民國九十九年臺閩地區兒童及少年生活狀況調查-少年部份]. Children's Bureau, Ministry of the Interior, Taipei, Taiwan, Republic of China [中華民國內政部兒童局].

Wei, H.S., Chen, G.R., & **Chen, J.K.** (2009). *Year of 2009: Report of children and adolescent life event survey in YiLan county* [宜蘭縣 98 年度兒童及少年生活狀況與福利需求調查]. YiLan County Government, Taiwan [宜蘭縣政府].

Wei, H.S. & **Chen, J.K.** (2007). *Report of adolescent perception of police Department and services in Tai-Chung city* [96 年度臺中市青少年對少年事件及警察機關防處、服務措施之認知問卷調查研究]. Tai-Chung City Department of Police, National Police Agency of Ministry of the Interior, Taiwan, Republic of China [中華民國內政部警政署臺中市警察局].

Wei, H.S., Chang, S.W. & **Chen, J.K.** (2007). *Year of 2006: Report of adolescent life event survey in Tai-Chung city* [95 年度臺中市少年生活狀況調查]. Children's Bureau, Ministry of the Interior, Taipei, Taiwan, Republic of China [中華民國內政部兒童局].

### **Invited or Keynoted Academic Conference/Workshop**

**Invited Speaker.** *Bullying and violence: From family, peer, school, and cyber space* [霸凌與暴力：從家庭、同儕、學校到網路虛擬世界]. Invited by National Taiwan University, Taiwan. Sep. 25, 2021.

**Invited Speaker.** *Quantitative research methods: A new perspective*. Invited by Province University, Taiwan. Dec.1, 2020.

**Invited Speaker.** *Tackling school bullying and violence: Thoughts and actions*. [防治校園霸凌的思維與作為]. Invited by National Sun Yat-sen University, Taiwan. Oct.15, 2020.

**Invited Speaker.** *Bullying and violence: From family, peer, school, and cyber space* [霸凌與暴力：從家庭、同儕、學校到網路虛擬世界]. Invited by Ministry of Science and Technology and Tunghai University, Taiwan. Sep. 25, 2020.

**Invited Speaker.** *School violence and bullying*. Invited by Hong Kong Education Bureau, Hong Kong, June, 17, 2019.

**Presenter.** *Evaluation report: Effectiveness of early identification, psycho-education interventions and peer support group for adolescent psychiatric patients and family caregivers*. Hong Kong, October,

19, 2016

**Invited Speaker.** *University education system in Hong Kong.* Invited by Mega Bank Series, Taiwan, August, 2015.

**Invited Speaker.** *Prevention and intervention of youth violence and cyber bullying.* Invited by Formosa Social Power(南方社會力聯盟), Taiwan, May, 2015.

**Invited Speaker.** *School violence research in Taiwan.* Invited by National Sun Yat-Sen University, Kaohsiung, Taiwan, May, 2015.

**Keynote Speaker.** *School violence research: past, current, and future.* Invited by Chang Jung Christian University, Taiwan. December, 2014.

**Keynote Speaker.** *Review of policies and research on school violence in Taiwan.* Invited by Bureau of Education of Taipei City Government, Taipei, Taiwan. July, 2014.

**Keynote Speaker.** *Power and systems: Workshops for intervention of school violence.* Invited by TungHai University, Taichung, Taiwan. December, 2013.

**Keynote Speaker.** *School climate and school violence.* Invited by Assessment Research Center, Hong Kong Institute of Education. July, 2012.

**Keynote Speaker.** *School violence in Taiwan: From theories and empirical studies to policies.* Invited by 2011 Annual Conference of Taiwanese Association of Psychotherapy and Mental Health. December, 2011.

**Keynote Speaker.** *School conflict in primary and middle schools in Hong Kong.* Invited by Family Welfare Society, July, 2012.

**Keynote Speaker.** *Cyber bullying in Hong Kong.* Family Welfare Society, July, 2010.

**Keynote Speaker.** *School violence in Hong Kong: An empirical study.* 9<sup>th</sup> Accreditation Ceremony of Peer Mediation Project. Family Welfare Society, May, 2010.

**Keynote Speaker.** *School safety and school violence in Chinese societies.* 60<sup>th</sup> Annual Ceremony and Lecture to Middle School Principals in Hong Kong and Macau. Family Welfare Society, May, 2009.

**Invited Speaker.** *School violence research between Taiwan and Hong Kong.* Invited by Department of Applied Social Studies, City University of Hong Kong, March, 2015.

**Invited Speaker.** National Taiwan University Social Work Forum. National Taiwan University, 2011.

**Invited Speaker.** *Family violence in Taiwan.* Invited by Shenzhen Women Association (深圳婦聯).2011.

**Invited Speaker.** *School violence in Chinese societies: empirical evidence and comparison.* Invited by

Conference on the Forensic and Correctional Social Work. Beijing Normal University, Beijing, China. October, 2010.

**Academic Conferences Paper & Presentation**

- Chen, J.K.** (January, 2021). *Cybervictimization, social support, and psychological distress among adolescents in Chinese societies*. Paper presented in 2021 annual conference, Society for Social Work Research (virtual conference in 2021 due to COVID-19 pandemic).
- Chen, J.K.**, Chen, Y.W., Wang, S.C., & Huang, T.H. (June, 2020). *The indirect effects from material deprivation to school victimization and subjective well-being through social relationships*. Paper presented through Webinar: The determinants of Asian children's subjective well-being: New evidence from the 3<sup>rd</sup> wave of the International Survey of Children's Well-being
- Chen, J.K.**, Chen, Y.W., & Huang, T.H. (August, 2019). *The impact of exposure to sibling and school violence on children's well-being: The mediating role of perceived social support*. Paper presented in 7<sup>th</sup> Conference of the International Society for Child Indicators. Tartu, Estonia.
- Chen, J.K.** & Wu, C. (July, 2019). *Individual, family, school and community factors associated with student Victimization by teachers in Taiwanese Junior High Schools: A multi-informant and multilevel analysis*. Paper presented in The World Congress on Education 2019 (WCE-2019). Dún Laoghaire, Ireland.
- Chen, J.K.** & Wu, C. (July, 2019). *Parental psychological distress, adolescent depression and school victimization in Taiwan*. Paper presented in The 9th International Conference on Social Work in Health and Mental Health. York, UK.
- Chen, J.K.** (June, 2019). *Cyber deviance among adolescents in Taiwan: Prevalence and associates*. Paper presented at International Conference on Youth and Cybercrime, Hong Kong.
- Chen, J.K.** & Hung, F.N. (November, 2018). *Discrimination and violence among lesbian, gay, and bisexual youth in Hong Kong Part I: Social support as a mediator between sexual orientation victimization and depression*. Paper presented at Health and Rights for LGBT+ Conference 2018. Hong Kong.
- Hung, F.N & **Chen, J.K.** (November, 2018). *Discrimination and violence among lesbian, gay, and bisexual youth in Hong Kong Part II: Self-stigma as a mediator between social stigma and psychological distress*. Paper presented at Health and Rights for LGBT+ Conference 2018. Hong Kong.
- Chen, J.K.** (June, 2018). *Violence between students and teachers in junior high schools in Mainland China, Hong Kong and Taiwan: prevalence and behavioral patterns*. Paper presented at The Asian Conference on the Social Sciences (ACSS2018). Kobe, Japan.
- Chen, J.K.** & Chen, L.M. (November, 2017). *School violence in Mainland China, Hong Kong and Taiwan: an empirical analysis of prevalence and behavior ranking between genders, grade*

*levels and societies*. Paper presented at 2017 Taiwan Education Research Association Annual Conference. Kaohsiung, Taiwan.

