

## **Lai, Man Hong (黎萬紅)**

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### **1) AWARD**

2007-08 “*Research Excellence Award*”

The Chinese University of Hong Kong

2012, 2010, 2009, 2007, 2006, 2005, 2002

“*Faculty Exemplary Teaching Award*”

Faculty of Education, the Chinese University of Hong Kong

### **2) SELECTED PUBLICATIONS**

\*publications with PhD students

Lai, Manhong. & Shi, L. (accepted) How academics perceive their participation in applied projects: a case study of a third-tier university on the Chinese Mainland, *Cambridge Journal of Education*.

\*Song, J., & Lai, Manhong (2022) Teaching by Conscience or Accountability? Academics’ Perceptions and Responsibilities at two Universities in China, *Higher Education Policy*, 35, 277-296.

Lai, Manhong (2021) Enhancing teaching quality in higher education: a case study of a regional university in China, *Education and Urban Society*, 53(5), 585-602

Lai, Manhong & \*Li, L. (2020) Early career researchers’ perceptions of collaborative research in the context of academic capitalism on the Chinese Mainland, *Higher Education Research and Development*, 39(7), 1474-1487.

Lai, Manhong & Lu, G. (2020) Adapting to new learning environment: mainland Chinese students studying in Master’s degree programmes

in Hong Kong, *London Review of Education*, 18(2), 250-264 .

\*Qiao, X.F. & Lai, Manhong (2019) Pre-Service Teachers' Job-Related Perceptions of Teaching in Rural Areas: A Study of the Free Teacher Education Program in Mainland China, *Teachers and Teaching: Theory and Practice*, 25(7), 782-799

\*Wang, L.J., Lai Manhong & \*Shen, W. (2018) From quality teacher transfer to quality teacher creation: a study of teacher rotation policy from teacher development perspective, *Exploring Education Development*, 4, 31-36. 王麗佳, 黎萬紅, 沈偉 (2018) 从优秀师资转移到优秀师资创生: 教师发展视域下的轮岗交流研究, <教育發展研究>, 4, 31-36. (CSSCI)

\*Song, P. P. & Lai, Manhong (2018) The communities of practice for rotational teachers: modalities and its improvement, *Exploring Education Development*, 4, 31-36. 宋萍萍, 黎萬紅 (2018) 轮岗教师的共同体实践: 样态及其优化, <教育發展研究>, 4, 45-50. (CSSCI)

\*Qiao, X.F & Lai, Manhong (2017) Teacher collaboration under the dilemma of external confinement and professional autonomy, *Education Journal*, 45(2), 85-106. 喬雪峰, 黎萬紅 (2017) 外在規限和專業自主張力下的教師合作, <教育學報>, 45(2), 85-106. (TSSCI)

\*Song J. & Lai, Manhong (2017) The reflection on the forth going policies of the quality assessment of undergraduate teaching(QAUT) under the framework of higher education accountability, *Higher Education Development and Evaluation*, 33(3), 35-45. 宋佳, 黎萬紅 (2017) 高等教育问责框架下本科教学评估政策的演进与反思, <高教發展與評估>, 33(3), 35-45. (CSSCI)

Lai, Manhong, \*Wang, L.J. & \*Shen, W. (2017) Educational leadership on the Chinese mainland: a case study of two secondary schools in Beijing, *London Review of Education*, 15(2), 317-328.

\*Wang, L.J., Lai, Manhong., Mak, K.W. & Lui, B. (2016) Boundary

spanner in school partnership building: concept, roles and capacity building: taking university SDO in U-B-S partnership as an example, *Exploring Education Development*, 22, 63-68. (in Chinese) 王麗佳, 黎萬紅, 麥君榮, 呂斌 (2016) 学校伙伴协作中的边界跨越者: 概念、角色与能量建设, 《教育发展研究》, 22, 63-68。 CSSCI.

\*Qiao, X.F. & Lai, Manhong (2016) The Development and Utilization of Curriculum Resources in School-based Teaching Research: A Community of Practice Perspective, *Global Education*. 45(11), 32-42. 喬雪峰, 黎萬紅 (2016) 校本教研中课程资源的开发利用: 实践共同体的视角, <全球教育展望>, 45(11), 32-42. (CSSCI)

Lai, Manhong, Du, P. & Lo, LNK (2016) Restricted opportunities under employment reform: the experiences of select universities in the Chinese Mainland, *Higher Education Research and Development*, 35(3), 516-530. (SSCI)

\*Song, J. & Lai, Manhong (2015) Calling for professional accountability: dilemmas and challenges in the ongoing policies and schemes of higher education accountability in the UK, America and Australia. *Journal of Higher Education*, 36(11), 90-97. 宋佳, 黎萬紅 (2015) 回歸專業問責: 英美澳高等教育問責制度的演進與困境, <高等教育研究>, 36(11), 90-97. (CSSCI)

Lai, Manhong, Du, P., & \*Li, L.L. (2014) Struggling to handle teaching and research: a study on academic work in selected universities in the Chinese Mainland, *Teaching in Higher Education*, 19(8), 966-979.

Wang, L.J., Lai, Manhong & Lo, N.K. (2014). Teacher professionalism under recent performance pay reform in the Chinese Mainland. *Prospects*, 44: 429-443.

