

# THEO5955 Introduction to Pentecostalism

## 2022/23 – Term 1

### INSTRUCTOR

Prof. Sang Yun Lee

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### Class Info.

Saturdays, 9:30am – 12:15pm

Venue: YIA 502(40)

Office Hours: Available for appointments before and after class; please email to arrange a meeting.

### I. COURSE DESCRIPTION

The course attempts to analyze the nature and the impact of the pentecostal/charismatic movement since its beginning. The lectures, while including a section on the various pentecostal perspectives, examine the global impact of this worldwide movement.

The movement is traced as to its scope and variety in both pentecostal denominations and non-pentecostal circles and analyzed in terms of the factors related to its widespread acceptance. This course also will deal with pentecostal churches and their influences on the social context in different religious, traditional, and socio-economical backgrounds.

### II. LEARNING OUTCOMES

This course aims to:

1. Identify the central figures and catalytic events involved in the emergence and spread of the Pentecostal movement.
2. Characterize the Pentecostal movement as a cluster of beliefs and practices, with an eschatological core and a missional praxis.
3. Analyze and compare the modern and the genuine form of the pentecostal movement.
4. Predict the futuristic aspects of the pentecostal/Charismatic movements.

### III. COURSE OBJECTIVES

1. The student will be able to demonstrate: Trace the development of Pentecostal perspectives from its biblical origins to the present day analyzing the contributions of key personalities and the impact of major ideas on Global Pentecostalism.
2. Identify the social, cultural, and theological issues influencing Pentecostal Theology.
3. Evaluate the impact of spiritual entrepreneurship on church growth, community development, and economic transformation.
4. Analyze early Pentecostal mission strategy—assessing the effect of early eschatological expectations on that strategy and comparing/contrasting it with present-day methods and strategy.
5. Analyze the nature of contemporary Pentecostalism, its diversity, and essential unity.
6. Assess the impact that Pentecostalism has made and continues to make on Christianity, including cultural, economic, sociopolitical, and theological innovations.
7. Demonstrate skill in analyzing and evaluating primary source materials and relevant secondary sources to trace the theological and historical development of Pentecostalism.
8. Synthesize and integrate insights gained from this learning experience in his or her life and ministry, with a view to whole-life impact.
9. See the historical continuities and discontinuities of the various epochs of 20<sup>th</sup> and 21<sup>st</sup> Pentecostal/Charismatic movements, from the earliest movements to today's global network.

### IV. LITERATURE

#### A. Research Resources and Textbooks

Anderson, Allan. *An Introduction to Pentecostalism: Global Charismatic Christianity*.

Cambridge, UK: Cambridge University Press, 2013.

\_\_\_\_\_. *Spreading Fires: The Missionary Nature of Early Pentecostalism*. London: SCM Press, 2007.

- Burgess, Stanley M. and Eduard M. Van der Maas (eds.). *The New International Dictionary of Pentecostal and Charismatic Movements*. MI: Zondervan Publishing House, 2003.
- Burgess, Stanley M. *The Holy Spirit: Ancient Christian Traditions*. Peabody, MS: Hendrickson Publishers Inc., 1984.
- \_\_\_\_\_. *The Holy Spirit: Medieval Roman Catholic and Reformation Traditions*. Peabody, MS: Hendrickson Publishers Inc., 1997.
- Cox, H. *Fire From Heaven: The Rise of Pentecostal Spirituality and the Reshaping of Religion in the Twenty-first Century*. Boston, MA: Da Capo Press, 2001.
- Dayton, Donald W. *Theological Roots of Pentecostalism*. Peabody, MA: Hendrickson Publishers Inc., 1987
- Hollenweger, Walter J. *Pentecostalism: Origins and Developments Worldwide*. Peabody, MA: Hendrickson Publishers Inc., 1997.
- McGee, G., ed. *Initial Evidence. Historical and Biblical Perspectives on the Pentecostal Doctrine of Spirit Baptism*. Eugene, OR: Wipf and Stock, 2008.
- Menzies, William and Robert P. Menzies. *Spirit and Power: Foundations of Pentecostal Experience*. Grand Rapids, MI: Zondervan Publishing House, 2000.
- Menzies, Robert P. *The Development of Early Christian Pneumatology*. Sheffield: Sheffield Academic Press, 1991.
- Robeck, C.M. *The Azusa Street Mission and Revival: The Birth of the Global Pentecostal Movement*. Nashville, TN: Thomas Nelson, 2006.
- Synan, Vinson. *The Holiness Pentecostal Tradition: Charismatic Movement in the Twentieth Century*. MI: William B. Eerdmans Publishing Co., 1997.
- \_\_\_\_\_. *The Old-Time Power: A History of the Pentecostal Holiness Church*. Franklin Springs, GA: Advocate Press, 1973.
- \_\_\_\_\_. *The Century of the Holy Spirit: 100 Years of Pentecostal and Charismatic Renewal 1901-2001*. Nashville: Thomas Nelson Publishers, 2001.
- Synan, Vison, and Amos Yong. *Global Renewal Christianity*. Lake Mary, FL: Charisma House, 2016.
- Thiselton, Anthony C. *The Holy Spirit-In Biblical Teaching, through the Centuries, and Today*. Grand Rapids, MI: W. B. Eerdmans Publishing Co., 2013.
- Vondey, Wolfgang, *Pentecostal Theology: Living The Full Gospel*. London: T&T Clark, 2018.
- Yong, Amos. *The Poured Out on All Flesh: Pentecostalism and the Possibility of Global Theology*. Grand Rapids, MI: Baker Academic, 2005.

