



**Global Compatibility**

**Local Relevancy**

# 學校改善及領導 文學碩士課程

Master of Arts Programme in  
School Improvement and Leadership

# 2023-24



Faculty of Education  
CUHK 中大教育

香港中文大學  
教育學院  
教育行政與政策學系

Department of Educational Administration and Policy  
Faculty of Education  
The Chinese University of Hong Kong



## 課程宗旨 Programme Aims

本兩年兼讀制課程專門為對改善學校及學生學習感興趣的教育工作者而設，適合來自不同背景及不同工作崗位的學校或其他機構領袖修讀。

本課程由教育行政與政策學系主辦。課程是建基在本地優質學校改善的經驗，再結合世界各地有關學校效能與改善的研究成果及理論建構，本課程旨在為學員提供既有本土適切性，又具國際識見的學校改善及領導視野。透過本地學校改善個案，讓學員接觸、理解及體驗來自不同崗位的學界領袖，在學校改善過程中的角色及實踐心得；同時，學員在行動研究為本的學校改善專題研習中，可進一步把在課程所學的知識與理念應用於實際的教學工作及教育環境中，達致教學相長。

This programme is a two-year part-time course for education practitioners committed to school improvement and leadership. It is relevant to school personnel and leaders in related fields regardless of their backgrounds and/or formal positions.

The programme is offered by the Department of Educational Administration and Policy. The programme is built on local experiences of quality school improvement efforts accumulated in past decades. The programme also draws on theories and researches generated from other school systems. It aims to provide students with an indigenously relevant and globally compatible outlook of the field of school improvement and leadership. Through case studies of local schools, students will come to experience, understand and appreciate the roles and practices of educational leadership in different positions within the school improvement process. By means of action-research project students are expected to synthesize the theories and practices of school improvement and leadership and put them into practice in empirical school contexts.

## 課程對象 Who Should Apply

學校改善及領導文學碩士課程專為現任全職校長、副校長、學校行政人員、教師、學校發展顧問/主任或教育局教育人員而設。沒有相關專業工作經驗但曾於認可大學修畢相關專業課程之人士亦可報讀。

The programme is specially designed for applicants who are serving school principals or vice principals, school administrators, teachers, school development consultants/officers, or Education Bureau officials. Applicants with no relevant professional experience but have taken specialized courses in equivalent programmes offered by recognized institutions may also apply.



# 修讀辦法 Study Scheme

## 必修科目 Required Courses

SILP 6001	學校改善的議題及新發展 Issues and Advances in School Improvement
SILP 6002	學生學習的領導 Leadership for Student Learning
SILP 6003	學校改善的評鑑 Evaluation for School Improvement
SILP 6004	實地考察 Field Experience
SILP 6005	學校改善專題研究 Guided Improvement Project
PEDU 6406	教育中的行動研究 Action Research in Education

16.5  
學分 units

## 選修科目 Elective Courses

7.5  
學分 units

從下列科目選修1-2科 1-2 elective course(s) from

PEDU 6205	高效能的學校領導 Effective School Leadership
PEDU 6206	學校變革的管理 Managing Change in Schools
PEDU 6207	建立學習型的專業社群 Building Learning Communities

3-6  
學分 units

從教育碩士課程選修0-1科 0-1 elective course from the Master of Education Programme

0-3  
學分 units

從下列科目選修1科 1 elective course from

PEDU 6401	教育研究中的量化方法 Quantitative Methods in Educational Research
PEDU 6402	教育研究中的質化方法 Qualitative Methods in Educational Research

1.5  
學分 units

總計 Total

24  
學分 units



# 教員名錄 Teaching Staff List

## 課程協同主任 Programme Co-Directors

張志強教授 Prof. CHEUNG, Chi Keung Alan

袁月梅教授 Prof. YUEN, Yuet Mui Celeste

## 其他教員 Other Teaching Staff

戴坤教授 Prof. DAI, Kun

劉雅詩博士 Dr. LAU, Ngar Sze

何世敏博士 Dr. HO, Sai Mun Stanley

歐冬舒教授 Prof. OU, Dongshu

何瑞珠教授 Prof. HO, Sui Chu Esther

謝均才教授 Prof. TSE, Kwan Choi Thomas

許順利教授 Prof. KOH, Soon Lee Aaron

黃麗鏗教授 Prof. WONG, Lai Ngok Jocelyn

黎萬紅教授 Prof. LAI, Man Hong

鄒小蘋教授 Prof. ZOU, Xiaoping Tracy

林嘉嘉博士 Dr. LAM, Ka Ka



# 入學資格 General Qualifications for Admission

## 申請人須符合下列各項入學資格：

1. 持有下列學位或學歷
  - 認可大學之學士學位，而其榮譽等級通常須為乙等或以上；或
  - 認可大學之榮譽學士學位，且考獲之平均成績通常須達乙級或以上；或
  - 於專上學院完成一項課程，並考獲一相等於榮譽學士學位之專業資格。
2. 參加由教育學部主持之入學試/面試，獲取及格成績；
3. 符合研究院「英語能力規定」的條件。詳情請參閱「研究院概覽 2023-2024」或瀏覽網頁([www.gs.cuhk.edu.hk](http://www.gs.cuhk.edu.hk))。

## Applicants should fulfil the following requirements for admission:

1. hold the following degree or academic qualifications:
  - graduated from a recognised university and obtained a Bachelor's degree, normally with honours not lower than Second Class; or
  - graduated from an honours programme of a recognised university with a Bachelor's degree, normally achieving an average grade of not lower than "B"; or
  - completed a course of study in a tertiary educational institution and obtained professional or similar qualifications equivalent to an honours degree.
2. pass an entrance examination or interview conducted by the Graduate Division of Education;
3. fulfil the "English Language Proficiency Requirement" as stipulated by the Graduate School. Please refer to the "Postgraduate Prospectus 2023-2024" or homepage ([www.gs.cuhk.edu.hk](http://www.gs.cuhk.edu.hk)) for details on this requirement.

