

CHINESE UNIVERSITY BULLETIN

No. 1, 2011



A Caring Campus



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Contents

2 A Caring Campus



- Caring Campus Campaign 4
- Equality of Opportunity for All 8
- Caring for the World 12

16



Keeping Posted on a Former Vice-Chancellor

22



Tenth Honorary Fellowship Conferment Ceremony

28



CUHK All Set for New Curriculum

30



Lighting a Candle for Japan

32



In the Sky with Diamonds

34



Breakthroughs in Fetal Genomic Mapping

36



Returning Soybeans to Their Roots

38 The Best and the Brightest

42 News in Brief

- Appointments 42
- Honours and Recognition 42
- Activities and Events 45
- Intellectual Cross-currents 47

A Caring Campus

Talking about 'care' in relation to a university is a tall order when education itself can be viewed as a form of care because it has the power to improve lives and livelihoods. The etymology of the word 'care' shows a development from 'lamentation' or 'grief' to 'charge' and 'protection', in other words, from an emotional state requiring care, to the ministering of it. Or to simplify, from describing and identifying the problem to solving and preventing it. The Chinese University looks after its students and staff, and expresses its concern for the world, in all of those ways and more. It has a multitude of programmes and services that contribute to creating a safe, pleasant and outward-looking campus. While all are worthy of mention in their own ways, this issue of the *Bulletin* will focus primarily on the systems and initiatives that contribute directly to social and psychological well-being and the building of rapport.

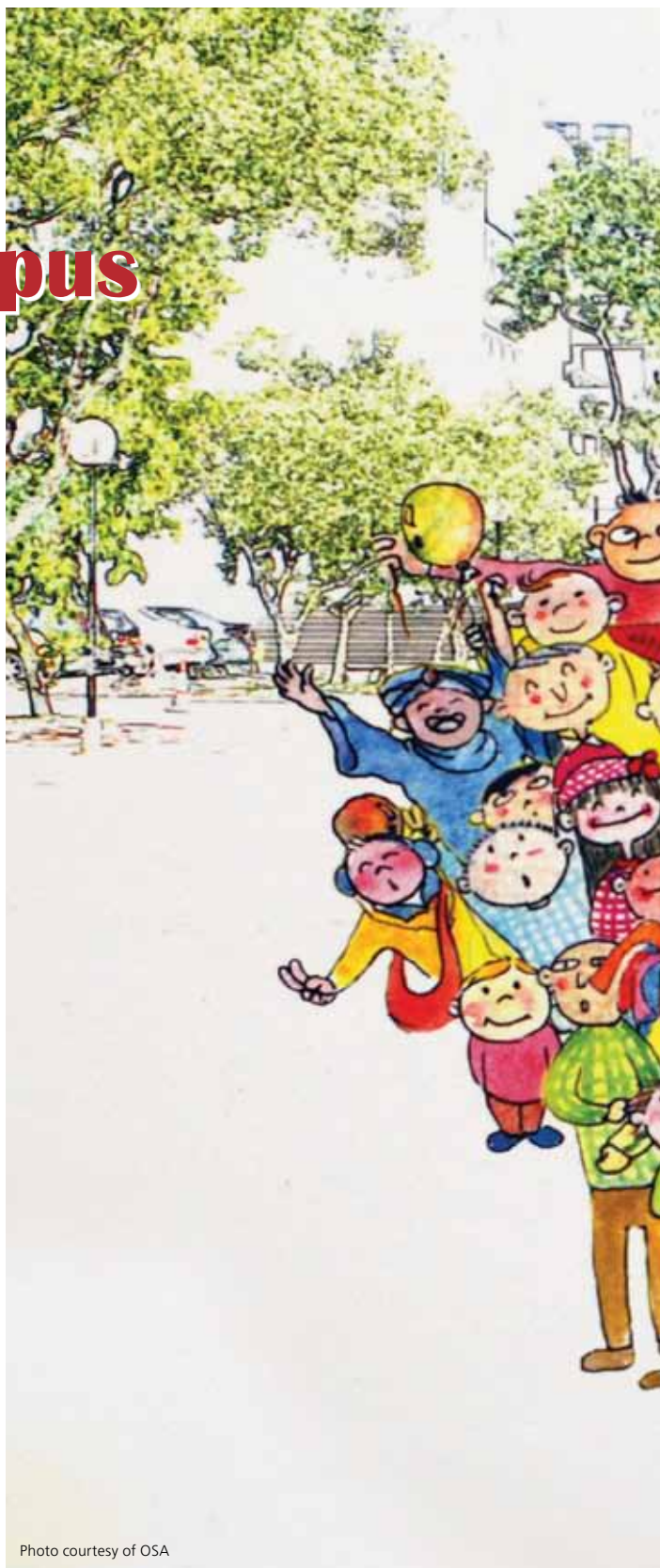


Photo courtesy of OSA



Caring Campus Campaign

The University has always taken measures to ensure the mental well-being of its students, and the bulk of that responsibility falls on the shoulders of the Office of Student Affairs (OSA) which among a host of other things, offers the only professional counselling service on campus. In 2009, the OSA's Student Counselling and Development Service Unit decided to adopt a more holistic and proactive approach to caring by launching the Caring Campus Campaign. It's summed up best by Mr. Raymond Leung (below), director of the OSA, 'The spirit of the campaign is one of helping people to help themselves and to help others. It's about learning to think positive thoughts, to build people up, and to count one's blessings.'