## B. Supplementary / Recommended Reading

- Miller, D., and T. Yamamori. *Global Pentecostalism: The New Face of Christian Social Engagement*. Berkeley, CA: University of California Press, 2007.
- Fee, Gordon D. *God's Empowering Presence: The Holy Spirit in the Letters of Paul*. Peabody, MA: Hendrickson Publisher, Inc., 1994.

## V. Course Schedule

### Part 1 Historical Development of Pentecostalism

<b>Week 1</b>	<p><b>Course Overview</b>  <b>Introductory lecture: Definitions, Historical context, Understanding Terms</b>          &lt;Reading&gt;          Anderson, Allan. <i>An Introduction to Pentecostalism: Global Charismatic Christianity</i>. Cambridge, UK: Cambridge University Press, 2013. pp. 1-39.</p>
<b>Week 2</b>	<p><b>Historical and theological background: Early Fathers, Medieval theologians, and Reformers' Perspectives on Pentecostalism</b>          &lt;Reading&gt;          Thiselton, Anthony C. <i>The Holy Spirit-In Biblical Teaching, through the Centuries, and Today</i>. Grand Rapids, MI: W. B. Eerdmans Publishing Co., 2013. pp. 163-269          Burgess, Stanley M. <i>The Holy Spirit: Ancient Christian Traditions</i>. Peabody, MS: Hendrickson Publishers Inc., 1984. pp. 16-34, 57-192          Burgess, Stanley M. <i>The Holy Spirit: Medieval Roman Catholic and Reformation Traditions</i>. Peabody, MS: Hendrickson Publishers Inc., 1997. pp. 77-88, 141-169.</p>

