## MATH1050 Proof-writing Exercise 3

## Advice.

• All the questions are concerned with concrete examples of subset relations.

Study the Handout Examples of proofs concerned with 'subset relations'.

- In some questions a careful handling of 'there exists' is needed. In some questions, you need to recall how to handle divisibility for integers, or rationals and irrationals, or modulus for complex numbers.
  Study the Handouts Basic results on divisibility, Rationals and irrationals, Basic algebraic results on complex numbers 'beyond school mathematics', where appropriate.
- Besides the handouts mentioned above, Question (15) of Assignment 3 may also be relevant.
- When giving an argument, remember to adhere to definition, always. And don't forget to make the argument self-contained: the assumptions needed in the argument should be stated, (likely) at the the top.
- Sometimes you may want to apply the method of proof-by-contradiction within one passage of a proof.

In this situation, it may be good to start that passage with the words 'we want to verify blah-blah with the method of proof-by-contradiction'.

Be reminded that the assumptions used in such a passage of argument (which you hope will lead to a desired contradiction within that passage) must be stated clearly at the beginning of the passage concerned.

- 1. In this question, make good use of the **Triangle Inequality** where appropriate:
  - Suppose  $z, w \in \mathbb{C}$ . Then  $|z + w| \le |z| + |w|$ . Moreover, equality holds iff one of z, w is a non-negative real multiple of the other.

Also, try not to 'break' a complex number into its real and imaginary parts.

- (a) Let  $A = \{\zeta \in \mathbb{C} : |\zeta i| < 1\}, B = \{\zeta \in \mathbb{C} : |\zeta + i| < 3\}.$ 
  - i. Is it true that  $A \subset B$ ? Justify your answer.
  - ii. Is it true that  $B \subset A$ ? Justify your answer.
- (b) Let  $D = \{\zeta \in \mathbb{C} : |\zeta| \le 5\}, E = \{\zeta \in \mathbb{C} : |\zeta 4| + |\zeta + 4| \le 10\}.$ 
  - i.<sup> $\diamond$ </sup> Is it true that  $D \subset E$ ? Justify your answer.
  - ii.<sup> $\diamond$ </sup> Is it true that  $E \subset D$ ? Justify your answer.
- (c) Let  $E = \{\zeta \in \mathbb{C} : |\zeta 4| + |\zeta + 4| \le 10\}, F = \{\zeta \in \mathbb{C} : |\zeta| \le 3\}.$ 
  - i.<sup> $\diamond$ </sup> Is it true that  $E \subset F$ ? Justify your answer.
  - ii.<sup>\*</sup> Is it true that  $F \subset E$ ? Justify your answer.
- 2. (a) Let  $A = \{x \mid 3x = 8n + 1 \text{ for some } n \in \mathbb{Z}\}, B = \{x \mid 9x = 4n 1 \text{ for some } n \in \mathbb{Z}\}.$ 
  - i. Is it true that  $A \subset B$ ? Justify your answer.
  - ii. Is it true that  $B \subset A$ ? Justify your answer.
  - (b) Let  $C = \{x \mid x = 12m + 18n \text{ for some } m, n \in \mathbb{Z}\}, D = \{x \mid x = 6m + 8n \text{ for some } m, n \in \mathbb{Z}\}.$ 
    - i. Is it true that  $C \subset D$ ? Justify your answer.
    - ii. Is it true that  $D \subset C$ ? Justify your answer.
- 3. Let  $A = \{x \mid x = 3r^2 \text{ for some } r \in \mathbb{Q}\}, B = \{x \mid x = 3r^{10} \text{ for some } r \in \mathbb{Q}\}.$ 
  - (a) Is it true that  $B \subset A$ ? Justify your answer.
  - (b) Is it true that  $A \subset B$ ? Justify your answer.

**Remark.** In the argument you may take for granted the validity of the statement below, where appropriate and necessary:

• Suppose n is an integer greater than 1, and p is a positive prime number. Then the number  $\sqrt[n]{p}$  is irrational.

4. Write  $\gamma = \sqrt[3]{2}$ . Take for granted that  $\gamma$  is irrational.

Let  $A = \{x \mid x = a + b\gamma \text{ for some } a, b \in \mathbb{Q}\}, B = \{x \mid x = a + b\gamma + c\gamma^2 \text{ for some } a, b, c \in \mathbb{Q}\}.$ 

- (a) Is it true that  $A \subset B$ ? Justify your answer.
- (b) Is it true that  $B \subset A$ ? Justify your answer.
- 5.\* We introduce/recall the definition for the notions of *null space* and *column space* for matrices (with real entries):

Let A be an  $(m \times n)$ -matrix with real entries.

\* The null space of A is defined to be the set  $\{\mathbf{x} \in \mathbb{R}^n : A\mathbf{x} = \mathbf{0}_m\}$ . It is denoted by  $\mathcal{N}(A)$ .

\* The column space of A is defined to be the set  $\left\{ \mathbf{y} \in \mathbb{R}^m : \begin{array}{l} \text{There exists some } \mathbf{x} \in \mathbb{R}^n \\ \text{such that } \mathbf{y} = A\mathbf{x} \end{array} \right\}$ . It is denoted by  $\mathcal{C}(A)$ .

- (a) Prove the statements below, with reference to the definition of column space.
  - i. Suppose B is an  $(n \times n)$ -square matrix with real entries. Then  $\mathcal{C}(B^2) \subset \mathcal{C}(B)$ .
  - ii. Let D be an  $(m \times n)$ -matrix with real entries, and E, F be  $(n \times p)$ -matrices with real entries. Suppose  $\mathcal{C}(E) \subset \mathcal{C}(F)$ . Then  $\mathcal{C}(DE) \subset \mathcal{C}(DF)$ .
- (b) Prove the statement below, with reference to the respective definitions of null space and column space.
  - Suppose G is an  $(m \times n)$  matrix with real entries, and H be an  $(n \times p)$ -matrix with real entries. Then  $GH = \mathcal{O}_{m \times p}$  iff  $\mathcal{C}(H) \subset \mathcal{N}(G)$ .