

CURRICULUM VITAE

Sept 2019

I. PERSONAL AND APPOINTMENT DETAILS

PERSONAL DATA

Name : Ho, Sui-chu (Esther)
Current Post : Professor
Office Address : Department of Educational Administration and Policy,
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EDUCATION

1993-1997 : Ph.D. Department of Social and Educational Studies,
The University of British Columbia, Canada.
Supervisor: Professor Douglas Willms
1987-1990 : MA in Educational Administration,
The Chinese University of Hong Kong.
Supervisor: Professor Chung Yue Ping
1986-1987 : Diploma in Education (Biology),
The Chinese University of Hong Kong.
1979-1983 : Bachelor of Science,
The Chinese University of Hong Kong.
Major: Biology Minor: Statistics

PROFESSIONAL EXPERIENCE

1. Professor, Department of Educational Administration and Policy, The Chinese University of Hong Kong. Courses: Education and Society in Hong Kong, Home School and Community Relationship, School Effectiveness and School Reform, Hong Kong Education in Comparative Perspective, Process of Schooling, 2008-Present.
2. Co-director of Hong Kong Institute of Educational Research, The Chinese University of Hong Kong (2012-2013)
3. Associate director of Hong Kong Institute of Educational Research, The Chinese University of Hong Kong (2011-2012)
4. Associate Professor, Department of Educational Administration and Policy, The Chinese University of Hong Kong. 2003-2008.

5. Assistant Professor, Department of Educational Administration and Policy, the Chinese University of Hong Kong. 1997 – 2003
6. Research Associate of the project titled "Education and Development in South China: A Study of the Manpower System and Relevance of Education for the Development of the Non-State Economic Sector". Assist the research design and data analysis for the project in the Department of Educational Administration and Policy, The Chinese University of Hong Kong, 1996 -1997.
7. Education and Research Consultant of the District Primary Educational Program, India. Commissioned by the World Bank to deliver training program to 25 Senior India researchers and to supervise the analysis for a large national school effectiveness study in India, 1995 Sept - 1996 Jan.
8. Research Assistant of the B.C. Elementary School Study, Canada. Worked with Professor Douglas Willms in the Department of Social and Educational Studies, The University of British Columbia. Assisted in organizing a large provincial school effectiveness of Primary Education in British Columbia, Canada, 1994 Sept - 1995 Dec.
9. Teaching Assistant of the Hierarchical Linear Models Program. Assisted in conducting a training program on Hierarchical Linear Models for graduate students in the University of British Columbia, 1994 May - Aug.
10. Research Assistant of the Teaching Evaluation of Faculty Members in the University of British Columbia. Analyzed the validity and reliability of students' evaluation (SCET) for faculty courses, 1993 Sept -1994 May.
11. P.L.K. Lee Shing Pik College, I.S. and Biology Teachers, Chair-lady of Civic Education Committee, 1988-1990.
12. D.M.H.C. Siu Ming Catholic Secondary School, I.S. and Ethnic, Mathematics Teacher, Member of Discipline Team, 1983-1986.

PROFESSIONAL SOCIETIES

International Level

1. Fulbright Advisory Committee, Consulate General of the United States of America, Hong Kong Macau and Research Grant Council of Hong Kong , China (**Oct 2014-present**)
2. Steering Committee Member, Network on Education Quality Monitoring in the Asia-Pacific (NEQMAP), **UNESCO (2013 to present)**.
3. Chairperson & Member, PISA Analysis and Dissemination Group, PISA Governing Board, **OECD** Programme for International Student Assessment. (2009 - 2015)
4. Member, Governing Board, **OECD-PISA** Programme for International Student Assessment, (2005- 2015]
5. Editorial board member of the International Journal of Quantitative Research in Education (IJQRE) **ISSN (Online): 2049-5994 - ISSN (Print): 2049-5986 (2012- present)**

6. Advisor of Editorial Board, The School Community Journal, USA: Academic Development Institute (ISSN 1059-308X) (2008- present)
7. Reviewer, invited by the Office of Education Research, National Institute of Education (NIE), for the grant applications of proposals (RFP), organized by Singapore . (2013-now)
8. Marquis Who's Who in the World: America's Biographer, NJ: Berkeley Heights, USA (2010 to present).
9. Executive Member, SIG group of the Family, School Community Partnerships, AERA (2008- 2010)
10. Member of American Educational Research Association. (1996- present)

National Level

1. Consultant, “江苏省基础教育人才培养模式创新中心”, 南京师范大学教育科学学院 (2012 -now)
2. Consultant, China-PISA2015, National Office for Education System Reform and National institute of Education Science (2013- 2016)
3. Consultant, Shanghai-China PISA2009, Shanghai Institute for Basic Education Research, Shanghai Academy of Educational Sciences (2007-2010)
4. Consultant, China PISA2006 Trial, National Education Examinations Authority, Ministry of Education, P.R., China. (2006-2007).
5. Advisor of Macau-PISA2003, Education and Youth Affairs Department of Macau, (2002 2004)
6. Advisor of China-PISA, Shanxi Academy of Social Sciences, in Shanxi Education Development research & Assessment Center, Shanxi, China,(June 2002-2004)

Local Level

1. Chief Editor, Educational Journal of Hong Kong Institute of Education Research, CUHK (2012 – present; included in TSSCI since 2013)
2. Associate Editor, Educational Journal of Hong Kong Institute of Education Research, CUHK (2005 - 2012)
3. Editorial Board, 《香港教師中心學報》 (2014-2018)
4. Member of Advisory Committee of Project We Can - A pioneer Business-University-School Partnership programme launched by the Wharf (Holdings) Limited in 2011-2017 covering teaching, learning, extra-curriculum development, conduct and behavior, life goal planning, hardware and support, care an counseling and parent - teachers collaboration. (2012-present)
5. Member of the Tin Ka Ping Foundation, non-profit charitable organization founded in 1982 by Dr. Tin Ka Ping in Hong Kong . "Tin Ka Ping Foundation" has supported more than one thousand charitable projects in Hong Kong as well as projects in Mainland China, and Taiwan, encompassing areas such as education, medical, hygiene, entertainment, infrastructures,

- culture and social welfare. (2013 to present)
6. Editor, Newsletter of HKCISA (December 2001-present)
 7. Chairman, Education Eye (2011 – present)
 8. Executive Member, Education Eye, (2000-2011)
 9. External Examiner, the **Hong Kong Institute of Education**, for Postgraduate Diploma in Education (Secondary) Programme (one year full time and two year part time) (2006-2008) (2008-2010)
 10. External Examiner, the **Open University of Hong Kong**, for Postgraduate Diploma in Early Childhood Programme (2008-2012)

MAIN RESEARCH INTERESTS

Youth Transition, International Student Assessment;
Home-school-community collaboration; School effectiveness; Multi-level analysis; Sociology of education; Parental involvement in education; Educational decentralization and school based management, Educational policy analysis; Monitoring school performance.

III) RESEARCH

LIST OF PUBLICATIONS OR CREATIVE WORKS (Total= 93)

Refereed Publications (67)

Refereed Journal (total=51)

1. Keung, Chrysa P.C. and Ho, Esther S.C. (2019). Structure and Agency in Adolescents' Expectations of Pursuing Post-secondary Education. *Research in Higher Education*. Springer <http://link.springer.com/article/10.1007/s11162-019-09574-8>
2. Ho, Esther S.C. & Lau K.L.(2018). Reading engagement and reading literacy performance: effective policy and practices at home and in school. *Journal of Research in Reading* 41(4): 657-679. <https://onlinelibrary.wiley.com/doi/epdf/10.1111/1467-9817.12246>
3. 何瑞珠、李文浩、李仕傑 (2018) 「家庭參與及商校協作」：培育學生面對挑戰的希望感《教育學報》，2018年，第46卷第1期。
http://hkier.fed.cuhk.edu.hk/journal/wp-content/uploads/2018/06/EJ_V46N1_51-72.pdf
4. HO, S.C. & Sum, K. W. (2017). Construction and Validation of the Career and Educational Decision Self-Efficacy Inventory for Secondary Students (CEDSIS). *Journal of Psychoeducational Assessment*. First Published 17 Oct 2017 Sage Publications Inc. <http://journals.sagepub.com/doi/full/10.1177/0734282916674135> (RG Journal impact 2015/16=1.19)

5. Ho, S. C., Wong, S.-K., Keung, P. C. & Sum, K. W. (2017). Analyzing Hong Kong Adolescents' Expectations for Pursuing Higher Education from PISA (In Chinese). *Education Journal*. 45 (1): 47-69. (In Chinese) 何瑞珠, 黃善國, 姜培芝, 岑國榮(2017) 從PISA剖析香港青少年對升讀高等教育的期望. 《教育學報》, 2017年, 第45卷第1期: 47-69. http://hkier.fed.cuhk.edu.hk/journal/wp-content/uploads/2017/06/EJ_V45N1_47-69.pdf
6. 何瑞珠 (2016) 青少年的生涯規劃：家庭、學校與社區協作《香港教師中心學報》第十五卷: 1-16. <http://edb.org.hk/HKTC/download/journal/j15/A01.pdf>
7. HO, S.C. (2016) "The use of large scale assessment (PISA): Insights for policy and practice in the case of Hong Kong". *Research Papers in Education* v31 n5 p516-528
DOI: 10.1080/02671522.2016.1225351 (RG Journal impact 2015/16=1.19)
8. Lau, K. L & Ho, S.C. (2016). Reading Performance and Self-regulated Learning of Hong Kong Students: What We Learnt from PISA 2009. *The Asia-Pacific Education Researcher*. 27 02 2016. SpringerLink:<http://link.springer.com/article/10.1007/s40299-015-0246-1> RG Journal impact 2015/16=0.78)
9. Ho, S. C. & Lam, Y. P. (2016) Multilevel Analyses of Families Influence on Adolescents Literacy Performances. *Int. J. Quantitative Research in Education*, Vol. 3. No 1/2 58-78.
10. Ho, S.C., Keung, P. C.; Yeung, C W, and Li, M. H. (2015). "Business-School" partnership: Equipping underprivileged secondary students in Hong Kong with capabilities to prepare for further education and employment. *Education Journal*. 43 (1): P.153-178 (In Chinese) (Aug) 何瑞珠、姜培芝、楊鎮偉及李文浩。「商界－學校」協作：裝備香港弱勢學生升學就業技能. 《教育學報》第43卷第1期, 頁153-177. 香港特別行政區: 中文大學出版社、香港教育研究所. http://www.fed.cuhk.edu.hk/~hkcsa/articles/Ho_et_al_2015_ej.pdf
11. 陈丽媛 何瑞珠 (2015). 中国大陆学生的中外合作办学选择: 基于信息策略的实证研究. <<复旦教育论坛>> 75: 71-76. 复旦大學.
12. 陈丽媛 何瑞珠 (2014). 中外合作办学政策在高等教育中的实践: 多元视角的思考. <<教育发展研究>> 11: 24-29. 上海市教育科学研究院.
13. Sobehart, H C; Ho, S.C.; Mulvihill, P; Celikten, M. (2014) Women leading education across continents as a persistent learning organization. *The NIEW (NAM Institute for the Empowerment of Women) Journal: The voice of the NAM (Non-Aligned Movement) Woman Malaysia*.
14. HO Sui Chu. (2013) "Levelling Up and Sustaining Educational Achievement: The Case of Hong Kong". *Educational Policy Innovations: Levelling Up and Sustaining Educational Achievement* ed. by Sing Kong Lee, Wong On Lee, Ee Ling Low. pp.163-183. Springer, 2013.11. <P134018>
15. Lam Y P & Ho, S. C. (2013) Effect of family social capital on students' literacy performance: Insights from PISA. *Education Journal*. 41(1-2):65-83. (In Chinese) 藍郁平及何瑞珠.<從PISA 剖析家庭社會資本對學生基礎能力的影響>. 《教育學報》第41卷第1-2期, 頁65-83. 香港特別行政區: 中文大學出版社、香港教育研究所, 2014.02

