

# MATH1010 G/H University Mathematics, 2014-15

## Review :

1) Notations :

Set: collection of objects (elements)

$\subseteq$  : Subset

$\in$  : belongs to

e.g.  $S = \{1, 2, 3\}$

That means  $S$  is a set containing 3 elements, namely 1, 2 and 3.

OR:  $1, 2, 3 \in S$

If  $T = \{1, 2, 3, 4\}$ , then we say  $S$  is a subset of  $T$ , or  $S \subseteq T$ .

That means all elements in  $S$  and also in  $T$ .

Notations often used in this course :

$\mathbb{N}$  : set of all natural numbers

$\mathbb{Q}$  : set of all rational numbers

$\mathbb{R}$  : set of all real numbers

$[a, b]$  : set of all real numbers  $x$  such that  $a \leq x \leq b$

$(a, b)$  : set of all real numbers  $x$  such that  $a < x < b$

$[a, +\infty)$  : set of all real numbers  $x$  such that  $a \leq x$

$\mathbb{R} \setminus \{a\}$  : set of all real numbers except the number  $a$

e.g. Set of all positive even integers

$$= \{2, 4, 6, \dots\}$$

$$= \{2m \mid m \in \mathbb{N}\}$$

i.e. this set consists of elements of the form  $2m$  such that  $m \in \mathbb{N}$ .

Ex: Set of all positive odd integers = ? (How to describe?)

$$\text{Ans: } = \{2m-1 \mid m \in \mathbb{N}\}$$

e.g. Set of all real numbers  $x$  such that  $a \leq x \leq b$   
 $= \{x \in \mathbb{R} \mid a \leq x \leq b\}$

$\forall$  : for all

$\exists$  : there exists

$\exists!$  : there exists unique

$\Rightarrow$  : implies

$\Leftrightarrow$  : if and only if (equivalent to)

s.t. : such that

e.g.  $\forall y \in (0, +\infty), \exists x \in \mathbb{R}$  s.t.  $x^2 = y$ .

↓ translate

For all positive real number  $y$ , there exists (at least one) real number  $x$  such that  $x^2 = y$ .

(In fact,  $x = \sqrt{y}$  or  $-\sqrt{y}$ )

e.g.  $\forall y \in (0, +\infty), \exists! x \in (0, +\infty)$  s.t.  $x^2 = y$ .

↓ translate

For all positive real number  $y$ , there exists unique positive real number  $x$  such that  $x^2 = y$ .

(In fact,  $x = \sqrt{y}$  only)

e.g. If  $x > 0$ ,  $y = \sqrt{x} \Rightarrow y^2 = x$

but  $y^2 = x \not\Rightarrow y = \sqrt{x}$  (Why?)

e.g. In a  $\triangle ABC$ ,

$\angle ABC = 90^\circ \Rightarrow AB^2 + BC^2 = AC^2$  (Pyth. thm.)

$AB^2 + BC^2 = AC^2 \Rightarrow \angle ABC = 90^\circ$  (Converse of Pyth. thm.)

If both statements are true, we say

$\angle ABC = 90^\circ$  if and only if  $AB^2 + BC^2 = AC^2$

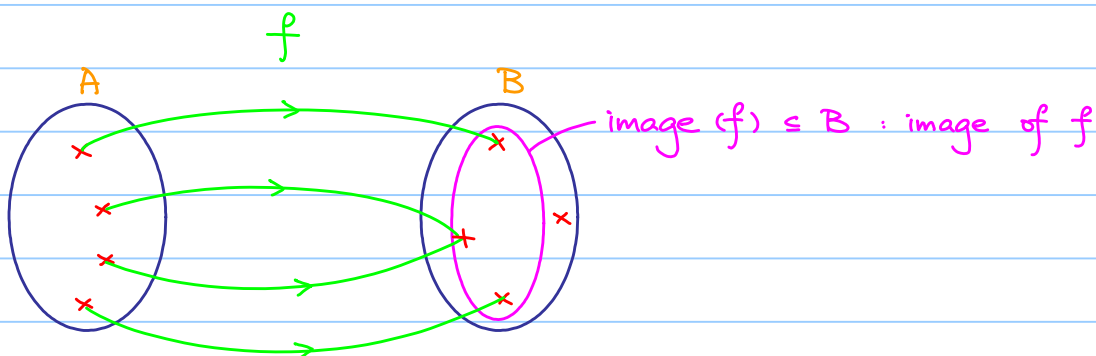
and denote it by  $\angle ABC = 90^\circ \Leftrightarrow AB^2 + BC^2 = AC^2$

## 2) Functions :

Function: A function is a rule that assigns to each object in a set A exactly one object in a set B.

set A : domain (input)

set B : range (output)



