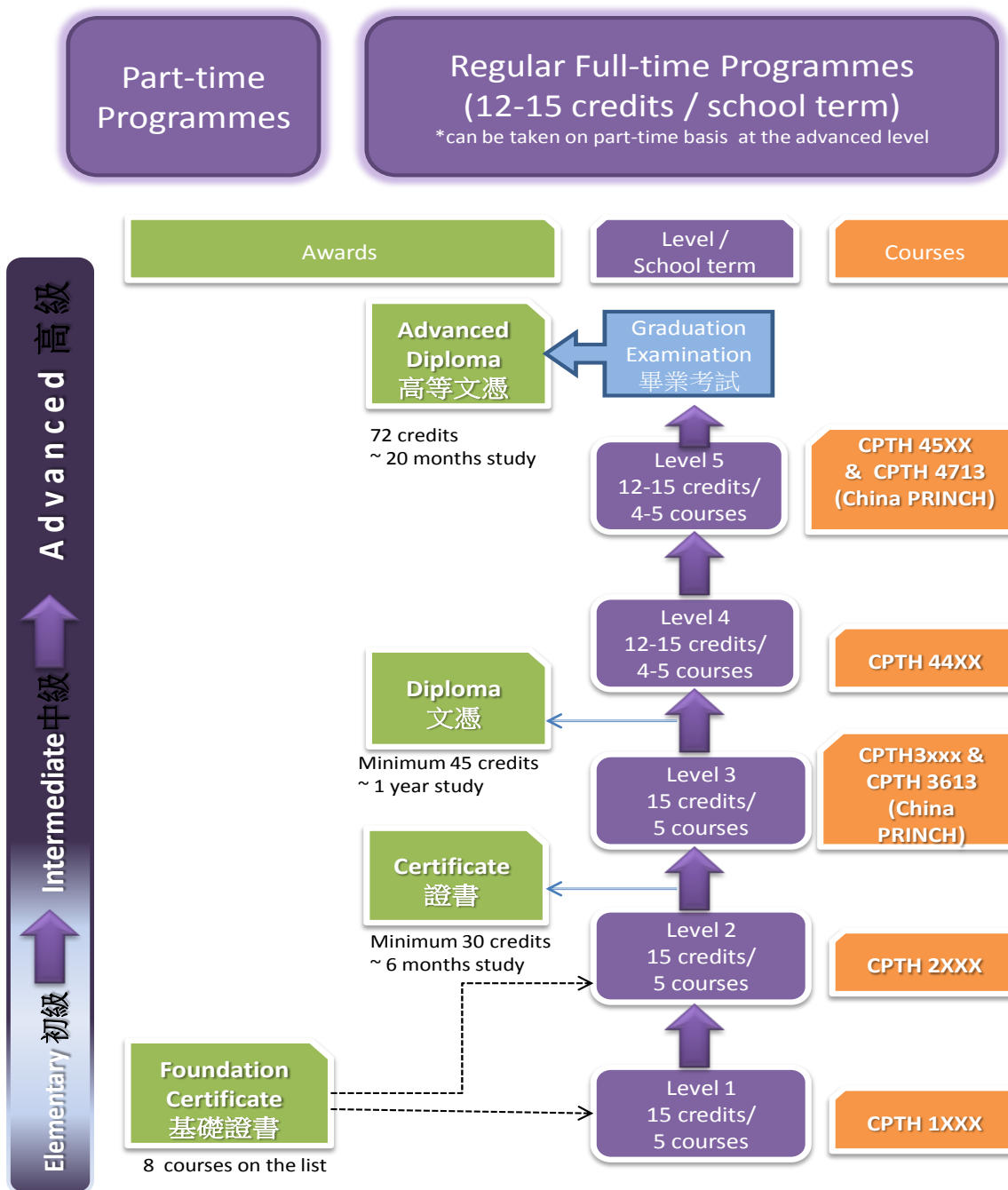




Full-time/ part-time
Putonghua (Standard Chinese) Programmes
Programme Structure and Course Outline
全日制/ 兼讀制 普通話 (對外漢語) 課程
課程架構及大綱

CHINESE AS A FOREIGN / SECOND LANGUAGE (PUTONGHUA)