16. Ho, S. C. (2010) Assessing the Quality and Equality of Hong Kong Basic Education Results from PISA 2000+ to PISA 2006. *Frontier in Education*. Higher Education Press and Springer-Verlag, China: 5 (2): 238-257
17. Ho, S.C. (2010) Family Influences on Science Learning among Hong Kong Adolescents: What we learned from PISA. *International Journal of Science and Mathematics Education*. 8(3):409-428. Springer
18. Ho, S.C. & Lo, N.K (2010). Analyzing quality and equality of education of East Asian Societies from an International Perspective. (In Chinese), *Educational Research* 360 (1): 1-8.
何瑞珠 盧乃桂 (2010) 從國際評估計劃剖析香港及東亞社會的教育品質與均等
《教育研究》2010 第一期 頁 1-8. 中國 北京 教育科學出版社
19. Ho, S. C. (2009) Characteristics of East Asian Learners: What we learned from PISA. *Educational Research Journal* 24 (2): 327-348.
20. Ho, S.C. (2009) Educational Leadership for Parental Involvement in an Asian Context: Insights from Bourdieu's Theory of Practice. *The School Community Journal* 19 (2): 101-122.
21. 何瑞珠 (2008). 家校合作與家校信任的建立. 《教育學報》, *Education Journal* 36 (1-2), Summer-Winter 2008: 1-22. (In Chinese)
22. Ho, S. C. (2007) Association between self-related cognition and mathematics performance: The case of Hong Kong. *Education Journal* 35 (2): 59-76
23. Ho, S.C. (2007) Building trust in elementary schools: Impact of home school community collaboration. *International Journal about Parents in Education*. 1(0): 8-20.
24. Ho, S. C. (2007) Home School Collaboration in Macau: Taking Stock and Looking for the Future. *Educational Research Journal* 22 (2): 47-68
25. Ho, S. C. (2007). Empowerment of parents in educational decentralization policy: Perspective from principals, teachers and parents. *The International Journal of Interdisciplinary Social Sciences* Volume 2 Issue 2, pp449-462
26. Ho, S. C. (2006) Educational decentralization in three Asian societies: Japan, Korea and Hong Kong. *The Journal of Educational Administration*, 44 (6): 540-642.
27. Ho, S.C. (2006) Social disparity of family involvement in Hong Kong. *The School Community Journal*, 16 (2):7-26.
28. Ho, S.C. (2006). High-stakes testing and its impact on student and schools in Hong Kong: What we have learned form the PISA studies. *KEDI Journal of Educational Policy*, 3(1): 69-87 Korean Educational Development Institute
29. Lam, C. C. & Ho. S.C. (2006) Problem solving performance of Hong Kong students in PISA2003 and its implication. *Educational Research* No. 312: 78-83 (In Chinese)
30. Chiu, M.M. & Ho, S.C. (2006) Family effects on student achievement in Hong Kong. *Asia Pacific Journal of Education* 26(1) 21-35.
31. Ho, S.C. (2005) Effect of school decentralization and school climate on student mathematics performance: The case of Hong Kong. *Educational Research for Policy and Practice*. 4(1):

32. Invited Editor (2004) for the special Issue on “*Analyzing the Quality of Education in Hong Kong from an International Perspective*” *Education Journal* 31(2) & 32(1). 175 pages.
33. Ho, S.C. (2004) Self-regulated Learning and Academic Achievement of Hong Kong Secondary School Students. *Educational Journal* 32(2): 87-108.
34. Ho, S.C. (2003) Accomplishment and Challenges of Hong Kong Education System: What We Have Learned from PISA. *Educational Journal* 31(2): 1-30.
35. Yip, D.Y., M M Chiu, S.C. Ho (2004) Hong Kong Student Achievement in OECD/PISA study: Gender differences in Science content, Literacy skills and test item formats. *International Journal of Science and Mathematics Education* 2: 91-106
36. Yip, D.Y. & S.C. Ho (2003) Assessment of Scientific Literacy of Hong Kong Students in PISA2000. *Education Journal* 31(1): 117-132
37. Ho, S.C. (2003). Teachers' Views on Educational Decentralization towards Parental Involvement in an Asian Educational System: The Hong Kong Case. *International Studies in Educational Administration* 31(3): 58-75
38. Ho, S. C. (2003). Home School Collaboration and Creation of Social Capital. *Hong Kong Journal of Sociology*. 4: 57-85.
39. Lam, Y. P. & Ho, S. C. (2003) Reconstruction of Communitarianism and Creating of Social Capital: Analysis of the HKPISA Trial study. *Educational Research Journal* 18(1): pp73-96.(In Chinese)
40. Ho, S. C. (2003). Students' Self-esteem in an Asian education system: Contribution of parental involvement and parental investment. *The School Community Journal* 13 (1): 65-84.
41. Lam, C.C.; Ho, S.C., Wong, N.Y. (2002). Parents' Beliefs and Practices on Education in Confucian Heritage Cultures: The Hong Kong Case. *Journal of Southeast Asian Education*, 3 (1): 99-114
42. Ho, S. C. (2000). The Nature and Impact of social capital in three Asian education systems: Singapore, Korea, and Hong Kong. *International Journal of Educational Policy, Research and Practices* 1(2): 171-189.
43. Ho, S. C. (2000) The relationships between family factors, institutional policies and parental Involvement in children's education. *Educational Research Journal* 15(2): 275-300
44. Ho, S. C. & Willms, J. D. (2000). Effect of parental involvement on eighth-grade achievement. Reprinted in *Using Educational Research: A School Administrator's Guide* by Emil Haller and Paul Kleine Addison Wesley, Longman Educational Publisher, Inc.
45. Hung F. S. Chung, Y.P. & Ho. S. C. (2000). To work or to continue to higher education? The choice of senior secondary students in Shenzhen, China. *Higher Education* 39: 455-467.
46. Ho S.C. (1999). Alternative schools in Taiwan Educational Reform. *Basic Education Journal*, 9(1): 107-112 (In Chinese). 台灣教育改革中的另類學校 基礎教育學報 第九卷 第一期 頁 107-112 。

47. Ho, S. C. (1999). Parental Involvement in children's education: Contribution of cultural capital and social capital. *Education Journal*, 26(2): 232-261 (In Chinese). 家長參與子女教育：文化資本與社會資本的闡釋。教育學報 第廿六卷 第二期頁 232-261。。
48. Ho, S.C., Chung Y.P. & Hung, F. S. (1998). Educational decentralization in South China: Increasing responsiveness and disparity between schools. *Canadian and International Education* 27 (2): 43-58.
49. Ho, S.C. (1997). Book review of 'School-based management as School Reform: Taking Stock by Murphy J. *Educational Journal* 25(1): 149-161.
50. Ho, S.C. & Willms, J. D. (1996). The effects of parental involvement on eighth grade achievement. *Sociology of Education*, 69 (2): 126-141
51. Ho, S.C. (1995) Comparison of different definition and impact of parental involvement. *Education Journal*, 23 (1), 38-68.

Books Authored and Edited (8)

52. Ho Sui Chu (Ed 2017). *What We Learned from PISA: The Outstanding Performance of Students in Hong Kong and East Asia*. Worldscientific: Singapore. 424 pp
53. 何瑞珠 及 黃顯華. 編. 《「教育眼」回顧與展望文集》. 1-223 頁. 香港特別行政區: 進一步多媒體有限公司, 2014.01.
54. Ho, S, C, & Kwong W. M. (2013) *Parental Involvement on Children's Education*, Springer Briefs in Education. Springer: Singapore. 162 pages Book DOI 10.1007/978-981-4021-99-9
55. Ho S. C. (Ed., 2013). *Multilevel Analysis of the PISA Data: Insight for Policy and Practice*, Hong Kong Institute of Educational Research, The Chinese University of Hong Kong.
56. Ho, S. C. (2012). *Asia-Pacific Education System Review Series Number 5 – Student Learning Assessment*. United Nations Educational, Scientific and Cultural Organization (UNESCO). Bangkok
57. Ho, S. C. & Lo, N. K. (2011) *Analysing the quality and equality of educational systems from an international perspective: Insights from PISA*. Educational Science, Beijing, China: Publishing House. 296 pages 從國際視域論析教育素質與平等: PISA 的啓示. 中國 北京教育科學出版社。
58. Ho S. C. (2010). *Home School Community Collaboration: From Theory, Research to Practices*". The Chinese University Press. Hong Kong. 何瑞珠 (2010)家庭學校社區協作: 從理念研究到實踐》增訂版. 香港: 中文大學出版社.
59. Ho, Sui Chu (2002). *Home School Community Collaboration: From Theory, Research to Practices*". The Chinese University Press. Hong Kong. 家庭學校社區協作: 從理念研究到實踐》第一版. 香港: 中文大學出版社.

Book Chapters Authored (26)

60. Ho, E. S. C., & Staub, K. V. (2019). Home and School Relationships in Switzerland and Hong

- Kong. In S. B. Sheldon & T. A. Turner-Vorbeck (Ed.), *The Wiley Handbook of Family, School, and Community Relationships in Education* (Chapter 14, pp. 289-314). John Wiley & Sons, Inc.
61. Keung, P. C., & Ho, S. C. (2019). *Social Capital and Educational Expectations: Exploring Adolescents' Capabilities to Aspire for Post-secondary Education*. In R. D. Bartee & P. L. George (Eds.), *Contemporary Perspectives on Social Capital in Educational Contexts*. Charlotte, NC: Information Age Publishing.
 62. Ho, S. C. (2017). *PISA in Hong Kong and East Asian Societies*. In S. C. Ho (Ed.), *What We Learned from PISA: The Outstanding Performance of Students in Hong Kong and East Asia* (Chapter 1, pp. 3-17). Singapore: World Scientific Publishing.
 63. Ho, S. C. (2017). *Quality and Equality Trends in Basic Education*. In S. C. Ho (Ed.), *What We Learned from PISA: The Outstanding Performance of Students in Hong Kong and East Asia* (Chapter 2, pp. 19-54). Singapore: World Scientific Publishing.
 64. Ho, S. C. (2017). *Student Performance in Computer-based Assessment in PISA*. In S. C. Ho (Ed.), *What We Learned from PISA: The Outstanding Performance of Students in Hong Kong and East Asia* (Chapter 3, pp. 55-106). Singapore: World Scientific Publishing.
 65. Ho, S. C. (2017). *Self-related Cognition and Mathematics Performance What We Learned from PISA 2003 to PISA 2012*. In S. C. Ho (Ed.), *What We Learned from PISA: The Outstanding Performance of Students in Hong Kong and East Asia* (Chapter 7, pp. 253-261). Singapore: World Scientific Publishing.
 66. Ho, S. C. & Lau, K. L. (2017). *Learning Strategies, Reading Engagement, Learning Environment and Students' Reading Performance in East Asian Societies*. In S. C. Ho (Ed.), *What We Learned from PISA: The Outstanding Performance of Students in Hong Kong and East Asia* (Chapter 8, pp. 263-300). Singapore: World Scientific Publishing.
 67. Ho, S. C. & Lam, Y. P. (2017). *Effect of Family Factors on Students' Performance*. In S. C. Ho (Ed.), *What We Learned from PISA: The Outstanding Performance of Students in Hong Kong and East Asia* (Chapter 9, pp. 301-331). Singapore: World Scientific Publishing.
 68. Ho, S. C. (2017). *ICT Familiarity of East Asian Students and Effect of ICT Factors on Students' CBA Performance*. In S. C. Ho (Ed.), *What We Learned from PISA: The Outstanding Performance of Students in Hong Kong and East Asia* (Chapter 10, pp. 333-362). Singapore: World Scientific Publishing.
 69. Ho, S. C., Lam, Y. P. & Sum K. W. (2017). *Concluding Remarks about East Asian Learners and Their Learning*. In S. C. Ho (Ed.), *What We Learned from PISA: The Outstanding Performance of Students in Hong Kong and East Asia* (Chapter 11, pp. 363-401). Singapore: World Scientific Publishing.
 70. Ho, S. C. (2016). *In Search of Equal and Excellent Basic Education in Hong Kong: Results from Programme for International Student Assessment*. In Thomas Kwan-Choi Tse and Michael H. Lee (Eds.), *Making Sense of Education in Post-Handover Hong Kong*:

- Achievements and Challenges (Routledge Critical Studies in Asian Education) Chapter 5: pp.73-94. New York Routledge.
71. HO Sui Chu. (2016) "What Comes Next - Insights for Reform Initiatives and Future Research". What Can PISA 2012 Data Tell Us? ed. by Lei Mee Thien, Nordin Abd Razak, John P. Keeves and I Gusti Ngurah Darmawan. pp.207-217. Netherlands: Sense Publishers, 2016.02. <P207167>
 72. Ho, Sui Chu (2015). Confronting the Barriers of Women Leaders around the World. In *Women Leading Education across the Continents: Overcoming the Barriers. Chapter 13: 85-90*. Edited by Elizabeth C. Reilly and Quirin J. Bauer. USA, Maryland: Rowman & Littlefield.
 73. LAU Kwok Chi; HO Sui Chu and LAM Yuk Ping. (2015) "Effective Classroom Pedagogy and Beyond for Promoting Scientific Literacy: Is There an East Asian Model?". Science Education in East Asia ed. by Khine, Myint Swe. 1 ed. pp.0. Springer International Publishing, 2015. <P151240>
 74. HO Sui Chu. (2014) "Effect of Parental Involvement and Investment on Mathematics Learning". The First Sourcebook on Asian Research in Mathematics Education: China, Korea, Singapore, Japan, Malaysia, and India pp.111-139. Information Age Publishing, 2014.06.
 75. 何瑞珠.2014. <學校發展及教育改革>.《「教育眼」回顧與展望文集》何瑞珠、黃顯華編.頁96-107.香港特別行政區:進一步多媒體有限公司,2014.01.
 76. Ho, S. C. (2013). Levelling up and sustaining educational achievement: The case of Hong Kong. In Lee, Sing-kong; Lee, Wing-on and Low, Ee-ling Eds. *Educational Policy Innovations: Levelling up and sustaining educational achievement.P163-184*. Springer Singapore
 77. Ho Sui Chu (2013). Blazing the Trail: How Hong Kong consistently stays on Top of the League. In *Portraits of Top Performing Education Systems*. National Institute of Education. P. 28-32.
 78. Ho Sui Chu (2012). Passages into Pathways. In Lyman, Strachan and Lazaridou (Ed). *Shaping Social Justice Leadership* 29-33 pgs. Rowman & Littlefield Education.
 79. Ho Sui Chu (2009). Home-school collaboration in two Chinese societies: Hong Kong and Macao. In Rollande Deslandes (Ed.) "International Perspectives on Contexts, Communities and Evaluated Innovative Practices: Family-school-community partnership." Chapter 3 Pp37-49. Canada & USA: Routledge.
 80. Ho Sui Chu (2009). Women leadership in educational decentralization and parental involvement: The case of Hong Kong. In Helen Sobehart (Ed.) "Women Leading Education Across the Continents: Sharing the Spirit, Fanning the Flame." Pp84-92. Rowman & Littlefield.
 81. Ho Sui Chu (2005) Exclusion of Parental Involvement: Application of Bourdieu's logic of Practices.. The Chinese University Press. Hong Kong.學校排拒家長參與的機制:布迪奧的實踐邏輯論的應用《廿一世紀教育藍圖》 第十五章 中文大學出版社

