



**THE CHINESE UNIVERSITY OF HONG KONG**  
**INTERNATIONAL SUMMER SCHOOL (JULY SESSION)**  
**28 JUNE – 1 AUGUST 2022**

### **CLCC1113 APPLICATION OF VOCABULARY AND GRAMMAR I (CANTONESE)**

**Time:** Tuesday, Wednesday & Thursday 09:30 – 12:15 (GMT +8)

**Location:** Online (Zoom)

**Instructor:** Dr. CHAN Sze Mun

Yale-China Chinese Language Centre, The Chinese University of Hong Kong

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#### **COURSE DESCRIPTION**

An elementary course designed to familiarize students with the use of Romanization, basic vocabulary and grammar points. Vocabulary introduced based on everyday conversations and daily usage. Focus will be on appropriateness in application.

#### **REQUIRED TEXTBOOK**

*Cantonese: A Short Course*

Textbook/course material will be available for purchase at the Chinese Language Centre

#### **GRADING WEIGHTS**

This is an intensive course. Registered students must meet for 42 teaching hours. The final grade is based on evaluation of student performance (25%), periodical assessment test (50%) and final examination (25%).

#### **ASSIGNMENT SUBMISSION & FEEDBACK**

Quizzes/ exams will be arranged. Please refer to the weekly schedule. Homework will be given regularly. Reflections of quizzes and homework will be given by the course teacher in the next lesson. For any academic advice, students are welcome to contact the course teacher by email. Final grade will be released according to the University's schedule.

#### **COURSE DESCRIPTOR**

- A: Outstanding performance on all learning outcomes.
- A-: Generally outstanding performance on all (or almost all) learning outcomes.
- B: Substantial performance on all learning outcomes, or high performance on some learning outcomes which compensates for less satisfactory performance on others, resulting in overall substantial performance.
- C: Satisfactory performance on the majority of learning outcomes, possibly with a few weaknesses.
- D: Barely satisfactory performance on a number of learning outcomes.
- F: Unsatisfactory performance on a number of learning outcomes, or failure to meet specified assessment requirements.

**CLASS SCHEDULE** *(subject to change according to the teaching need)*

<b>Week</b>	<b>Date</b>	<b>Language Contents</b>		
<b>1</b>	<b>1</b> <i>Wed, June 29</i>	Introduction to Cantonese Sounds and tones	1. Vocabulary in use	1. Sentence patterns
	<b>2</b> <i>Thu, June 30</i>	Sounds and tones practices	2. Vocabulary in use	2. Sentence patterns
<b>2</b>	<b>3</b> <i>Tue, July 5</i>	1. Exercise	2. Exercise	3. Vocabulary in use
	<b>4</b> <i>Wed, July 6</i>	Review Lesson 1-2	<b>Quiz 1-2</b>	3. Sentence patterns
	<b>5</b> <i>Thu, July 7</i>	4. Vocabulary in use	4. Sentence pattern	3. Exercises
<b>3</b>	<b>6</b> <i>Tue, July 12</i>	4. Exercises <b>Quiz 3-4</b>	5. Vocabulary in use	5. Sentence patterns
	<b>7</b> <i>Wed, July 13</i>	5. Exercises 1-5.Exercises	6. Vocabulary in use	6. Sentence patterns
	<b>8</b> <i>Thu, July 14</i>	6. Exercises <b>Quiz 5-6</b>	7. Vocabulary in use	7. Sentence patterns
<b>4</b>	<b>9</b> <i>Tue, July 19</i>	Review Lesson 1-5 (Sentence patterns) <b>Test 1-5</b>	8. Vocabulary in use	8. Sentence patterns
	<b>10</b> <i>Wed, July 20</i>	7. Exercises	Review Lesson 7-8	9. Vocabulary in use
	<b>11</b> <i>Thu, July 21</i>	8. Exercises	9. Sentence patterns	<b>Quiz 7-8</b>
<b>5</b>	<b>12</b> <i>Tue, July 26</i>	9. Exercises	10. Vocabulary in use	10. Sentence patterns
	<b>13</b> <i>Wed, July 27</i>	10.Exercises	Review Lesson 6-10 (Sentence patterns)	<b>Quiz 9-10</b>
	<b>14</b> <i>Thu, July 28</i>	1-10. Exercises	General Revision 1-10	<b>Test 1-10</b>

**ACADEMIC POLICIES**

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academic/honesty/>.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures.

- In the case of group projects, all students of the same group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions should there be any plagiarized contents in the group project, irrespective of whether he/she has signed the declaration and whether he/she has contributed directly or indirectly to the plagiarized contents.
- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. A user manual of VeriGuide can be found at: [https://academic.veriguide.org/academic/documents/VeriGuide\\_Academic\\_Student\\_User\\_Manual\\_CUHK.pdf](https://academic.veriguide.org/academic/documents/VeriGuide_Academic_Student_User_Manual_CUHK.pdf).

Assignments without the properly signed declaration will not be graded by teachers.

Only the final version of the assignment should be submitted via VeriGuide.

The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submission. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work.