A function  $f$  from  $A$  to  $B$

We denote it by  $f: A \rightarrow B$

$$\text{image}(f) = f(A) := \{f(x) \in B \mid x \in A\}$$

$\uparrow$   
defined by

e.g. 1)  $f: \mathbb{R} \rightarrow \mathbb{R}$  defined by  $f(x) = x^2$  image( $f$ ) =  $[0, +\infty)$

2)  $f: [-1, 2] \rightarrow \mathbb{R}$  defined by  $f(x) = x^2$  image( $f$ ) =  $[0, 4)$

e.g.  $f: \mathbb{R} \rightarrow \mathbb{R}$  defined by  $f(x) = x^2 + 4$

$$f(-3) = (-3)^2 + 4 = 13$$

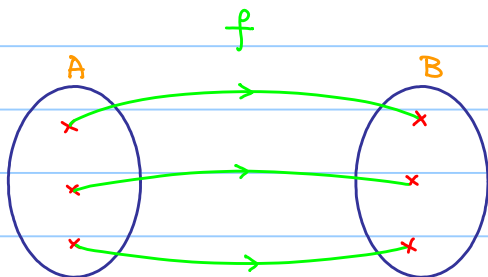
$\uparrow$                        $\uparrow$   
input                      output

OR write :  $y = x^2 + 4$

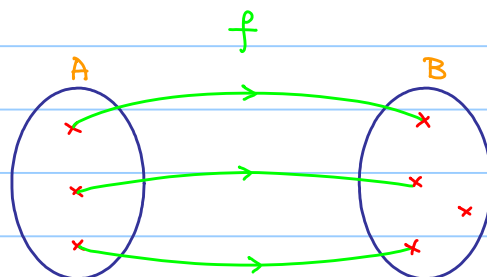
$\uparrow$                        $\uparrow$   
dependent              independent  
variable                      variable

## Injective and Surjective Functions

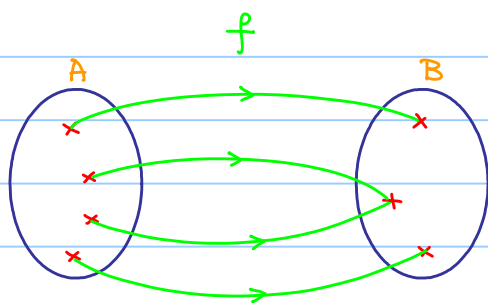
Intuitive idea :



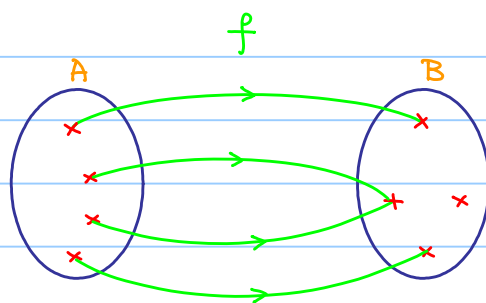
injective + surjective



injective but NOT surjective



surjective but NOT injective



injective : every  $y \in \text{image}(f)$  comes from **exactly one**  $x \in A$

surjective : every  $y \in B$  comes from one  $x \in A$

Definition :

Let  $f: A \rightarrow B$  be a function.

1)  $f$  is said to be an **injective** function if

$$f(x_1) = f(x_2) \Rightarrow x_1 = x_2$$

2)  $f$  is said to be a **surjective** function if

$$\forall y \in B, \exists x \in A \text{ s.t. } f(x) = y \quad (f(A) = B)$$

If a function is both **injective** and **surjective**,

then it is said to be a **bijective** function.

e.g. Show  $f: \mathbb{R} \rightarrow \mathbb{R}$  defined by  $f(x) = 2x + 3$  is a bijective function

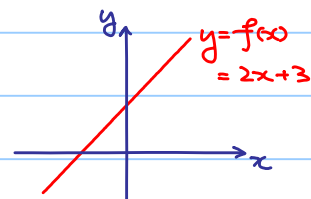
1) **injective:**

$$f(x_1) = f(x_2)$$

$$\Rightarrow 2x_1 + 3 = 2x_2 + 3$$

$$\Rightarrow x_1 = x_2$$

$\therefore f$  is injective.



2) **surjective:**

Let  $y \in \mathbb{R}$ ,

take  $x = \frac{y-3}{2} \in \mathbb{R}$

then  $f(x) = f\left(\frac{y-3}{2}\right)$

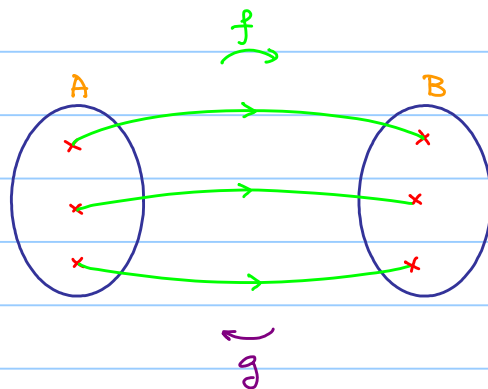
$$= 2\left(\frac{y-3}{2}\right) + 3$$

$$= y$$

$\therefore f$  is surjective.