82. Ho Sui Chu (2005). The contribution of family involvement and investment on students' literacy performance: A comparative study of the US and three Asian societies, Hiatt-Michael, D. B. (Ed) *Promising Practices for Family Involvement in Schooling across the Continents*. Chapter 11. Information Age Publishing. pp181-105.
83. Ho, Sui Chu (2003). Education and Social Capital. *Encyclopedia of Education, Second Edition*, Guthrie, J. W. (Ed) Macmillan Editorial Development, Gale Group, USA.
84. 何瑞珠(2001). 家庭學校社區合作未來路向。載於【青少年成長與家庭、社會和學校教育---香港教育系列三】香港 三联出版社。
85. 何瑞珠(2001). 家長教師會：理念闡釋。載於【家校聯線：「家長教師會」幹事培訓冊】香港 教育署 家庭與學校合作事宜委員會 明愛學校社會工作服務

Other Publications (34)

Policy Analysis – Thematic Occasional Papers (13)

1. 何瑞珠* (2019) 簡析香港青少年焦慮感高而幸福感低問題。《紫荊論壇》，第 47 期，頁 48-55。
2. 何瑞珠* (2019)香港青少年「希望感」追蹤研究。《紫荊論壇》，第 44 期，頁 8-13。
3. Ho, S.C. (2012). Hong Kong Students on Line: Digital Technologies and Reading in PISA2009. Occasional Paper-PISA series. Number 75. The Chinese University of Hong Kong.
4. Ho, S.C. (2009). Understanding Shadow Education of East Asian Societies from an International Perspective. Occasional Paper-PISA series. Number 72 (In Chinese). The Chinese University of Hong Kong.
5. Ip, T.T. & Ho, S.C. (2009). Early Childhood Education in Hong Kong and Macau: A Comparative Study. 《香港和澳門學前教育的比較》 Hong Kong Institute of Educational Research. Occasional paper. Number 71 (In Chinese). The Chinese University of Hong Kong.
6. Ho, S.C. (2009). Problem Solving in PISA2003: Assessment and Implications. 《PISA2003 解難能力評估及啟示》Hong Kong Institute of Educational Research. Occasional paper. Number 71 (In Chinese). The Chinese University of Hong Kong.
7. Ho, S.C. (2007) Reading Performance, Habit, and Attitude of Hong Kong Secondary School Students: Findings from PISA. PISA series. Number 66 (In Chinese). The Chinese University of Hong Kong.
8. Ho, S.C. & Evelyn Y. F. Man (2007). Student Performance in Chinese Medium of Instruction (CMI) and English Medium of Instruction Schools: What we learned form the PISA study. Occasional paper – PISA series. Number 64 (In English). The Chinese University of Hong Kong.
9. Ho, S.C. (2005). Can Basic Education System in Hong Kong be Equal and Excellent: Results from PISA2000+? Occasional paper – PISA series. Number 57 (In English). The Chinese University of Hong Kong.

10. Ho, S.C. (2004). Understanding the Quality and Equality of Hong Kong Education System from an international perspective. Occasional paper – PISA series. Number 54 (In Chinese). The Chinese University of Hong Kong.
11. Ho, S.C. (2004). The nature and impact of self-regulated learning on students' achievement: What we have learned from the first cycle of PISA. Occasional paper – PISA series. Number 55 (In Chinese),. The Chinese University of Hong Kong.
12. Ho, S.C. (2000). *Parental involvement in education: Struggles over spaces*. Hong Kong Institute of Educational Research. Occasional paper. Number 39 (In Chinese). The Chinese University of Hong Kong.
13. Ho, S.C. (2000). *Educational Reform and Parental Involvement*. Hong Kong Institute of Educational Research. Occasional paper. Number 30 (In Chinese). The Chinese University of Hong Kong.
14. Ho, S.C. (1999). *Home school collaboration: Analytical review of the policies and practices*. Hong Kong Institute of Educational Research. Occasional paper. Number 16 (In Chinese). The Chinese University of Hong Kong.

Research Reports as PI (27)

15. Ho, S.C. (edited 2018). *The Sixth HKPISA Report: PISA2015*. 198 pages, Hong Kong PISA Centre, Chinese University of Hong Kong, Hong Kong. June 2018
16. Ho, S.C. (edited 2018). *The Collaborative Problem Solving Report: PISA2015*. 100 pages, Hong Kong PISA Centre, Chinese University of Hong Kong, Hong Kong. Jan 2018
17. Ho, S.C. (edited, 2017) *HKPISA 2015: Preliminary Report*. 88 pages. Hong Kong PISA Centre, Chinese University of Hong Kong, Hong Kong. June 2014
18. Ho, S.C. (edited 2014). *The Fifth HKPISA Report: PISA2012*. 188pg, Hong Kong PISA Centre, Chinese University of Hong Kong, Hong Kong. June 2014
19. Ho, S.C. (edited, 2014) *Hong Kong students on line: The digital technologies and digital assessment in PISA2012: Preliminary Report*. 170 pages. , Hong Kong PISA Centre, Chinese University of Hong Kong, Hong Kong. June 2014
20. Ho, S.C. (2014). *Hong Kong students on line: The digital technologies and digital assessment in PISA2012: Preliminary Report*. 90 pages. , Hong Kong PISA Centre, Chinese University of Hong Kong, Hong Kong.
21. Ho, S.C. (2014). *HKPISA 2012: Preliminary Report*. 69 pages. , Hong Kong PISA Centre, Chinese University of Hong Kong, Hong Kong.
22. Ho, S.C., Cheung, S. P., Chun, K. W., Lau, K. C. Lau, K L., Wong, K.L, Lo, N. K., Chung, Y.P., Tsang, W.K., (2011) *The Fourth HKPISA Report: PISA2009*. 238pg, Hong Kong PISA Centre, Chinese University of Hong Kong, Hong Kong
23. Ho, S.C., Yip, D. Y., Cheung, S. P., Lau, K L., Wong, K.L, Lo, N. K., Chung, Y.P., Tsang, W.K., (2008) *The Third HKPISA Report: Monitoring the Quality of Education in Hong Kong from*

- and international Perspective” 176 pg, Hong Kong PISA Centre, Chinese University of Hong Kong, Hong Kong
24. Ho, S.C. & Kwong, W. L. (2008). Shadow Education and Related Services in Macao : The Phenomenon and its Impact. Funded by the Governance of Macau SAR, China. (120 pages)
 25. Ho, S. C. & Kwong, W.M. (2007) “Parental involvement in children’s education: what works and how it works” Earmarked Grant Research Project: RGC Ref. CUHK 4335/01H Supported by Research Grants Council. (200 pages)
 26. Ho, S.C. & Kwong, W. L. (2006). Parents’ View on Educational Reform, School Quality and Children’s Education in Macau. Funded by the Governance of Macau SAR, China. (120 pages)
 27. Ho, S.C. & Kwong, W. L. (2005). Implications of Macau-PISA2003 to the Curriculum Reform in Macau. Funded by the Governance of Macau SAR, China. (136 pages)
 28. Ho, S.C., Wong, K.M, Yip, D. Y., Chun, K.W, Law H. Y., Sze, M.M., Lam, C.C., Chiu, M.M., Lo, N. K., Chung, Y.P., Tsang, W.K., (2005) The Second HKPISA Report: Monitoring the Quality of Education in Hong Kong from and international Perspective” 163 pg, Hong Kong PISA Centre, Chinese University of Hong Kong, Hong Kong
 29. Ho, S.C., Chun, K.W, Yip, D. Y., Wong, K.M, Chiu, M.M., Sze, M.M. Lo, N. K., Chung, Y.P., Tsang, W.K., Man Y. F., Ho, W K. (2003) The First HKPISA Report: Monitoring the Quality of Education in Hong Kong from and international Perspective” 172 pg, Hong Kong PISA Centre, Chinese University of Hong Kong, Hong Kong
 30. Ho S. C. (2001) Making Home-School Collaboration Work: In Search for Success Indicators and Practices. Final Report. A two year project funded by Quality Education Fund, 1999-2001
 31. Chung, Y. P.; Lo, N. K.; Mak, C. L.; Wong, H. W.; Xiao, J.; Ho, S. C. ; Hung, F. S.; Postiglione, G.(1999). “Education and Development in South China: A Study of the Manpower System and Relevance of Education for the Development of the Non-State Economic Sector”. Final Report of Earmarked Grant Research Projects: RGC Ref. CUHK 172/94H & RGC Ref. CUHK 345/95H. (120 pages)
 32. Lo, N. K.; Tsang, W.K.; Chung, C.M., Chung, Y.P.; Sze, M.M.; Ho, S. C. ; Ho, M. K. (1998). "A Survey of the Effectiveness of Hong Kong Secondary School System". Final Report of Earmarked Grant Research Projects: RGC Ref. CUHK 28/91 & RGC Ref. CUHK 160/94H) Supported by Research Grants Council. (278 pages)
 33. Tam, Y. M.; Lam, C.M, Cheung H ; Ho, S.C. Ma L. C. (2002). “The Promotion of Parent Education in Hong Kong: A Consultancy Study final report”, Board of Education, Hong Kong Government of SAR.
 34. Ho Sui Chu & Tsoi Lai Y. S. (2001) “Final study of Making Home-School Collaboration Work: In Search for Success Indicators and Practices.” Quality Education Fund, Hong Kong Government of SAR. (Principal Investigator)
 35. Ho Sui Chu (2000). “Parental Roles in Students’ Learning of Mathematics: A Cross-cultural

Comparison”, UGC Direct Grant, the Chinese University of Hong Kong, 1999-2000.
(Principal Investigator)

36. Ho Sui Chu (1999) “The Effect of Parental Involvement on Student's Learning: What works and How”. UGC Direct Grant, The Chinese University of Hong Kong, 1998-1999. (Principal Investigator)
37. Tang, Y. L., Ho, S.C. & Yip, W. M. (1997). Project reported titled “Survey on parents’ right and responsibility on their children’s education”. Published by Home school cooperation committee, Education Department, Hong Kong. (Co-investigator)

Postgraduate Research theses (2)

38. Ho S.C. (1997) Parental involvement and student performance: The contributions of economic, cultural, and social capital. A thesis submitted in partial fulfillment of the requirements for the degree of doctor of philosophy in the Faculty of Graduate Studies, The University of British Columbia, and Canada.
39. Ho, S. C. (1990) The relationship between civic consciousness and school climate in Hong Kong secondary schools. A master thesis submitted to the Faculty of Education, CUHK, Hong Kong.