<b>Week 3</b>	<p><b>Azusa Street and Early Revival Movements: Nature of Pentecostal &amp; Charismatic Christianity</b> &lt;Reading&gt;</p> <p>Anderson, Allan. <i>Spreading Fires: The Missionary Nature of Early Pentecostalism</i>. London: SCM Press, 2007. pp. 46-65</p> <p>Robeck, C.M. <i>The Azusa Street Mission and Revival: The Birth of the Global Pentecostal Movement</i>. Nashville, TN: Thomas Nelson, 2006. pp. 45-122.</p> <p>Synan, Vinson. <i>The Holiness Pentecostal Tradition: Charismatic Movement in the Twentieth Century</i>. MI: William B. Eerdmans Publishing Co., 1997. pp. 84-128</p>
<b>Week 4</b>	<p><b>Classical/Denominational Pentecostalism: Socio-Political Impacts and Influences of Pentecostal Movements</b> &lt;Reading&gt;</p> <p>Cox, H. <i>Fire From Heaven: The Rise of Pentecostal Spirituality and the Reshaping of Religion in the Twenty-first Century</i>. Boston, MA: Da Capo Press, 2001. pp. 45-122.</p> <p>Hollenweger, Walter J. <i>Pentecostalism: Origins and Developments Worldwide</i>. Peabody, MA: Hendrickson Publishers Inc., 1997. pp. 204-217</p>
<b>Week 5</b>	<p><b>Pentecostal/Charismatic Movements in Western World</b> &lt;Reading&gt;</p> <p>Anderson, Allan. <i>Spreading Fires: The Missionary Nature of Early Pentecostalism</i>. London: SCM Press, 2007. pp. 46-72, 149-208</p> <p>Anderson, Allan. <i>An Introduction to Pentecostalism: Global Charismatic Christianity</i>. Cambridge, UK: Cambridge University Press, 2013. pp. 17-156</p>
<b>Week 6</b>	<p><b>Pentecostal/Charismatics Movements in Asia</b> &lt;Reading&gt;</p> <p>Synan, Vison, and Amos Yong. <i>Global Renewal Christianity</i>. Lake Mary, FL: Charisma House, 2016. pp. 1-330</p> <p>Anderson, Allan. <i>An Introduction to Pentecostalism: Global Charismatic Christianity</i>. Cambridge, UK: Cambridge University Press, 2013. pp. 136-156</p> <p>Synan, Vinson. <i>The Holiness Pentecostal Tradition: Charismatic Movement in the Twentieth Century</i>. MI: William B. Eerdmans Publishing Co., 1997. pp. 84-128</p>
<b>Week 7</b>	<p><b>The Charismatic Movement and the New Pentecostals</b> &lt;Reading&gt;</p> <p>Anderson, Allan. <i>An Introduction to Pentecostalism: Global Charismatic Christianity</i>. Cambridge, UK: Cambridge University Press, 2013. pp. 157-171</p> <p>Synan, Vinson. <i>The Holiness Pentecostal Tradition: Charismatic Movement in the Twentieth Century</i>. MI: William B. Eerdmans Publishing Co., 1997. pp. 220-298</p>

## Part 2 Pentecostal and Charismatic Theology

<b>Week 8</b>	<p><b>A Theology of the Spirit: Theological Controversies: Healing, Salvation, Kingdom of God.</b> &lt;Reading&gt;</p> <p>Hollenweger, Walter J. <i>Pentecostalism: Origins and Developments Worldwide</i>. Peabody, MA: Hendrickson Publishers Inc., 1997. pp. 204-217</p> <p>Synan, Vison, and Amos Yong. <i>Global Renewal Christianity</i>. Lake Mary, FL: Charisma House, 2016. pp. 143-157</p> <p>Vondey, Wolfgang, <i>Pentecostal Theology: Living The Full Gospel</i>. London: T&amp;T Clark, 2018. pp. 107-130</p>
<b>Week 9</b>	<p><b>Mission, Evangelism, and Eschatology</b> &lt;Reading&gt;</p> <p>Anderson, Allan. <i>An Introduction to Pentecostalism: Global Charismatic Christianity</i>. Cambridge, UK: Cambridge University Press, 2013. pp. 198-221</p> <p>Hollenweger, Walter J. <i>Pentecostalism: Origins and Developments Worldwide</i>. Peabody, MA: Hendrickson Publishers Inc., 1997. pp. 190-203, 334-384</p>
<b>Week 10</b>	<p><b>The Bible and the Pentecostal Theology</b> &lt;Reading&gt;</p> <p>Anderson, Allan. <i>An Introduction to Pentecostalism: Global Charismatic Christianity</i>. Cambridge, UK: Cambridge University Press, 2013. pp. 222-243</p>

	Burgess, Stanley M. and Eduard M. Van der Maas (eds.). <i>The New International Dictionary of Pentecostal and Charismatic Movements</i> . MI: Zondervan Publishing House, 2003. pp.1120-1141
<b>Week 11</b>	<b>Pentecostals and Charismatics in Society: Gender and Society, Politics and Economics</b> <Reading> Anderson, Allan. <i>An Introduction to Pentecostalism: Global Charismatic Christianity</i> . Cambridge, UK: Cambridge University Press, 2013. pp. 263-299 Thiselton, Anthony C. <i>The Holy Spirit-In Biblical Teaching, through the Centuries, and Today</i> . Grand Rapids, MI: W. B. Eerdmans Publishing Co., 2013. pp. 373-419
<b>Week 12</b>	<b>Globalization and the Futuristic Perspectives of Pentecostalism</b> <Reading> Yong, Amos. <i>The Poured Out on All Flesh: Pentecostalism and the Possibility of Global Theology</i> . Grand Rapids, MI: Baker Academic, 2005. pp. 17-80, 203-234 Anderson, Allan. <i>An Introduction to Pentecostalism: Global Charismatic Christianity</i> . Cambridge, UK: Cambridge University Press, 2013. pp. 300-309

## VI. Learning Activities

Learning activities consist of teacher-led lectures and class discussions that include small group activities during class hours. The first session of the class will be conducted by the lecturer concerning the topic. Then, the students will have the opportunity for in-depth discussions to widen their perspectives on the topic. There will be student-led presentations toward the end of the course. The students are expected to have the assigned reading done prior to each class. Articles and class handouts will be distributed to the students when necessary.

