

## MATH1050 Quadratic polynomials

0. You are supposed to have a lot of practical experience in the handling of **polynomial expressions, linear/quadratic functions, linear/quadratic equations** in school mathematics. You are supposed to be familiar with the **notion of real-valued functions of one-real variable** in school mathematics.

### 1. Definition. (Linear and quadratic polynomials.)

Let  $a, b, c$  be numbers. Consider the formal sum  $ax^2 + bx + c$ .

- (a) Suppose  $a \neq 0$ . Then this formal sum is called a quadratic polynomial with indeterminate  $x$ .
- (b) Suppose  $a = 0$  and  $b \neq 0$ . Then this formal sum is called a linear polynomial with indeterminate  $x$ .
- (c) Suppose  $a = b = 0$ . Then this formal sum is called a constant polynomial.

**Remark.** Such a formal sum  $ax^2 + bx + c$  is a special instance of some more general objects known as polynomials with one indeterminate.

#### Terminology and convention.

- **Notations.** For convenience, we agree to use the functional notation (such as  $f(x)$ ,  $g(x)$ ,  $h(x)$ ) for denoting such polynomials.
- **Equality for polynomials.** Suppose  $f(x) = ax^2 + bx + c$ ,  $g(x) = a'x^2 + b'x + c'$  are polynomials. We agree to declare that  $f(x)$  is the same as  $g(x)$  exactly when  $a = a'$ ,  $b = b'$  and  $c = c'$ . In this situation We write  $f(x) = g(x)$  as polynomials.

**Further remark.** We take for granted what we have been told at school about addition, subtraction and multiplication for polynomials:

- \*  $(ax^2 + bx + c) + (a'x^2 + b'x + c') = (a + a')x^2 + (b + b')x + (c + c')$  whenever  $a, b, c, a', b', c'$  are real numbers.
- \*  $A(ax^2 + bx + c) = (Aa)x^2 + (Ab)x + (Ac)$  whenever  $a, b, c, A$  are real numbers.
- \*  $(bx + c)(b'x + c') = (bb')x^2 + (bc' + b'c)x + cc'$  whenever  $b, c, b', c'$  are real numbers.

Note that each of the equalities above is an equality for polynomials; they should be understood in the sense that the respective coefficients in the polynomials of the two sides of the symbol '=' agree with each other. (In school maths textbooks, the words *identical as polynomials*, *polynomial identities* are used instead of *equal as polynomial*, *polynomial equalities* here.)

### 2. Definition. (Roots of linear and quadratic polynomials.)

Let  $f(x)$  be a linear or quadratic polynomial, given by  $f(x) = ax^2 + bx + c$ . Let  $\alpha$  be a number.

Suppose that upon the substitution of the indeterminate  $x$  in  $f(x)$  by ' $x = \alpha$ ', we obtain the equality (of numbers)  $a\alpha^2 + b\alpha + c = 0$ . Then we say  $\alpha$  is a root of  $f(x)$ .

#### Terminology and convention.

- **Notations.** For convenience, we agree to write  $f(\alpha) = 0$  here exactly when  $\alpha$  is a root of  $f(x)$ .
- If  $\alpha$  is a real number, we say that  $\alpha$  is a root of  $f(x)$  in  $\mathbb{R}$ . If  $\alpha$  is a complex number, we say that  $\alpha$  is a root of  $f(x)$  in  $\mathbb{C}$ . In general, if  $\alpha$  is a number amongst a specific collection of numbers, say, *so-and-so*, then we say that  $\alpha$  is a root of  $f(x)$  in *so-and-so*.

3. **Theorem (1). (Roots of quadratic polynomials with real coefficients.)**

Let  $a, b, c$  be real numbers, with  $a \neq 0$ . Let  $\alpha$  be a number. Let  $f(x)$  be the quadratic polynomial given by  $f(x) = ax^2 + bx + c$ .

(a) Suppose  $\alpha$  is a root of  $f(x)$ . Let  $\beta = -\frac{b}{a} - \alpha$ . Then the statements below hold:

- i.  $f(x) = a(x - \alpha)(x - \beta)$  as polynomials.
- ii.  $\beta$  is a root of  $f(x)$ .
- iii.  $\alpha\beta = \frac{c}{a}$ .

(b) Define  $\Delta_f = b^2 - 4ac$ . We call  $\Delta_f$  the discriminant of the polynomial  $f(x)$ . Then the statements below hold:

i.  $f(x) = a \left[ \left( x + \frac{b}{2a} \right)^2 - \frac{\Delta_f}{4a^2} \right]$  as polynomials.