Refereed Conference Papers (55)

1. Esther Sui-Chu Ho (2019) The Quality and Equality of Basic Education in Chinese Societies: Insights from PISA. CIES 2019 San Francisco April 14-18 2019.
2. Esther Sui-Chu Ho and Kwok-Wing Sum (2018).The Role of Parental Support for Young Adults' Career Adaptability. European Conference on Educational Research (ECER) 2018
3. Esther Sui-Chu Ho and Kwok-Wing Sum (2018) Autonomous or Adaptive Choice? Young Adults' Transition to Higher Education from the Perspective of Capability Approach . Global Conference on Education and Research (GLOCER 2018), which will be held during April 17-20, 2018 at the University of Nevada, USA.
4. Ho, S. C. & Keung, P.C. (2017) Structure and Agency in Adolescents' Educational Transitions: Capability to Aspire for Pursuing Post-Secondary Education. Paper will be presented at 17th Round Table of the AERA 2017 Annual Conference, San Antonio, USA.
5. Ho, S. C., & Sum, K.W. (2016). Career-oriented or General Education? Students' Choice of Sub-degree Programmes in Hong Kong. Comparative Education Society of Hong Kong (CESHK) Autumn Forum 2016. Tai Po, Hong Kong
6. 何瑞珠 李文浩 李仕傑 (2016)「商界—學校」協作：培育學生面對挑戰的正面素質 兩岸四地「學校改進與夥伴協作」學術研討會 華東師範大學基礎教育改革與發展研究所主辦 香港田家炳基金會協辦 2016年6月27日.
7. Ho, S. C., & Sum, K.W. (2016). Effective and Equitable Career and Educational Exploratory Activities for Adolescents: Evidence of resiliency from three Chinese societies. Paper presented at 18th Round Table of the International Network on School, Family, and Community Partnerships, Washington, D.C. April 8 2016
8. Ho, S. C., & Leung, S.K. (2016). Effect of General-form and Math-related parental involvement on Adolescents' Mathematical Literacy. Paper presented at 18th Round Table of the International Network on School, Family, and Community Partnerships, Washington, D.C. April 8 2016
9. Ho, S.C. Wong, S.K. Sum, K W. (2015). Empowering students with career and educational search competencies: The way of overcoming family inequalities. ERNAPE Conference, University of Tromsa, Norway. 26-28 2015
10. Keung, P. C. and Ho, S.C. (2015) .Parent's socioeconomic background, family resources and parental involvement influencing on student's post-secondary education expectation" ERNAPE Conference, University of Tromsa, Norway. 26-28 2015
11. Ho, S. C. & Keung, P.C. (2015).“Parental involvement on their children's education and career decision making: Impact on educational expectation” ERNAPE Conference, University of Tromsa, Norway. 26-28 2015

12. Ho, S. C. & Lau, K.L. "Reading Engagement and Reading Literacy Performance: Effective Policy and Practices at Home and in School". 2015 Learning Sciences Institute Australia (LSIA) International Symposium on Reading and Reading Engagement Australian Catholic University, Brisbane, Australia 10-11 July 2015. About 60-80 scholars.
13. 何瑞珠 (2014) 從國際視域看核心素養的評量 2014 教育高階論壇海峽兩岸研討會。國立臺南大學主辦 2014 年 10 月 16 日-17 日。Over 150 scholars
14. 何瑞珠 薑培芝 楊鎮偉 李文浩 (2014) 「商界—學校」協作：裝備香港弱勢學生升學就業的能力 兩岸四地「學校改進與夥伴協作」學術研討會 華東師範大學基礎教育改革與發展研究所主辦 香港田家炳基金會協辦 2014 年 9 月 21 日-22 日。
15. Ho, S. C. (2014) Family Influence on Adolescents' career expectation: A longitudinal study of PISA. The 9th International Conference on Interdisciplinary Social Science. 2014/06/11 to 2014/06/13. Vancouver, B.C. Canada.
16. Ho, S. C. (2014) Shadow Education in East Asian Societies: An International comparative study. The 9th International Conference on Interdisciplinary Social Science. 2014/06/11 to 2014/06/13. Vancouver, B.C. Canada.
17. Ho, S. C. (2014) PISA and Higher Education. 第二屆華人社會教育論壇：教育变革中的挑战与机遇, 苏州大学教育学院. 2014/04/05 to 2014/06/13
18. Ho, S. C., & Keung, P. C. (2014). Adolescents' Educational Expectation: Discrepancy and Consistency with Parental Expectations. Paper will be presented at 17th Round Table of the International Network on School, Family, and Community Partnerships, Philadelphia, USA.
19. Keung, P. C. & Ho, S C (2014). A Sociology Perspective on Hong Kong Adolescents' Higher Education Expectation. Paper will be submitted at 2014 conference of the Higher Education Research and Development Society of Australasia, Hong Kong, China.
20. Ho, S. C. (2013). Effect of Parents' Belief and Involvement on Adolescents' career aspiration European Research Network about Parents in Education (ERNAPE) 9th international conference, Lisbon, 4-6 Sept 2013
21. Ho, S.C. (2012). "Blazing the Trail: How Hong Kong Stay on Top of the League", Paper presented in the C J Koh Professional Lecture Series: Levelling Up and Staying On the Top. Organized by NIE of Singapore, 1-27 pages. May 2 2012.
22. Wong, K Y & HO, S C (2011) The Leaking Pipeline: Linkage of parents' belief in science career motivation and gendered educational and occupational trajectories related to Science. International Conference on "Addressing student learning diversity: Policy, Practices and Research". 10 Dec 2011. Hong Kong.
23. Ho, S.C. (2010). "Effect of school organization, family involvement and investment on adolescents' career aspiration". Paper presented at the Annual Meeting of American Educational Research Association, Denver, USA. April 30 2010.
24. Ho, S. C. (2009). "Analyzing the quality and equality of basic education of Hong Kong and East Asian Societies: What we learned from PISA" Conference on "Educational Change and

- Innovation in Chinese Society”. Nanjing, China, Oct 10-11. 2009.
25. 何瑞珠 (2008). 家校合作與家校信任的建立. 價值教育國際研討會 香港中文大學 30.5.2008
 26. Ho, S.C. (2008). “Shadow Education in East Asian Societies: An International comparative study”. Paper presented at the Annual Meeting of American Educational Research Association, New York, USA.
 27. Ho, S.C. (2008). “Understanding the Time investment in Homework and Its Effectiveness on Student Learning Outcomes from an International Perspective”. Paper presented at the Annual Meeting of American Educational Research Association, New York, USA.
 28. Ho, S.C. (2007) “Building Trust in Elementary Schools: The impact of home school community collaboration.” ERNAPE 2007 6th International Conference of the European Research Network About Parents in Education, University of Cyprus, Nicosia – Cyprus, august 29th-31st, 2007.
 29. Ho, S. C. (2007). Empowerment of parents in educational decentralization: Perspectives from principals, teachers and parents. Second International Conference on Interdisciplinary Social Sciences, University of Granada, Granada, Spain 10-13 July 2007
 30. Ho, S.C. and Woo, C.K. Jacqueline. (2007) “Educational Leadership for Parental Involvement in an Asian Society: Insights from Bourdieu's Theory of Practices”. 2007 CESA-CESHK Conference 16 pgs. Hong Kong
 31. Ho, S.C. (2006). “Parental Involvement in School Governance: Triangulating the zone of acceptance of principals, teachers and parents” Paper presented at the Asia-Pacific Educational Research Association International Conference, Nov 28 2006, Hong Kong.
 32. Ho, S.C. (2006). “Effect of Family Involvement and Investment on Students’ Achievement: The Case of Hong Kong”. Paper presented at the Annual Meeting of American Educational Research Association, San Diego, USA.
 33. Ho, S.C. (2006). “Home School Relationship under Bureaucratic, Utilitarian, and Communitarian Principal-ship: The Logic of Practices”. Paper presented at the 13th International Roundtable on School Family and Community Partnership, April 7 2006, San Francisco, USA
 34. Ho, S.C. (2006). “Educational Decentralization in three Asian Societies: Japan, Korea, and Hong Kong.” Paper presented CIES 50th Anniversary Conference. March 14-18 Honolulu, Hawaii.
 35. Ho, S. C. (2005). “Quality and Cost-effectiveness of Hong Kong Basic Education: What do we learned from the HKPISA studies” presented at the conference at Northeast Normal University, China.
 36. Ho, S. C. (2004). “Effect of family-based social capital on students’ literacy performance” presented at the American Sociological Association Annual Conference. San Francisco, USA,

August, 2004.

37. Ho, S. C. (2004). "Family influence on 15-year-old students: A comparative study of the Pacific Rim in PISA2000" presented at the Annual Meeting of American Educational Research Association, San Diego, USA. April, 2004.
38. Ho, S. C. (2003) "Nature and Impact of Parental Involvement and Investment on Student Literacy: An International Perspective" at the 5th Annual Meeting of the Hong Kong Sociological Association, Lingnan University , Hong Kong, Dec 20, 2003
39. Ho, S. C. (2003) present a paper titled "The contribution of parental involvement and parental investment on student learning three Asian Educational Systems: Hong Kong, Japan and Korea" paper presented at the Annual Meeting of American Educational Research Association, Chicago, USA. April , 2003
40. Ho, S. C. (2002) present a paper titled "The relationship between Maths Science, and Reading Achievement and Parental Involvement and homework support" at the Hong Kong Educational Research Association 2002 International Conference held at CUHK, Hong Kong.
41. Ho, S. C. (2002) " Creation of Social Capital in the Home School Collaboration Project in Hong Kong" at the Annual Meeting of the Hong Kong Sociological Association, Baptist University, Hong Kong, Nov 2002
42. Ho, S. C. (2002) "Parental Involvement in Primary Schools: Zone of Acceptance of Teachers and Principals in Hong Kong" A paper presented at the Annual Meeting of American Educational Research Association, New Orleans, USA. April , 2001
43. Ho, S. C. (2002) "The contribution of social capital on students' reading, mathematics and science literacy: What can we learn from the HKPISA project" presented at the Annual Meeting of American Educational Research Association, New Orleans, USA. April , 2001
44. Ho, S. C. (2002) "The contribution of social capital on Youth's Attitude towards modernization in Shenzhen" presented at the Annual Meeting of American Educational Research Association, New Orleans, USA. April , 2001
45. Ho, S.C. (2001) "Transformability and Transferability of Social Capital: Lesson we learned from the Home School Collaboration Project in Hong Kong" A paper presented at the Annual Meeting of American Educational Research Association, Seattle, LA, USA. April 14, 2001
46. Ho, S.C. (2000). Decentralization and Parental Involvement in an Asian Educational System. A paper presented at the Annual Meeting of American Educational Research Association, New Orleans, LA, USA. April 24, 2000
47. Ho, S. C. (2000). Principals' view on Parental Involvement in Hong Kong: Impact of institutional factors and family background. A paper presented at the 10th Annual International roundtable on School, Family, and Community Partnerships, April 24, 2000. New Orleans, Louisiana.
48. 何瑞珠(2000) 『學校行政-家長角色』 論文發表於【家校合作效能探索研討會】二零零零年六月三日第六屆家長教師會專題研討大會香港會議展覽中心一號演講廳。

49. Ho, S.C. (2000). "Home-school Collaboration: Research and Practices" in the 16th Hong Kong Educational Research Association Annual Conference in Hong Kong.
50. Ho, S.C. (1999). Parental Involvement and Parental Investment in an Asian Educational System. A paper presented at the Annual Meeting of American Educational Research Association, Montreal, Canada. April, 1999
51. Ho, S.C. & Chung, Y. P. (1999). In search of a Chinese Road towards Social Change: A study of students' awareness and acceptance in Shenzhen. A paper presented at the Annual Meeting of American Educational Research Association, Montreal, Canada.
52. Ho S.C. (1999). Parental involvement and parental investment in children's education in Hong Kong. A paper presented at the Annual Meeting of American of American Educational Research Association, San Diego. U.S.A.
53. Ho S.C. & Chung, Y. P. (1998). Education Decentralization in South China. A paper presented at the Annual Meeting of American of American Educational Research Association, San Diego. U.S.A
54. Ho S.C. (1998). Parental involvement and parental investment in children's education: The contribution of cultural and social capital. A paper presented at the International Conference on Restructuring the Knowledge Base of Education in Asia, Hong Kong.
55. Ho, S.C. (1997). Decentralization and parental involvement in children's education in Canada. A paper presented at the Annual Meeting of American Educational Research Association, San Francisco, U.S.A.

KNOWLEDGE TRANSFER ACTIVITIES

KNOWLEDGE TRANSFER ACTIVITIES

Teaching materials published:

From the PISA study to classroom practice: The instruction and assessment of reading and mathematics.

- i. Ho. S.C. (since 2009, Ed). Over 30 issues of Newsletters of HKPISA Centre. Three times every year since 2003 on topics related to teaching and learning based on PISA data to schools and general public.
- ii. Ho S.C. (2017, Ed). The Assessment of Scientific Literacy: Learning from Computer Based Assessment of PISA 2015 . *PISA Assessment Framework and Pedagogical Practice Series*. Hong Kong: HKPISA Centre, Faculty of Education & HKIER, CUHK.
- iii. Ho S.C. (2012, Ed). The Assessment of Scientific Literacy: Learning from PISA. *PISA Assessment Framework and Pedagogical Practice Series*. Hong Kong: HKPISA Centre, Faculty of Education & HKIER, CUHK.
- iv. Ho S.C. (2010, Ed). *The Assessment of Reading Literacy: Learning from PISA*. PISA

Assessment Framework and Pedagogical Practice Series. Hong Kong: Hong Kong PISA Center.

- v. Ho S.C. (2010, Ed). *The Assessment of Mathematical Literacy: Learning from PISA*. PISA Assessment Framework and Pedagogical Practice Series. Hong Kong: Hong Kong PISA Center.
- vi. 何瑞珠 (2009, Ed). 《閱讀素養的評估：學生能力國際評估計劃的啓示》. Hong Kong: Hong Kong PISA Center.

