PODCAST @ CUHK

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23/10/2009

The digital natives…

Podcast Details

Podcast Name: Podcast Series for SLW9602 (Principles of Land Law)
Program Type: Audio
Language: English
Description: These podcasts will be a series of short talks giving listeners an understanding of the principal features of Kong Kong's system of land law. Although they are principally intended for an audience with some legal training it is hoped that they will be accessible to a general audience too.

Land Law is essentially the study of the several forms of ownership rights (and other non-proprietary interests) in land. The podcasts will explain the legal understanding of "land" and the sorts of interest in land that can be acquired and the way that these interests can be acquired. They explain who "wins" when there are conflicting claims in respect of the same piece of land. The series will look at how interests in land are created and how they can be given away, sold, brought to an end and so on.

Michael Lower
29th May 2009

ITUNES   SUBSCRIBE   LISTEN

To Subscribe : add this feed URL to your podcasting softwarer :

http://podcast.cuhk.edu.hk/law_slw9602/rss.xml

Podcast Archive

PODCAST   15-10-2009 (10.72 MB)
Lecture 06 - Adverse Possession

This podcast looks at the law on adverse possession. A squatter who takes possession of someone else's land acquires some kind of ownership interest in it. If the squatter stays in possession for long enough then he can defeat a claim for possession by the formal owner of the land. This podcast outlines the law in this area. It explains what is needed for an adverse possession claim

Ask yourself

Have you ever heard about "podcast"?

Have you ever downloaded a "podcast"?

Have you ever subscribed to a "podcast"?

Have you ever thought of creating a "podcast" yourself?

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Content

- **Podcasting**
  - Overview
  - Receiving podcasts

- **Podcasting for Learning and Teaching**

- **Podcast@CUHK**
  - Delivering contents to your students
  - Experimenting on allowing your students to create their contents

"Podcast" =

iPod   +   broadcast

Maintain & update a xml file which lists all resources available for download from the server

http://podcast.cuhk.edu.hk/feed.xml

Subscribe to and check for update

iTunes BlogMatrix

Subscription software

Automatically download selected channels according to user's subscription settings & preferences

Server

User

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What it is and what it is not…

NOT

- Just putting audio files on the Internet.
- Does not necessarily involve iPods or any other portable digital audio player.

IS

- Involves audio files on the Internet in conjunction with a FEED…
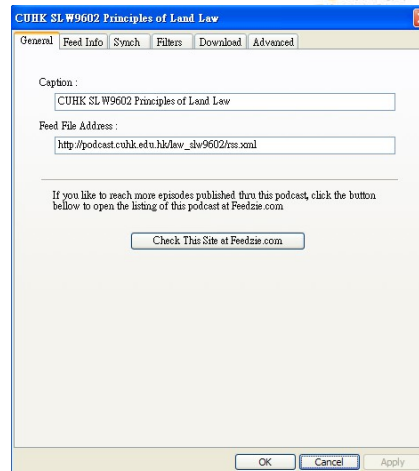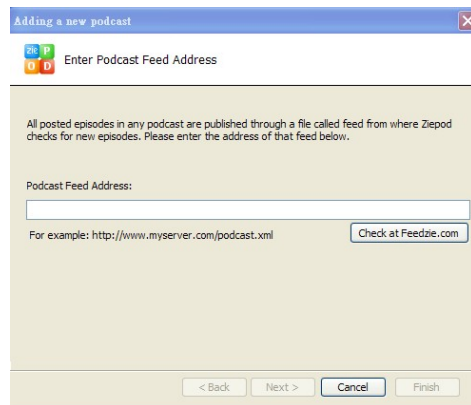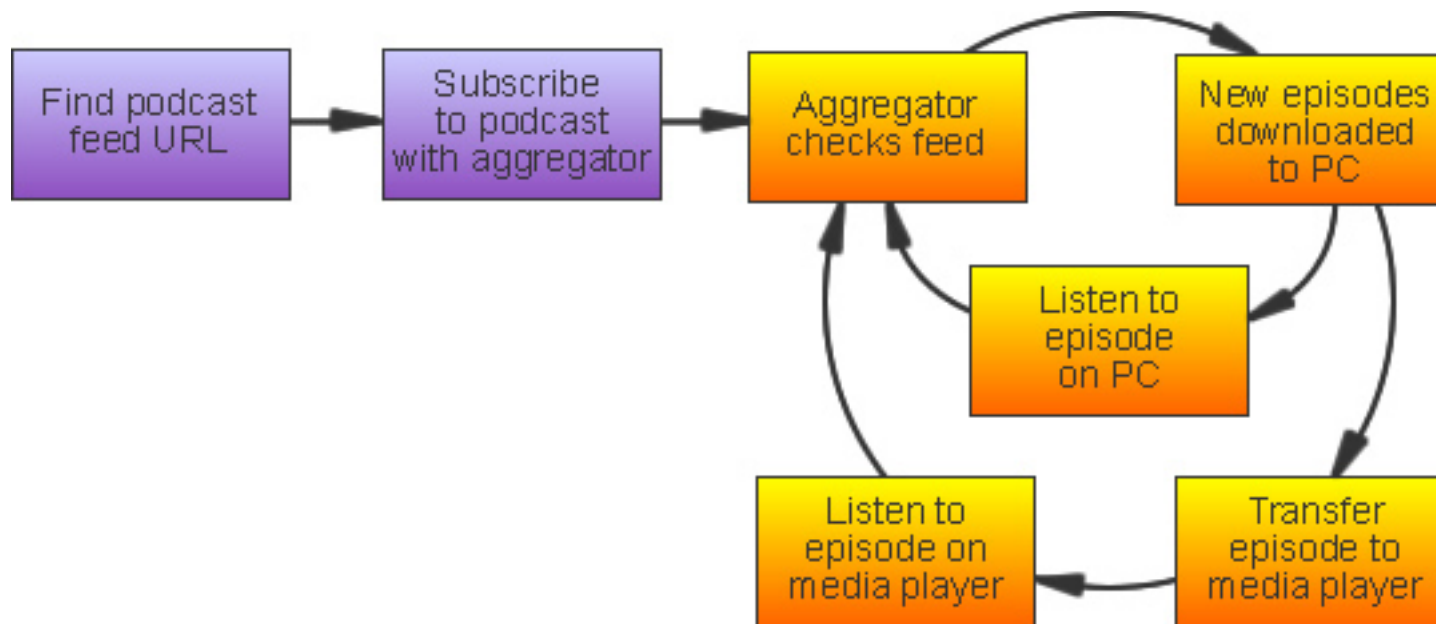- New audio files are added over time…