With effect from Summer 2016



Programmes in Chinese as a Foreign/ Second Language (Putonghua) 對外漢語(普通話)學歷課程			
Award-bearing Programmes	Normative study period	Study hour/ credits required	Student Visa sponsorship
Certificate Programme in Chinese as a Foreign/ Second Language (Putonghua) 對外漢語(普通話)證書課程 QF Level : 3. QR Reg. : 15/002216/L3 Reg. Validity Period : 5 May 2008 - 31 Dec 2019	6 months/ 2 school terms	30 credits/ ~ 330 hours	Yes
Diploma Programme in Chinese as a Foreign/ Second Language (Putonghua) 對外漢語(普通話)文憑課程 QF Level : 3. QR Reg. : 12/000914/3 Reg. Validity Period : 5 May 2008 - 31 Dec 2019	1 year/ 3 school terms	Admitted from Summer 2016 onward: 45 credits/ ~495 hours. Admitted in programme during Sep. 2012 and Spring 2016: 42 credits/ ~ 462 hours.	Yes
Advanced Diploma Programme in Chinese as a Foreign/Second Language (Putonghua) 對外漢語(普通話)高等文憑課程 QF Level : 4. QR Reg. : 12/000910/4. Reg. Validity Period : 5 May 2008 - 31 Dec 2019	~20 months 5 school terms	72 credits/ ~795 hours (a maximum of 27 credits can be exempted for those who entered from the advanced level)	Yes
Foundation Certificate Programme in Chinese as a Foreign/ Second Language (Putonghua) 對外漢語(普通話)基礎證書課程 QF Level : 2. QR Reg. : 12/000916/2 Reg. Validity Period : 5 May 2008 - 31 Dec 2019	4 months to 1 year	**80 study hours (Offered in weekday evening/ weekend daytime only. A different curriculum applies. Please visit www.cuhk.edu.hk/clc/part-time for details)	No

Note: (1) Simplified Chinese is used in the Putonghua programmes with textbooks available in traditional Chinese upon request. (2) Students interested in learning Chinese characters (traditional Chinese) only without speaking lesson please refer to Cantonese curriculum for Chinese reading programme. (3) The above programme titles were previously known as follow respectively: "Certificate Programme in Putonghua as a Foreign/ Second Language", "Diploma Programme in Putonghua as a Foreign/ Second Language", "Advanced Diploma Programme in Putonghua as a Foreign/ Second Language" and "Foundation Certificate Programme in Putonghua for Non-native Chinese Speakers". They have been re-titled as above with effect from 1 September 2012.

Don't miss the following unique features of the programmes!

PROGRAMME	SUPPORT	PEOPLE
Oral proficiency oriented While reading and writing courses are available and listening is taught in lessons, our programmes emphasize on communicative ability in speaking.	Flexible entry level and school term Any level from one to five and any school terms namely spring, summer and fall.	Incomparable teachers' qualifications Carefully selected and trained instructors based on CUHK and CLC policies.
CUHK award-bearing programmes Registered in accordance with the HKSAR Qualifications Framework and is the only unit in Hong Kong that offers full-fledged award-bearing programmes in Chinese as a foreign/ second language (Cantonese and Putonghua).	Placement available to non- beginners To make sure students are placed to the right level.	Extensive student profile Students from more than 70 countries and all walks of life.
Outcome-based programme development The programmes have clear outcome statement for each of elementary, intermediate and advanced levels.	Authentic teaching materials Some of them are available for sale in bookstores and highly sought for by other local institutions.	
50 years experience in teaching Chinese as a foreign/ second language Similar programmes have been taught to over 30000 students, including CUHK undergraduate, postgraduate and exchange students.	Wide spectrum of language activities and student support Regular extra-curricular language and culture activities during school term to nurture language environment and appropriateness of language use. Foreign language speaking staff or student trainees are readily available to answer students' questions.	
Cantonese test centre: the Centre's established COPA (Computerized Oral Proficiency Assessment) is opened to public for Cantonese assessment.	Continuing Education Fund (CEF) applicable Some programmes have been registered with CEF and eligible students can make the best use of it.	
Beautiful campus Enjoy the largest and greenest campus in Hong Kong		

Level 1

An intensive programme for beginning students of Putonghua which lays a foundation for further studies focusing on the Chinese language, with emphasis on oral proficiency and aural comprehension. Students will be exposed to over 800 basic Putonghua terms based on approximately 400 Chinese characters. Coursework will include some written exercises to help consolidate speaking ability.