And it's about taking counselling beyond the couch. Ms. Liz Lau (above), head of the Student Counselling and Development Service Unit, and a clinical psychologist by training, explains the need for the campaign. 'It was launched because there'd been so much stress in our society, not just on campus. Besides the University population has been growing and becoming more diverse. With the implementation of the 3+3+4 system in 2012, there'll be an extra 3000 students joining us, who are younger and will not have gone through the challenge of taking the A-levels. We cannot raise the number of counsellors infinitely, so we need to build a support network involving students, administrative staff and teachers. We need to have a culture of caring in place.'

She adds that the campaign is also a response to the emergence of Positive Psychology in the West in the last 10 years or so. It's a new branch of psychology that focuses on the empirical study of such things as the positive emotions, strengths and virtues that enable individuals and communities to thrive. 'The campaign highlights the building of character strengths. We need to be strong, balanced and healthy to take care of others. But of course students with psychological problems will still be referred to counsellors,' says Ms. Lau.



Keep Caring Fun Day

uBuddies Peer Counselling Network

A key feature of the Caring Campus Campaign is the uBuddies Counselling Network, a peer counselling initiative for undergraduate students. Some 30 students representing a cross-section of the student population are selected from a pool of applicants, then given intensive training from January to August each year. They are drilled in peer counselling skills, taught to identify, understand and respond to signs of mental illnesses in others and in themselves, attend an adventure-based training camp, and given the chance to practise under supervision. Ms. Lau anticipates that by the 2012–13 academic year, there should be about 100 uBuddies on campus. What exactly do uBuddies do? Under the supervision of counselling professionals, they transmit good vibes and sound advice to students by organizing sharing groups for freshmen, manning an 'Agony Aunt' e-mail box, and sending regular morale-boosting email reminders to students, besides organizing events, shooting videos and producing a booklet.

The Caring Campaign also involves other members of CUHK in building a healthy mindset on campus. For instance, many are invited to talk about their experiences at CUHK such as with the 'caring' aspect of the campus, or how they adjusted to life here. Sharers have included a member of the female workers' cooperative (bottom right), menial staff, Dean of Students Prof. Dennis Ng, alumnus Mr. Dick Lee Ming-kwai (top left), non-local students, and exchange students. To reinforce desirable qualities in students, the campaign has conducted a survey on attitudes and character strengths in order to raise awareness of how self-reflection and traits such as kindness, empathy, gratitude, forgiveness and social intelligence can contribute to a truly caring campus.





Drawing by Joyce Ng



Equality of Opportunity for All

A basic requirement of a caring campus is that all members are treated equally, respectfully, and that their rights are protected. CUHK is committed to a policy of equal opportunity for all, and has mechanisms in place to ensure the working and learning environment on campus is free from discrimination and enables members to fulfil their potential. In fact, CUHK is a pioneer in this regard. Its Committee Against Sexual Harassment, celebrating its 15th anniversary this year, was established a year before the Hong Kong Equal Opportunities Commission, making CUHK the first university in the territory to set up a committee whose name spells out its distinctive motive of working against sexual harassment.

Committee Against Sexual Harassment

The Committee Against Sexual Harassment was established in 1995 to enhance the campus community's understanding of sexual harassment, and to nurture a culture of harmony and respect. It ensures that the University's policy against sexual harassment is carried out, investigates complaints, and runs educational talks, forums and workshops all year round.

Prof. Ngai Ngan-pun, chairman of the committee, explains the need for the committee. 'Moral standards in our society have slipped and at times fallen into ambiguity. People today tend to be more casual





about physical intimacy and more self-centred in their interpretation of individual freedom and rights. Since their primary school years, youngsters are bombarded with messages encouraging indulgence in personal desires by the mass media and the commercial sector, and there isn't enough moral education to counter the effect. This creates problems when they enter university where increased freedom puts self-discipline to the test.'

Sexual harassment essentially boils down to a person's values about sex and power, and these vary among cultures. These differences are taken very seriously by the University which has staff and students from all over the world who may hold very different values. 'Do not take anything for granted. Observe how people from other cultures behave, consider how they would react to our actions, and take care to never cross their "bottom-lines". A pat on the shoulder, a risqué joke, comments about people's figures, and viewing sexual content on the computer when someone's around can all constitute sexual harassment. We have to stay on high alert at all times,' advises Professor Ngai.

