

協作夥伴嘉言

(按校名筆劃序)

QSIP 團隊資歷深厚，學養精湛，更擁有豐富的教學行政管理經驗，能夠精準判斷改進的切入點，並分享其他學校處理相同問題的寶貴經驗，從而提升本校教學團隊改進難題的信心。

仁濟醫院第二中學
鍾偉成校長

QSIP's professional advice covers learning and teaching strategies related to our major concerns **at both school level and departmental level**. The life-wide learning program was thoughtfully designed to cater to the needs of different learning stages. Our middle-management team has also increased their professional capacity thanks to QSIP's tailored-made nurturing programmes. With **QSIP bringing in expertise and extensive experience across different schools in Hong Kong**, our teachers are able to consolidate their learning in everyday practice.

元朗商會中學
丘志良校長

QSIP 的支援理論與實踐兼備，QSIP 團隊除了帶給我校相關主題的具體經驗外，亦能**按學校的現況與特點，建構符合校情的改進策略**。過程中身體力行，與初中英文、數學、生活與社會科老師同行，提升老師的專業能力，優化評估及教學策略，提升不同能力學生的學習表現。

佛教茂峰法師紀念中學
林旭新副校長

歷年來因應學生的成長需要，透過參與 QSIP 的不同項目，**從照顧學習差異到落實自主學習**，並配合明愛教育強調慈愛充盈的願景，**奠定情意教育促進學生學習的成果**。

明愛粉嶺陳震夏中學
何應翰校長

QSIP 團隊能夠因應學校情況，深入與管理層及前線教師分析現況、釐清目標、制訂策略以及檢視評估，專業地啟動 P-I-E 循環，協助學校進步。QSIP 團隊並非帶着某套教學範式或學習方法到校推廣，而是透過專業交流讓教師們裝備成長，校本地應對學與教的需要。

宣道會陳朱素華紀念中學
鄺永榮校長

Experts on the QSIP team are well-versed in the most up-to-date educational theories but are not bound by them; they **examine the educational trends with a critical eye, taking into consideration local contexts** at work. Their support is **tailored specifically to the needs of both students and teachers** in my school. Carmel students are of high caliber and QSIP's recommended strategies on assessment and self-directed learning effectively cater for them and, at the same time, facilitate teachers' professional development.

迦密中學
伍妙儀校長

Through in-depth discussion, collaborative lesson planning, lesson observation and evaluation, **teachers learnt to make good use of HKDSE data and value-added Score Report to inform teaching** and design corresponding learning and teaching strategies. **Students were truly benefited** as lesson, as well as leaning and teaching materials, were improved to be more engaging and motivating, catering for learner diversity and providing positive reinforcement to top performing students.

荃灣官立中學
鄧淑貞校長

教學法非常實用及貼地，能配合不同能力及動機的學生有所調整；令我對整個代數結構有更深入的理解，啟發我如何帶領同工改善學生的運算技巧。

荔景天主教中學
數學科科主任 黃雪梅老師

這幾年間，得到 QSIP 的專業支援，讓「學與教」及「學生成長支援」可以更有系統地改進和發展。QSIP 的專業團隊給予我們專業的意見，讓學校得到全面的改進和發展，更讓教師在教育專業上得到更多的啟發。

深培中學
黃佩儀校長

From the situation analysis to follow up work, each step is meticulously and thoroughly done. Their approach is **never fault finding but a genuine determination to see improvements** in the areas of learning and teaching.

聖保羅書院
源迪恩校長

藉着協作，校長與教師檢視及重塑教學願景。QSIP 不單強化校內教學和課程領導，提升整體教師的專業性，亦促進校內外的專業交流，開闊教師的視野和眼界。

潔心林炳炎中學
校長劉瑤紅博士



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