## VII. Course Requirements and Assessment Scheme

The Assessment scheme is 20% class attendance and participation, 20% presentation, 25% book review, 35% final paper.

### 1. Class participation

Assessment of the class participation is based on the following

- 1) Class attendance
- 2) Reading preparation
- 3) Qualitative class discussion

### 2. Book review

Students can choose one of the textbooks below:

- 1) Anderson, Allan. *An Introduction to Pentecostalism: Global Charismatic Christianity*. Cambridge, UK: Cambridge University Press, 2013.
- 2) Anderson, Allan. *Spreading Fires: The Missionary Nature of Early Pentecostalism*. London: SCM Press. 2007.
- 3) Synan, Vinson. *The Holiness Pentecostal Tradition: Charismatic Movement in the Twentieth Century*. MI: William B. Eerdmans Publishing Co., 1997.
- 4) Cox, H. *Fire From Heaven: The Rise of Pentecostal Spirituality and the Reshaping of Religion in the Twenty-first Century*. Boston, MA: Da Capo Press, 2001.

#### \* Assessment Criteria:

- 1) Content: It must reflect a good understanding of the book.
- 2) Thought: It has to demonstrate the critical engagement with the main idea of the book.
- 3) Academic requirement: Proper use of research material, mastering of language, concise writing, good structure and format
- 4) The length of the book review will be about **2,000 words** and the due date will be given during the class.

### 3. Presentation

Students are required to prepare a one-time presentation related to the course. The topic can be about a key person, a significant event, or a theological perspective on Pentecostalism. The topic is chosen by the student but must discuss it with the instructor beforehand.

Examples:

- 1) Azusa Street Revival, Hong Kong Pentecostal Movement

- 2) William Seymour, Mok Lai Chi
- 3) Speaking in Tongues, Healing

#### 4. Final Paper

##### 1) Topic

Students can choose a topic for the final paper freely but it must be related to the subject. Before writing a final paper, they are required to discuss the topic with the lecturer.

2) Length limits: the length of the final paper will be approximately **5,000 words** in English (footnotes and bibliographies are not included in the word count). Its due date will be given during the class.

##### \* Assessment Criteria:

- 1) Content: It must provide rich knowledge and understanding related to the chosen topic.
- 2) Usage of research materials: It must approach the topic with careful usage of primary and secondary research sources in appropriate academic ways.
- 3) Reference: It must give clear references such as footnotes, direct and indirect quotations, bibliography, and so on.
- 4) Writing Format: It must be academic writing with three main sections (introduction, body, and conclusion). Students must critically interact with the topic and demonstrate their own insights and perspectives throughout the paper.

**\* All assignments (book review and final paper) must be submitted to the university's anti-plagiarism system.**

#### ACADEMIC HONESTY AND PLAGIARISM

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at: <http://www.cuhk.edu.hk/policy/academichonesty/> With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. In the case of group projects, all students of the same group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions should there be any plagiarized contents in the group project, irrespective of whether he/she has signed the declaration and whether he/she has contributed directly or indirectly to the plagiarized contents.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment.

Assignments without the properly signed declaration will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide. <http://www.cuhk.edu.hk/veriguide> The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submission. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work.

#### 學術著作誠信

請注意大學有關學術著作誠信的政策和規則，及適用於犯規事例的紀律指引和程序。詳情

可瀏覽網：<http://www.cuhk.edu.hk/policy/academichonesty/>。學生遞交作業時，必須連

同已簽署的聲明一併提交，表示他們知道有關政策、規則、指引及程序。如屬小組作業，

則組內各學生均須簽署聲明。如作業以電腦製作、內容以文字為主，並經由大學「維誠」

(VeriGuide) 系統提交者，學生將作業的電子檔案上載到系統後，便會獲得收據，收據上

已列明有關聲明。未有夾附該收據的作業，老師將不予批閱。學生只須提交作業的最終版本。