The committee has seen perceptions of what constitutes sexual harassment evolve. For example, we used to think that sexual harassment happens only between opposite genders with the female being the victim. But with the emergence of cases that indicate otherwise, the term now covers same-gender harassment and females harassing males. If it ever happens to us in whatever form, we should speak our minds loudly and firmly. 'Don't be afraid to express refusal. The committee has been repeatedly telling every university member that he or she has the right to say 'no'. Don't suffer sexual harassment in silence. The University does not condone any such acts. All cases reported will be handled fairly and equally,' reassures Professor Ngai.



Disability Services Coordinating Committee

The Disability Services Coordinating Committee was established in 1998 to coordinate the provision of services to disabled students. The committee comprises CUHK students, representatives from central administration, from units providing services to students such as the library and the Information Technology Services Centre (ITSC), from the Colleges, as well as from offices responsible for the physical development of the campus.

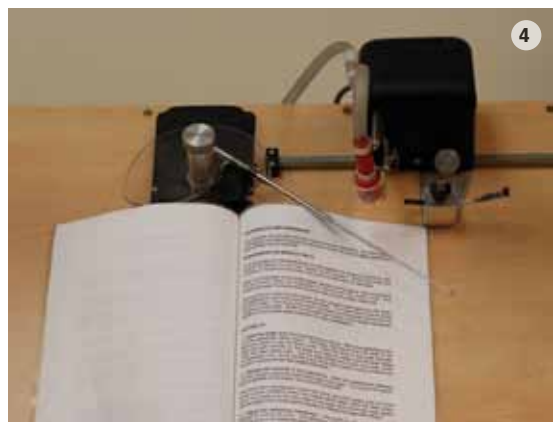
The University has a range of equipment in place for people with physical disabilities. To help such students negotiate their way on the hilly campus, a rehabilitation bus is available to transport physically disabled students. There are electric wheelchairs for hire, and wheelchair tables and automatic page turners at several libraries. Students with hearing defects have access to hearing aids, while the visually impaired can use computers installed with special software at four libraries and three laboratories.

Dr. Scotty Luk, convener of the committee, said the aim of the committee is to enable students with disabilities to do all that is required of them by their curricula. 'We coordinate between the students in need and their Faculties. Very often, different students require different ways of coordination. For instance, what an autistic student needs is not exactly the same as what someone paralysed from the neck down needs,' he observed. Besides physical resources, Dr. Luk and Ms. Pauline Kan, Disability Coordinator of the committee, also provide psychological counselling to students with disabilities. 'We hope that, like other students, they can become useful members of society. In North America, the presence of physical or mental disability in students with disability are obvious obstacles hindering the smooth completion of their university curriculum,' observed Dr. Luk.

At present there are close to 30 handicapped students on campus. Dr. Luk foresees that that 30 to 40 more will join CUHK upon reversion to the four-year normative curriculum in 2012. 'We hope the University can allocate more resources to these services, so we can continue to ensure a smooth and fulfilling college life for these students,' said Dr. Luk.



- 1 Dr. Scotty Luk
- 2 Rehabilitation bus
- 3 Video magnifier
- 4 Automatic page turner



Caring for the World



In his inauguration speech, Professor Joseph J.Y. Sung, Vice-Chancellor of CUHK, says, 'When nations talk about economic growth, we must not forget there are still hunger and sickness in even the wealthiest countries in the world.' Members of the University have always seen themselves as citizens of the world, rather than identify themselves solely with the wealthy, the civilized and the developed. Examples abound. To name a few: Different groups of staff and students took part in the relief work after the disaster in Sichuan Province in May 2008. Teachers and students of Shaw College pay visits to Christian Zheng Sheng College, a rehabilitation facility for trouble teenagers, including those with a history of substance abuse. This coming July, a group of students from S.H. Ho College, led by the Vice-Chancellor, will fly to Uganda to build a student dormitory for children orphaned by HIV/AIDS in a village and offer educational and medical programmes for various orphan villages in southern and northern Uganda.





Internships in Non-Government Organizations

The University's Global Internship Programme was launched in the 1990s to raise students' competitiveness in the job market by familiarizing them with work environments in major cities around the world. The programme is now being expanded to cover more developing countries, such as Uganda, Kenya and Papua New Guinea, so that students can, in addition to honing language and workplace skills, help those who need them most while expanding their perception of the world. To similar ends, the University will invite more NGOs such as Oxfam, the Rotary Club and UNICEF to join the internship network.