- Chen, J.K.** (July, 2017). *The association between academic performance and school violence in Taiwan*. Paper presented in 2017 Crime and Justice in Asia and the Global South Conference. Cairns, Australia.
- Chen, J.K.** (June, 2017). *Prevalence and associates of student violence against students and teachers in China, Hong Kong and Taiwan*. Paper presented in The Stockholm Criminology Symposium 2017. Stockholm, Sweden.
- Chen, J.K.** (August, 2016). *School victimization, social support and psychological distress among school students in Taiwan, Hong Kong, and China*. Paper presented in 21st ISPCAN International Congress on Child Abuse and Neglect. Calgary, Canada.
- Chen, J.K.** (June, 2016). *Outcomes of cyber bullying on student mental health in Taiwan*. Paper presented in The 8th International Conference on Social Work in Health and Mental Health, Singapore.
- Hung, F.N. & **Chen, J.K.** (June, 2016). *Minority Stress, Family Relationship and Mental Health of Homosexual Youths in Hong Kong: Level of Coming Out as Mediator*. Paper presented in The 8th International Conference on Social Work in Health and Mental Health, Singapore.
- Chen, J.K. & Wei, H.S.** (July, 2015). *Peer support as mediator between school victimization and psychological distress among high school students in Taiwan*. Paper presented in 15th International Symposium of the World Society Victimology, Perth, Australia.
- Chen, J.K. & Wei, H.S.** (June 2015). *Peer social support, school victimization and psychological distress among elementary school students in Taiwan*. International Social Work and Violence Prevention Conference, San Francisco, CA, USA.
- Chen, J.K.** (November, 2013). *School violence in Taiwan, Hong Kong and China: Comparing the similarities and differences between these three Chinese societies*. Paper presented in 2013 Annual Conference in Academia Sinica, Taipei, Taiwan.
- Chen, J.K.** (October, 2013). *Re-think policy on preventing school violence in Taiwan*. Paper presented in 2013 International Conference on Social Welfare in Chinese Societies. National Taiwan University, Taipei, Taiwan.
- Chen, J.K.** (May, 2013). *How different sources of social support mediate the outcomes of school violence on psychological distress in Taiwan, Hong Kong and Mainland China?* Paper presented in 12<sup>th</sup> Annual Hawaii International Conference on Social Sciences, Honolulu, Hawaii., U.S.A.
- Chen, J.K.** (January, 2013). *Compare the effects of academic stress, school performance, school factors, and school social interaction on school violence between Hong Kong, Taiwan and Mainland China*. Paper presented in 11<sup>th</sup> Annual Hawaii International Conference on Education, Honolulu, Hawaii., U.S.A.

- Chiang, C. P., Wei, H. S., **Chen, J. K.** & Hutchison, B. (March, 2012). *School bullying: a cross-sectional study of Taiwan and the U.S.* Paper presented in The Academy of Criminal Justice Sciences Annual Meeting, New York City, NY.
- Chen, J.K.** (November, 2011). *School factors and school violence.* Paper presented in 2011 Annual Conference of The Fourth Conference of Taiwan Youth Project, Academia Sinica, Taipei, Taiwan.
- Wei, H. S., Williams, J. H., **Chen, J. K.**, & Hsu, C. C. (January, 2011). *Direct and indirect bullying among Taiwanese adolescents: investigating gender differences in psychosocial risk factors.* Paper presented in 2011 Annual Conference of Society for Social Work Research, Tempa, FL., U.S.A.
- Lin, C. Y., Wei, H. S., Chen G. R. & **Chen, J. K.** (August, 2010). *The features of social cohesion among the youth in a local county of Taiwan.* Paper Presented in The 6th International Symposium and Lecture on Social Policy, Zhejiang University, China.
- Chen, J.K.** (July, 2010). *Student victimization by school teachers in Taiwan: the prevalence and risk factors.* XVII ISA World Congress of Sociology. Gothenburg, Sweden.
- Chen, J.K.**, Feng, S. & Wei, H.S. (June, 2010). *Student victimization by school teachers in Taiwan: an analysis of gender, grade level and school type.* 2010 Joint World Conference on Social Work and Social Development. Hong Kong.
- Feng, S., **Chen, J.K.** & Wei, H.S. (June, 2010). *The impact of school violence victimization in Taiwan: Examining emotional and behavior outcomes.* 2010 Joint World Conference on Social Work and Social Development. Hong Kong.
- Wei, H.S., Chen, G.R., **Chen, J.K.** Tsai, C.Y. (June, 2010). *The impact of employment instability on parents with school-aged children in Taiwan: investigating gender differences.* 2010 Joint World Conference on Social Work and Social Development. Hong Kong.
- Wei, H. S., Williams, J.H., **Chen, J.K.** & Hsu, C.C. (February, 2010). *Direct and indirect bullying among Taiwanese adolescents: investigating gender differences in psychosocial risk factors.* Paper presented in The 37th Annual Meeting of the Western Society of Criminology, Hawaii, USA
- Chen, J.K.** & Wei, H.S. (Jan., 2010). *The impacts of school violence on self-esteem and depression in a Chinese society (Taiwan).* Paper presented in Fourteenth Annual Conference of Society for Social Work Research, San Francisco, CA, U.S.A.
- Chen, J.K.** & Chen, C.C.(December, 2009). *The effects of individual characteristics, family, school and community on school violence in Taiwan: an empirical examination.* Paper presented in International Conference on Globalization and Family Changes: Policy Implications, Service Initiatives and Evidence-based Practice, Hong Kong, China.

