

1. Definition. (Absolute value of a real number.)

Let r be a real number.

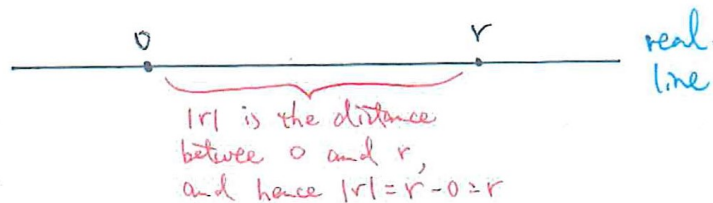
The **absolute value** of r , which is denoted by $|r|$, is the non-negative real number defined by

$$|r| = \begin{cases} r & \text{if } r \geq 0 \\ -r & \text{if } r < 0 \end{cases} .$$

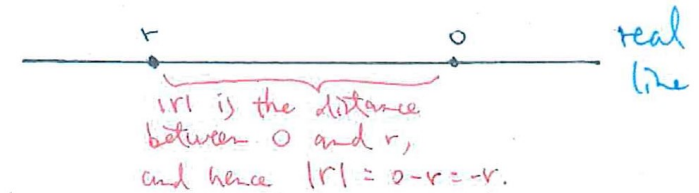
Remarks.

- (a) In a less formal manner we may refer to $|r|$ is the **magnitude** of the real number r .
- (b) This is the geometric interpretation of the definition: $|r|$ is the distance between the point identified as 0 and the point identified as r on the real line.

(Case 1). Suppose $r \geq 0$. Then :



(Case 2). Suppose $r < 0$. Then :



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Lemma (1).

Let $r \in \mathbb{R}$. The statements below hold:

- (a) $r \geq 0$ iff $|r| = r$.
- (b) $r \leq 0$ iff $|r| = -r$.
- (c) $r = 0$ iff $|r| = 0$.
- (d) $-|r| \leq r \leq |r|$.

Proof. Exercise in word game on the definition and the word *iff*.

2. **Lemma (2).** (How to 'remove' the absolute value symbol through algebraic means?)

Let $r \in \mathbb{R}$. The statements below hold:

(a) $|r|^2 = r^2$.

(b) $|r| = \sqrt{r^2}$.

Remark.

What is the relevance of Lemma (2)?

Here is one example:

(a) Whenever we obtain in a calculation

$$| \text{'blah-blah-blah'} |^2,$$

we may replace this expression by

$$\left(\text{'blah-blah-blah'} \right)^2,$$

which may be easier to handle.

2. **Lemma (2).** (How to ‘remove’ the absolute value symbol through algebraic means?)

Let $r \in \mathbb{R}$. The statements below hold:

(a) $|r|^2 = r^2$. (b) $|r| = \sqrt{r^2}$.

Proof.

Let $r \in \mathbb{R}$.

(a) We have $r \geq 0$ or $r < 0$.

(Case 1.) Suppose $r \geq 0$. Then $|r| = r$. Therefore $|r|^2 = r^2$.

(Case 2.) Suppose $r < 0$. Then $|r| = -r$. Therefore $|r|^2 = (-r)^2 = r^2$.

Hence, in any case, $|r|^2 = r^2$.

(b) We have verified that $|r|^2 = r^2$. Since $|r| \geq 0$, we have $|r| = \sqrt{|r|^2} = \sqrt{r^2}$.

3. **Lemma (3).** (Absolute value and products.)

Let $s, t \in \mathbb{R}$. The equality $|st| = |s||t|$ holds.

Proof.

Let $s, t \in \mathbb{R}$. We have $|st|^2 = (st)^2 = s^2t^2 = |s|^2|t|^2 = (|s||t|)^2$. Then $|st| = |s||t|$.
(Why?)

4. Lemma (4). (Basic inequalities concerned with absolute value.)

Let $r, c \in \mathbb{R}$. Suppose $c \geq 0$. Then the statements below hold:

- (a) $|r| \leq c$ iff $-c \leq r \leq c$.
- (b) $|r| < c$ iff $-c < r < c$.
- (c) $|r| \geq c$ iff $(r \leq -c \text{ or } r \geq c)$.
- (d) $|r| > c$ iff $(r < -c \text{ or } r > c)$.