In addition, the University recently set up the Steering Committee for Promoting Personal Development through Social and Civic Engagement to enable students to serve underprivileged groups in local, regional and international communities as a form of experiential learning. The contribution will take the form of service projects, internships in NGOs as well as workshops and seminars, outside the formal curriculum, all undertaken to bring positive change to the communities involved. It is hoped that through these engagements, students will learn to be sensitive to the needs of other people, to grow independently, and to treasure what they have.

Lorraine Lee, Year 1 student of Geography and Resource Management, joined the Amway Nutrilite Organic Farming Internship Programme under the CUHK Global Internship Programme, to work on an organic farm in Brazil for two months. The farm, located in northeast Brazil, near the town Ubajara of Ceara, produces acerola to provide Vitamin C for the health supplements industry. Lorraine's jobs included harvesting, weeding, spraying fertilizers, preparing lunch for over 100 farm





1

- 1 Medical students interning at Beijing Xuanwu Hospital
- 2 A student Chong Hiu-cho (left) teaches English to primary school pupils in Beijing
- 3 Lorraine Lee learning the ropes of organic farming in Brazil



2



3

hands, promoting organic farming in schools, and helping to organize recreational activities for the staff. The experience inspired her to reflect on the environment. People care more about the natural environment when they are getting their food directly from it, she said. Farmers she had met believed that 'life controls life', so they preferred to let pests be killed by natural predators rather than resorting to using chemical pesticides, even though the latter would save time. The internship not only let her experience organic farming first-hand, but also enhanced her knowledge of how to live in harmony with nature.

We reap what we sow. When we lavish care on our students and other members of the campus community, and importantly, instil in them the values that would enable care to go beyond the familiar and the immediate, we are rewarded with students and graduates who embrace the world as global citizens. 🌱





Keeping Posted on a Former Vice- Chancellor

A year has passed since Prof. Lawrence J. Lau retired from the Vice-Chancellor's Office of CUHK. Many of us are wondering what and how he is doing. On a sunny afternoon in March, the *CUHK Bulletin* went to his office in Wan Chai and listened as the soft-spoken Ralph and Claire Landau Professor of Economics at CUHK talked about his post-CUHK life.

What have you been doing since 1 July 2010?

I have not been too far away from CUHK. I come to campus from time to time, principally to the Institute of Global Economics and Finance to give lectures and supervise research. The institute just completed in January its first 'Executive Leadership Programme in Global Finance,' which featured three Nobel Laureates in Economic Sciences as lecturers and was very well received. With its capacity gradually built up, and under the leadership of its director, Prof. Liu Pak-wai, the institute will have more and more to offer in terms of economics and finance education and research.

Apart from academic activities, I also serve as the chairman of CIC International (Hong Kong) Co., Limited, a wholly-owned subsidiary of China Investment Corporation, the sovereign wealth fund of China, with a mandate to invest the nation's foreign exchange reserves overseas. The Hong Kong subsidiary is just getting started and there is a great deal of work to do. I am also engaged in public service in a number of areas. In Hong Kong, in addition to being a non-official member of the Executive Council of the Hong Kong Special Administrative Region, I also serve as a member of the Commission on Strategic Development and the Exchange Fund Advisory Committee. On the mainland, I am a member of the 11th National Committee of the Chinese People's Political Consultative Conference and a Vice-Chairman of its Sub-Committee on Population, Resources and the Environment. There are still many meetings and much travelling.

How do you view the development of higher education in Hong Kong?

Hong Kong should not be lulled into complacency and smugness by the hype in some of the published university rankings, which are far from

reliable. A great deal more needs to be done to maintain the standing of Hong Kong universities vis-à-vis their peers on the mainland, which have been improving rapidly. For example, the leading mainland universities have far more resources to support research and choose their students from the top 0.1 per cent of the entire nation. For a number of reasons, Hong Kong universities have not been able to attract the best local students—the bulk of the children of university-educated Hong Kong parents elect to go to the US or the UK to pursue their tertiary education (and very soon may also be going to the leading universities on the mainland as



well), except those specializing in law and medicine who must study in Hong Kong because of the local protectionism of these two professions. If Hong Kong universities cannot even attract local talent to stay in Hong Kong, their claims to international excellence sound hollow.

However, in order for a world-class university to emerge from Hong Kong, the appropriate deployment of educational and research resources becomes a priority issue. One reason why Oxford, Cambridge, Harvard and Stanford can become world-class is because they have access to more

educational and research resources. Hong Kong does not have sufficient resources to enable all of its universities to become world-class. Thus, if the development of a world-class university or two is a goal, educational and research resources, especially the latter, will have to be focused on one or two universities. An egalitarian allocation simply will not do it.