- Chen, J.K.** & Astor, R.A. (August, 2009). *School variables as mediators of school violence in Taiwanese junior high schools*. Paper presented in 117<sup>th</sup> Annual Convention of the American Psychological Associations. Toronto, Canada.
- Chen, J.K.**, He, H. & Zhuang, J. (June, 2009). *Research on school violence in Chinese societies: empirical evidence, theory and literature*. Paper presented in Conference in Social Welfare Across Taiwan Strait, NanKai University, Tianjin, China.
- Chen, J.K.** & Lam, C.M. (June, 2009). *Factors associated with efficacy of social work education in Taiwan, China, and Hong Kong*. Paper presented in International Conference on Social Work Education in Chinese Societies. National Taipei University, Taipei, Taiwan.
- Chen, J.K.** (April, 2009). *Family socio-economic status as a moderator between school violence, self-esteem and depression*. Paper presented in International Conference on Anti-poverty Social Work Practice: Contribution from East Asia. Chinese University of Hong Kong, Hong Kong.
- Wei, H.S., Williams, J.H., **Chen, J.K.** & Chang, H.Y. (January, 2009). *The effects of individual characteristics, teacher practice, and school organizational factors on students' bullying: a multilevel analysis of public middle schools in Taiwan*. Paper presented in Thirteenth Annual Conference of Society for Social Work Research, New Orleans, LA, U.S.A.
- Chen, J.K.** & Astor, R. A. (April, 2008). *Students' reports of violence against teachers in Taiwanese schools*. Paper presented in 2008 Annual Conference of American Educational Research Association, New York, NY., U.S.A.
- Chen, J.K.** & Astor, R. A. (April, 2008). *The perpetration of school violence in Taiwan: An analysis of gender, grade level, and school type*. Paper presented in 2008 Annual Conference of American Educational Research Association, New York, NY., U.S.A.
- Chen, J.K.** & Astor, R. A. (April, 2008). *The influence of students' personal traits, family factors, and school dynamics on the perpetration of school violence in Taiwanese high schools*. Paper presented in 2008 Annual Conference of American Educational Research Association, New York, NY., U.S.A.
- Chen, J.K.** (June, 2007). *Risk factors in school context and school violence perpetration in Taiwanese elementary schools*. Paper presented in Hawaii International Conference on Social Sciences, Honolulu, Hawaii., U.S.A.
- Chen, J.K.** (June, 2007). *Risk factors of school violence in Taiwanese high schools*. Paper presented in Hawaii International Conference on Social Sciences, Honolulu, Hawaii., U.S.A.
- Chen, J.K.** (April, 2007). *School variables as mediators between external factors and school violence*. Poster presented in Symposium on Health Promotion in the Pacific Rim and South Asia in the Era of Globalization, Los Angeles, CA., U.S.A.

- Chen, J.K.**, Wei, H.S., Chang, S.W. (March, 2007). *School victimization in Taiwanese junior high schools*. Paper presented in Conference on Children, Youth, and Community, Kaoshiung, Taiwan.
- Chen, J.K.** (January, 2007). *Can Western risk factors of school violence predict school violence in Taiwan? Implication for cultural similarities or differences in school violence between West and East*. Paper presented in Eleventh Annual Conference of Society for Social Work Research, San Francisco, CA., U.S.A.
- Chen, J.K.** (December, 2006). *What are the roles of self-esteem, impulsive control, and risky peers in youth delinquent behavior?* Paper presented in the Fifth International Conference on Social Work in Health and Mental Health, Hong Kong, China.
- Chen, J.K.** (December, 2006). *Is self-esteem related to youth violent behavior, youth substance use, and youth deviant behavior in Asian cultural context?* Poster presented in the Fifth International Conference on Social Work in Health and Mental Health, Hong Kong, China.
- Chen, J.K.** (June, 2006). *From risk families, students' personality and school risk factors to explore the best social work prevention/intervention for school violence in Taiwan*. Paper presented in International Conference on Social Work Practice with Disadvantaged Families, Taichung.
- Chen, J.K.** (February, 2006). *School violence: Risk factors in school context*. Paper presented in the Sixth International Campbell Collaboration Conference, Los Angeles, CA., U.S.A.
- Chen, J.K.**, & Astor, R.A. (January, 2006). *Teacher and peer relationships as mediators of elementary school violence in Taiwan*. Poster presented in the Tenth Annual Conference of Society for Social Work Research, San Antonio, TX., U.S.A.
- Chen, J.K.** (November, 2000). *What happened: When Western child protective service model meets Chinese culture*. Paper presented in Conference of Domestic Violence, Taipei, Taiwan.
- Chen, J.K.** (April, 2000). *Introduction to child protective services system and domestic violence prevention services in Taiwan*. Paper presented in Exchange Programs Between Taipei City Center for the Prevention of Domestic Violence and Department of Children and Family Services in Orange County in California. Taipei, Taiwan.
- Chen, J.K.** (February, 2000). *The history, reform and challenge of child protective services in Taiwan*. Paper presented to Japanese visiting group for understanding issues of domestic violence in Taiwan, Taipei, Taiwan.

## RESEARCH GRANTS

### Grants and Funds

- 07/22 - 03/23     **Principal Investigator.** Madam Tan Jen Chiu Fund for Research Grant  
A pilot study on gaming disorder among university students in Hong Kong: validation of scales for gaming disorders.  
HKD: 54244

- 07/22 -07/23 **Principal Investigator.** Hong Kong Family Welfare Society  
Evaluation Study on Peer Mediation Project and its Impact on the Secondary School Students.  
HKD: 200000
- 06/22-11/23 **Principal Investigator.** Direct Grant. Chinese University of Hong Kong.  
A pilot study on factors associated with subjective well-being and school bullying among mainstream children, children with special educational needs, and children living in poverty: An exploratory and comparative perspectives.  
HKD: 100000
- 06/22-Now **Co-Principal Investigator.** SATU2 Scheme (National Cheng Kung University, Taiwan)  
An international research collaboration on gaming disorder in Taiwan, Malaysia, India, Indonesia, Vietnam, Thailand, Mainland China and Hong Kong.  
PI: Chung-Ying Lin; Carol Strong
- 01/21-12/21 **Researcher.** Children's Worlds COVID-19 Supplement (Taiwan Data).
- 01/2021-08/2022 **Co-Investigator.** Worldwide Universities Network  
Health & Social Impact of the COVID-19 Pandemic on Young People across the Socioeconomic Ladder: A Cross-Country Comparative Study  
PIs: Prof. Hung Wong & Prof. Roger Yat-Nork Chung.
- 01-12/2021 **Co-Investigator.** General Research Fund, Research Grant Council  
Evaluating the effectiveness of a meaning-centered approach in relapse prevention for young psychotropic substance abusers in Hong Kong: A randomized Controlled Trial.  
HKD 555,200.  
PI: Dr. TAM, Cherry Hau Lin;
- 02/2020-02/2021 **Co- Principle Investigator.** Ministry of Education, Taiwan, R.O.C.  
Project on School Bullying Prevention and Research in Taiwan (中華民國教育部防制校園霸凌宣導及調查研究計畫).  
PI: Prof. CHEN, Li-Ming
- 03-09/2020 **Co-Investigator.** Public Policy Research Funding Scheme (Special Round), HK  
Motivations for Political Participation and Reconciliation Measures: A Mixed-Methods Study on Young People in Hong Kong. HKD 364,385.55.  
PI: Dr. CHUI Hiu Kwan, Cheryl
- 01/2018-Now **Co- Principle Investigator.** Children's World: International Survey on Children's Well-Being (ISCWeb). Taiwan Data.
- 04/2019-Now **Researcher.** Health Promotion Administration, Ministry of Health and Welfare, Taiwan, R.O.C.



