



**University General Education
Teacher Meeting *fall, 2010***



Agenda

1. The GE curriculum: now and 2012
 - What's the role of my course?
2. UGE course review: process and criteria
3. UGE course archive simplified
4. Office of University GE: functions and resources for teachers
5. What works and what doesn't: sharing after the first month of school

The GE curriculum

CUHK General Education

Total: 21 units

Model
since
1986

College GE

4-6 units

+

College Life

University GE

15-17 units

2006 mandate

2004 review

GE Foundation (GEF)

6 units

In Dialogue with Humanity
In Dialogue with Nature

UGE Four Areas

9-11 units

Area A Chinese Cultural Heritage
Area B Nature, Science and Technology
Area C Society and Culture
Area D Self and Humanity



GE objectives: the roles of my course

1. furnish students with a broad intellectual perspective for dealing with the unfamiliar;
2. engage students in active reflections on perennial issues, prompting them to make connections between intellectual pursuits and personal life at work, at home and in the community;
3. promote an understanding of Chinese cultural heritage and of other cultural traditions;
4. develop in students attitudes and skills that are conducive to critical thinking, self-expression and communication with the others;
5. serve as a platform where students can extend their curiosity, read widely beyond their chosen discipline, and develop attitudes and competence as independent learners and also as team players.



GE objectives: the roles of my course

1. furnish students with a broad intellectual perspective for dealing with the unfamiliar;
→ All GE courses

GE objectives: the roles of my course

2. engage students in active reflections on perennial issues, prompting them to make connections between intellectual pursuits and personal life at work, at home and in the community;
 - GEF: reflection on perennial issues through reading and discussing Classics
 - Four areas: common concerns in contemporary and/or specific issues and making connection





GE objectives: the roles of my course

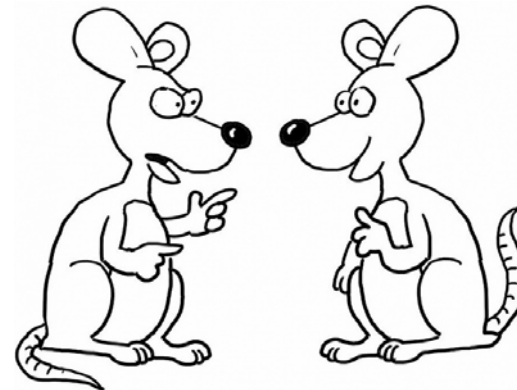
3. promote an understanding of Chinese cultural heritage and of other cultural traditions;
 - Area A Chinese cultural heritage
 - Four areas: other cultural traditions (particularly Area C)
 - College GE: formal courses, exchange programmes, hostel life





GE objectives: the roles of my course

4. develop in students attitudes and skills that are conducive to critical thinking, self-expression and communication with the others;
 - All GE courses
 - Class discussion, written assignments or other creative projects
 - In-class presentation when appropriate





GE objectives: the roles of my course

5. serve as a platform where students can extend their curiosity, read widely beyond their chosen discipline, and develop attitudes and competence as independent learners and also as team players.

- All GE courses
- Appropriate reading assignment
- Teamwork when appropriate, CGE senior seminar
- Nurturing of attitudes and emphasis on study skills





UGE course review

Purposes

1. Ensure alignment of GE objectives
2. Provide evidence of implementation quality
3. Identify best practices and areas for improvement



UGE course review

Process

- Standing Committee of the Senate Committee on General Education > Senate Committee on GE



UGE course review

Membership of the Review Panel

Chairman Prof. Lo Nai-kwai, Leslie Chairman, Senate Committee on GE

Members

- Prof. Chu Ming Chung Professor, Department of Physics
- Prof. Hui King-man Pro-Vice-Chancellor & Professor of Marketing
- Prof. Ma Lai-chong, Joyce Professor, Dept of Social Work
- Prof. Poon Wai Yin Professor, Dept of Statistics
- Prof. Cheung Chan Fai Director of University GE
- Prof. Leung Mei Yee Associate Director of University GE
- Prof. Bosco, Joseph Associate Professor, Dept of Anthropology
- Prof. Mak Wing-sze, Winnie Associate Professor, Dept. of Psychology
- Prof. Ng Wai Yin Associate Professor, Dept. of Info. Engineering



UGE course review

- Review cycle: every three years
- Other courses to be reviewed:
 1. Courses offered for the 1st time
 2. Repeated review: after implementation of revisions recommended by SCGESC
 3. Courses with reported potential issues



UGE course review

Criteria

- Alignment with UGE objectives and area intended learning outcomes
- Implementation quality
 - Adherence to original design
 - Learning activities: quality of instruction
 - Alignment of course assessment
- Student performance



UGE course archive

Purposes

1. to provide evidence for internal course review;
2. to promote a practice of giving clear information and guidelines to students;
3. to facilitate accumulation and sharing of experiences;
4. to pool information for research and betterment of GE programme.



UGE course archive

Materials to be collected for courses to be reviewed:

- Course outline
- Final exam question paper (no additional action from teachers needed)
- Question papers/ Guidelines for all assessment components
- Sample answer scripts of a major assessment component
- Teacher survey



Office of University GE

- Secretariat and executive arm of the Senate Committee on GE
- Coordinate course offerings by different departments

Office of University GE

Activities

- Teacher meeting
- Lunch seminar
- Teacher retreat
- GE Salon and Book Club





Office of University GE

Research support

- Analysis of CTE data: what works in GE
- Student engagement
- Overall programme assessment: longitudinal study jointly conducted by CGE and UGE
- Alumni and student focus group studies

The first month of school

- Student attitude
- Tricks that work
- CUSIS
- Course coordination