The conversion from a three-year to a four-year normative university curriculum in 2012 should however greatly improve the educational experience of the undergraduates. The Chinese University used to offer a four-year curriculum until the mid-1990s, when it was forced by the then colonial government to change it to a three-year one. It should therefore be well positioned to embrace this conversion. Three years are just too short a period to allow a young person to acquire general knowledge in a wide spectrum of subject areas and a broad range of educational experiences. Moreover, a four-year curriculum also provides a young person with greater flexibility—he or she can change majors in mid-stream, can double major, can add a minor, etc., and still graduate in time. From 2012 on, Hong Kong students will spend one year less in secondary school and in return will be able to spend one extra year at university. This is an excellent trade-off. They will have time to gain exposure to new subject areas and try out new experiences, including going abroad for academic exchange or taking up an internship. All in all, it is a very positive development.

What do you see as the most far-reaching thing you did for CUHK while being its Vice-Chancellor?

Looking back, the most important thing that I did may have been the establishment of the smaller and fully residential new Colleges. As you know, the college system is the bedrock of the CUHK heritage. Every undergraduate student at CUHK belongs





simultaneously to a Faculty and a College. There is a division of labour: the Faculty is responsible for the student's formal education within the classroom and the College is responsible for the student's non-formal education outside the classroom and pastoral care. In combination, whole-person education—the transmission of not only knowledge but also norms and values—can be effectively achieved. The college system is what distinguishes Oxford and Cambridge and CUHK from their many counterparts in the world. However, with the growth of undergraduate enrolment at CUHK over time, from a couple of thousands in the 1960s to upwards of an expected 13,000 in 2012, the original Colleges will have become too large to continue to allow the intimate and intense teacher-student and peer interactions that are so critical to non-formal education. The addition of the new Colleges will restore and reinvigorate the original ideal of the college system. It is a unique advantage that CUHK has enjoyed and will continue to enjoy in the years to come, giving it an edge not only in Hong Kong but also in the Greater China region, East Asia and the world.

How will Hong Kong fare under the economic growth of China?

When the mainland began its economic reform and opened to the world in 1978,

Hong Kong played a pivotal and indispensable role in its success. Entrepreneurs from Hong Kong, making use of their cultural and linguistic affinity with Guangdong and the mainland, as well as their international links with the rest of the world, were the first to undertake investment on the mainland, bringing capital, technology, business methods and markets to the mainland. It was no accident that of all the Special Economic Zones established at the time, only Shenzhen, which was adjacent to Hong Kong, was able to achieve significant lasting success. But now the success of the mainland economy has led to a new situation. The mainland has become a full member of the World Trade Organization and no longer needs Hong Kong as a bridge or a gateway or a middleman to the rest of the world. It has moved beyond traditional light industry to heavy industry and high-technology industry, in which Hong Kong has no comparative advantage. The mainland economy has entered a stage of sustainable rapid growth, emerging as the world's second largest. Hong Kong's role has to change. The economy of Hong Kong and the livelihood of many of its inhabitants have come to depend on the mainland to a very large extent. Financial services and tourism are the two most obvious examples. Mainland firms account for more than half of the market capitalization of the Hong Kong Stock Exchange; and out of 36 million non-local visitors to Hong Kong in



2010, 23 million were from the mainland and it is these visitors that helped keep the unemployment rate low in Hong Kong.

I believe, however, Hong Kong still has a useful role to play, especially if it is able to serve its immediate hinterland of Guangdong and Shenzhen well as not only their financial centre but also their logistics and educational and R&D centre. The Chinese economy is certainly large enough that it can have more than one international financial centre. And Guangdong and Shenzhen lack strong universities and R&D institutions and Hong Kong can help fill the void. The Central Government will be supportive of whatever Hong Kong may propose to do. Hong Kong's principal lasting comparative advantage is still its relatively high degree of internationalization compared to other Chinese cities even though for the time being it still has the advantage of a convertible currency, free capital mobility, and

free trade. These advantages will disappear as the Renminbi is increasingly internationalized and the mainland reorients itself as an internal-demand-driven economy. Hong Kong must try to integrate its economy closer with Guangdong and Shenzhen, making the relationship between them mutually enhancing and beneficial—in other words, win-win!