To the students or colleagues of the University

- vii. Ho Sui Chu (2019) Training workshop on the topic of “ Insights form international to longitudinal studies of PISA” for Faculty of Education and Public, 18 Sept 2019 at Ho Tim Building, CUHK. Participants: Post-graduates students, researchers, faculty colleagues, and principals in the field of education.
- viii. Ho Sui Chu (2019) Training workshop on the “multilevel analysis for PISA: Insights for Policies and Practices for Faculty of Education and Public, 28 Feb 2019 at Ho Tim Building, CUHK. Participants: over 30 Post-graduates students, researchers, faculty colleagues, and principals in the field of education.
- ix. Ho Sui Chu (2018) Training workshop and consultant for "青少年素養測量方面的學術報告和工作坊" by 南京師範大學教育科學學院, 南京 20-22 Aug 2018. Participants: about 20 researchers from 南京師範大學教育科學學院.
- x. Ho Sui Chu (2015) Training workshop for GRCs held on Monday, 23 June 2015 at 2:30 pm at Room 111, T C Cheng Building, United College. Participants: about 20 Post-graduates students.
- xi. Ho Sui Chu (2014) Training workshop for GRCs held on Monday, 16 June 2014 at 3:30 pm at Room 111, T C Cheng Building, United College. Participants: about 20 Post-graduates students.
- xii. Ho Sui Chu (2014) Training workshop for GRCs held on Monday, 30 June 2014 at 3:30 pm at Room 111, T C Cheng Building, United College. Participants: about 20-30 Post-graduates students
- xiii. Ho Sui Chu (2014) Seminar of “ PIAAC and Youth Transition Pathways” by Mr Thorn William & Esther Ho, for EAP and CUHK, at B6 on 7 May 2014.
- xiv. Ho Sui Chu (2014) Seminar of “Understanding and Analysis PISA” at HTB 201 on 28 Feb 2014 for EAP, CUHK.
- xv. Ho Sui Chu (2013) Training workshop for GRCs at Room 111, T C Cheng Building, United College. Participants: about 20-30 Post-graduates students

To the field of Education (selected)

Local Dissemination

1. HBSC 2017/18 trial study result press release

2. HKPISA2015 result press release
 - a. Reading, Mathematical and Scientific Literacy of Hong Kong Students: From PISA 2000+ to PISA 2012, 6 Dec 2016, Hong Kong
3. HKPISA 2000+ to 2015 result release school seminar (Reading, Mathematical and Scientific Literacy of Hong Kong Students: From PISA 2000+ to PISA 2015) 16 Dec 2016
 - a. In this school seminar, the research team members reported students' cognitive and affective performance in Reading, Mathematics and Science in PISA 2012 and analyzed the contextual factors influencing students' performance. Moreover, the trend of performance across the previous five cycles of PISA (2000+, 2003, 2006, 2009, 2012) was also discussed. The areas of strength and weakness of students were highlighted so that educators might know in which areas they might help students to improve.
4. HKPISA 2000+ to 2012 result Press Release
 - a. Reading, Mathematical and Scientific Literacy of Hong Kong Students: From PISA 2000+ to PISA; Dec 2002 - 2013, Hong Kong
5. HKPISA 2000+ to 2012 result release school seminar (Reading, Mathematical and Scientific Literacy of Hong Kong Students: From PISA 2000+ to PISA 2012) Dec 2002 - 2013
6. Keynote Speech (2017). Bridging Youths and Society (seminar). HKCISA Co-organized with United States Consulate General Hong Kong
7. Enhancement of Teachers' Assessment Literacy: From the PISA Study to Science Classroom Practice (seminar). HKCISA Co-organized with Hong Kong Association for Science and Mathematics Education (HKASME)
8. Keynote speaker of Graduation Ceremony (2014), The Yuen Yuen Institute MFBM Nei Ming Chan Lui Chung Tak Memorial College. 31 May 2014.
9. Keynote Speech (2014). Topic "PISA data: Analysis & application in the field of education". Invited by Hong Kong Subsidized Secondary Schools Council. 28 May 2014.
10. Keynote Speech (2014). Theme: "PISA and Nurturing of Top Achievers". Invited by National Hua Luo-geng Cup Math competition HK committee. 24 May 2014.
11. Keynote speaker of Graduation Ceremony (2014), Caritas Fanling Chan Chun Ha Secondary school. 17 May 2014.
12. Invited speaker (2014). Theme: "Accomplishments and Challenges of HK students in PISA 2000 to 2012". Invited by Hong Kong University Graduates Association Education Foundation. 10 March 2014.

National and international Dissemination

1. Invited keynote speaker, topic “Understanding Quality and Equality of Basic Education from International perspective: What we learned from HKPISA 2000-2015” 第六屆華人社會教育論壇. Invited by 西北師範大學教育學院, 甘肅省蘭州市 18-19 Aug 2018
2. Invited keynote speaker, topic “東亞社會的素質教育:評考壓力成常態,愉快學習成奢望” 第五屆華人社會教育論壇, 會議主題: “多元視角下的教育政策與實踐” invited by 華中師範大學教育學院. 湖北武漢· 華中師範大學逸夫 國際會議中心 22-25 Sept 2017
3. Invited speaker, topic “Assessment for Improved Learning Outcomes” in a training workshop of *Improving Schooling Quality: A Professional Learning Programme* by the Asian Development Bank and The HEAD Foundation. **Singapore**, Aug 24, 2017
4. Invited speaker to share on the topic “Revisit the Accomplishment and Challenges of East Asian Learners: Insights for Policies and Practices” in the 18th UNESCO-APEID International Conference by **UNESCO in Bangkok, Thailand**. 28 Oct 2016
5. Invited facilitator and consultant, 3 day Workshop on ‘PISA-like’ Science Item, invited by School of Educational Studies, Universiti Sains **Malaysia (USM)**, Penang, Malaysia, 24-26 March 2016. Participants: 30-40 Lecturers form the universities and teacher training institutions, senior teachers and subject experts and officers from Ministry of Education.
6. Invited speaker, topic “Assessment for Improved Learning Outcomes” in A training workshop of *Improving Schooling Quality: A Professional Learning Programme* by the Asian Development Bank and The HEAD Foundation. **Singapore**, Dec 1 2016
7. Invited speaker to share on the topic “核心素養的系統評量: 教育&反教育意涵”, the 2015 Global Chinese Conference on Educational Information and Assessment Chinese Association of Psychological Testing 2015 Annual Conference, **Taichung, Taiwan**, 20 Dec 2015
8. Keynote speaker to share on the topic “PISA: Insight for Practices and Policy from Asian Perspective” in the PISA Seminar 2015, invited by Universiti Sains **Malaysia (USM)**, Penang, Malaysia, 19 Nov 2015
9. Invited trainer on the topic of “PISA Training workshop on Data analysis and National report for Vietnam” by Ministry of Education and Training Vietnam, Vietnam. 23-25 June 2015
10. Invited speaker and consultant by **UNESCO** for establishing the Network for Education Quality Monitoring in Asia and the Pacific (NEQMAP). Presentation on the topic: Revisit Large-scale International Assessment: Test Item Development. In the *Capacity Development Workshop 2: Design and Development of Large Scale Assessments*. 16-20 March 2015 Bangkok. Participants: about 40 scholars from over 10 South East Asian countries.
11. Invited speaker and consultant by **UNESCO** for establishing the Network for Education

- Quality Monitoring in Asia and the Pacific (NEQMAP). Presentation on the topic: Managing International and National Assessments: Capacity Building for Learning Assessment. In the *Capacity Development Workshop 1: Introduction to Large Scale Assessments of Learning*. 23-26 Sept 2014 Bangkok. Participants: about 40 scholars from over 10 South East Asian countries.
12. Invited speaker by National Dong Hwa University Center for Teacher Education. 台灣國立東華大學. On the topic of “從 PISA 看青少年的人生規劃” for Professor Lo Pao-Feng and 30 postgraduate students 7 July 2014, CUHK
 13. Invited speaker by School of Education, Sooshow University. Presentation on the topic: PISA and Higher Education. 第二届华人社会教育论坛: 教育变革中的挑战与机遇. 中国苏 2014.4.5 - 2014.4.6
 14. Invited speaker by School of Education Science, Nanjing Normal University. Presentation on the topic: **Student Learning Assessment from an International Perspective 18 Nov 2013**
 15. Invited speaker by School of Education, Sooshow University. Presentation on the topic: **Monitoring Educational Quality: Insights from PISA for Chinese Scholars. 19-21 Nov 2013.**
 16. Invited speaker by Korea Institute for Curriculum and Evaluation (KICE). Presentation on the topic: The Understanding the Impact of PISA on Educational Priorities and Policies: Response to the case of New Zealand form Hong Kong Perspective. KICE International Symposium, 31 Oct 2013, **South Korea.**
 17. Invited speaker by Xian JiaoTong University. Presentation on the topics: 1. Monitoring quality of education system from an international perspective; 2. What we can learn from International Assessments: Insights for young scholars in China. “西部高校青年教师教育行政与政策暑期研讨班” 西安交通大学, Institute of Higher Education, **Xian, China.** 10/8 to 15/8/2013.
 18. Invited speaker by Beijing Normal University. Presentation on the topics: 1. Introduction of PISA and other international assessments for monitoring quality and equality of education system; 2. What we can learn from International Assessments: The case of Hong Kong PISA and Policy Implication. 31/3 to 2/4/2013. Yingdong Conference Building, **BNU, Beijing, China.**
 19. Invited speaker and consultant by **UNESCO** for establishing the Network for Education Quality Monitoring in Asia and the Pacific (NEQMAP). Presentation on the topic: Student Learning Assessment from an international Perspective. 27-28 March 2013 Bangkok. Participants: 35 scholars from over 10 South East Asian countries.
 20. Invited guest speaker by **Education and Youth Affairs Bureau** for the topic “Home school collaboration and Key competencies of children”, Over 100 parents, teachers and principals participated (澳門 學校發展計劃成果分享會暨巡迴展 主題演講), **Macao** Jan 12 2013.

21. Invited guest speaker by **Global Kids of Taiwan** for the topic “Reading Literacy and Global Competitiveness: Insights from the Hong Kong PISA Results”, in collaboration with the Educational Department of New Taipei City (800 parents, teachers and principals) and Hualien County (300 principals and policy makers), Taiwan Nov 27-30, 2012
22. Invited guest speaker by **Battelle for Kids for the Global Education Summit** for the topic “The success and challenge of Hong Kong Basic Education: Insights from International Assessment” (Over 300 teachers, principals, business sectors), Columbus, **Ohio, USA**. 4-6 Nov 2012
23. Invited guest speaker by the National Institute of Education, **Singapore** for the topic “Blazing the Trail: How Hong Kong Stay on Top of the League”, in the C J Koh Professional Lecture Series: Levelling Up and Staying On the Top. May 2 2012.
24. Invited guest speaker by the External Evaluation Department, for the topic of “Education reforms the last decade that have enhanced the results of secondary school students” 16 - 18 of April 2012 in **Tallinn, Estonia**. Finland, Korea, Canada, New Zealand and Germany to take part in the seminar and to make a presentation.
25. Invited guest speaker by the President of the **Ochanomizu University**, for the topic of “Effect of Family Factors on Students’ Performance”. 25 Sept 2011, **Toyko, Japan**.
26. Invited speaker by the **World Bank** for the “Benchmarking Education Systems for Results
27. East Asia Regional Conference. Topic: “Educational Decentralization and School Based Management: The case of Hong Kong”. , Singapore, 21-23 June 2010.
28. Invited speaker by **UNESCO** for the seminar “Monitoring Student Learning Outcomes and School Performance: Towards improving quality of learning and reducing disparities. Topic: “Drawing useful lessons from participation in international assessment studies: The case of Hong Kong”. Seoul, Republic of Korea, 12-15 July 2010
29. Invited by British Council HK, Presentation Title: Sources of success: Hong Kong’s high performance in international student assessment and implementing reform. Roundtable with Rt Hon Michael Gove MO, Secretary of State for Education. 8 Nov 2010 Hong Kong.

30. RESEARCH GRANTS (A total of ~HK\$68,000,000 as PI)

Competitive Grants (6 from RGC +6 from EDB + 2 from QEF)

1. Scholarship Awards:

1. Fulbright Senior Research Award, Research Grants Council (RGC 2010-2011),
Hong Kong-America Center, Hong Kong
2. Fulbright Scholarship, Research Grants Council (RGC-2003-2004),
Hong Kong-America Center, Hong Kong

2. Principal Investigator

3. Public Policy Research Funding Scheme (2019-20) "Health Behaviour in School-aged Children (HBSC) Study in Hong Kong: Assessing the Physical, Emotional and Social Well-being" HK\$ 985,000.00 granted from PPR (Project Number: 2019.A4.057.19B)
4. Earmarked Grant Research Project: A ten-year longitudinal study on the topic of "Transition to Adulthood: Voices and Choices of a New Generation of Hong Kong Young Adults" (RGC Ref. No GRF 14620919) HK\$ 916,008 grant from RGC, 2020-2022.
5. Earmarked Grant Research Project: A ten-year longitudinal study on the topic of "Transition of Hong Kong Young Adults after Secondary School: The Road to Higher Education or Work" HK\$642,275 grant from RGC, 2017-2020.
6. South China Programme "A Qualitative Study of the Transition Pathways of Hong Kong Adolescents after Secondary Education" HK\$181,188 from Hong Kong Institute of Asia-Pacific Studies, 10/2015-10/2016.
7. Earmarked Grant Research Project: A ten-year longitudinal study on the topic of "A Longitudinal Study of Adolescents in Hong Kong (HKLSA): Transition from Secondary School" HK\$869494 grant from RGC, 2012-2015.
8. Hong Kong-PISA2015 Project – Programme for International Student Assessment in Hong Kong. A three- year project that has been approved a grant of HK\$13,620,496 by Education Department, 2013-2017.
9. Hong Kong-PISA2012 Project – Programme for International Student Assessment in Hong Kong. A three- year project that has been approved a grant of HK\$12,000,000 by Education Department, 2010-2014.
10. Hong Kong-PISA2009 Project – Programme for International Student Assessment in Hong Kong. A three- year project that has been approved a grant of HK\$12,000,000 by Education Department, 2007-2011.
11. Hong Kong-PISA2006 Project – Programme for International Student Assessment in Hong Kong. A three- year project that had been approved a grant of HK\$8,681,043 by Education Department, 2004-2008.
12. Hong Kong-PISA2003 Project – Programme for International Student Assessment in Hong Kong. A three- year project that has been approved a grant of HK\$8,496,066 by Education

Department, 2002-2005.