## Taiwan Birth Cohort Study (TBCS)

- 2018/05-2019/  
10 **Principle Investigator.** Direct Grants, Chinese University of Hong Kong.  
A pilot study on sexual orientation victimization among the sexual minority youths in Hong Kong and Taiwan: prevalence, behavior patterns of violence, negative outcomes, and social support. HKD 91,892.
- 2016/10-2020/  
09 **Research Consultant.** Stewards Limited.  
Teens On-line Project.
- 2016/1-2018/  
12 **Principle Investigator.** General Research Fund, Research Grant Council.  
School variables as mediators of school violence in Hong Kong, Mainland China and Taiwan. HKD 377,500.
- 2017/7-2018-9 **Research Consultant.** Les Corner, Funded by HER Funds.  
Intimate violence among sexual minority women in Hong Kong.
- 2016/10-2018/  
09 **Honorary Research Consultant.** Stewards Limited.  
Teens Online
- 2013/11-2015/  
5 **Principle Investigator.** South China Project, Chinese University of Hong Kong  
A pilot study on prevalence and associates of cyber bullying in Taiwan, Hong Kong and Mainland China. HKD 137,000.
- 2014/4-2016/6 **Honorary Research Consultant.** Stewards Limited.  
Effectiveness of early identification, psycho-education interventions and peer support group for adolescent psychiatric patients and family caregivers.
- 2012/4-2017/3 **Co-Investigator.** Strategic Public Policy Research Funding Scheme, Research Grants Council.  
Trends and implications of poverty and social disadvantages in Hong Kong: A multi-disciplinary and longitudinal Study. HKD 3,250,000.  
PI: Prof. Wong Hong
- 2012/3-2012/9 **Consultant.** Quality of Education Fund & Hong Kong Education Bureau.  
Interpersonal conflict among Hong Kong elementary and middle school students.  
Collaborate with Hong Kong Family Welfare Society.
- 2010/9-2012/1 **Principle Investigator.** Madam Tan Jen Chiu Fund.  
A pilot study of school violence in China: examining the prevalence and associates of school violence in Tianjin. HKD 48,600.
- 2010/8-2011/3 **co-Principle Investigator.** Children Bureau of Ministry of the Interior, Taiwan.  
2010 adolescent life condition survey in Taiwan: A national survey on school violence.  
NTD: 3,073,500 (Around HKD:768,375)  
中華民國內政部兒童局補助: 中華民國九十九年臺閩地區兒童及少年生活狀況調查

- 2010-2011 **Consultant.** Taipei County Government, Taiwan.  
2010 Adolescent life event survey in Taipei County.  
臺北縣政府:臺北縣兒童及少年生活狀況調查
- 2009-2011 **Co-Investigator** Research Grant Council.  
Social welfare and life satisfaction: the role of responsible risk taking.  
HKD: 615,250.
- 2009-2010. **Principle Investigator.** Direct Grants, Chinese University of Hong Kong.  
A pilot study of school violence among Chinese societies: An examination of prevalence and associates of school violence in Hong Kong, Mainland China and Taiwan. HKD 68,000
- 2009/4-2010/3 **co-Principle Investigator.** Yi-Lan County Government, Taiwan.  
2009 adolescent life condition survey in Yi-Lan County: School functions, campus safety and mental health  
NTD: 510,000 (Around HKD: 127,500).  
宜蘭縣政府:宜蘭縣 98 年度兒童及少年生活狀況與福利需求調查
- 2007-2008 **Principle Investigator.** Chiang Ching-Kuo Foundation for International Scholarly Exchange (USA). 蔣經國國際學術交流基金會中華民國博士論文獎學金(北美地區)  
School social dynamics as mediators of students' personal traits and family factors on the perpetration of school violence in Taiwan.  
USD:15,000 (Around HKD:117,000).
- 2007/08-12 **co-Principle Investigator.** Tai-Chung City Department of Police, National Police Agency of Ministry of the Interior, Taiwan.  
Adolescent perception of police department and services in Tai-Chung City  
NTD:87,100 (Around HKD:21,775).  
中華民國內政部警政署臺中市警察局補助:96 年度臺中市青少年對少年事件及警察機關防治、服務措施之認知問卷調查研究
- 2006/06-12 **co-Principle Investigator.** Children Bureau of Ministry of the Interior, Taiwan  
2006 Adolescent life event survey in Tai-Chung City  
NTD:200,000 (Around HKD:50,000).  
中華民國內政部兒童局補助:95 年度臺中市少年生活狀況調查

## HONORS & AWARDS

- 2016 *Nominated for University Education Award & University Grant Council Teaching Award*  
The Chinese University of Hong Kong
- 2016 *Exemplary Teaching Award*

Faculty of Social Science, The Chinese University of Hong Kong

- 2013 *Nominated for University-wide Exemplary Teaching Award in General Education*  
The Chinese University of Hong Kong
- 2011 *Nominated for Young Researcher Award*  
The Chinese University of Hong Kong
- 2008 *The Honor Society of Phi Kappa Phi (USA).*
- 2007-2008 *Dissertation Fellowship.*  
The Chiang Ching-Kuo Foundation (USA).  
蔣經國國際學術交流基金會中華民國博士論文獎學金(北美地區)
- 2006 *The Award for Excellence in Teaching.*  
University of Southern California.
- 2006 *Distinguished Qualifying Exam Paper.*  
University of Southern California.
- 2006-2008 *Award for Paper Presentation.*  
Minister of Education, Taiwan.
- 2003-2006 *School of Social Work Scholarships & Fellowships.*  
University of Southern California.
- 1999 *Outstanding Research Paper.*  
Stanford University Trans-Pacific Exchange Program.