## 教學語言 Medium of Instruction

中文及英文  
Chinese and English

## 上課時間 Class Schedule

每學年分上、下學期。上學期由9月開始至12月；下學期由1月開始至4月。上課時間為週一至週五晚間及週六上午。部份科目或於暑假上課。

There are two terms in one academic year. Term 1 is from September to December; while Term 2 is from January to April. Classes are usually offered in the evenings of Monday to Friday, and on Saturday mornings. There is also a possibility that some courses will be offered during summer.

## 修業年限 Period of Study

兼讀制：常規期限2年，最長期限4年  
Part-time programme: 2 years (maximum 4 years)

## 學費 Tuition Fee

港幣120,000元 (分4期繳交)  
HK\$120,000 (by 4 installments)

## 查詢 Enquiries

網址 Website: [www.fed.cuhk.edu.hk/higherdegree](http://www.fed.cuhk.edu.hk/higherdegree)  
電話 Phone: 3943 6953 / 3943 6776  
電郵 E-mail: [eapdept@cuhk.edu.hk](mailto:eapdept@cuhk.edu.hk)

# 學員及畢業生心聲

## Students & Graduates' Sharings

很高興能夠和大家分享一下入學這幾個月的感想，也希望能夠對大家了解和選擇課程有所幫助。在報讀中大的『學校改善及領導課程(SILP)』之初，我就對課程抱有很高的期待。我們學校成立於2016年，開設的時間不是特別長，是一間各方面條件都很好的國際幼稚園，但是近年來整個幼界都面對社會的動蕩和疫情的衝擊，學校雖然在課程質量上保持了一貫的高水準，但是也面臨著市場退化的困境。作為一個幼稚園校長，我非常希望能夠通過SILP課程，帶給我新的思路和啟發。入學以來，我的直觀感受就是，課程內容及需要深入閱讀的文獻很豐富，與來自幼界及中小學等不同領域的領袖合作研討的課題非常多。雖然課業並不輕鬆，需要花的時間也很多，但是，我能感到自己的思路和視野得到了很大的擴展，在學生學習的領導、學校能力建設、教學管理數據收集和分析、管理模式等方面都有新的啟發。我相信，接下來的課程我都會過得很充實，我也期待兩年的課程能夠帶給我更豐碩的回報。

**(2022年在讀生蔡慶青女士)**

面對教育變革的浪潮，加上工作需要，我於去年開始修讀香港中文大學的「學校改善及領導文學碩士課程」。我期望在課程了解新的教育理論，以配合個人工作經驗，讓我在日常工作中有新的實踐，從而更有效地發揮個人影響力，推動學校發展和進步。作為兼讀生，在應付日常工作之餘，又要經常閱讀及撰寫論文，過程不易應付。然而，經過一年多的學習，我不單享受到學習的樂趣，還認識到一群熱心的中、小、幼、特教育工作者。此外，教授們亦師亦友，除教授課程內容外，他們還會關心學生的工作狀況，有需要時更會分享他們的專業看法。假如你正在考慮報讀有關教育的課程，我誠意向各位推介這個課程！

**(2022年在讀生曾銘狄先生)**

十分榮幸能夠入讀香港中文大學舉辦的學校改善及領導文學碩士課程，學習的過程充份體驗到課程內容十分切合學校日常行政工作上的需要，尤其在嘗試實行變革的旅程中，實在遇到從四方八面的挑戰，以致影響學校推行各項優化項目的成效。透過這次學習，得到教授們循循善誘的啟發，配合同學們以不同視角的分享，能夠領會到如何循序漸進將各項計劃有條不紊的推行，無論在個人上或是學校領導的專業發展上，都是一個很好的成長機會，我也推薦了不少同工參與，期望在教學路上能夠從新得力。

**(2022年畢業生劉巧明女士)**

The wide coverage of theories and sharing in the Programme has not only provided me with insights in refining educational practices as a middle manager, but it is also an incubator of a very supportive community through our participation in lectures, group work, presentations and individual consultation sessions. I am especially grateful to the leading academics for their expertise and enthusiasm, through which many of us are inspired to perfect our profession and sustain our educational goals.

**(Ms. Cheung Wai Man Alsace, current student in 2022)**

The SIL Programme has offered me structured and systematic learning which emphasizes both theory and practicality. What impressed me the most, on top of the professors' knowledge transfer and experience sharing, was their passion on teacher education. I am blessed to have this opportunity for building a professional learning community with my fellow SILP classmates and teachers. The 2-year SIL Programme allows me, as a middle leader of a local secondary school, to remain effective and positive in this educational context with increasing complexity and uncertainty.

**(Mr. Tsoi Ka Wing, current student in 2022)**