



校長分享

旁聽講座的浮想

最近，生涯規劃輔導組為高年級同學舉辦了一個講座，我旁聽了一會。講座開始時，主講嘉賓接連向同學問了幾個問題，都是有關同學未來的升學選擇：「你們未來升學，會選修商科的請舉手？……」

第一條問題，半舉的手，有三兩隻，很快就放下了。接著兩條問題，半舉的手也沒有了。

看到這一幕，我浮想連篇。

高中之後升讀甚麼課程，同學都沒思考過？歷屆荃官畢業同學升讀大學的比例都極高，荃官的同學，絕大多數也以繼續升學為目標。而且，在座的同學都經歷過中三選科，不可能一點也沒思考過未來的升學選擇。

有同學，手舉了一半，接著快快放下。這又代表甚麼呢？沒信心成功入讀心儀的課程，所以還是不表態的好？不想吸引人家的目光變成眾「望」所歸？害怕人家說自己眼高手低，好高騖遠？……

理想的校園，是年輕人學習和成長的地方。與社會這大染缸

相比，荃官一貫是安全 and 十分友善，活潑而富有生氣的。學校支持良性競爭，推許合作共贏；獎勵探索實踐，講求溫故知新；寬容無心的出錯，促進誠摯的改進。同學們不妨在這安全的環境下，跳出安穩區 (comfort zone)，挑戰一下自己，不必過度擔心失敗和挫折，主動多吃點苦，甚至吃點虧。

學校為同學組織和安排的各项課堂和聯課活動，對象都是全校的每一位同學。只要大家時間管理得當，我十分建議你們參加一些以往比較少機會參與的項目門類。下學年，期盼著大家踴躍報名參加不同的境內外交流活動，到比較少接觸的中國省市或海外國家，了解一下人家的學習生活、社會動態；認識各地的風俗、歷史等等。同時，希望大家多積極投入不同的服務及制服團體，例如：公益少年團、少年警訊、紅十字會和童軍，鍛鍊體魄和心志。透過學習新知，服務他人，同學們一定會從中大有所獲，享受其中帶來的滿足感，更有機會發現自身無限的潛能。

21 世紀，事物瞬息萬變，機遇會有很多，困惑卻亦不少。透過多探索，多嘗試，相信你們可以更好地裝備自己，把握機遇，減少碰上困惑時不知所措的境況。



Staff Development

QSIP (CUHK)

1. Teacher workshop

In collaboration with QSIP (CUHK), the school held a workshop focusing on 'Making Use of DSE Data to Inform Teaching and Learning'. On 10 January 2019, Ms Tracy WU of QSIP was invited to conduct a workshop for our teachers. She clearly explained how teachers could make use of the DSE Statistical Report and Value-added Score Report to inform our teaching. She also demonstrated how item analysis of particular exam papers can be conducted and the use of the database set up. Teachers found the workshop enlightening and useful in their planning of curriculum and assessment policy.



2. HKDSE Exam Analysis and Lesson observation

Two subjects, English Language and Economics received professional support from QSIP this year. Ms Florence LAM and Ms Tracy WU from QSIP provided tailor-made and site-based support for our English Language and Economics teachers respectively. To enhance the effectiveness of learning and teaching and build up teachers' professional capacity, they held several meetings with teachers to find out the strengths and weaknesses of students and the corresponding teaching strategies. Lesson observations, followed by evaluation meetings, were held to evaluate the effectiveness of present pedagogy. It is believed that with inputs of professional experts and positive mindset of teachers, the professional development of our school can be greatly enhanced.



Third Staff Development Day

The Third Staff Development Day held on 6 June 2019 was a gratifying activity. The quality assignments sharing session in the morning was fruitful. Teachers from Chinese History, Science, Visual Arts, Chinese Language, Mathematics and Chemistry Departments shared their assignment designs and explained how they fostered students' self-learning skills with self and peer assessment tasks. Then Science Teachers conducted a sharing session on the EDB School-based Support Service 2018-2019. They showed how the support service was delivered through the collaboration between teachers and the supporting officers on different topics such as curriculum planning, implementing multifarious learning, and teaching strategies and assessment practices. In the afternoon, the Principal held a session on assessment literacy and DSE result analysis. She showed good examples of different departments in analysing students' strengths and weaknesses by the use of assessment data. She also encouraged teachers to make good use of the data to adjust school-based curriculum design and cater for learner diversity. Afterwards, teachers in charge of School Major Concerns briefed the staff the findings of an evaluation survey conducted for the Annual School Plan 2018-2019. Teachers then participated eagerly in group discussions on the ways forward to improve the Annual School Plan 2019-2020. On the whole, the Development Day was inspiring and helped to nurture the sharing culture among teachers.