中英文讀寫及數學能力與遺傳及環境因素研究
Reading Development in Chinese and in Eng

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h: Genetic and Neuroscience Correlates Research

Learning to Read and Write in Chinese and English: Research with Twins and Singletons

Seminar Programme Date: 10th October, 2015 (Saturday)

Time: Morning Session: 9:10 am to 12:45 pm Afternoon Session: 2:00 pm to 4:30 pm
Venue: LT1, G/F, Yasumoto International Academic Park The Chinese University of Hong Kong
Registration Link: Please register at http://www.psy.cuhk.edu.hk/Literacytalk
Registration Deadline: 8th October, 2015 (Thursday)

Morning Session: Research and Practice in Literacy for Practitioners, Researchers, and Parents (Talks will be conducted in English)

* This session is a Continuing Education Activity for members of Division of Clinical Psychology and Division of Educational Psychology,
The Hong Kong Psychological Society. Please register if you are an eligible HKPS member.

9:30 am Is There a Genetic Link between Language, Dyslexia and Handedness?
Speaker: Dr. PARACCHINI Silvia, University of St Andrews, School of Medicine

10:30 am Tips for Teaching English Word Reading
Speaker: Prof. MCBRIDE Catherine Alexandra,
Department of Psychology, The Chinese University of Hong Kong

11:10 am Genetics and Reading Speaker: Prof. WAYE Mary Miu-yee,
School of Biomedical Sciences, The Chinese University of Hong Kong

11:35 am The Role of Phonological Awareness in Mediating between Reading and Listening to Speech
Speaker: Prof. CHEUNG Him, Department of Psychology, The Chinese University of Hong Kong

12:00 noon Panel Discussion : Research and Practice in Literacy for Practitioners, Researchers, and Parents Hosted By:
Prof. MCBRIDE Catherine Alexandra, Department of Psychology, The Chinese University of Hong Kong; Dr. PARACCHINI Silvia, University of St Andrews, School of Medicine;
Prof. SIEGEL Linda, Faculty of Education, The University of British Columbia;
Prof. WAYE Mary Miu-yee, School of Biomedical Sciences, The Chinese University of Hong Kong;
Prof. CHEUNG Him, Department of Psychology, The Chinese University of Hong Kong;
Prof. MAURER Urs, Department of Psychology, The Chinese University of Hong Kong;
Prof. WONG Patrick Chun-man, Department of Linguistics and Modern Languages,
The Chinese University of Hong Kong;
Dr. LIU Duo, Phil, Department of Special Education and Counselling, The Hong Kong Institute of Education; and Dr. SUM-LEE Eva Yee-wai, Educational Psychologist

Afternoon Session: Nurturing Early Literacy Development of Twins and Singleton (Talks will be conducted in Cantonese)
2:05 pm Dialogic Reading
Speaker: Dr. CHOW Bonnie Wing-yin, Department of Applied Social Sciences, City University of Hong Kong

2:30 pm Comics Reading
Speaker: Dr. WONG Simpson Wai-lap, Department of Psychological Studies, The Hong Kong Institute of Education

3:10 pm Raising Twins in a Multilingual Environment (*Will be conducted in Putonghua)
Speaker: Dr. ZHOU Yan-ling, Department of Early Childhood Education, The Hong Kong Institute of Education

3:35 pm Panel Discussion: Helping School-Age Twins Develop Literacy Skills
Hosted By:
Prof. HO Connie Suk-han, Department of Psychology, The University of Hong Kong;
Dr. CHOW Bonnie Wing-yin, Department of Applied Social Sciences, City University of Hong Kong
Dr. WONG Simpson Wai-lap, Department of Psychological Studies, The Hong Kong Institute of Education Prof. WONG Patrick Chun-man, Department of Linguistics and Modern Languages,
The Chinese University of Hong Kong;
Dr. CHAN Elaine Sau-wai, Educational Psychologist; and
Dr. LAM Fanny Wai-fan, Pediatrician
For further enquiries, please do not hesitate to contact our Research Assistants at 3943 4379 or E-mail to Literacy@psy.cuhk.edu.hk

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