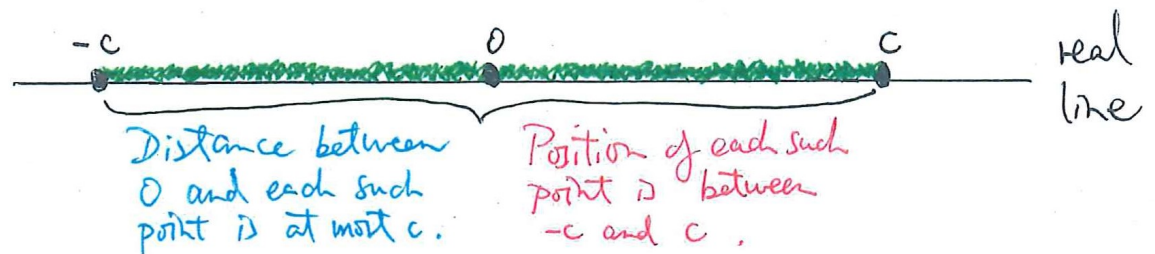
Proof. Exercise.

Geometric interpretation? Below is that for (a); how about others?

(a) The two descriptions in blue, red on r, c are the same:

'The distance between 0, r as points in the real line is at most c .'

'The position of r in the real line is within the points $-c, c$.'



5. Definition. (Absolute value function.)

The function from \mathbb{R} to \mathbb{R} defined by assigning each real number to its absolute value is called the **absolute value function**.

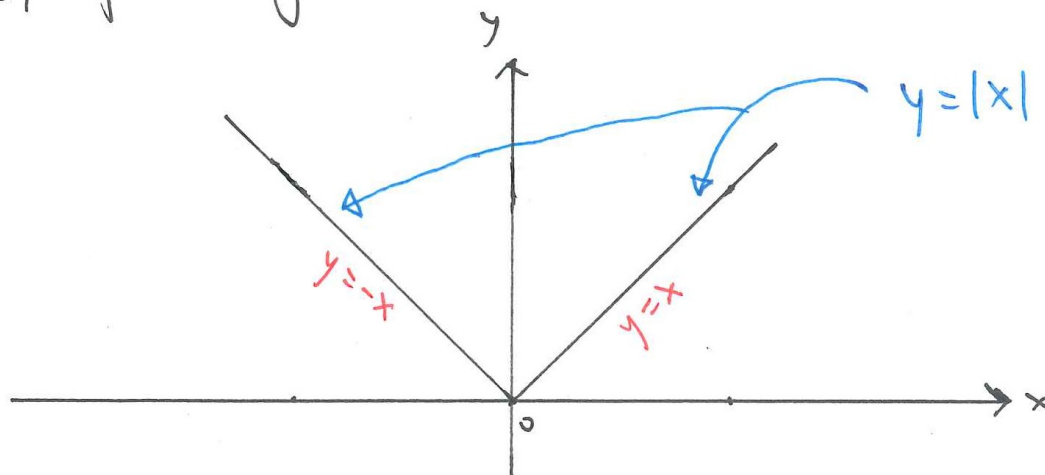
Remark.

In symbols we may denote this function by $|\cdot|$, and express its 'formula of definition' as ' $x \mapsto |x|$ for each $x \in \mathbb{R}$ ', or equivalently as

$$|x| = \begin{cases} x & \text{if } x \geq 0 \\ -x & \text{if } x < 0 \end{cases}$$

We may also express the 'formula of definition' of the function $|\cdot|$ as ' $|x| = \sqrt{x^2}$ for any $x \in \mathbb{R}$ '.

Graph of the absolute value function:



6. Theorem (5). (Triangle Inequality on the real line.)

Suppose u, v are real numbers. Then $|u + v| \leq |u| + |v|$. Equality holds iff $uv \geq 0$.

Proof.

Suppose u, v are real numbers.

Then

$$(|u| + |v|)^2 - |u + v|^2$$

$$\Leftrightarrow (|u| + |v|)^2 - (u + v)^2$$

[Lemma (2)
applied.]

$$= (|u|^2 + |v|^2 + 2|u||v|) - (u^2 + v^2 + 2uv)$$

[Lemma (3)
applied.]

$$\Leftrightarrow 2(|u||v| - uv)$$

$$\Leftrightarrow 2(|uv| - uv)$$

(a) We have $uv \leq |uv|$.

Then $(|u| + |v|)^2 \geq |u + v|^2$. (Why?)

Since $|u + v| \geq 0$ and $|u| + |v| \geq 0$, we have
 $|u + v| \leq |u| + |v|$.

(b)(i). Suppose $uv \geq 0$.

Then $|uv| = uv$ (by definition).

Therefore

$$(|u| + |v|)^2 - |u + v|^2 = 2(|uv| - uv) = 0.$$

Hence $|u + v| = |u| + |v|$. (Why?)

(ii) Suppose $|u + v| = |u| + |v|$.

Then

$$0 = (|u| + |v|)^2 - |u + v|^2 = 2(|uv| - uv)$$

Therefore $|uv| = uv$.

Hence $uv \geq 0$ (by Lemma (1)).