Receiving podcasts

Demo - ZiePod

Receiving podcasts

- Use podcast aggregator (a.k.a podcast receiver / software)
  - E.g. iTunes, Juice, ZiePod
- Subscribe to feed URL
- Aggregator automatically downloads latest audio files
- Synchronise portable media player with aggregator
- Listen to audio files…
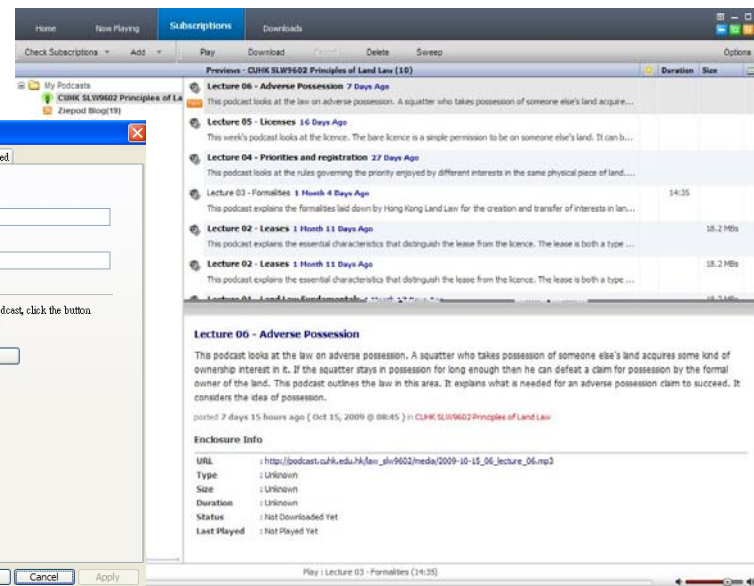
Receiving podcasts

Locating and obtaining podcasts

- Podcast search engines allow you to find podcasts:
  - www.apple.com/itunes/
  - www.google.com/Top/Computers/Internet/On_the_Web/Podcasts/Directories/
  - podcasts.yahoo.com/
  - www.podscope.com/
  - getapodcast.com/
  - podcast.net/
  - podcastdirectory.com/
  - ipodder.org/
  - www.allpodcasts.com/

Podcasting for T&L

From a learning and teaching perspective, what do you think you can achieve through "podcasting"?
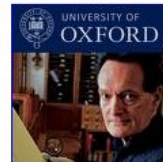
12

Why are they doing it?