(This polynomial equality is referred as ‘completing the square for the quadratic polynomial  $f(x)$ ’.)

ii. Suppose  $\Delta_f \geq 0$ . Define  $\alpha_{\pm} = \frac{-b \pm \sqrt{\Delta_f}}{2a}$  respectively. Then  $f(x) = a(x - \alpha_+)(x - \alpha_-)$  as polynomials.

iii. Now suppose  $\Delta_f < 0$  instead. Define  $\zeta = \frac{-b + i\sqrt{-\Delta_f}}{2a}$ . Further define  $\bar{\zeta} = \frac{-b - i\sqrt{-\Delta_f}}{2a}$ . Then  $f(x) = a(x - \zeta)(x - \bar{\zeta})$  as polynomials.

**Proof.** Exercise in school maths.

**Remark.** What Theorem (1) says is that each quadratic polynomial with real coefficients  $f(x)$  has a pair of roots and ‘factorizes into linear polynomials’. Moreover, if the polynomial  $f(x)$  is given by  $f(x) = ax^2 + bx + c$  and the pair of roots concerned are  $\alpha, \beta$ , then  $\alpha + \beta = -\frac{b}{a}$  and  $\alpha\beta = \frac{c}{a}$ . Furthermore, regarding the quadratic equation

$$ax^2 + bx + c = 0 \quad \text{---} \quad (\star)$$

with unknown  $x$ , there are exactly three mutually exclusive possibilities:

- (1) Suppose  $\Delta_f > 0$ . Then the equation  $(\star)$  has exactly two distinct solutions amongst the real numbers.
- (2) Suppose  $\Delta_f = 0$ . Then the equation  $(\star)$  has exactly one repeated solution amongst the real numbers.
- (3) Suppose  $\Delta_f < 0$ . Then the equation  $(\star)$  has exactly two solutions, themselves complex conjugates of each other, amongst the complex numbers (but outside the reals).

In any case, the equation  $(\star)$  has at least one solution amongst the complex numbers.

4. **Real-valued functions of one real variable defined by linear/quadratic polynomials.**

**Definition. (Affine linear functions.)**

Let  $f : \mathbb{R} \rightarrow \mathbb{R}$  be a (real-valued) function (of one real variable). Then  $f$  is said to be a(n) (affine) linear function if there exist some  $b, c \in \mathbb{R}$  such that  $f(x) = bx + c$  for any  $x \in \mathbb{R}$ .

**Remark.** Hence the ‘formula of definition’ of such a function  $f$  is given by a linear polynomial with real coefficients.

**Further remark on coordinate geometry.** The graph  $y = f(x)$  of such a linear function  $f$  is given by the ‘infinite straight line’  $y = bx + c$ .

**Definition. (Quadratic functions.)**

Let  $f : \mathbb{R} \rightarrow \mathbb{R}$  be a (real-valued) function (of one real variable). Then  $f$  is said to be a quadratic function if there exist some  $a, b, c \in \mathbb{R}$  such that  $a \neq 0$  and  $f(x) = ax^2 + bx + c$  for any  $x \in \mathbb{R}$ .

**Remark.** Hence the ‘formula of definition’ of such a function  $f$  is given by a quadratic polynomial with real coefficients.

**Further remark on coordinate geometry.** The graph  $y = f(x)$  of such a quadratic function  $f$  is a curve known as the parabola (on the coordinate plane). The point  $(-\frac{b}{2a}, -\frac{\Delta_f}{4a})$ , where the quadratic function  $f$  attains absolute extrema and where  $f$  ‘changes from’ being strictly increasing/decreasing to strictly decreasing/increasing, is known as the vertex of the parabola  $y = f(x)$ .

5. **Strict monotonicity for quadratic functions with real coefficients of one real variable.**

**Definition. (Strict monotonicity.)**

Let  $I$  be an interval, and  $h : D \rightarrow \mathbb{R}$  be a function with domain  $D$  which contains  $I$  entirely.

- (a)  $h$  is said to be strictly increasing on  $I$  if for any  $s, t \in I$ , the inequality  $h(s) < h(t)$  holds.
- (b)  $h$  is said to be strictly decreasing on  $I$  if for any  $s, t \in I$ , the inequality  $h(s) > h(t)$  holds.