## TEACHING

### Summary and Highlight

#### ➤ Honors in Teaching

- 2016 **Exemplary Teaching Award**  
The Chinese University of Hong Kong
- 2016 Nominated for *University Education Award & University Grant Council Teaching Award*  
The Chinese University of Hong Kong
- 2013 Nominated for *Exemplary Teaching Award in General Education*  
The Chinese University of Hong Kong
- 2006 **Award for Excellence in Teaching**

## University of Southern California

➤ PhD and Mphil Dissertation Supervision

Role	PhD Program	Mphil Program	Total
Supervisor	6	1	7
Member	12	2	14
External Examiner	3	1	4
			<b>25</b>

➤ Course Taught & Teaching Performance in CUHK

Year	Courses	Personal Adjusted Mean Scores (Rating: 1 to 6)	Department Adjusted Mean Scores (Rating: 1 to 6)
2020-2021	Sabbatical Leave		
2019-2020	Social Work Research (Undergraduate)	5.27	5.33
2018-2019	Social Policy Research (MASP, Mphil, PhD) Social Work Research (Undergraduate)	5.76 5.20	5.29 5.20
2017-2018	Social Policy Research (MASP, Mphil, PhD) Social Work Research (Undergraduate)	5.92 5.13	5.22 5.14
2016-2017	Social Policy Research (MASP, Mphil, PhD) Interpersonal Violence (SOWK2200B) Interpersonal Violence (UGEC2680B) Social Work Research (Undergraduate)	5.89 5.79 5.80 5.39	5.31 5.11 5.11 5.11
2015-2016	Social Policy Research (PhD) Social Policy Research (MASP) Interpersonal Violence (SOWK2200B) Interpersonal Violence (UGEC2680B) GENA Student-oriented Teaching & Seminar Social Work Guided Research	6.00 5.81 5.59 5.68 4.50 N/A	5.27 5.27 5.28 5.24 5.09 N/A
2014-2015	Social Policy Research (MASP, Mphil, PhD) Interpersonal Violence (Undergraduate) Social Work Research (Undergraduate) Student-oriented Teaching (Undergraduate)	5.77 5.24 5.86 5.55	5.39 5.14 5.14 5.14
2013-2014	Social Policy Research (MASP, Mphil, PhD) Interpersonal Violence (Undergraduate) Social Work Research (MSSc, Full time)	5.85 5.67 5.17	5.24 5.19 5.33

	Social Work Research (MSSc, Part time)	5.17	5.33
2012-2013	Social Policy Research (MASP, Mphil, PhD)	5.70	5.23
	Interpersonal Violence (Undergraduate)	5.45	5.22
	Student-oriented Teaching (Undergraduate)	6.00	5.35
2011-2012	Social Policy Research (MASP, Mphil, PhD)	5.88	5.25
	Social Work Research (MSSc)	5.73	5.01
	Social Work Research (Undergraduate)	5.13	5.44
	Interpersonal Violence (Undergraduate)	5.45	5.26
2010-2011	Social Policy Research (MASP, Mphil, PhD)	5.69	5.35
	Social Work Research (MSSc)	5.52	4.80
	Social Work Research (Undergraduate)	5.08	5.53
	Interpersonal Violence (Undergraduate)	5.61	5.15
2009-2010	Social Policy Research (MASP)	5.88	5.15
	Social Work Research (MSW)	4.77	5.15
	Social Work Research (Undergraduate)	4.67	5.29
	Human Behavior&Social Environment II (Undergraduate)	4.56	5.29
	Student-oriented Teaching and Seminar	5.41	4.65
2008-2009	Social Policy Research (MASP)	5.38	5.11
	Master of Social Science Project (MSSc)	5.50	5.15
	Advanced Marco Social Work II (MSW)	4.20	5.11
	Social Work Research (Undergraduate)	5.61	5.49

### **Dissertation Committee**

<b>Supervisor</b>	Mr. Wang, Zhiyou (PhD Graduate in 2022). <b>Destination/Offered by:</b> Assistant Professor at NanKai University (中國天津南開大學); Central South University (中南大學)
<b>Supervisor</b>	Ms. Pan, Zixin (PhD student, 2020-Now)
<b>Supervisor</b>	Ms. Cui, Kunjie (PhD Student, 2017-2019)
<b>Supervisor</b>	Ms. Chyu Pui-Yung (PhD Graduate in 2021) <b>Destination:</b> Part-time Lecturer at Chinese University of Hong Kong (香港中文大學)
<b>Supervisor</b>	Ms. Wang Nai-Ling (PhD Graduate). <b>Destination:</b> Assistant Professor at Shih Chien University (臺灣實踐大學)
<b>Supervisor</b>	Ms. Feng Shu (PhD Graduate) <b>Destination:</b> NGO leadership in China
<b>Supervisor</b>	Ms. Feng Shu (Mphil, Graduate)
External Examiner	Mr. 林品翰 (Master Program) Department of Health Promotion and Health Education National Taiwan Normal University
	Mr. Sung, Yu-Hsien, a PhD Candidate Faculty of Psychology and Educational Sciences

External Examiner	Department of Educational Studies Ghent University (Belgium) & Institution of Education at National Sun Yat-Sen University (Taiwan). 2017-2021
External Examiner	Mr. LEE Wan Ping Vincent, a PhD candidate Department of Social Work and Social Administration University of Hong Kong (2014-2015)
Internal Examiner	Chung Ka Ki College of Public Health Chinese University of Hong Kong (PhD Graduate)
Member	Ms. Chen Yuying (PhD student)
Member	Ms. Zhou Ziyao (PhD student)
Member	Ms. Liu Ziyu (PhD student)
Member	Ms. Yang Kun (PhD Graduate)
Member	Ms. Wang Ling (PhD Graduate)
Member	Mr. Ma Gaoming (PhD Graduate)
Member	Mr. Chui Chi Man (PhD Graduate)
Member	Ms. Ho Kin-Yan (PhD Graduate)
Member	Dr. Feng Wen (PhD Graduate)
Member	Dr. LIU Xiaoting (PhD Graduate)
Member	Dr. TANG, Mun Yu Vera (PhD Graduate)
Member	Ms. Bu Fei-fei (Mphil Graduate)
Member	Mr. Shi Song (Mphil Graduate)
Member	Mr. Lin Chuan (PhD Graduate)

**New Courses or Workshops Developed by My Own**

2011-2018	<b>Advanced Social Statistics</b> Master and PhD level Department of Social Work Chinese University of Hong Kong
2010-2017	<b>Interpersonal Violence</b> University General Education Curriculum Chinese University of Hong Kong
2009-2011	<b>Introduction to SPSS</b> Department of Social Work Chinese University of Hong Kong.