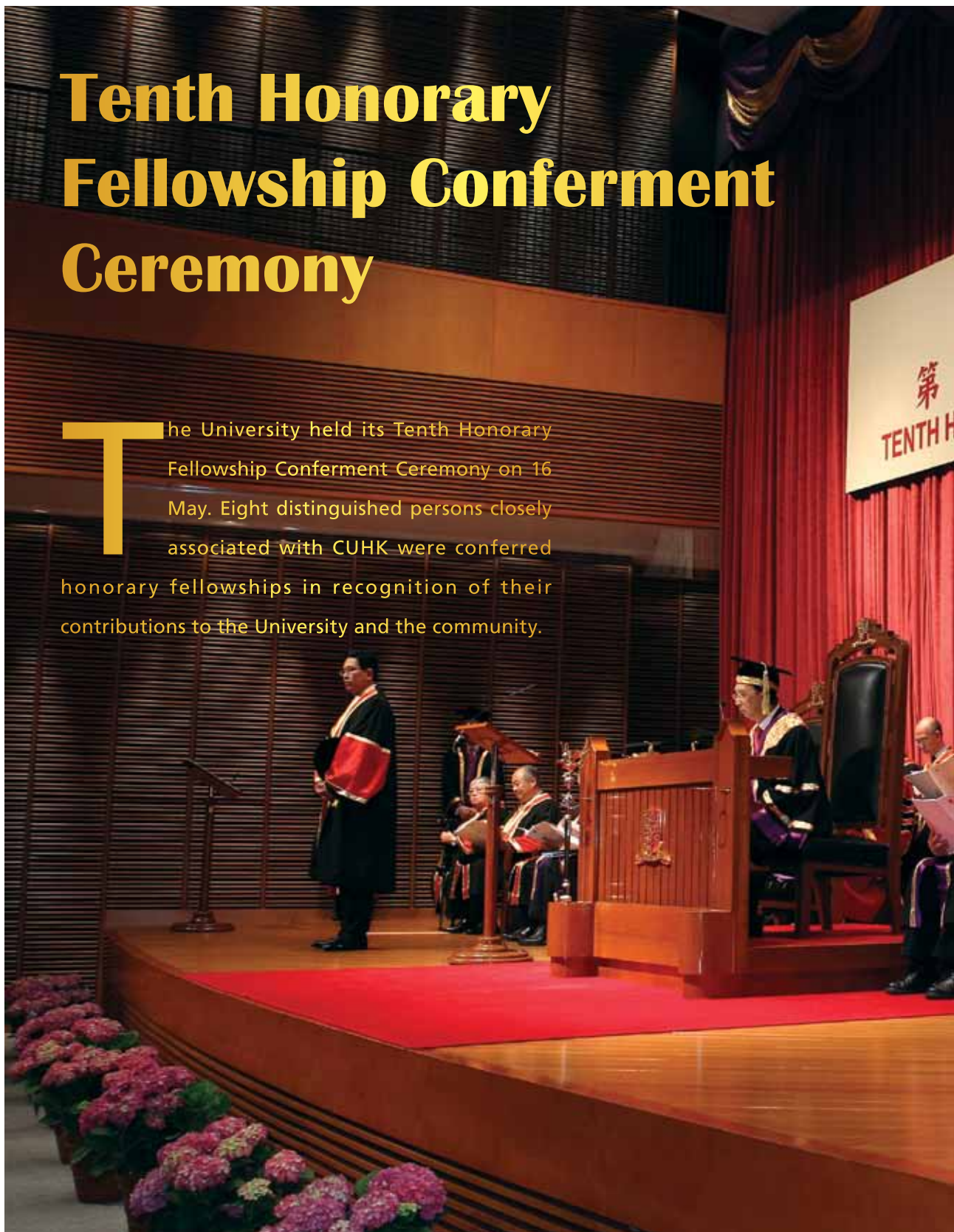
What is your future plan?

I have a little more leisure now, although not as much as I wish. Compared to the CUHK years, I have relatively little administrative work to do. But, as I just said, I still have a number of academic, professional and public duties. What I would like to do when I have more time is to begin to write a book on the experience of the Chinese economic reform since 1978 and to start practising Chinese calligraphy which I have not done for more than 40 years. Doing Chinese calligraphy is a good way of cultivating one's mind and temperament and reducing stress. However, I need to do it regularly, like every day. 🎨



Tenth Honorary Fellowship Conferment Ceremony

The University held its Tenth Honorary Fellowship Conferment Ceremony on 16 May. Eight distinguished persons closely associated with CUHK were conferred honorary fellowships in recognition of their contributions to the University and the community.







The Honourable Mr. Justice Chan Siu-oi Patrick

The Honourable Mr. Justice Chan Siu-oi Patrick was the first locally trained Permanent Judge of the Court of Final Appeal. He has been serving Hong Kong's judiciary for over 20 years and is renowned for his far-reaching contributions towards the development of a bilingual legal system since 1997, bolstering ties between Hong Kong's and the international common law systems, and helping to establish a local legal system with distinctive characteristics. Mr. Justice Chan has also made important contributions towards the education sector. He has been serving as Adjunct Professor of the Department of Social Work in CUHK since 1987, sparing no effort at nurturing students for the past 20-plus years. He has also been the chairman of the Advisory Committee of the Department of Social Work since 2002, driving the department towards excellence by contributing to course development through his professional knowledge in jurisprudence and his wealth of experience.