A minimum of 15 credits (5 courses) per school term are required for this level and for student visa sponsorship (if applicable).

***CPTH1113**

Application of Vocabulary & Grammar I

3 credits; 3 hrs/week

An elementary course designed to familiarize students with the use of basic vocabulary and grammar points. Vocabulary introduced based on everyday conversations and daily usage. Focus will be on appropriateness in application.

***CPTH1123**

Oral Skills Practice I

3 credits; 3 hrs/week

An elementary course focused on students' fluency in communication with basic vocabulary and grammar points through various kinds of speaking practice. Real life settings are introduced such as shopping, introducing family members, asking directions etc.

***CPTH1133**

Communication in context I

3 credits; 3 hrs/week

An elementary course designed to familiarize students with basic vocabulary and grammar points through language tasks/activities and contextualized exercises. Real life settings are introduced such as shopping, introducing family members, asking directions etc.

***CPTH1143**

Listening & Reading Comprehension Skills I

3 credits; 3 hrs/week

This elementary course focused on building up students' listening ability in real life context. Everyday settings are introduced such as shopping, introducing family members, asking directions etc.

***CPTH1153**

Basic Presentation Skills & Daily Situations I

3 credits; 3 hrs/week

This elementary course helps students to build up abilities in presenting basic ideas in real life communication settings. Tasks like picture description, speaking topics and simple presentation will be adopted to train students in presentation with various everyday settings.

#CPTH1163

Special Topics for Elementary Learners

3 credits; 3 hrs/week

This elementary course is designed to consolidate learners' language skills with special topics as determined by the teachers subject to the class's need. Topics can include but not limited to training associated to the national Chinese test (HSK) level 1 to 2; COPA intermediate level simple communicative tasks such as introducing (informal), leaving messages, making appointments, shopping, ordering food, describing simple events; elementary business Chinese training etc.

* Mandatory course for that level.

elective course for that level.

All courses are subject to an enrolment threshold and some courses are offered on an irregular schedule. Students will be duly notified.

Level 2

An intensive course for students who have completed PTH level 1 or with equivalent competence in Putonghua, emphasizing oral skills and listening comprehension, with more exposure to basic structural points. Students will be exposed to more elementary and intermediate terms and expressions in Putonghua based on approximately 300 additional Chinese characters. Coursework will include some written exercises to help consolidate speaking ability.

A minimum of 15 credits (5 courses) per school term are required for this level and for student visa sponsorship (if applicable).

***CPTH2213**

Application of Vocabulary & Grammar II

3 credits; 3 hrs/week

An intermediate course designed to familiarize students with the use of more vocabulary and grammar points. Vocabulary introduced based on everyday conversations and daily usage. Focus will be on appropriateness in application.

***CPTH2223**

Oral Skills Practice II

3 credits; 3 hrs/week

An intermediate course focused on students' fluency in speaking practice in real life settings, such as going to the airport, attending a wedding party, going to see movies, discussing travel plans, talking about hobbies etc.

***CPTH2233**

Communication in Context II

3 credits; 3 hrs/week

An intermediate course designed to familiarize students with newly acquired vocabulary and grammar points through language tasks/activities and contextualized exercises in real life settings.

***CPTH2243**

Listening & Reading Comprehension Skills II

3 credits; 3 hrs/week

An intermediate course focused on building up students' listening ability. Real life settings are introduced such as going to the airport, attending a wedding party, going to see movies, discussing travel plans, talking about hobbies etc.

***CPTH2253**

Basic Presentation Skills & Daily Situations II

3 credits; 3 hrs/week

An intermediate course to help students improve their proficiency to communicate in authentic situations by integrating the newly acquired vocabulary items and grammar structures.