7. Theorem (6). (Triangle Inequality on the real line, also.)

Suppose s, t are real numbers.

Then $||s| - |t|| \leq |s - t|$. Equality holds iff $st \geq 0$.

Proof. Exercise. (Imitate what the argument for Theorem (5). Play with the expression $(s - t)^2 - (|s| - |t|)^2$.)

Remark. We can also directly apply Theorem (5) to obtain the ‘inequality’ conclusion in Theorem (6).

8. Theorem (7). (Generalization of Theorem (5) to the ‘many number’ situation.)

Let n be an integer greater than 1. Suppose u_1, u_2, \dots, u_n are real numbers.

Then $|u_1 + u_2 + \dots + u_n| \leq |u_1| + |u_2| + \dots + |u_n|$.

Equality holds iff u_1, u_2, \dots, u_n are all non-negative or all non-positive.

Proof. Exercise in mathematical induction.

9. Appendix: Triangle Inequality on the plane.

Theorem (5) can be regarded as a special case of Theorem (7).

Theorem (8). (Triangle Inequality on the plane.)

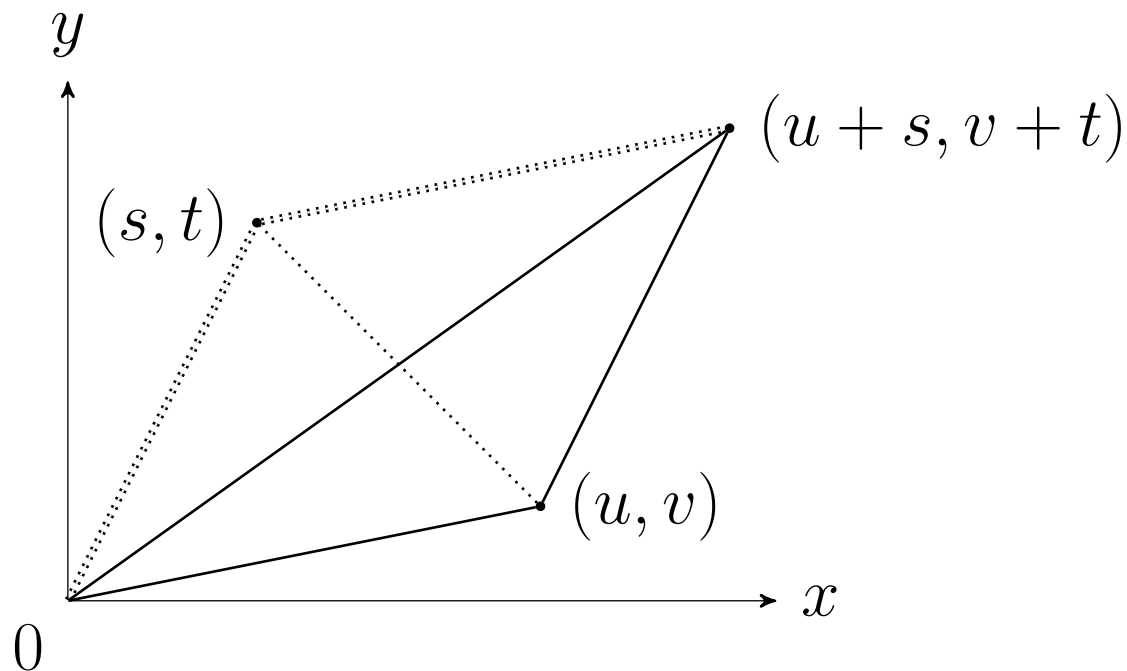
Suppose u, v, s, t are real numbers.

Then $\sqrt{(u + s)^2 + (v + t)^2} \leq \sqrt{u^2 + v^2} + \sqrt{s^2 + t^2}$.

Equality holds iff ($ut = vs$ and $us \geq 0$ and $vt \geq 0$).

Proof. Postponed.

Remark. This is the geometric interpretation of Theorem (8) on the coordinate plane:



10. **Digression: Proofs of statements with conclusion ‘... iff ...’.**

Re-examine our work on, say, Theorem (5), in this handout.

Part of the conclusion in the statement of Theorem (5) reads:

$$|u + v| = |u| + |v| \text{ iff } uv \geq 0.$$

This is a short-hand for the passage below:

Both statements (†), (‡) hold:

(†) *Suppose $|u + v| = |u| + |v|$. Then $uv \geq 0$.*

(‡) *Suppose $uv \geq 0$. Then $|u + v| = |u| + |v|$.*

For this reason, the argument for this part of Theorem (5) is made up of two ‘logically independent’ passages, one a justification for (†), and the other a justification for (‡).

This is what we indeed give in the argument for Theorem (5).