13. Hong Kong-PISA – Programme for International Student Assessment in Hong Kong. A three-year project that has been approved a grant of HK\$8,181,000 by Quality Education Fund, 2000-2003.
14. Earmarked Grant Research Project: “Parental involvement in children’s education: what works and how it works” HK\$876000 grant from RGC, 2001-2004.
15. Making Home-School Collaboration Work: In Search for Success Indicators and Practices. A two year project that has been approved a grant of HK\$2,690,800 by Quality Education Fund, 1999-2001.

Co-investigator

16. Earmarked Grant Research Project: “Harnessing mobile technology in outdoor experiential learning: Teacher facilitation in context-aware social inquiry activities in formal school education”. HK\$395,500 grant from RGC, 2015-2016

Other Grants (Principal Investigator)

2. Principal investigator and Project Leader (Over HK\$46,000,000)

1. Kwan, C. T. & Ho, S. C. (2017-2020) “Research Project on Spiritual Education:” HK\$3,174,542. Funded by DH Chen Foundation.
2. Chiu, C. S. & Ho, S. C. (2013-1016) Quality School Improvement Project: Support for Learning Diversity (QSIP-SLD, Phase 2). HK\$42,000,000 funded by the EDB Sept 2013 to Aug 2016. Project code: 7050532
3. Ho, S. C. & Chiu, C. S. (2013-1015) PISA for School Improvement Project (PSIP). HK\$400,000 funded by the QSIP and HKPISA Center. Project code: 6903478
4. Kwan, C. T. & Ho, S. C. (2013-2014) “Spiritual Education: Learning to be inspired and to inspire” Project. Project code: 6902923.

Direct Grants with about HK\$260,000 from 1998-2004)

5. The Hong Kong Trial Study of PISA2006. \$36,000 grant from the UGC Direct Grant, The Chinese University of Hong Kong, 2004.
6. The Hong Kong Trial Study of PISA2003. \$68,000 grant from the UGC Direct Grant, Chinese University of Hong Kong, 2001-2002.
7. OECD Programme for International Student Assessment (PISA): The Hong Kong Pilot Study. \$68,000 grant from the UGC Direct Grant, Chinese University of Hong Kong, 2000-2001.
8. Parental Roles in Students’ Learning of Mathematics: A Cross-cultural Comparison \$30,000 grant from the UGC Direct Grant, Chinese University of Hong Kong, 1999-2000.
9. The Effect of Parental Involvement on Student's Learning: What works and How. \$60,000

grant from the UGC Direct Grant, Chinese University of Hong Kong, 1998-1999.

2. *Co-investigator (2 Grants of HK\$1,000,000)*
10. Consultancy study on Parental Education in Hong Kong. This project has been supported by Education Department of HK\$960,000, 2000-2001.
11. Parents' Views on the Rights and Responsibilities in their Children's Education \$127,000 grant from the Home-School Cooperation Committee, Education Department, 1997-1998.

RESEARCH CONTRACTS

1. Principal Investigator of “China-PISA2006 Trial Study (2006-2007)” Invited by the National Education Examination Authority (NEEA) at the Ministry of Education, P.R. China. Provide consultancy and training work for the Programme for International Student Assessment (PISA) 2006 Pilot test in Five Province of Mainland China including Beijing, (HK\$100,000)
2. Principal Investigator of “Shadow Education and Related Services in Macao : The Phenomenon and its Impact.” A total of HK\$450,000 was funded by Macau SAR 2007-2008.
3. Principal Investigator of “Parents’ View on Educational Reform, School Quality and Children’s Education in Macau – Stage II.” A total of HK\$450,000 was funded by Macau SAR 2006-2007.
4. Principal Investigator of “Parents’ View on Educational Reform, School Quality and Children’s Education in Macau (2005-2006) – Stage I”. A total of HK\$350,000 was funded by Macau SAR 2005-2006.
5. Principal Investigator of “Implications of Macau-PISA2003 to the Curriculum Reform in Macau (2005-2006)”. The Governance of Macau SAR, China and the HKPISA Centre of the HKIER, The Chinese University of Hong Kong have collaboration to conduct the Macau PISA2003 study. A total of HK\$400,000 was funded by Macau SAR 2005-2006.
6. Principal Investigator of “Macau -PISA2003” - The Governance of Macau SAR, China and the HKPISA Centre of the HKIER, The Chinese University of Hong Kong have collaboration to conduct the Macau PISA2003 study. A total of HK\$2150000 was funded by Macau SAR 2002-2004.

AWARDS AND HONORS

Visiting Fellowships and Awards (5)

1. Fulbright Scholarship (2010-2011). The Research Grants Council (RGC) and the United States Consulate General in Hong Kong jointly sponsor this fellowship for scholars in the arts, humanities and the social sciences. The research theme is, “A comparative study of the influence of family, school and community factors on adolescent transition in the United States and Hong Kong” Jan-June 2011
2. Outstanding Collaboration: Macau PISA2003 (2005). Published in CUHK China Brochure. The Governance of Macau SAR, China and the HKPISA Centre of the HKIER, The Chinese

University of Hong Kong have collaboration to conduct the Macau PISA2003 study. A total of HK\$2150000 was funded by Macau SAR 2001-2004. Principal Investigator: Ho Sui Chu

3. Fulbright Scholarship (2003-2004). The Research Grants Council (RGC) and the United States Consulate General in Hong Kong jointly sponsor this fellowship for scholars in the arts, humanities and the social sciences. The research theme is “School decentralization and parental involvement” July – December 2004.
 4. Outstanding Research Project (2002) “Parental Involvement in Children’s Education: What works and How it works” The Chinese University of Hong Kong Annual Report 2001-2002
 5. Outstanding Research Project (2001) “Home School Collaboration” The Chinese University of Hong Kong Annual Report 2000-2001
- VISITING AND GUEST PROFESSORSHIP**
1. Visiting Scholar (2010) Center on School, Family, and Community Partnerships & the National Network of Partnership Schools, Johns Hopkins University, Baltimore, USA
 2. Visiting Scholar (2004) Dept. of Education Policy Studies, The Pennsylvania State University, USA.

EDITORSHIP

Local

1. Chief Editor of the Educational Journal, the Chinese University of Hong Kong. (2012 - Present) – EJ has been included into TSSCI since 2012 and CSSCI since 2017.
2. Member of Editorial committee, Hong Kong Teachers’ Centre Journal (2014 – 2018)
3. Associate Editor of the Educational Journal, the Chinese University of Hong Kong. (2006-2012)
4. Editorial Committee Member, Educational Research Journal, Hong Kong Institute of Education Research, CUHK (1999-2013)

International

5. Editorial Board Member, International Journal of Quantitative Research in Education (2012-01 to Present)
6. Editorial and Advisory Board Member, School Community Journal, USA (2007- present)

INVITED PRESENTATIONS (KTO ACTIVITIES)

International and National Level

1. Invited speaker. Topic: “Assessment for Improved Learning Outcomes” in a training workshop "Improving Schooling Quality: A Professional Learning Programme" by the Asian Development Bank and The HEAD Foundation in Singapore. Target audience: Policymakers, education specialists and education managers from the Kyrgyz Republic, Laos, Mongolia, Myanmar, Pakistan, and the Philippines. 21-25 Aug 2017.
2. Invited keynote speaker. Topic: “東亞社會的素質教育:評考壓力成常態，愉快學習成奢

- 望” in 第五屆華人社會教育論壇, 會議主題: “多元視角下的教育政策與實踐” by 華中師範大學教育學院. 湖北武漢· 華中師範大學逸夫國際會議中心. 23-24 Sept 2017
3. Invited by COSMED 2015 as Plenary speaker on the topic of “Insights of PISA for the Assessment of Scientific Literacy: The Case of Hong Kong” in The 6th International Conference on Science and Mathematics Education 16-19 Nov 2015.
 4. Invited Keynote speaker by 佛山市順德區教育局 On the topic of “ On the topic of “從國際視域看家校合作與子女成才的關係” Sept 16 2015.
 5. Invited trainer on the topic of “PISA Training workshop on Data analysis and National report” by **Ministry of Education and Training Vietnam**, Vietnam. 22-25 June 2015
 6. Invited speaker and consultant by **UNESCO** for establishing the Network for Education Quality Monitoring in Asia and the Pacific (NEQMAP). Presentation on the topic: Revisit Large-scale International Assessment: Test Item Development. In the *Capacity Development Workshop 2: Design and Development of Large Scale Assessments*. 16-20 March 2015 Bangkok. Participants: about 40 scholars from over 10 South East Asian countries.
 7. Invited speaker and consultant by **UNESCO** for establishing the Network for Education Quality Monitoring in Asia and the Pacific (NEQMAP). Presentation on the topic: Managing International and National Assessments: Capacity Building for Learning Assessment. In the *Capacity Development Workshop 1: Introduction to Large Scale Assessments of Learning*. 23-26 Sept 2014 Bangkok. Participants: about 40 scholars from over 10 South East Asian countries.
 8. Invited speaker by National Dong Hwa University Center for Teacher Education. 台灣國立東華大學. On the topic of “ 從 PISA 看青少年的人生規劃” for Professor Lo Pao-Feng and 30 postgraduate students 7 July 2014, CUHK
 9. Invited speaker by School of Education, Sooshow University. Presentation on the topic: PISA and Higher Education. 第二屆華人社會教育論壇: 教育變革中的挑戰與機遇. 中國蘇 2014.4.5 - 2014.4.6
 10. Invited speaker by School of Education Science, Nanjing Normal University. Presentation on the topic: **Student Learning Assessment from an International Perspective 18 Nov 2013**
 11. Invited speaker by School of Education, Sooshow University. Presentation on the topic: **Monitoring Educational Quality: Insights from PISA for Chinese Scholars. 19-21 Nov 2013.**
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 13. Invited speaker by Xian JiaoTong University. Presentation on the topics: 1. Monitoring quality of education system from an international perspective; 2. What we can learn from International Assessments: Insights for young scholars in China. “西部高校青年教師教育行

政与政策暑期研讨班” 西安交通大学, Institute of Higher Education, **Xian, China**. 10/8 to 15/8/2013.

14. Invited speaker by Beijing Normal University. Presentation on the topics: 1. Introduction of PISA and other international assessments for monitoring quality and equality of education system; 2. What we can learn from International Assessments: The case of Hong Kong PISA and Policy Implication. 31/3 to 2/4/2013. Yingdong Conference Building, **BNU, Beijing, China**.
15. Invited speaker and consultant by **UNESCO** for establishing the Network for Education Quality Monitoring in Asia and the Pacific (NEQMAP). Presentation on the topic: Student Learning Assessment from an international Perspective. 27-28 March 2013 Bangkok. Participants: 35 scholars from over 10 South East Asian countries.
16. Invited guest speaker by **Education and Youth Affairs Bureau** for the topic “Home school collaboration and Key competencies of children”, Over 100 parents, teachers and principals participated (澳門 學校發展計劃成果分享會暨巡迴展 主題演講), **Macao Jan 12 2013**.
17. Invited guest speaker by **Global Kids of Taiwan** for the topic “Reading Literacy and Global Competitiveness: Insights from the Hong Kong PISA Results”, in collaboration with the Educational Department of New Taipei City (800 parents, teachers and principals) and Hualien County (300 principals and policy makers), Taiwan Nov 27-30, 2012
18. Invited guest speaker by **Battelle for Kids for the Global Education Summit** for the topic “The success and challenge of Hong Kong Basic Education: Insights from International Assessment” (Over 300 teachers, principals, business sectors), Columbus, **Ohio, USA**. 4-6 Nov 2012
19. Invited guest speaker by the National Institute of Education, **Singapore** for the topic “Blazing the Trail: How Hong Kong Stay on Top of the League”, in the C J Koh Professional Lecture Series: Levelling Up and Staying On the Top. May 2 2012.
20. Invited guest speaker by the External Evaluation Department, for the topic of “Education reforms the last decade that have enhanced the results of secondary school students” 16 - 18 of April 2012 in **Tallinn, Estonia**. Finland, Korea, Canada, New Zealand and Germany to take part in the seminar and to make a presentation.
21. Invited guest speaker by the President of the **Ochanomizu University**, for the topic of “Effect of Family Factors on Students’ Performance”. 25 Sept 2011, **Toyko, Japan**.
22. Invited speaker by the **World Bank** for the “Benchmarking Education Systems for Results East Asia Regional Conference. Topic: “Educational Decentralization and School Based Management: The case of Hong Kong”. , Singapore, 21-23 June 2010.
23. Invited speaker by **UNESCO** for the seminar “Monitoring Student Learning Outcomes and School Performance: Towards improving quality of learning and reducing disparities. Topic: “Drawing useful lessons from participation in international assessment studies: The case of Hong Kong”. Seoul, Republic of Korea, 12-15 July 2010