#CPTH2263 Special Topics for Intermediate Learners

3 credits; 3 hrs/week

This intermediate course is designed to consolidate learners' language skills with special topics as determined by the teachers subject to the class's need. Topics can include but not limited to training associated to the national Chinese test (HSK) level 2 to 3; COPA intermediate level communicative tasks such as showing direction, describing past events, comparing, expressing thanks, explaining, discussing; intermediate business Chinese training etc.

CPTH3613A/B/C Pragmatic Internship in China (PRINCH, Intermediate level)A/B/C

3 credits; summer term only

This is a compulsory course for Advanced Diploma students and an elective course to students targeting other level award which is usually offered in the Summer Term.

“PRINCH” allows intermediate and advanced Putonghua learners to practice what they have learned in class through a variety of activities in the target culture, an approach that has been recognized by professionals and highly recommended as a most effective means to cultivate

Chinese as a FSL (Putonghua/ Mandarin) curriculum, Yale-China Chinese Language Centre, CUHK pragmatic competence of language learners. Students will be assigned to small groups led by trained teaching assistants to explore different themes by visit. Themes may include arts and culture, history and traditions, government & policies, contemporary and folk culture etc. Students are expected to prepare and give oral presentation related to the visit which will then be assessed by the teaching assistants and/ or the lecturer.

PRINCH will be held in a selected mainland China city during the term break between Spring and Summer. The format will be a very intensive language and culture immersion which lasts for 7 to 14 consecutive days. Former destination includes Guangzhou, Beijing and Xi'an.

Note: PRINCH is a compulsory "capstone" course for Advanced Diploma programme. If students with some strong reasons want to excuse from taking PRINCH must forward written justification to the Division Head, and in replacement, to take 3 more electives to fulfill the graduation requirement. More information about PRINCH at www.cuhk.edu.hk/clc/princh

* Mandatory course for that level.

elective course for that level.

All courses are subject to an enrolment threshold and some courses are offered on an irregular schedule. Students will be duly notified.

Level 3

An intensive course for students who have completed level II or with equivalent competence in Putonghua. This course is designed to improve students' language skills through reading and discussion of many aspects of Chinese society with emphasis on communicative ability. Students will be exposed to a wide range of terms and expressions based on approximately 200 additional Chinese characters. Coursework will include some written exercises to help consolidate speaking ability.

A minimum of 15 credits (5 courses) per school term are required for this level and for student visa sponsorship (if applicable).

***CPTH3313 Application of Vocabulary & Grammar III** 3 credits; 3 hrs/week
 An upper intermediate course designed to familiarize students with the use of newly acquired vocabulary and grammar points. Focus will be on appropriateness in application. Real life settings are introduced such as buying a computer, going to the doctor, renting a flat, moving to a new home etc.

***CPTH3323 Oral Skills Practice III** 3 credits; 3 hrs/week
 An upper intermediate course focused on students' fluency in speaking practice with newly acquired vocabulary and grammar points. Real life settings are introduced such as buying a computer, going to the doctor, renting a flat, moving to a new home etc.

***CPTH3333 Communication in Context III** 3 credits; 3 hrs/week
 An upper intermediate course designed to familiarize students with newly acquired vocabulary and grammar points through language tasks/activities and contextualized exercises. Real life settings are introduced such as buying a computer, going to the doctor, renting a flat, moving to a new home etc.

#CPTH3343 Listening & Reading Comprehension Skills III 3 credits; 3 hrs/week
 An upper intermediate course focused on building up students' listening ability. Real life settings are introduced such as buying a computer, going to the doctor, renting a flat, moving to a new home etc.

*** CPTH3353 Basic Presentation Skills & Daily Situations III** 3 credits; 3 hrs/week
 A higher intermediate course helping students to further improve their proficiency to communicate in a variety of authentic situations by integrating the newly acquired vocabulary items and grammar structures.

***CPTH3363 Special Topics for Upper Intermediate Learners** 3 credits; 3 hrs/week
 This upper intermediate course is designed to consolidate learners' language skills with special topics as determined by the teachers subject to the class's need. Topics can include but not limited to training associated to the national Chinese test (HSK) level 3 to 4; COPA advanced level tasks such as complaining, refusing, apologizing, criticizing, analyzing, suggesting, explaining, stating a fact, promoting, introducing (semi-formal); intermediate business Chinese etc. (This course is to be first offered in Summer 2016)

CPTH3613A/B/C Pragmatic Internship in China (PRINCH, Intermediate level)A/B/C 3 credits; summer term only

This is a compulsory course for Advanced Diploma students and an elective course to students targeting other level award which is usually offered in the Summer Term.