\*Li, L.L., Lai, Manhong. & Lo, N.K. (2013) Academic Work within a Mode of Mixed Governance: Perspectives of University Professors in the Research Context of Western China, *Asia Pacific Education Review*, 14: 307-314.

Lo N.K., Lai, Manhong, & \*Wang, LJ (2013) The impact of reform policies on teachers' work and professionalism in the Chinese Mainland, *Asia*

*Pacific Journal of Teacher Education*, 41(3): 239-252.

Lai, Manhong (2013) "The changing work life of academics: a comparative study of a renowned and a regional university in the Chinese Mainland" *Australian Educational Researcher*, 40(1), 27-45.

Lai, Manhong & Lo, N.K. (2011) "Struggling to balance various stakeholders' perceptions: the work life of ideo-political education teachers in China" *Higher Education*, 62(3), 333-349.

Lai, Manhong (2011) "Teacher development under curriculum reform: a case study of a secondary school in the Chinese Mainland", *International Review of Education*, 56 (5-6), 623-631.

Lai, Manhong (2010) "Challenges faced by Chinese academics in the academic heartland", *Journal of Further and Higher Education*, 34(2), 271-290.

Lai, Manhong (2010) "Challenges to the work life of academics: The experience of a renowned university in the Chinese Mainland", *Higher Education Quarterly*, 64(1), 89-111.

Lai, Manhong & Lo, N.K. (2007) "The changing work lives of academics: the experience of a regional university on the Chinese Mainland." *Higher Education Policy*. 20(2) : 145-167.

Lai, Manhong & Lo, N.K. (2007) "Teacher professionalism and educational reform: the experiences of Hong Kong and Shanghai." *Compare*. 37(1):53-68.

Lo, N.K., Lai, Manhong, & Xiao, J. (2005) "Learning to work in China's leading metropolis." *Teachers College Record*. Vol, 107, No.6. pp.1335-1369.

## **2) SELECTED RESEARCH PROJECTS:**

1. "A Longitudinal Investigation on Student Engagement in Mathematics in Chinese Higher Education Institutions from Multiple Perspectives" (2018-20) (Research Grant Council (GRF)) (Lai as the co-investigator)

2. *Learning experiences of Mainland students in the context of internationalizing higher education in Hong Kong (2015-18)* (Research Grant Council (GRF) (Lai as the principal investigator)
3. *Pathways, system and effects of principal and teacher mobility policies in the context of developing integration between rural and urban areas in the Chinese Mainland (2014-2016)* (Prominent projects for the key point research institutes of Social Sciences in Ministry of Education, China, 2014 (PI: Prof. Leslie N.K. Lo & Dr. Ye Juyan, Beijing Normal University; Lai as the team member).
4. *Education and Development in China and the Chinese Societies (1994-present)* (one of the major research programs in Hong Kong Institute of Educational Research, CUHK. Lai as the principal investigators, 2012-present)
5. *Expected learning experiences of Mainland students in the context of internationalizing higher education in Hong Kong (2011-13)* (Direct Grant: Lai as the principal investigator. Co-investigator: Prof. Lu Genshu, Xian Jiaotong University, China)
6. *Academics' strategies for balancing teaching and research: a qualitative study of three universities in the Chinese Mainland (2011-12)* (Direct Grant. Lai as the principal investigator)
7. *Perception Survey on Changes in Teaching and Learning as well as Student Performance in Secondary Schools Subsequent to the Reform of the Secondary School Places Allocation (SSPA) System. (2003-04)* Research program tendered by Education and Manpower Bureau. (HK\$500,000) (Lai as the co-investigator)
8. *Professional Enhancement Program on Environmental Education for Primary School Teacher. (2001-02)* Professional enhancement program tendered by Education Department. (HK\$ 1,250,000) (Lai as the team member)
9. *Study on the Effectiveness of Public-sector Secondary Schools in Hong*

*Kong.* (1999-2000) Research program tendered by Education Department.  
(HK\$4,240,000) (Lai as the co-investigator)

**Services to the community:**

2011-present     Honorary advisor  
Fortune Pharmacal - Lai Yung Kwoon Foundation  
Care of Fortune Pharmacal Co Ltd

2011-present     Coordinating the donation of Fortune Pharmacal-LYK  
Foundation for the following programs:

*Fortune Pharmacal Lai Yung Kwoon Foundation*

*‘Education for Excellence Program’:*

- i) ‘Program for subsidizing disadvantaged rural students studying tertiary education’ in Yunan, China (幸福人才培育計劃) (a charity program operated by Beijing Normal University)
- ii) ‘Fortune Pharmacal Lai Yung Kwoon Foundation PhD student scholarship’ in Xian Jiaotong Univesity, Xian, China
- iii) ‘Training program for teaching research officers in rural areas’ by East China Normal University, Shanghai, China
- iv) ‘Training program for young teacher educators in Western District’ by Institute of Higher Education, Xian Jiaotong University, Xian, China
- v) ‘Training program for principals in Guizhou province’ by Guizhou Normal College, Guizhou, China
- vi) ‘Training program for primary school teachers in Tonghua County, Jilin Province’ by Faculty of Education, North East Normal University, Shenyang, China
- vii) ‘Training program for secondary school teachers in Tonghua County, Jilin Province’ by Faculty of Education, North East Normal University, Shenyang, China
- viii)** ‘Mobilize schooling’ (幸福醫藥基金流動學校計劃) by the Chinese University of Hong Kong