24. Invited by British Council HK, Presentation Title: Sources of success: Hong Kong's high performance in international student assessment and implementing reform. Roundtable with Rt Hon Michael Gove MO, Secretary of State for Education. 8 Nov 2010 Hong Kong.
25. Invited speaker by Nanjing Normal University for the "Forum on Educational Change and Innovation in Chinese Society". Topic: "Analyzing the quality and equality of basic education of Hong Kong and East Asian Societies: What we learned from PISA" <從「學生能力國際評估計劃」剖析香港及東亞社會的教育素質與均等>. Nanjing, China, Oct 10-11. 2009.
26. Invited speaker by CWSEI, University of British Columbia, Vancouver Canada on "Characteristics of East Asian Learners: What we have learned from international studies" Aug 5 2008
27. Invited speaker by Basque Ministry of Education, Spain to deliver two talks on: "Nature of impact of assessment: The case of Hong Kong" and "How have international assessment of PISA been used in Hong Kong?" 5 and 6 July 2007
28. Invited speaker by Shanghai Institute for Basic Education Research, Shanghai Academy of Educational Sciences, titled "Overview of PISA and Implication for Hong Kong Educational Policy" 18 April 2007
29. Invite seminar by the Department of Educational Studies, University of British Columbia, Canada, on the topic of "Accomplishment and Challenges of East-Asian Learners: What We Learned from the PISA Study, 23 Feb 2007.
30. Invited speaker. (2007). Public Seminars on "Reading Assessment: What does PISA tell us about Hong Kong Performance", invited by National University of Tainan, 13-14 Dec 2007.
31. Invited speaker for the "U.S. Conference on the Global Context for Scientific Literacy" organized by Research Triangle Institute (RTI) on the topic "Outstanding performance of HKPISA on Scientific Literacy", sponsored by the US Department of Education, National Center for Educational Statistics (NCES), Washington D.C... July 31- 1 August 2006.
32. Invited speaker for "Assessing School Quality and Equity from an International Perspectives" invited by the Education and Youth Affairs Department of Macau, Macau, 1st July 2002.
33. Invited speaker for "What can we learn from HK-PISA Project: From trial to main study" invited by OECD and Shanxi Academy of Social Sciences, China, China, 4th June 2002.
34. 何瑞珠 (2002)「香港家長教育: 學校、社區與政府的協作」論文發表於【海峽兩岸社區教育研討會】二零零二年九月 瀋陽社區教育教育研討會論文集。
35. 何瑞珠(2000)『香港教育放權政策下家長及社區的參與』 論文發表於【海峽兩岸三地社區教育理論研討會】二零零零年十一月六日 全國社區教育委員會、國家"九五"重點課題社區教育理論與實驗研究課題組遼武漢市教育研討會論文集。

Local Level (Government and Social Media)

1. Invited speaker. Topic: "Hong Kong Education – Navigating the Future: Uses and Misuses and Implications of International Assessments". Invited by Our Hong Kong Foundation (OHKF)

22 March 2018.

2. Bridging Youths and Society (seminar). Co-organized with United States Consulate General Hong Kong, 27 May and 3 June 2017. Invited speaker (2017) 自由風自由 PHONE: 2017 特首選舉特輯 - 「冇票的人冇 Say 了！」 第二集：教育政綱 03.13.2017
3. Invited speaker (2016) 自由風自由 PHONE: 「學生能力國際評估計劃」本港學生科學排名首次跌出三甲 12.07.2016
4. Invited keynote speaker (2015) 幼兒發展圓桌會議：兒童照顧服務。 香港保護兒童會。 Hong Kong, 30 June 2015.
5. Invited guest speaker (2015). Topic “Building Trust relationship with Parents in special education context”. Invited by Hong Kong Red Cross – Hospital schools, John F. Kennedy Centre, Princess Alexandra School, and Margaret Trench School for Staff Development Day. Participants: 269 principals, social workers, teachers and supporting staffs. 2 May 2015.
6. Invited speaker (2015). Radio programme of Ho Yuk Fan RTHK radio program 教學有心人 “從香港學生能力國際評估計劃剖析：學生眼中受用的生涯規劃”。 香港電台. 3 March 2015
7. Invited guest speaker (2015). Topic **”PISA in Hong Kong: History and Significance” in the International conference for the 50th Anniversary of Faculty of Education, CUHK**. Data speaks: Lessons from Large-scale educational data surveys for educational policy reform and school improvement. Jan 31 2015
8. Keynote speaker (2014). Briefing on PISA study- what we learned from PISA. As to promote school participation for HKPISA2015, HKPISA center collaborated with 4 participated schools to run this seminar, about 100 School Principals and Teachers in Hong Kong participated. Nov 25 2014.
9. Keynote speaker (2014). Seminar on PISA and TIMSS”. Topic: “PISA-Insights for learning and teaching” As to promote school participation for HKPISA2015 and TIMSS2015, HKPISA center collaborate with HKTIMSS center to run this seminar, about 250 School Principals and Teachers in Hong Kong participated. Oct 6 2014.
10. Keynote Speech (2014). Topic **”從 PISA 看有心校園及青少年的人生規劃”** Invited by Guidance and Discipline Section of EDB for the 2014 Guidance and Discipline Parade (4 年度訓育及輔導工作巡禮) (Venue: 中華基督教會協和小學(長沙灣)深水埗東京街 18 號). June 6 2014
11. Keynote Speech (2014). Topic **“PISA data: Analysis & application in the field of education.”** **Invited by Hong Kong Subsidized Secondary Schools Council. May 28 2014.**
12. Keynote Speech (2014). Theme: **“PISA and Nurturing of Top Achievers”** Invited by **National Hua Luo-geng Cup Math competition HK committee. 24 May 2014** (Kwun Tong Chun Wah Road, FSS school)
13. Keynote speaker of Graduation Ceremony, The Yuen Yuen Institute MFBM Nei Ming Chan Lui Chung Tak Memorial College. 31 May 2014

14. Keynote speaker of Graduation Ceremony, Caritas Fanling Chan Chun Ha Secondary school. 17 May 2014.
15. Invited speaker (2014). **Accomplishments and Challenges of HK students in PISA 2000 to 2012. Invited by Hong Kong University Graduates Association Education Foundation. 10 March 2014.**
16. Keynote speaker (2012). Home school collaboration for promoting children's key competency “家校合作如何提升孩子的關鍵能力” invited by Ceremony for CHSC 20th Anniversary Cum Cross-Strait Symposium on Home-School Co-operation 家庭與學校合作事宜委員會二十周年誌慶啟動禮暨兩岸四地研討會”, Over 100 parents and parent representatives of PTAs participated
17. Invited speaker (2012). Radio programme of Tang Oi Lam. THE FAMILY AFFAIRS (訴心事家庭) “從香港學生能力國際評估計劃 HKPISA2009」剖析香港的教育素質 Sept 2012. 香港電台.
18. Invited speaker (2012) Seminar on “Hong Kong Students On line: Digital Technologies and Reading in PISA2009”. Teacher training invited by CDI, Education Bureau, 28 June 2012.
19. Invited speaker (2012). Sharing on “Policy Lessons from Programme for International Student Assessment (PISA)” to over 100 major education bodies, school sponsors, and teacher educational institutions, and EDB staffs. 9 May 2012
20. Invited speaker (2012). Speech on “Nurturing students reading literacy: Insights from the findings in Programme for International Student Assessment (PISA)” to the Standing Committee on Language Education and Research (SCOLAR) members. 12 Feb 2011
21. Invited speaker (2012). Speech on “How to well use the findings in Programme for International Student Assessment (PISA)” to about 100 EDB teaching and non-teaching professionals. 11 Jan 2012
22. Keynote speaker (2011). Talk on “Exploring Parental Involvement from an international perspective”. In the “Parent-Teacher Summit: Consensus and Synergy” Hong Kong Institute of Education. Hong Kong 26 Nov 2011
23. Invited speaker (2011). 香港家書 “從 TSA 的新安排談香港的評估制度。” 19 Nov 2011. 香港電台一、五台聯播(FM92.6-94.4 及 AM783)
24. Invited by British Council HK, Presentation Title: Sources of success: Hong Kong's high performance in international student assessment and implementing reform. Roundtable with Rt Hon Michael Gove MO, Secretary of State for Education. 8 Nov 2010 Hong Kong.
25. Invited speaker (2009) Seminar on “HK-PISA Findings and Implications for Teachers”. Honourable guest speaker, invited by Hong Kong Institute of Education. HKIEd Tai Po 21 Oct 2009 (Over 100 scholars and students)
26. Invited speaker (2008). Public Seminar on “Nurturing Reading Competencies from an International Perspective”. invited by Education Bureau, 18 Jan 2008 (Over 400 parents)
27. Invited speaker (2006) Parents' Talk on Primary One Allocation, titled “Nurturing Children of

- 21st Century”, invited by Education and Manpower Bureau, 23 Sept 2006
28. Invited speaker (2005) Invited Speech. “Accomplishment and Challenges for Hong Kong: Lessons learned for the PISA Results” by Education Committee. Dec 16 2005.
 29. Invited speaker (2004) Invited Speech. “Making Home school collaboration works: Success indicators and success practices.” May 22 2005 Quality Education Fund Projects Dissemination Activity-Talk and Sharing Session.
 30. Invited speaker. (2003). Invited Speech. “Reading Habit and Its Impact on Students Learning: What we learned from HKPISA.” May 2003. S.K.H. Lam Kau Mow Secondary School.
 31. Invited speaker (2002) Organize a forum titled “Parent Education and Parent Involvement in the Context of Educational Reform: Nurturing Parents as Education Partner” at the Hong Kong Educational Research Association 2002 International Conference held at CUHK, Hong Kong
 32. Invited Speaker (2002) “ Relationship between Reading Habit and Reading, Mathematics and Science Literacy: What we learn from the HKPISA Project” Invited by the “Promoting reading for learning group”, Board of Education, Jan 22 2002 Hong Kong
 33. Invited by the Board of Education (2000), of the “Direction and Development of Home school collaboration in Hong Kong” 9 October 2000.
 34. Invited by the Home School Cooperation Committee (2000), Education Department “Brain Storming Gathering: Committee on Home School Cooperation” October 19, 2000.
 35. Invited by for the Hong Kong Federation of Youth Groups (2000), “Parental Involvement for Youths in Hong Kong” 14 Oct, 2000.
 36. Invited Speaker for the Home School Cooperation Committee Annual Conference (2000) “Effectiveness of home school cooperation - the role of parent in school management" Hong Kong June 3, 2000.
 37. Invited by School-based Management Section, Educational Department (2000), to deliver a speech to Aided school principals, titled "Parental Involvement in School Management", Jan 28, 2000.
 38. Invited Speaker of Seminars (2000), titled "Students, Parents and Teachers Collaboration: The Change of Power Relationship", organized by Educational Evaluation Association, Hong Kong,
 39. Invited Speaker for the Annual Seminar for the Refresher Training Courses for Serving Secondary School Teachers (2003-2007). Topics titled “Understanding the Quality of Education of Hong Kong from an International Perspective.” “Improvement Reading Climate: What we learned from PISA”; “Equal and Excellence: Promoting Autonomous Learning”; “Educational decentralization and School based management on Student Outcomes”
 40. Invited Speakers for School Staff Development (2000-2007) in a number of primary and secondary schools. Topics included: “Home School Collaboration and School Reform”; “Quality Education and Parental Involvement” ; and “School Management Initiative and

Home School Cooperation”; “Parental Role in Youth Development”; “ Running the Parent-Teacher –Association Effectively”

CONFERENCES & SEMINARS ORGANIZATION

1. Bridging Youths and Society (seminar). Co-organized with United States Consulate General Hong Kong, 27 May and 3 June 2017. Enhancement of Teachers' Assessment Literacy: From the PISA Study to Science Classroom Practice (seminar). Co-organized with Hong Kong Association for Science and Mathematics Education (HKASME), 28 Apr 2017.
2. Seminar of “PIAAC and Youth Transition Pathways” by Mr Thorn William & Esther Ho, for EAP and CUHK, at B6 on 7 May 2014.
3. Seminar of “Understanding and Analysis PISA” by Prof Esther HO at HTB 201 on 28 Feb 2014 for EAP, CUHK.
4. Host the First PISA2012 National Project Managers Meeting in Hong Kong. The meeting was held from 1 March to 5 March 2010. More than 100 scholars from over 70 countries around the world participated.
5. Host national workshop: Organized three sets of workshops in Beijing on the topic such as “Assessing the Quality and Equality of Educational Systems from an international Perspective” to help them kick off China_PISA2006 trial study April 2006 - December 2007
6. Organized China-PISA2009 Seminar: Provided seminars in Shanghai on the to support them to kick off the China PISA2009 study in three provinces: April 18- 19, 2007
7. Organized international workshop: Organized two international workshops in Hong Kong for analyzing PISA data. (1) : Workshop on application of IRT to PISA took place on 27-29 March 2006; (2): Workshop on application of IRT to PISA took place on 30 March-1 April 2006;
8. Organized an international conference: Seminar titled “PISA International Conference: What do the PISA Results tell us about the Education Quality and Equality in the Pacific Rim.” Scholars from OECD, Canada, Finland, and Australia were invited. Nov 21-22, 2003, CUHK.