**Theorem (2). (Strict monotonicity for quadratic functions.)**

Let  $a, b, c \in \mathbb{R}$ , with  $a \neq 0$ . Let  $f : \mathbb{R} \rightarrow \mathbb{R}$  be the quadratic function given by  $f(x) = ax^2 + bx + c$  for any  $x \in \mathbb{R}$ .

- (a) Suppose  $a > 0$ . Then  $f$  is strictly decreasing on  $(-\infty, -\frac{b}{2a}]$  and strictly increasing on  $[-\frac{b}{2a}, +\infty)$ .
- (b) Suppose  $a < 0$ . Then  $f$  is strictly increasing on  $(-\infty, -\frac{b}{2a}]$  and strictly decreasing on  $[-\frac{b}{2a}, +\infty)$ .

**Proof.** Exercise. (Outline of argument. Start by factorizing the expression  $f(s) - f(t)$ , extracting the factor  $s - t$ . Then ask what may be said of the number  $f(s) - f(t)$  under the assumption  $s < t < -b/(2a)$ . Et cetera.)

**Remark on geometric interpretation.** Suppose  $a > 0$ . Then the curve  $y = f(x)$  will ‘drop and drop’ as the value of  $x$  increases from the ‘negative infinity’ to  $-\frac{b}{2a}$ , and will ‘rise and rise’ as the value of  $x$  increases from  $-\frac{b}{2a}$  to the ‘positive infinity’.

6. **Absolute extrema for quadratic functions with real coefficients of one real variable.**

**Definition. (Absolute extrema.)**

Let  $I$  be an interval, and  $h : D \rightarrow \mathbb{R}$  be a function with domain  $D$  which contains  $I$  entirely. Let  $p$  be a point in  $I$ .

- (a)  $h$  is said to attain absolute maximum at  $p$  on  $I$  if for any  $x \in I$ , the inequality  $h(x) \leq h(p)$  holds. The number  $h(p)$  is called the absolute maximum value of  $h$  on  $I$ .
- (b)  $h$  is said to attain absolute minimum at  $p$  on  $I$  if for any  $x \in I$ , the inequality  $h(x) \geq h(p)$  holds. The number  $h(p)$  is called the absolute minimum value of  $h$  on  $I$ .

**Theorem (3). (Absolute extrema for quadratic functions.)**

Let  $a, b, c \in \mathbb{R}$ , with  $a \neq 0$ . Let  $f : \mathbb{R} \rightarrow \mathbb{R}$  be the quadratic function given by  $f(x) = ax^2 + bx + c$  for any  $x \in \mathbb{R}$ . Denote the discriminant of  $f(x)$  by  $\Delta_f$ .

- (a) Suppose  $a > 0$ . Then  $f$  attains absolute minimum at  $-\frac{b}{2a}$  on  $\mathbb{R}$ , with absolute minimum value  $-\frac{\Delta_f}{4a}$ .
- (b) Suppose  $a < 0$ . Then  $f$  attains absolute maximum at  $-\frac{b}{2a}$  on  $\mathbb{R}$ , with absolute maximum value  $-\frac{\Delta_f}{4a}$ .

**Proof.** Exercise. (The key of the argument is in making use of ‘completing the square’.)

**Remark on geometric interpretation.** Suppose  $a > 0$ . Then the curve  $y = f(x)$  will ‘touch the bottom’ as the value of  $x$ , varying amongst all positive real numbers, reaches  $-\frac{b}{2a}$ .

**Corollary to Theorem (3).**

Let  $a, b, c \in \mathbb{R}$ . Suppose  $a > 0$ ,  $\Delta_f = b^2 - 4ac$ , and  $f : \mathbb{R} \rightarrow \mathbb{R}$  is the quadratic polynomial function defined by  $f(x) = ax^2 + bx + c$  for any  $x \in \mathbb{R}$ .

Then the statements (†), (‡) are logically equivalent:

- (†)  $f(x) \geq 0$  for any  $x \in \mathbb{R}$ .
- (‡)  $\Delta_f \leq 0$ .

Equality in (‡) holds iff  $-\frac{b}{2a}$  is a repeated real root of the polynomial  $f(x)$ .

**Remark.** This result will play a key role in the proof of the Cauchy-Schwarz Inequality.

### Proof of Corollary to Theorem (3).

Let  $a, b, c \in \mathbb{R}$ . Suppose  $a > 0$ ,  $\Delta_f = b^2 - 4ac$ , and  $f : \mathbb{R} \rightarrow \mathbb{R}$  is the quadratic polynomial function defined by  $f(x) = ax^2 + bx + c$  for any  $x \in \mathbb{R}$ .