**Ph.D. level**

2011-2018	<b>Advanced Social Statistics</b> Department of Social Work Chinese University of Hong Kong
2010-Now	<b>Social Policy Research</b> Chinese University of Hong Kong

2005-2006	<b>Ph.D Social Work Statistics.</b> School of Social Work University of Southern California
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**Master Level**

2008-Now	<b>Social Policy Research</b> Master of Art in Social Policy Program, Department of Social Work Chinese University of Hong Kong
2009-2014	<b>Social Work Research</b> Master of Social Science Program, Department of Social Work Chinese University of Hong Kong
2008	<b>Advanced Macro Social Work</b> Master of Social Work Program, Department of Social Work Chinese University of Hong Kong
2009	<b>Master of Social Science Project</b> Master of Social Science Program, Department of Social Work Chinese University of Hong Kong

**Undergraduate Level**

2010-Now	<b>Interpersonal Violence</b> Department of Social Work Chinese University of Hong Kong
2015-2016	<b>Social Work Guided Research</b> Department of Social Work Chinese University of Hong Kong
2012 & 2015	<b>Student-oriented Teaching</b> Department of Social Work Chinese University of Hong Kong
2009	<b>Human Behavior and Social Environment</b> Department of Social Work Chinese University of Hong Kong
2009 & 2016	<b>Student-oriented Teaching and Seminar.</b> New Asia College Chinese University of Hong Kong
2008-2022	<b>Social Work Research</b> Department of Social Work Chinese University of Hong Kong

**Training sessions/workshops/others**

2015/4-10 2016/4-10	Mentor. Operation Santa Claus/UBS NGO Leadership Programme
2015/7-8 2016-7-8	Supervisor CUHK Summer Research Placement Program for Mainland and Taiwan Students
2014/3	Instructor Develop a session/class to exchanged students from foreign countries in New Asia College, which focus on comparison of social welfare systems between Hong Kong and Taiwan.

## SERVICES

### Professional Level

**Editorial Board.** *Journal of School Violence*. 2012-Now (SSCI Journal in Educational Psychology; Criminology; Educational Research).

**Editorial Board** (Consulting Editor). *Educational Psychology: An International Journal of Experimental Educational Psychology*. 1 April 2022 to 31 March 2024 (SSCI Journal in Educational Psychology)

**Editorial Board.** *World Journal of Psychiatry*. Jan.1 2022-Dec. 31, 2025 (SCI/SCIE Journal in Psychiatry).

**Editorial Board.** *Adolescents*. Sep. 2021-Now.

**Editorial Board.** *NTU Social Work Review*. Feb. 2018-Feb. 2022. (TSSCI Journal)

**Guest Editor.** *International Journal of Environmental Research and Public Health* (SSCI Journal in Public Health). Jan. 1, 2022-Dec. 31, 2022.

**External Examiner.** Bachelor of Social Sciences (Honours) Programme, Caritas Institute of Higher Education. Hong Kong. Sep.1, 2019 to Aug.31, 2023.

**External Reviewer.** Academic Review for Recruited Professor, National Taiwan University. Feb., 2022; Feb., 2021; Feb., 2017; Sep., 2016; 2012

**External Examiner.** PhD Dissertation at Faculty of Psychology and Educational Sciences Department of Educational Studies at Ghent University & Institution of Education at National Sun Yat-Sen University.(PhD. Candidate Mr. Sung, Yu-Hsien). From 2017-Aug. 2021

**External Examiner.** PhD Dissertation at Department of Social Work and Social Administration, University of Hong Kong. (PhD. Candidate Mr. Lee Wan Ping Vincent). November, 2014.

**External Examiner.** Mphil Dissertation at Department of Health Promotion and Health Education, National Taiwan Normal University. (Mr. LIN, Pin-Han). Aug., 2021-July, 2022.



**Internal Examiner.** PhD Dissertation at School of Public Health, Chinese University of Hong Kong. (PhD. Candidate Mr. Chung Ka Ki Gary). August, 2020.

**Research Grant Reviewer.** RGC's Faculty Development Scheme (FDS). June, 2020.

**Senior Reviewer.** Asian Conference on Social Science 2018. August, 2018.

**Paper Reviewer.** Child Abuse & Neglect (SSCI Journal). January, May, 2022; January, 2021; July 2020; June, April, January, 2019; December, June, Feb, 2018; June, 2017; Feb, 2017; July, 2016; November, 2015; May, 2015; February, 2015.

**Paper Reviewer.** Journal of School Violence (SSCI Journal). January, 2022; Aug., 2021; May, 2021; August, July, 2020; July, Sep. 2019; July, Sep., 2018.

**Paper Reviewer.** Journal of Adolescence (SSCI Journal). April, 2020; July, 2013

**Paper Reviewer.** Educational Psychology (SSCI Journal). July, 2022; Oct. and Nov. 2021; Sept. and Oct. 2019;

**Paper Reviewer.** Dyslexia (SSCI Journal). June, 2020; Jan., 2021.

**Paper Reviewer.** Annals of Dyslexia (SSCI Journal). July, 2020.

**Paper Reviewer.** International Journal of Mental Health and Addiction. Aug. 2022

**Paper Reviewer.** School Mental Health (SSCI Journal). Sep. 2021

**Paper Reviewer.** Journal of Psychologist and Counselors in Schools (SSCI Journal). Nov. 2019

**Paper Reviewer.** Asian Pacific Journal of Social Work and Development (SSCI Journal). Sep. 2022; July, 2020; Nov. 2019.

**Paper Reviewer.** Journal of Social and Personal Relationships. Dec. 2021.

**Paper Reviewer.** Applied Research in Quality of Life (SSCI Journal). July, 2016.

**Paper Reviewer.** The Asia-Pacific Education Research (SSCI Journal). Jan. 2016.

**Paper Reviewer.** Children and Youth Services Review (SSCI Journal). Aug. 2022; June, 2022; Aug., 2021; April, 2021; October, January, 2019; June, 2015. April, 2018.

**Paper Reviewer.** Education Journal (TSSCI Journal). 2015 March.

**Paper Reviewer.** NTU Social Work Review (TSSCI Journal). December and January, 2022.

**Paper Reviewer.** Asia Pacific Journal of Education (SSCI Journal). 2013 July.

*Paper Reviewer.* The Asia-Pacific Education Researcher (SSCI Journal). 2013 July.

*Paper Reviewer.* Education Journal. 2013 June.

*Paper Reviewer.* CUHK's 50th Anniversary Social Work Postgraduate Research Symposium. 2013.

*Paper Reviewer.* Social Indicators Research (SSCI Journal). 2012, 2010.

*Paper Reviewer.* International Journal of Social Welfare (SSCI Journal). 2010

*Paper Reviewer.* Violence and Victims (SSCI Journal). 2011

*Paper Reviewer.* Institute of Sociology, Academia Sinica (中央研究院社會意向電話調查專書)

### **National , Community and University Level**

#### ➤ Taiwan

*Member of Consultation Committee.* Ministry of Education, Taiwan, R.O.C.

*Member of Committee.* Taiwan-Hong Kong Education Exchange and Scholarship Funds. 2017-present.

#### ➤ Hong Kong Community Services

*Committee Member.* Research and Advocacy Committee. Boys' and Girls' Clubs Association of Hong Kong. 2022-2023.

*Council Member.* International Association of Chinese Traders. Jan. 1<sup>st</sup>, 2020 – Now.

*External Examiner.* Bachelor of Social Sciences (Honours) Programme, Caritas Institute of Higher Education. Hong Kong. Sep.1, 2019 to Aug.31, 2021.