KT Publicity – Online-Media

Online Publicity	刊登日期	篇名	刊登網址
何瑞珠教授	2014 年 9 月 12 日	從 PISA 看中學生規劃升學與就業	http://master-insight.com/content/article/1490
何瑞珠教授	2014 年 12 月 6 日	促進學習的評估——PISA 對學與教的啟示	http://master-insight.com/content/article/2700
何瑞珠教授	2015 年 1 月 3 日	理想與現實——香港中學生的升學期望	http://www.master-insight.com/content/article/2909
何瑞珠教授	2015 年 2 月 7 日	青少年眼中受用的生涯規劃——由 HKLSA 報告看起	http://master-insight.com/content/article/3229
何瑞珠教授	2015 年 6 月 6 日	從 PISA 看香港家長如何選校及參與	http://master-insight.com/content/article/4265
何瑞珠教授、趙志成博士	2015 年 3 月 7 日	商校協作與青少年的升就能力	http://master-insight.com/content/article/3470
何瑞珠教授	2015 年 6 月 27 日	青少年期望升讀專上教育課程的差異	http://master-insight.com/content/article/4409
何瑞珠教授	2015 年 8 月 1 日	父母與子女教育期望的落差	http://master-insight.com/content/article/4746
何瑞珠教授	2015 年 9 月 5 日	網絡世界：勤有功、戲亦有益？	http://master-insight.com/content/article/5081
何瑞珠教授	2015 年 10 月 3 日	善用網絡世界促進二十一世紀的基礎能力	http://master-insight.com/content/article/5341
何瑞珠教授	2015 年 11 月 7 日	TSA 作為系統評估的再思	http://master-insight.com/content/article/5708
何瑞珠教授	2015 年 11 月 14 日	TSA 的誤用及 PISA 的危機	http://master-insight.com/content/article/5776
何瑞珠教授	2016 年 1 月 16 日	淨化人心——開展 2016 年	http://master-insight.com/content/article/6280
何瑞珠教授	2016 年 2 月 13 日	大型國際評鑑（一）：回顧及反思	http://master-insight.com/content/article/6507
何瑞珠教授	2016 年 3 月 19 日	大型國際評鑑（二）：善用與誤用	http://www.master-insight.com/content/article/6804
何瑞珠教授	2016 年 4 月 9 日	大型國際評鑑（三）：保持低風險及電腦化評核	http://master-insight.com/content/article/6982

何瑞珠教授	2016年5月7日	大型國際評鑑（四）： 慎用國際評鑑的效益	http://master-insight.com/content/article/7185
何瑞珠教授	2016年6月25日	大型國際評鑑（五）： 評鑑結果的公布和運用	http://master-insight.com/content/article/7690
何瑞珠教授	2016年8月27日	使用電腦模擬來進行 科學探究	http://www.master-insight.com/content/article/8344
何瑞珠教授	2016年10月22日	高等教育擴張下高中 畢業生的升就歷程 （一）	http://www.master-insight.com/content/article/8958
何瑞珠教授	2016年11月5日	高等教育擴張下高中 畢業生的升就歷程 （二）	http://www.master-insight.com/content/article/9058
何瑞珠教授	2016年12月10日	從 PISA2015 剖析香港 學生的成就與挑戰 （一）	http://www.master-insight.com/content/article/9439
何瑞珠教授	2016年12月19日	如何解讀香港 PISA 2015 科學科表現？	https://news.mingpao.com/pns/dailynews/web_tc/article/20161219/s00012/1482083802139
何瑞珠教授	2017年1月28日	從 PISA2015 剖析香港 學生的成就與挑戰 （二）	http://www.master-insight.com/content/article/9915
何瑞珠教授	2017年4月22日	PISA 2015：評考壓力成 常態，愉快學習成奢 望！	http://www.master-insight.com
何瑞珠教授	2017年7月8日	華人社會的學生能愉 快嗎？一切實提高幸 福感之一	http://www.master-insight.com/?p=34263
何瑞珠教授	2017年7月15日	「窮」孩子也可以幸福 生活？	http://www.master-insight.com/?p=35091
何瑞珠教授	2017年10月21日	培養心靈素質——就 讓我們一起同行、擁抱 希望、分享快樂！	http://www.master-insight.com/?p=43901
何瑞珠教授	2017年11月25日	香港學生的協作解難 能力——從 PISA 2015 分析	http://www.master-insight.com/?p=47260
何瑞珠教授	2017年12月9日	從國際視域看香港校 園的欺凌文化及對策	http://www.master-insight.com/?p=49060
何瑞珠教授	2018年6月9日	善用網上學生評估 TSA 與 SA 各有功能	https://www.master-insight.com/善用網上學生評估-tsa與sa各有功能/

何瑞珠教授	2019年1月26日	培育學生面對挑戰的希望感 才能堅定前行	https://www.master-insight.com/培育學生面對挑戰的希望感-才能堅定前行/
何瑞珠教授	2019年2月2日	培育學生面對挑戰的希望感——父母的支持	https://www.master-insight.com/培育學生面對挑戰的希望感——父母的支持/
何瑞珠教授	2019年5月11日	香港青少年沉迷社交媒體嚴重嗎（上）	信報財經新聞: https://www1.hkej.com/features/article?q=%23%E6%95%99%E8%82%B2%E8%AC%9B%E8%AB%96%23&suid=3195898818
何瑞珠教授	2019年5月25日	香港青少年沉迷社交媒體嚴重嗎（下）	信報財經新聞 https://www1.hkej.com/dailynews/article/id/2145682/

III. TEACHING

POSTGRADUATE STUDENTS

Graduated PhD students (Total: 6:- 4 PhD , 3 Edd)

Graduated MEd/MA students (Total: 3 - 1MPhil + 4 MA)

Current PhD Students (Total: 7 - 3PhD, 4 EDD)

CLASSROOM TEACHING

Course Taught:

Home-school-community Collaboration for Managing Learning Diversity

Home-school-community Collaboration for School Improvement

Parental Involvement in young children's education

Structure and Process of Schooling

HK Education in Comparative Perspective

School Effectiveness and School Restructuring

Quantitative Analysis in Classroom and School Settings

Education and Development in International Perspectives

- Outstanding teaching in the course Education and Development in International Perspectives (PEDU 6211) (2015-2016) adj. mean = 5.64
- Outstanding Teaching (Term 1, 2013-2014) * Top 15% of full time teaching staff in faculty of Education.
- Outstanding teaching in the course Education and Development in International Perspectives (PEDU 6211) (2013-2014) adj. mean = 5.67
- Outstanding Teaching (Term 1, 2012-2013) * Top 15% of full time teaching staff in faculty of Education.
- Outstanding teaching in the course Education and Development in International Perspectives (PEDU 6211) (2012-2013) adj mean = 5.64
- Outstanding Teaching in the course Education and Development in International Perspectives (PEDU 6211) (2011-2012) adj mean = 5.74
- Outstanding Teaching in the course Quantitative Analysis in Classroom and School Settings (EDM 6404) (2010-2011) adj mean = 5.04
- Outstanding Teaching in the course Quantitative Analysis in Classroom and School Settings

(EDM 6404) (2009-2010) adj. mean = 5.33

- Outstanding Teaching in the course Quantitative Analysis in Classroom and School Settings (EDM 6404) (2008-2009) adj mean = 5.05
- Outstanding Teaching in the course Education and Development in International Perspectives (EDM 6404) (2008-2009) adj mean = 5.03
- Outstanding Teaching in the course Home-school-community collaboration for School Improvement (EDD 5223) (2006-2007)
- Outstanding Teaching in the course Quantitative Analysis in Classroom and School Settings (EDM 6404) (2006-2007)
- Outstanding Teaching in the course School Effectiveness and School Restructuring (EDM 9203) (2003-2004)
- Outstanding Teaching in the course Structure and Process of Schooling (DEP 5301) (2000-2001)
- Outstanding Teaching in the course Structure and Process of Schooling (EDD 5211B) (1999-2000.)
- Outstanding Teaching in the course HK Education in Comparative Perspective (EDD 5204) (1997-1998)

***New Course designed for PGDE: Home-school-community Collaboration for Managing Learning Diversity.** The purpose of the course is to help teachers to understand the relationship between home, school, and community for managing children's learning diversity (2012).

***New Course designed at MAPE master level: Family-school-community Collaboration: From theory & research to practices.** The purpose of the course is to provide a comprehensive and in-depth analysis of the nature and impact of family-school-community and to help participants to improve their practices as to obtain higher and better participation from all families regardless of their background and how to enhance the inclusive attitude of educators (2015-now). Offered on 2016-2017

***New Course designed for PGDC: Parental involvement in young children's education**
PGDC 5302H offered on 2016-2017

IV) SERVICES

INTERNAL SERVICE

Department/ Faculty

1. Director, Hong Kong Center for International Student Association, the Hong Kong Institute of Educational Research, the Chinese University of Hong Kong. (2003- Present). Over HK\$32 million was funded by QEF and EMB of the government of Hong Kong from 2000-2008 to implement HKPISA2000+, HKPISA2003, HKPISA2006, HKPISA2009, HKPISA 2012, and HKPISA2015. As the principal investigator of HKPISA projects, Ho Sui Chu collaborates

with a team of 15+ colleagues from the three departments of faculty of education to design and evaluate the items for assessment in the Programme of the International Student Assessment.

2. Member of Department Academic Personnel Committee (DAPC) of the Department of Education and Policy, CUHK 1 August 2017-31 July 2019.
3. Member of Executive Committee Member of the Department of Education and Policy, CUHK 1 August 2017-31 July 2018.
4. Chairperson of the Management Committee of Quality School Improvement Programme, HKIER (2012-2015)
5. Elected Member of the Management board, Hong Kong Institute of Education Research, CUHK (2014-2018)
6. Co-director, Hong Kong Institute of Education Research, CUHK (2012-2013)
7. Associate Director, Hong Kong Institute of Educational Research (HKIER), Faculty of Education, the Chinese University of Hong Kong. (2011- 2012)
8. Member of the Education Panel, Research Committee, Faculty of Education, CUHK (2010-2018).
9. Member of Faculty Resources Management Committee, Faculty of Education, CUHK (1997-2007).
10. Member of Student Affair Committee, Faculty of Education, CUHK (1997- 2003)
11. Mentor of the Youth Pre-employment Workplace Attachment Programme (YPP) supported by CUHK. The aim of the program is to empower the youth and develop the interpersonal skills, good work attitude, service and computer skills of these youngsters so as to enhance their ability and to equip them for the future employment. (1999-2001)
12. Research Team member of the University School Partnership for Quality Education Project, USP Centre, Faculty of Education, CUHK (2000-2006).

College/University

1. Fellow of the United College Assembly (2003-2008-2013-2016-2019)
2. Committee member on Student Affairs and Development, United College, CUHK (2007-2010-2013-2016-2019)
3. Committee member and Working Group Member, Committee on General Education, United College (2008-2011-2014-2017-2020)
4. Honorary Warden of Ping Fan Hall – strengthen the network and support among students in the Hall and enrich the learning experience in the college life. (2007-2009)
5. Committee member on Si Yuan Amenities Centre Club Management Committee, United College, CUHK (2005-2008; 2008-2011)
6. Warden of Bethlehem Hall – strengthen the network and support among students in the Hostel and enrich the learning experience in the Hostel life. (2001-2003)
7. Participate in the Student Campus Work Scheme of United College – provide supervision and

guidance to the College students and allow students to gain researching experience

EXTERNAL SERVICE

1. Invited by Wharf as Member of Advisory Committee of Project We Can - A pioneer Business-University-School Partnership programme launched by the Wharf (Holdings) Limited in 2011-2017 covering teaching, learning, extra-curriculum development, conduct and behavior, life goal planning, hardware and support, care and counseling and parent - teachers collaboration. (2012-2015)
2. Invited by Mr. Tin Hing Sin to be member of the Tin Ka Ping Foundation (2013 to present)
3. School Supervisor, School Management Committee, Kit Sam Lam Bing Yim Secondary School. (2010-2012)
4. School Manager, School Management Committee, Kit Sam Lam Bing Yim Secondary School. (2012- 2018)
5. School Manager, RTC Gaia School (2012 to Present)
6. External Examiner, the Hong Kong Institute of Education, for Postgraduate Diploma in Education (Secondary) Programme (one year full time and two year part time) (2006-2008) (2008-2010)
7. External Examiner, the Open University of Hong Kong, for Postgraduate Diploma in Early Childhood Programme (2008-2012)
8. Executive Committee Member of the Centre for University & School Partnership, the Faculty of Education, CUHK (2001-2006).
9. External Examiner, the Hong Kong Institute of Education, for Postgraduate Diploma in Education (Primary) Programme (one year full time and two year part time) (2005-2007)
10. Member of the Steering Committee on Parent Education Initiative, invited by Education Department to explore appropriate policies and practices for parent education. (2000-2002)
11. Advisor, Parent Education Programme Certificate Course, Hong Kong Federation of Youth Groups, Hong Kong.
12. Advisory Committee Member, Elegantia College, Sponsored by Education Convergence, Hong Kong. (2000-Present)
13. Member of the “Professional Development and Support” working group of Home School Cooperation Committee, Education Department, for promoting parental involvement in their children’s education. (1996-2001)
14. Team Member of the Accelerated School Project for Quality Education Project, ASP Center, the Faculty of Education, CUHK (1999-2001).
15. Executive Committee Member, Hong Kong Educational Research Association, Hong Kong. 1997- 2000.