## Inverse of a Function

Intuitive idea:



**Definition:**

Let  $f: A \rightarrow B$  be a function. If  $g: B \rightarrow A$  is a function such that

1)  $g(f(x)) = x \quad \forall x \in A$

2)  $f(g(y)) = y \quad \forall y \in B$

Then  $g$  is said to be an inverse of  $f$ .

**FACT:** 1) Once an inverse of  $f$  exists, it is unique, we denote it by  $f^{-1}$ .

2)  $f$  has an inverse  $\Leftrightarrow f$  is bijective.

e.g.		injective	surjective
$f: \mathbb{R} \rightarrow \mathbb{R}$	defined by $f(x) = \sin x$	✗	✗
$f: \mathbb{R} \rightarrow [-1, 1]$	defined by $f(x) = \sin x$	✗	✓
$f: [-\frac{\pi}{2}, \frac{\pi}{2}] \rightarrow [-1, 1]$	defined by $f(x) = \sin x$	✓	✓

∴ We can define arcsin function!

$$\sin^{-1}: [-1, 1] \rightarrow [-\frac{\pi}{2}, \frac{\pi}{2}]$$

We write  $\sin: [-\frac{\pi}{2}, \frac{\pi}{2}] \rightarrow [-1, 1]$ , then

$$\sin^{-1}(\sin x) = x \quad \forall x \in [-\frac{\pi}{2}, \frac{\pi}{2}]$$

$$\sin(\sin^{-1} y) = y \quad \forall y \in [-1, 1]$$

## Sequences of Real Numbers

e.g.  $a_1 = 2, a_2 = \pi, a_3 = 1, \dots$

OR write as  $\{2, \pi, 1, \dots\}$  (No pattern)

e.g. Sequences having patterns.

$$a_1 = 1, a_2 = 2, a_3 = 4, \dots$$

in general,  $a_n = 2^{n-1}$

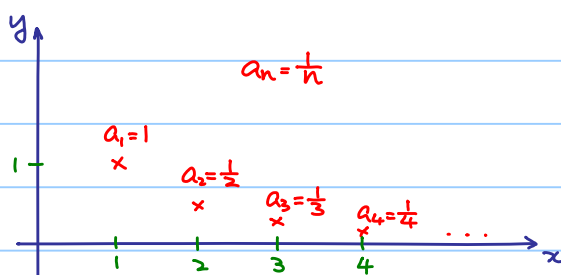
$$a_1 = 1, a_2 = \frac{1}{2}, a_3 = \frac{1}{3}, \dots$$

in general,  $a_n = \frac{1}{n}$

$$a_1 = -1, a_2 = 1, a_3 = -1, \dots$$

in general,  $a_n = (-1)^n$

Remark: A sequence of real numbers can be regarded as a function  $f: \mathbb{N} \rightarrow \mathbb{R}$  and  $a_n = f(n)$  (i.e. given  $n \in \mathbb{N}$ , return the  $n$ -th entry of the sequence.)  
A sequence can be understood by the following diagram.



Any observation?

When  $n$  is getting larger and larger,  $a_n$  is getting closer and closer to 0.

## Limits of Sequences

Informal definition:

Let  $a_n$  be a sequence of real numbers.

If  $n$  is getting larger and larger,  $a_n$  is getting closer and closer to  $L \in \mathbb{R}$ , then we say  $L$  is the limit of the sequence  $a_n$  and we denote it by

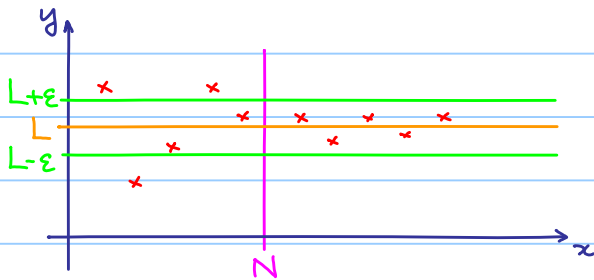
$$\lim_{n \rightarrow \infty} a_n = L.$$

Definition:

Let  $\{a_n\}_{n=1}^{\infty} \subseteq \mathbb{R}$  and  $L \in \mathbb{R}$ .