*Member.* Social Service Committee. Stewards Limits. Hong Kong. 2010-Now.

*Consultant.* Hong Kong Family Welfare Society in project of interpersonal conflict among Hong Kong elementary and middle school students. 2012-2013

*Officiating Guest.* 11<sup>th</sup> Accreditation Ceremony of Peer Mediation Project. July, 2012.

*Officiating Guest.* Research Report on Cyber Violence in Hong Kong. Family Welfare Society. July, 2010.

*Officiating Guest.* 9<sup>th</sup> Accreditation Ceremony of Peer Mediation Project. Family Welfare Society. May, 2010.

**Officiating Guest.** 60<sup>th</sup> Annual Ceremony. Family Welfare Society, May, 2009.

➤ University, Faculty, College

**Member.** Social Science Panel. Faculty of Social Science. Chinese University of Hong Kong. Jan.-June, 2022

**Member.** Faculty Board. Faculty of Social Science. Chinese University of Hong Kong. Aug. 2012-2014

**Member.** Student Discipline Committee. Faculty of Social Science. Chinese University of Hong Kong. 2011-2016.

**Member & Reviewer.** I. CARE Social Service Project. Chinese University of Hong Kong. June. 2012-2013

**Coordinator.** New Asia College. Chinese University of Hong Kong. August, 2009 – July, 2019

**Member.** Social Science Faculty Publication Committee. Social Science Faculty, Chinese University of Hong Kong. August, 2009 – 2012

**Coordinator.** Faculty Library Material. Faculty of Social Science. Chinese University of Hong Kong. 2011-2017.

**Member,** Student Exchange Program Committee. New Asia College. Chinese University of Hong Kong. 2010-Now.

**Member,** Committee on General Education. New Asia College. Chinese University of Hong Kong. 2016-Now.

➤ Department

**Head of Graduate Division.** Department of Social Work, Chinese University of Hong Kong. Aug. 2022-now.

**Member.** Organization Committee for CUHK SWK 55<sup>TH</sup> Anniversary International Conference on “Social Welfare Policy, Practice, Research and Education: Public Engagement and Social Impact”. April-Oct., 2018.

**Acting Department Head.** Department of Social Work, Chinese University of Hong Kong. July 5-14, 2018; July 19-22, 2016; June 29-30 & July 2-8, 2016.

**Acting Graduate Division Head.** Department of Social Work, Chinese University of Hong Kong. June 29-July 12, 2016.

**Speaker.** Postgraduate Programmes Information Session. Department of Social Work, Chinese University

of Hong Kong. Aug. 2013-Now.

**Program Director.** Program of Master of Social Work. Department of Social Work, Chinese University of Hong Kong. Aug. 2018-July, 2020.

**Program Director.** Program of Master of Social Policy. Department of Social Work, Chinese University of Hong Kong. Aug. 2014-2019.

**Program Director.** Program of Master of Social Policy. Department of Social Work, Chinese University of Hong Kong. Aug. 2012-Aug. 2013

**Program Director.** Program of Master of Social Policy. Department of Social Work, Chinese University of Hong Kong. (2<sup>nd</sup> term of 2009-2010)

**Chair.** Library Committee. Department of Social Work, Chinese University of Hong Kong. August, 2008 – 2013.

**Advisor.** Master of Social Science Program (MSSC), Department of Social Work, Chinese University of Hong Kong. August, 2008 – Now.

**Co-Convenor.** Working Group on Publicity. Department of Social Work, Chinese University of Hong Kong. August, 2008 – 2010.

**Member.** Committee on Teaching Resources. Department of Social Work, Chinese University of Hong Kong. Aug. 2013- Now

**Member,** Madam Tan Jen Chiu Fund Committee. Department of Social Work. Chinese University of Hong Kong. 2012-2013, 2014-2015

**Member.** Scholarship Selection Committee. Faculty of Social Science. Chinese University of Hong Kong. August, 2010 – 2011.

**Member.** Academic Committee of the Joint Research Center (Department of Social Work, the Chinese University of Hong Kong and Department of Social Work and Social Policy, NanKai University). 2008-Present.

**Member.** Graduate Panel. Department of Social Work, Chinese University of Hong Kong. August, 2008 – Aug., 2020.

**Member.** Undergraduate Programme & Curriculum Committee. Department of Social Work, Chinese University of Hong Kong. August, 2008 – 2011.

**Member.** Library Committee. Department of Social Work, Chinese University of Hong Kong. August, 2008 – 2010.

**Member,** Student/Staff Consultation Committee. Department of Social Work, Chinese University of Hong Kong. August, 2008 – Aug. 2020.

## MEDIA AND NEWSPAPER

- Chen, Ji-Kang (July 18<sup>th</sup>, 2016). 誤解同學言語行為信息:校園衝突緣於會錯意(明報).  
[http://news.mingpao.com/pns/dailynews/web\\_tc/article/20160411/s00005/1460312291433](http://news.mingpao.com/pns/dailynews/web_tc/article/20160411/s00005/1460312291433)  
[http://news.mingpao.com/pns/dailynews/web\\_tc/article/20160411/s00005/1460312291776](http://news.mingpao.com/pns/dailynews/web_tc/article/20160411/s00005/1460312291776)
- Chen, Ji-Kang (July 18<sup>th</sup>, 2009). Diagnosis for School Violence (會診校園暴力) in the Beijin News (新京報). <http://comment.thebeijingnews.com/1108/2009/07-18/008@022937.htm>
- Chen, Ji-Kang (September, 12<sup>th</sup>, 2009). Who makes delinquent students? (誰製造了差生) in the Beijin News (新京報). <http://comment.bjnews.com.cn/news/2009/0912/13152.shtml>
- Chen, Ji-Kang (March, 8<sup>th</sup>, 2011). 找尋保護之臂—探討中國街頭遊童(Issues Regarding to Homeless Children in Mainland China).  
[http://epaper.oeeee.com/F/html/2011-02/23/content\\_1296925.htm](http://epaper.oeeee.com/F/html/2011-02/23/content_1296925.htm)
- Chen, Ji-Kang (Mar. 25, 2011). School bullying (Interviewed by program of the Pulse at RTHK).  
<http://programme.rthk.hk/rthk/tv/programme.php?name=tv/thepulse&d=2011-03-25&p=2862&e=135517&m=episode>