University Church of
300 x 300 - 64k - jpg
odeo.com

Podcasts from the
300 x 300 - 65k - jpg
podcasts.ox.ac.uk
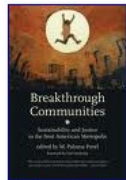
podcast, the
875 x 306 - 37k - jpg
blogs.talis.com

Podcasts from the
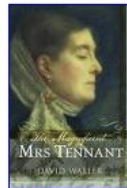300 x 300 - 76k - jpg
podcasts.ox.ac.uk

podcasting @ the
500 x 362 - 99k - jpg
soul4real.wordpress.com

From new podcasting
300 x 300 - 160k - png
indiana.edu

Podcast and
317 x 475 - 66k - jpg
heronandcrane.tumblr.com

Podcast and
400 x 600 - 43k - jpg
heronandcrane.tumblr.com

University of
382 x 321 - 95k - jpg
nitc.ne.gov

Calling All Podcasts
673 x 839 - 278k - jpg
podcast.iu.edu

How to use the IU
300 x 300 - 24k - jpg
podcast.iu.edu

Podcasts
300 x 300 - 78k - jpg
podcasts.ox.ac.uk

Manage Podcasts.
247 x 372 - 23k - jpg
podcast.olemiss.edu

podcast episodes
300 x 300 - 89k - jpg
sciencelive.org

University:
300 x 300 - 100k - jpg
podbean.com

Podcast Logo
300 x 300 - 4k - png
wcl.american.edu

Podcast Course Flyer
1224 x 1584 - 477k - jpg
jdfrey.wordpress.com

Listen to this
320 x 320 - 22k - jpg
scientificamerican.com

Benefits of podcasting (students)

- Uses a delivery device they are very familiar with and accustomed to carrying and using regularly

- Allows them to access the materials anytime, in any place and any number of times

- Use of audio/video medium adds variety to the learning experience

Benefits of podcasting (teachers)

- Appeals to the digital natives

- Easy and low cost to create and distribute

- Caters for different learning styles

- Flexible, lots of possible applications

Creating your podcast

1. Select your content
2. Determine your instructional goal
3. Design your content
4. Produce your podcast
5. Incorporate the podcast into your course

Step 1: Select appropriate content

- Avoid overly complex and dense content material that includes lots of facts and figures
- Recordings of classroom lectures may not be the best use of podcasting
- Narrow the focus of a podcast

Step 2: Determine your instructional goal

Instructional Goal	Podcast focus
Prepare or motivate learners for learning new content	Arouse interest and curiosity about a new topic to increase learner motivation
	Inform students of the learning outcomes or benefits of learning new content
	Influence feelings and attitudes about a topic prior to a lecture or reading assignment
Recall and integrate previously learned material with new content	Explain the connection between what students have previously learned with new content to be presented in a lecture or reading assignment
Provide high-level overviews	Prior to presenting a new topic, provide a general overview as an advanced organizer
	Before teaching a complex skill or procedure provide a mental framework from which to approach it
Provide content to encourage analysis	Provide a stimulus for students to react to or reflect upon for deeper analysis
Provide some variety in the learning environment	Bring in other people's viewpoints
Student projects and assignments	Students create their own podcasts

Step 3: Design your content

- Frame your content into a problem or challenge and explain how that problem or challenge can be addressed

- Obtain voices of other experts you've interviewed about specific topics of interest to students in the course.

- Use a case story that illustrates a key topic or learning goal

- Share a personal storyCapture dialogues with opposing viewpoints

- Keep the length of a podcast short

Step 4: Produce your podcast

- Don't lecture

- Talk as if you were speaking with a student

- Express your passion, enthusiasm and excitement for the content material in your voice and tone

- Be yourself, flaws and all. Listeners will tolerate

- Edit out extraneous material later if you want

Recording and editing your podcast

- To record/edit a podcast, you'll need:
  - A computer
  - A microphone
  - Software to record and edit the podcast.
    - For audio podcasts, Audacity is a good choice.
    - For video podcasts, Windows Movie Maker (Windows) and iMovie (Mac) are good choices.
  - Storage for the audio file you create - Podcast@CUHK

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Step 5: Incorporate the podcast into your course

- Tightly integrate a podcast into your course content and learning activities

- If you make it optional, most students will not listen to it

- Make sure it is perceived as valuable by your students

Issues to be aware of...

- Students don't have portable mp3 players (about 60% do...)
- Only a portion of podcasts are actually downloaded onto portable media players
- Will students still come to lectures?
- Public access to audio files is necessary (no access control)
- Cannot search or scan podcast content
- Any others....?

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http://podcast.cuhk.edu.hk

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Experimental – allowing your students to create

Podcasting is not limited to content delivered to the student, however; students can create their own podcasts- as a record of activities, a way to collect notes, or a reflection on what they have learned.

References

- [Teaching & Learning with Podcasting](#) (by Briana J Ferrigno, Columbia Center for New Media Teaching and Learning, Columbia University in the City of New York)

- [7 Things You Should Know About Podcasting](#) (PDF, ELI 7 Things Series)

- [Confessions of a Podcast Junkie: A Student Perspective](#) (by Carie Windham)

- [University of Leeds – Podcasting home](#)