By Theorem (3),  $f$  attains the absolute minimum at  $-\frac{b}{2a}$ , with  $f(-\frac{b}{2a}) = -\frac{\Delta_f}{4a}$ .

- $[(\dagger) \implies (\ddagger)?]$

Suppose  $f(x) \geq 0$  for any  $x \in \mathbb{R}$ .

Note that  $-\frac{b}{2a} \in \mathbb{R}$ . Then, by assumption, we have  $0 \leq f(-\frac{b}{2a}) = -\frac{\Delta_f}{4a}$ .

Since  $a > 0$ , we have  $-4a < 0$ . Then  $\Delta_f = -4a \cdot \left(-\frac{\Delta_f}{4a}\right) \leq 0$ .

- $[(\ddagger) \implies (\dagger)?]$

Suppose  $\Delta \leq 0$ . Then, since  $a > 0$ , we have  $-\frac{\Delta_f}{4a} \geq 0$ .

Pick any  $x \in \mathbb{R}$ . We have  $f(x) \geq f(-\frac{b}{2a}) = -\frac{\Delta_f}{4a} \geq 0$ .

By Theorem (1),  $\Delta_f = 0$  iff  $-\frac{b}{2a}$  is a repeated real root of the polynomial  $f(x)$ .

## 7. Strict convexity/concavity for quadratic functions with real coefficients of one real variable.

### Definition. (Strict convexity/concavity.)

Let  $I$  be an interval, and  $h : D \rightarrow \mathbb{R}$  be a function with domain  $D$  which contains  $I$  entirely.

- $h$  is said to be strictly convex on  $I$  if for any  $p, q \in I$ , for any  $\lambda \in (0, 1)$  the inequality  $h((1 - \lambda)p + \lambda q) < (1 - \lambda)h(p) + \lambda h(q)$  holds.
- $h$  is said to be strictly concave on  $I$  if for any  $p, q \in I$ , for any  $\lambda \in (0, 1)$  the inequality  $h((1 - \lambda)p + \lambda q) > (1 - \lambda)h(p) + \lambda h(q)$  holds.

### Theorem (4). (Strict convexity/concavity of quadratic functions.)

Let  $a, b, c \in \mathbb{R}$ , with  $a \neq 0$ . Let  $f : \mathbb{R} \rightarrow \mathbb{R}$  be the quadratic function given by  $f(x) = ax^2 + bx + c$  for any  $x \in \mathbb{R}$ .

- Suppose  $a > 0$ . Then  $f$  is strictly convex on  $\mathbb{R}$ .
- Suppose  $a < 0$ . Then  $f$  is strictly concave on  $\mathbb{R}$ .

**Proof.** Exercise. (Nothing but a tedious computation.)

**Remark on geometric interpretation.** Suppose  $a > 0$ . Join any two points on the curve  $y = f(x)$  by a line segment, and it will happen that every point on the curve 'between' these two points will be 'below' the the point with the same  $x$ -coordinate in the line segment. An equivalent description is that a variable point on the curve  $y = f(x)$  'moving' from the 'negative infinity' to the 'positive infinity' will be 'turning left' all the way.

## 8. Appendix. Beyond school maths: complex-valued linear/quadratic functions of one complex variable.

Suppose  $a, b, c$  are complex numbers, and  $f(z)$  the polynomial with indeterminate  $z$  given by  $f(z) = az^2 + bz + c$ . For each complex number  $\alpha$ , upon the substitution of the indeterminate  $z$  in  $f(z)$  by ' $z = \alpha$ ', we obtain the complex number  $a\alpha^2 + b\alpha + c$  (which is uniquely determined by the value of  $\alpha$ ). This way of assigning complex numbers to complex numbers defines a 'complex-valued function of one complex variable' whose domain is  $\mathbb{C}$  and whose range is also  $\mathbb{C}$ . For convenience, we also denote such a function by the symbol  $f$  (with which we label the polynomial  $az^2 + bz + c$ ). When  $a = 0$ , we refer to this function as a(n) (affine) linear function from  $\mathbb{C}$  to  $\mathbb{C}$ . When  $a \neq 0$ , we refer to this function as a quadratic function from  $\mathbb{C}$  to  $\mathbb{C}$ . Such a function is a simple example of functions beyond what we saw in school maths.