

This project aims at producing three micro-module teaching videos used as a part of flipped classroom teaching in the course Interpersonal Violence (UGEC2680/SOWK2200). In order to facilitate a more reflective learning environment and promote a closer understanding of people who have suffered from or got involved in interpersonal violence in local context, it would be beneficial if we can bring in the first-hand and real-life experience in the course of learning. In the past, we have invited victims/ survivors or persons involved to come to the class and talk with our students. However, it is always challenging to arrange sharing sessions in the course due to the time bounded by the course lecture schedule and the pressure for the speakers to face the class. Therefore, the proposed micro-modules can help to bring the voice of the unheard to the class while addressing the aforementioned challenges.

The three micro-modules have been interviewed the victims/ survivors of intimate partner violence and child abuse and a war-correspondent covered the three chosen types of interpersonal violence including “Surviving from the Intimate Partner Violence”, “Child Abuse”, “Sexual Violence and Interpersonal Violence in Conflict Zone”. The micro-modules presented in video clips format, supplement with reflective questions in the video clips and follow up questions for the class discussions. Students are required to watch the video clips at Blackboard before lecture to have a preview and review of key issues and response to the questions raised at the end of the video clip. Its application aims at (1) bringing in the first person experience and perspective to the class discussion and inspire students’ learning and understanding of the nature, causes, and consequences of interpersonal violence in different aspects of life, and (2) enhancing their capacity and ability in identifying and analyzing causes and consequences of related interpersonal violence.

The video clips served as an introductory and also a real life example for the class in study related interpersonal violence. Students dialogue with interviewees on both their subjective experience and perception during they are watching the video clips.

The content of video clips facilitated reflective discussion and in-depth sharing among students and lecturer in the class. The in-depth sharing from the interviewees brought the impressive reflection for students which made the project success.