Dr. Cheng Shing-lung Edwin

A philanthropic entrepreneur, Dr. Cheng Shing-lung Edwin is the founder of The Jadeite Workshop Limited and a member of the Board of Trustees of New Asia College. Dr. Cheng's distinguished achievements in developing the jade industry have earned him numerous prestigious awards including the World Outstanding Chinese Award by the World Chinese Business Foundation Limited. Presently a vice-chairman of the Board of Directors at Yan Chai Hospital, he has actively participated in community service and was awarded the Chief Executive's Commendation for Community Service in 2010 for his significant contributions. In 2005, Dr. Cheng and his family established the Edwin S.L. Cheng Research Fund for General Education and Philosophy to support the research and development of philosophy and general education programmes at CUHK. His philanthropic spirit and support of the humanities have contributed to the development of the University at large and set a good example for the field of education.



Sir C.K. Chow

Sir C.K. Chow, CEO of MTR Corporation Limited, is an eminent global business leader with a wealth of experience. He has served in the senior management teams of many global companies, and won many awards for his contributions to industry and success in business. He is also a community leader who has made significant contributions by serving in various capacities in public organizations and committees. As a distinguished alumnus of CUHK, Sir C.K. has made valuable contributions to the University's development, particularly in the appointment of faculty deans and the reorganization of the University Council. He has been a member of the University Council since 2004, and assumed duties as a member of the Board of Trustees of Shaw College, a member of the Committee on Donations and the chairman of the Ad Hoc Committee on the Reorganization of the Council. Sir C.K. has also been actively involved in and made important impact on CUHK's development in Shenzhen. He was the chairman of the Task Force on the Development in Shenzhen and the Pearl River Delta Region and is currently the chairman of the Task Force on the Second Campus (in Shenzhen).



Ms. Leung Hung-kee

Ms. Leung Hung-kee is a distinguished alumna and benefactor of CUHK. She demonstrated her strong enthusiasm in supporting the local health care and education sectors through sponsorships and offering volunteering support to help the underprivileged in Hong Kong. Ms. Leung has served as a trustee and the vice-chairman of the Board of Trustees of New Asia College at CUHK since 2004 and 2006 respectively. She has provided generous financial support to New Asia College through establishing the Leung Hung Kee Fund and funding a number of scholarships and bursaries to award students who have achieved remarkable academic results or with financial needs. Ms. Leung also rendered gracious support to the School of Chinese Medicine and the Institute of Chinese Medicine for the research and development of Chinese Medicine, and to Lee Woo Sing Hong Kong History Resource Centre of Shaw College for studies undertaken by the Department of History.



Prof. Liu Yingli

Prof. Liu Yingli, Science and Technology Advisor to the Mayor of Shenzhen, has held many key positions since he joined the Shenzhen Municipal Government in 1992, including vice secretary-general, director of Shenzhen High-tech Industrial Park, member of the Standing Committee and executive vice-mayor. He has played key roles in research and management in the hi-tech industry and steered various Hong Kong-Shenzhen projects, including the construction of the Shenzhen-Hong Kong cross-border large-scale infrastructure and the Hong Kong-Shenzhen Western Corridor. He has also promoted the establishment of the Shenzhen/Hong Kong Innovation Circle and contributed significantly to technology collaboration between the two cities. Under the guidance of Professor Liu and with his enthusiastic support, CUHK was able to collaborate with the Chinese Academy of Sciences and the Shenzhen Municipal Government in establishing and developing the Shenzhen Institute of Advanced Technology, and founding the CUHK Shenzhen Research Institute. He has been serving as the Honorary Professor of the Faculty of Engineering since 2008 and as the special adviser to the Vice-Chancellor/President for Shenzhen Affairs since 2009.



Prof. Lo Wai-luen (alias Xiao Si)

Renowned author and outstanding educator Prof. Lo Wai-luen is an alumna of CUHK. She took up a teaching post at the Department of Chinese Language and Literature of CUHK in 1979. She was well-loved by her students and was awarded the Vice-Chancellor's Exemplary Teaching Award of CUHK and the Outstanding Educator Award of the Hong Kong Institute of Education. Professor Lo has written numerous books and her works won 'Ten Recommended Good Books' and 'Secondary Students' Best Ten Books Election'. She also received the Award for Outstanding Contribution in Arts from the Hong Kong Arts Development Council for her contributions to literature and culture. After her retirement in 2002, she served as the Honorary Research Fellow of the Department of Chinese Language and Literature and volunteered to serve as the director of the Hong Kong Literature Research Centre of CUHK. She is currently the adviser of the Centre and Adjunct Professor of the Centre for East Asian Studies. In support of literary development, she has generously donated her private collection of books, journals, as well as other archival materials to the University Library.