### **Newspaper About My Research on School Violence, Cyber Bullying & Mental Health**

- 神託會推出「天使在線」網上支援精神受困青少年  
[http://m.mingpao.com/pns/dailynews/web\\_tc/article/20161020/s00002/1476901548716](http://m.mingpao.com/pns/dailynews/web_tc/article/20161020/s00002/1476901548716)
- 「天使在線」1對1輔導青少年  
<http://www.singpao.com.hk/index.php?fi=news1&id=7036>
- 歷奇訓練一載 青年精神健康好轉  
<http://paper.wenweipo.com/2016/10/20/HK1610200032.htm>
- 機構辦網上輔導服務 冀助年輕人面對精神困擾問題  
[http://news.rthk.hk/rthk/ch/news-programmes/this-episode.mp3?cmsid=89&episode\\_id=383102&livetime=20161020000000&segment\\_id=3&share=facebook](http://news.rthk.hk/rthk/ch/news-programmes/this-episode.mp3?cmsid=89&episode_id=383102&livetime=20161020000000&segment_id=3&share=facebook)
- 天使在線網上輔導啟動 助青年紓解情緒壓力  
[http://hk.on.cc/hk/bkn/cnt/news/20161019/mobile/bkn-20161019183851741-1019\\_00822\\_001.html](http://hk.on.cc/hk/bkn/cnt/news/20161019/mobile/bkn-20161019183851741-1019_00822_001.html)
- 「青年化」服務助改善精神健康  
<https://hk.mobi.yahoo.com/home/青年化-服務助改善精神健康-221119668.html>
- Ming Pao (明報)  
[http://news.mingpao.com/pns/dailynews/web\\_tc/article/20160411/s00005/1460312291433](http://news.mingpao.com/pns/dailynews/web_tc/article/20160411/s00005/1460312291433)
- Ming Pao (明報)  
[http://news.mingpao.com/pns/dailynews/web\\_tc/article/20160411/s00005/1460312291776](http://news.mingpao.com/pns/dailynews/web_tc/article/20160411/s00005/1460312291776)
- Ming Pao (明報) <http://news.mingpao.com/20100524/gfd1.htm>
- Sing Pao (新報) <http://www.singpao.com/NewsArticle.aspx?NewsID=93766&Lang=tc>
- Apple Daily (蘋果日報)

- [http://hk.apple.nextmedia.com/template/apple/art\\_main.php?iss\\_id=20100524&sec\\_id=4104&subsec\\_id=11867&art\\_id=14061190](http://hk.apple.nextmedia.com/template/apple/art_main.php?iss_id=20100524&sec_id=4104&subsec_id=11867&art_id=14061190)
- Sing Tao (星島日報) <http://www.singtao.com/breakingnews/20100523a164056.asp>
  - Ta Kung Pao (大公報) <http://www.takungpao.com/news/10/05/24/JX-1262195.htm>
  - Wen Wei Po (文匯報)
    - <http://paper.wenweipo.com/2010/05/24/HK1005240001.htm>
    - <http://paper.wenweipo.com/2010/05/24/HK1005240002.htm>
    - <http://paper.wenweipo.com/2010/05/24/HK1005240003.htm>
    - <http://paper.wenweipo.com/2010/05/24/HK1005240005.htm>
  - South China Morning Post (南華早報)
    - <http://www.scmp.com/portal/site/SCMP/menuitem.2c913216495213d5df646910cba0a0a0/?vgnextoid=26c4d155c75c8210VgnVCM100000360a0a0aRCRD&vgnnextfmt=teaser&ss=Hong+Kong&s=News>
  - Hong Kong Economic Times (香港經濟日報)
    - <http://www.hket.com/eti/search/article.do?id=719da2c0-d4a7-4e30-a0a5-6e0805b153bc-322022&sectionId=5>
  - Oriental Daily (東方日報)
    - [http://orientaldaily.on.cc/cnt/news/20100524/00176\\_023.html?pubdate=20100524](http://orientaldaily.on.cc/cnt/news/20100524/00176_023.html?pubdate=20100524)
    - [http://orientaldaily.on.cc/cnt/news/20100524/00176\\_024.html](http://orientaldaily.on.cc/cnt/news/20100524/00176_024.html)
  - The Sun (太陽報)
    - [http://the-sun.on.cc/cnt/news/20100524/00407\\_030.html?pubdate=20100524](http://the-sun.on.cc/cnt/news/20100524/00407_030.html?pubdate=20100524)
    - [http://the-sun.on.cc/cnt/news/20100524/00407\\_031.html](http://the-sun.on.cc/cnt/news/20100524/00407_031.html)
  - Hong Kong Daily News (新報)
    - <http://www.hkdailynews.com.hk/news.php?id=102596&scid=4>
    - <http://www.hkdailynews.com.hk/news.php?id=102597&scid=4>
  - Metro Daily (都市日報) <http://www.metrohk.com.hk/index.php?cmd=detail&id=135197>
  - Hong Kong Headline (頭條日報)
    - [http://news.hkheadline.com/dailynews/content\\_hk/2010/05/24/111292.asp](http://news.hkheadline.com/dailynews/content_hk/2010/05/24/111292.asp)
  - Yahoo News
    - <http://hk.news.yahoo.com/article/100523/4/i67u.html>
    - <http://hk.news.yahoo.com/article/100523/3/i5zn.html>
  - Wenweipo (文匯報) <http://paper.wenweipo.com/2012/09/23/HK1209230021.htm>
  - TaKungPo (大公報) [http://paper.takungpao.com/html/2012-09/23/content\\_15\\_4.htm](http://paper.takungpao.com/html/2012-09/23/content_15_4.htm)
  - Hong Kong Daily News (新報) <http://www.hkdailynews.com.hk/news.php?id=251063>
  - 太陽報 [http://the-sun.on.cc/cnt/news/20120923/00407\\_056.html](http://the-sun.on.cc/cnt/news/20120923/00407_056.html)
  - Apple Daily (蘋果日報) <http://hk.apple.nextmedia.com/news/art/20120923/18022851>
  - Oriental Daily (東方日報) [http://orientaldaily.on.cc/cnt/news/20120923/00176\\_055.html](http://orientaldaily.on.cc/cnt/news/20120923/00176_055.html)

- 南方都市報 <http://gcontent.oeeee.com/e/fb/efb926bfce4f5853/Blog/4fd/ae6c9e.html>

**TV Programme/Radio Interview About My Research on School Violence and Cyber bullying**

- RTHK(香港電台)  
<http://programme.rthk.hk/rthk/tv/programme.php?name=tv/thepulse&d=2011-03-25&p=2862&e=135517&m=episode>
- AM730 P.19 <http://www.am730.com.hk/>
- Commercial Radio (商業電台)  
[http://www.881903.com/Page/ZH-TW/newsdetail.aspx?ItemId=232995&csid=261\\_341](http://www.881903.com/Page/ZH-TW/newsdetail.aspx?ItemId=232995&csid=261_341)
- RTHK (香港電台)  
<http://www.rthk.org.hk/rthk/news/clocal/news.htm?clocal&20100523&55&670242>
- TVB Box Now <http://www1.tvboxnow.com/redirect.php?tid=983352&goto=newpost>
- 長壽網 <http://www.longevitys.com/n763403c26.aspx>
- 香港高登.com <http://forum1.hkgolden.com/view.aspx?type=BW&message=2329669>