

### Notes 24: Inherent hardness of learning

Notes11 showed that  $\mathcal{C} = \{3\text{-term DNFs}\}$  is hard to be PAC-learned properly (assuming  $NP \neq RP$ )  
But  $\mathcal{C}$  can be efficiently PAC learned improperly with hypothesis class  $\mathcal{H} = \{3\text{-CNFs}\}$

**Question:** Is there  $\mathcal{C}$  that is hard to be PAC-learned improperly, regardless of the hypothesis class?

**Answer:** Yes, under **cryptographic** assumptions

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#### 1. DISCRETE CUBE ROOT

Let  $p$  and  $q$  be two large primes requiring roughly the same number of bits to represent  
e.g. both  $n$  bits (so each prime is between  $2^n$  and  $2^{n+1} - 1$  in magnitude)

Consider all integers modulo  $pq$  (i.e. between 0 and  $pq - 1$ ), denoted by  $\mathbb{Z}_{pq} = \{x \in \mathbb{Z} \mid 0 \leq x < pq\}$

Among numbers in  $\mathbb{Z}_{pq}$ , consider those that are coprime to  $pq$

Recall:  $x$  coprime to  $pq \iff x$  and  $pq$  share no common factors other than 1

$\iff$  greatest common divisor (gcd) of  $x$  and  $pq$  is 1

Denote the set of such numbers by  $\mathbb{Z}_{pq}^\times = \{x \in \mathbb{Z}_{pq} \mid \gcd(x, pq) = 1\}$

Easy to check that  $|\mathbb{Z}_{pq}^\times| = (p-1)(q-1)$  ( $x$  has to be both coprime to  $p$  and coprime to  $q$ )

This is called Euler phi function  $\varphi$  of  $pq$ , so  $\varphi(pq) = |\mathbb{Z}_{pq}^\times| = (p-1)(q-1)$

$\mathbb{Z}_{pq}^\times$  forms an (abelian) group under multiplication modulo  $pq$

In particular, if  $x$  and  $y$  are both coprime to  $pq$ , then so is  $xy \pmod{pq}$

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Now assume 3 does not divide  $|\mathbb{Z}_{pq}^\times| = \varphi(pq) = (p-1)(q-1)$

This happens if and only if both  $p$  and  $q$  are of the form  $3k+2$

Then  $f_{pq} : \mathbb{Z}_{pq}^\times \rightarrow \mathbb{Z}_{pq}^\times$  given by  $f_{pq}(y) = y^3$  is bijective

Reason:  $\varphi(pq)$  coprime to 3

$\iff 3d = \varphi(pq)b + 1$  for some integers  $d, b$  (due to extended Euclidean algorithm)

$\implies (f_{pq}(y))^d \equiv y^{3d} \equiv y^{\varphi(pq)b+1} \equiv y \pmod{pq}$  (using Euler's theorem)

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Given  $N = pq$  and  $y \in \mathbb{Z}_{pq}^\times$ , it's easy to compute  $f_N(y) = y^3$  (its cube mod  $N$ )

Given  $N = pq$  and  $x \in \mathbb{Z}_{pq}^\times$ , seems hard to find  $y = f_{pq}^{-1}(x)$  (cube root of  $x \pmod{N}$ )

**Discrete Cube Root** problem

**Input:**  $N = pq$  and  $x \in \mathbb{Z}_N^\times$ , where  $p$  and  $q$  are unknown  $n$ -bit primes and  $\gcd(3, \varphi(pq)) = 1$

**Output:**  $y$  such that  $y^3 \equiv x \pmod{N}$

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**Discrete Cube Root Assumption:** Any randomized polynomial time algorithm  $A$

When given inputs  $N$  and  $x$  as above

Where unknown primes  $p$  and  $q$  are random  $n$ -bit primes of the form  $3k+2$

And where  $x \in \mathbb{Z}_N^\times$  is uniformly random

$A$  manages to find the cube root of  $x$  with only negligible probability

“Polynomial time” means polynomial in  $n$  (not  $N$ ), since numbers are represented as  $n$ -bits

More precisely, negligible probability means probability  $1/n^{\omega(1)}$

i.e. decays faster than any inverse polynomial

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#### 2. RSA

Discrete Cube Root problem is used in RSA cryptography (when the public key is 3)

Discrete Cube Root Assumption (not Factoring Assumption) is why RSA is secure

When public key is 3: any one can take cube mod  $N$  to encrypt a messages

$d$  above is the private key: take cube root (equivalent,  $d$ -th power) to decrypt an encrypted message

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#### 3. CRYPTOGRAPHIC HARDNESS OF LEARNING

Can formulate finding the cube root of  $x \in \mathbb{Z}_N^\times$  as a learning problem (given  $N$ )

**Input:** samples  $(x_1, y_1), \dots, (x_m, y_m)$  where  $x_i \in \mathbb{Z}_N^\times$  and  $y_i^3 \equiv x_i \pmod{N}$

**Output:** hypothesis  $h : \mathbb{Z}_N^\times \rightarrow \mathbb{Z}_N^\times$  such that  $\mathbb{P}_{x \sim \mathbb{Z}_N^\times}[h(x) \neq f_N^{-1}(x)] \leq \varepsilon$

Again, we require the learning algorithm  $B$  to output such a hypothesis  $h$  with prob.  $\geq 1 - \delta$

If Discrete Cube Root Assumption holds, then this learning problem has no efficient algorithm

We can turn learning algorithm  $B$  into algorithm  $A$  breaking the DCR assumption

By sampling samples  $(x_i, y_i)$  by ourselves

Above learning problem is not a usual PAC learning problem (not binary classification)

But this minor technical issue can be easily worked around:

The output  $y = f_N(x)^{-1}$  consists of  $2n$  bits

Define  $2n$  functions  $f_{N,1}^{-1}, \dots, f_{N,2n}^{-1} : \mathbb{Z}_N^\times \rightarrow \{0, 1\}$  encoding the  $2n$  bits of  $f_N^{-1}$

If for each  $1 \leq i \leq 2n$ ,  $f_{N,i}^{-1}$  can be PAC learned to accuracy  $\varepsilon/2n$

We will be able to reconstruct  $f_N^{-1}$  to accuracy  $\varepsilon$

So at least one of the PAC learning problems for  $f_{N,1}^{-1}, \dots, f_{N,2n}^{-1}$  must be hard