“PRINCH” allows intermediate and advanced Putonghua learners to practice what they have learned in class through a variety of activities in the target culture, an approach that has been recognized by professionals and highly recommended as a most effective means to cultivate pragmatic competence of language learners. Students will be assigned to small groups led by

Chinese as a FSL (Putonghua/ Mandarin) curriculum, Yale-China Chinese Language Centre, CUHK trained teaching assistants to explore different themes by visit. Themes may include arts and culture, history and traditions, government & policies, contemporary and folk culture etc. Students are expected to prepare and give oral presentation related to the visit which will then be assessed by the teaching assistants and/ or the lecturer.

PRINCH will be held in a selected mainland China city during the term break between Spring and Summer. The format will be a very intensive language and culture immersion which lasts for 7 to 14 consecutive days. Former destination includes Guangzhou, Beijing and Xi'an.

Note: PRINCH is a compulsory "capstone" course for Advanced Diploma programme. If students with some strong reasons want to excuse from taking PRINCH must forward written justification to the Division Head, and in replacement, to take 3 more electives to fulfill the graduation requirement. More information about PRINCH at www.cuhk.edu.hk/clc/princh

* Mandatory course for that level. # elective course for that level.

All courses are subject to an enrolment threshold and may not be offered in a particular school term.

Level 4- the Advanced Level

Level 4 marks the start of the advanced level. Different from the elementary and intermediate levels, in the advanced level, students are expected to take an active role in the learning by preparing lessons more intensively before the lessons; to nurture appropriateness in the use of a language, and to develop how-to-learn skill for life-long learning.

During the first school term of the advanced level, the programme follows a proficiency-oriented, task-based approach focusing on communication ability in speaking and covering other major skills in listening, reading and writing, especially in areas that are closely related to speaking, such as communication in professional situations and advanced communication skills.

In the second school term of the advanced level, the programme follows a proficiency-oriented, task-based approach focusing on communication ability in speaking and covering other major skills in listening, reading and writing, especially in areas that are closely related to speaking, such as topical communication, professional communication skills and sector-specific training.

*Student at the advanced level can enjoy a free combination of 3 credits (1 course) to 15 credits (5 courses). **A minimum of 12 credits per school term** are required for student visa sponsorship. **Please refer to the study scheme for advanced level students to learn about the course combination in each school term.***

CPTH4403 Advance Patterns & Presentation Skills I 3 credits; 3 hrs/week

This advanced course is designed to familiarize students with advanced patterns and variety of expressions focusing on the appropriateness in application in different situations. Content reference can be made to the COPA advanced and superior tasks, national Chinese oral test (HSKK) advanced level, and national Chinese test (HSK) level 4 to 5 curricula.

CPTH4413A/B News Media & Presentation Skills A/B 3 credits; 3 hrs/week

An advanced course designed to familiarize students with journal articles, focusing on expansion of vocabulary through reading, discussion and presentation based on selected readings from Chinese newspapers.

CPTH4423A/B Speech Preparation & Presentation Skills A/B 3 credits; 3 hrs/week

An advanced course designed for students who want to improve their expression proficiency through writing practices. Topics covered in other courses of the same level are used for practicing purposes in this course.

CPTH4433A/B Advanced Topical Conversation A/B 3 credits; 3 hrs/week

An advanced course designed to enhance students' ability in communication on selected daily life topics such as clothing, food, work, vacation, illnesses, marriage, use of internet, life-style, etc.

CPTH4443 A/B Communication Skills on Business Topics A/B 3 credits; 3 hrs/week

An advanced course designed to familiarize students with a wide range of business and economy-related topics and terminology, focusing on topics related to Hong Kong and mainland China.

CPTH4453A/B/C/D Communication Skills & Culture A/B/C/D 3 credits; 3 hrs/week

An advanced course designed to improve students' language skills in communication, as well as to increase their understanding of Chinese culture and society through selected readings.