$L$  is said to be the limit of the sequence  $a_n$  if

$$\forall \varepsilon > 0, \exists N \in \mathbb{N} \text{ s.t. } |a_n - L| < \varepsilon \quad \forall n \geq N.$$



Meaning: No matter how small  $\varepsilon$  you give me,

I can always find a  $N \in \mathbb{N}$  s.t. the tail ( $a_n$  with  $n \geq N$ ) of sequence lies in the  $\varepsilon$ -tunnel ( $\varepsilon$ -neighborhood of  $L$ )

e.g.  $\lim_{n \rightarrow \infty} \frac{1}{n} = 0.$

$\lim_{n \rightarrow \infty} (-1)^n$  does NOT exist.

$\lim_{n \rightarrow \infty} 2^{n-1}$  does NOT exist.

FACT (without proof)

1) If  $a_n = k \forall n \in \mathbb{N}$  (constant sequence), then  $\lim_{n \rightarrow \infty} a_n = k$ .

2) If  $k > 0$  and  $a_n = n^{-k} = \frac{1}{n^k}$ , then  $\lim_{n \rightarrow \infty} a_n = 0$ .

## Algebraic Properties of Limits

If  $\lim_{n \rightarrow \infty} a_n = L$  and  $\lim_{n \rightarrow \infty} b_n = M$  (very important), then

1)  $\lim_{n \rightarrow \infty} a_n + b_n = \lim_{n \rightarrow \infty} a_n + \lim_{n \rightarrow \infty} b_n = L + M$

2)  $\lim_{n \rightarrow \infty} a_n - b_n = \lim_{n \rightarrow \infty} a_n - \lim_{n \rightarrow \infty} b_n = L - M$

3)  $\lim_{n \rightarrow \infty} a_n b_n = (\lim_{n \rightarrow \infty} a_n)(\lim_{n \rightarrow \infty} b_n) = LM$

4) If  $M \neq 0$ ,  $\lim_{n \rightarrow \infty} \frac{a_n}{b_n} = \frac{\lim_{n \rightarrow \infty} a_n}{\lim_{n \rightarrow \infty} b_n} = \frac{L}{M}$ .

e.g. Find  $\lim_{n \rightarrow \infty} \frac{2}{n} + 3$

①  $\lim_{n \rightarrow \infty} 2 = 2$ ,  $\lim_{n \rightarrow \infty} \frac{1}{n} = 0$  <sup>by 3</sup>  $\Rightarrow \lim_{n \rightarrow \infty} \frac{2}{n} = (\lim_{n \rightarrow \infty} 2)(\lim_{n \rightarrow \infty} \frac{1}{n}) = 2 \cdot 0 = 0$

②  $\lim_{n \rightarrow \infty} \frac{2}{n} = 0$ ,  $\lim_{n \rightarrow \infty} 3 = 3$  <sup>by 1</sup>  $\Rightarrow \lim_{n \rightarrow \infty} \frac{2}{n} + 3 = \lim_{n \rightarrow \infty} \frac{2}{n} + \lim_{n \rightarrow \infty} 3 = 0 + 3 = 3$

e.g. Find  $\lim_{n \rightarrow \infty} \frac{n^2 + 3}{2n^2 - 4n}$

$\lim_{n \rightarrow \infty} \frac{n^2 + 3}{2n^2 - 4n}$  (We cannot use 4, why?)

$= \lim_{n \rightarrow \infty} \frac{1 + \frac{3}{n^2}}{2 - \frac{4}{n}}$  (Now, we can use 4!)

$= \frac{\lim_{n \rightarrow \infty} 1 + \frac{3}{n^2}}{\lim_{n \rightarrow \infty} 2 - \frac{4}{n}} = \frac{1}{2}$



Ex: Find  $\lim_{n \rightarrow \infty} \frac{3n+1}{n^2-2n}$ ,  $\lim_{n \rightarrow \infty} \frac{n^3+2n}{2n^2+1}$  (if exist)

Ans:  $\lim_{n \rightarrow \infty} \frac{3n+1}{n^2-2n} = 0$ ,  $\lim_{n \rightarrow \infty} \frac{n^3+2n}{2n^2+1}$  does NOT exist.

Any observation?

e.g. Find  $\lim_{n \rightarrow \infty} \sqrt{n+1} - \sqrt{n}$

$$\lim_{n \rightarrow \infty} \sqrt{n+1} - \sqrt{n}$$

$$= \lim_{n \rightarrow \infty} (\sqrt{n+1} - \sqrt{n}) \cdot \frac{\sqrt{n+1} + \sqrt{n}}{\sqrt{n+1} + \sqrt{n}}$$

$$= \lim_{n \rightarrow \infty} \frac{1}{\sqrt{n+1} + \sqrt{n}}$$

$$= 0$$

↓ why it is true?  
explain later!