CPTH4463A/B/C/D Special Topics A/B/C/D 3 credits; 3 hrs/week

An advanced course tailor-made to provide special training focusing on specific aspects related to various professional fields.

CPTH4503 Advance Patterns & Presentation Skills II 3 credits; 3 hrs/week

This advanced course is a continuation of CPTH4403, which is designed to familiarize students with advanced patterns and variety of expressions focusing on the appropriateness in application in different situations. Content reference can be made to the COPA advanced and superior level tasks, national Chinese oral test (HSKK) advanced level, and national Chinese test (HSK) level 5 to 6 curricula.

CPTH4513 C/D News Media & Presentation Skills C/D 3 credits; 3 hrs/week

A continuation of PTH4413, designed to familiarize students with language input from a wider variety of sources, such as TV programs and news broadcasts.

CPTH4523C/D Speech Preparation & Presentation Skills C/D 3 credits; 3 hrs/week

A continuation of PTH4423, designed to improve students' speaking proficiency through writing practice. Topics covered in other courses of the same level are used for practicing purposes in this course.

CPTH4533C/D Advanced Topical Conversation C/D 3 credits; 3 hrs/week

A continuation of PTH4433, designed to enhance students' ability in communication on selected daily life topics related to social issues and current affairs, such as cuisine, fashion, terrorism, globalization, etc.

CPTH4553A/B Communication Skills & Culture II A/B 3 credits; 3 hrs/week

A continuation of PTH4453, designed to improve students' language skills in communication, as well as their understanding of Chinese culture and society through a wider variety of selected readings.

CPTH4563A/B Special Topics A/B 3 credits; 3 hrs/week

Courses designed for different kinds of working professionals, such as businesspersons, bankers, financial consultants, education specialists, religious and social workers, etc. Sector specific trainings are designed to cater for advanced students' needs.

CPTH4593 A/B/C Fiction & Film A/B/C 3 credits; 3 hrs/week

An advanced course designed to enhance students' oral and aural proficiency through fiction & film, as well as to improve their understanding of Chinese culture and society through in-depth discussions based on movies.

CPTH4603 Advance Patterns & Presentation Skills III 3 credits; 3 hrs/week

This advanced course is a continuation of CPTH4503, which is designed to familiarize students with advanced grammar and variety of expression patterns focusing on the appropriateness in application in different situations. Content reference can be made to the COPA advanced and superior tasks, national Chinese oral test (HSKK) advanced level, and national Chinese test (HSK) level 5 to 6 curricula.

PTH 4663A/B/C Special Topics: HSK Preparation Course I/ II/ III

3 credits; 3 hrs/week

This course is designed for students intending to take the new HSK level 4, 5 and 6 respectively. It helps building students' capacity to work in a completely Chinese environment and/ or to pursue further study in mainland China university. Training includes Chinese listening, grammar, reading and speaking.

CPTH4713 A/B/C Pragmatic Internship in China (PRINCH, Advanced level)

A/B/C

3 credits; summer term only

This is a compulsory course for Advanced Diploma students and an elective course to students targeting other level award which is usually offered in the Summer Term.

“PRINCH” allows intermediate and advanced Putonghua learners to practice what they have learned in class through a variety of activities in the target culture, an approach that has been recognized by professionals and highly recommended as a most effective means to cultivate pragmatic competence of language learners. Students will be assigned to small groups led by trained teaching assistants to explore different themes by visit. Themes may include arts and culture, history and traditions, government & policies, contemporary and folk culture etc. Students are expected to prepare and give oral presentation related to the visit which will then be assessed by the teaching assistants and/ or the lecturer.

PRINCH will be held in a selected mainland China city during the term break between Spring and Summer. The format will be a very intensive language and culture immersion which lasts for 7 to 14 consecutive days. Former destination includes Guangzhou, Beijing and Xi’an.

Note: PRINCH is a compulsory "capstone" course for Advanced Diploma programme. If students with some strong reasons want to excuse from taking PRINCH must forward written justification to the Division Head, and in replacement, to take 3 more electives to fulfill the graduation requirement. More information about PRINCH at www.cuhk.edu.hk/clc/princh

All courses are subject to an enrolment threshold and some courses are offered on an irregular schedule. Students will be duly notified.