Prof. Tam Sheung-wai

Prof. Tam Sheung-wai is currently President Emeritus of The Open University of Hong Kong (OUHK) and Emeritus Professor of Chemistry, CUHK. Professor Tam is a veteran teacher, researcher and university administrator with nearly 40 years of experience and has made remarkable contributions to the higher education sector. He has rendered long and distinguished service to CUHK for over three decades since he firstly joined the Department of Chemistry in 1965. He served in different important positions, including member of the University Council, pro-vice-chancellor, president and head of Chung Chi College, and dean of Graduate School. During his tenure as the president of OUHK, the university has become a prominent adult and distance education centre in the region. His valuable contribution to the promotion of lifelong learning has earned him numerous accolades, including OBE, Gold Bauhinia Star by the HKSAR Government, and the 'Prize of Excellence for Individuals' by the International Council for Open and Distance Education.



Mr. Tchou Ming-kong Larry

Mr. Tchou Ming-kong Larry is a distinguished expert in the hotel industry and Adjunct Associate Professor of the School of Hotel and Tourism Management at CUHK. He joined the Hyatt Regency Hong Kong in 1970 and was promoted to Managing Director of Hyatt International-Asia Pacific Limited with responsibilities for the company's operations and development in Asia and the Pacific. Dedicated to vocational education and training, Mr. Tchou took up various positions at the Vocational Training Council of the HKSAR Government, and has served as chairman of the Hong Kong Hotels Association and vice-chairman of the Hong Kong Employees Retraining Board. He was conferred Honorary Fellow and Outstanding Honorary Award by the Vocational Training Council for his contributions to the profession. He has been chairman of the Advisory Committee on Hotel and Tourism Management of CUHK since 2002 and contributed significantly to the development of the School by fostering collaboration between the industry and the School, strengthening curriculum design, and maximizing employment opportunities for the graduates. 📄

CUHK All Set for New Curriculum

The Chinese University of Hong Kong is fully ready to implement the '3+3+4' academic structure. With a prime focus on cultivating interdisciplinary knowledge and general education, the new undergraduate curriculum will take effect in the academic year of 2012 to sharpen students' intellectual faculty with both breadth and depth of knowledge across disciplines as well as within specialties.

In the new curriculum, all major programmes will include a 'capstone course' that gives all students the opportunity to participate in research and/or internship. To enrich students' interdisciplinary knowledge, each Faculty will provide a faculty package offering a basket of different courses for students to take outside their majors, thus broadening their knowledge beyond their chosen fields of specialization and complementing their major studies. Students will also enjoy greater flexibility to pursue double majors and double minors, significantly raising their competitiveness upon graduation with their extensive knowledge base.



Key members of the task force designing the new curriculum (from left): Prof. Leung Mei-yee, associate director of University General Education and programme director of General Education Foundation Programme; Prof. Ho Che-wah, chairman of the Department of Chinese Language and Literature; Prof. Kenneth Young, Pro-Vice-Chancellor; Prof. Andy Curtis, director of the English Language Teaching Unit; and Prof. Lee Homan Jimmy, co-director of the Centre for the Advancement of Information Technology in Education and professor, Department of Computer Science and Engineering

Currently, over 90% of each cohort of students are able to undertake overseas exchange, 20% of that for one semester or one academic year to some 200 prestigious institutions worldwide. Prof. Kenneth Young, Pro-Vice-Chancellor, remarked, 'In the new four-year curriculum, our goal is for 100% of each cohort to have at least one opportunity for exchange, and for 30% to go for one semester or longer.'



The core requirement for all undergraduates will increase from 23 units to 39, accounting for about one-third of the overall required units. The core programme includes Chinese language, English language, general education, information technology and physical education.

For example, the credit requirement of the new University Chinese programme will be increased from three credits to six. Prof. Ho Che-wah, chairman of the Department of Chinese Language and Literature, said, 'In addition to providing language skills training, the new programme is designed to help students establish a solid foundation in Chinese language through studying ancient and contemporary classics and adopting a faculty-based learning approach. After completing the programme, students will be able to meet the needs of further study and career development. It also aims to equip students with a sound knowledge of Chinese literature and cultural traditions, sharpening their intellectual faculty with both breadth and depth of knowledge.' The new programme will also provide training in oral communication and practical writing that ties in with the changing social environment.

The English language requirement will be increased from the present three credits to nine credits, progressing from English for Academic Purposes (EAP), through English for Specific Purposes (ESP), to English for Professional Purposes (EPP). Prof. Andy Curtis, director of the English Language Teaching Unit, explains that EAP provides a full-range of productive (speaking and writing) and receptive (reading and listening) language skills training through in-class coaching and online resources respectively; while the more advanced ESP and EPP are developed in close collaboration with different faculties on a content-based approach to elevate students' competitiveness in both their professional discipline and workplace.

The General Education programme, applicable to students in all programmes, will comprise three components: nine units under University General Education, six units under College General Education, and two new General Education Foundation Courses, totaling six units. They are 'In Dialogue with Humanity' and 'In Dialogue With Nature', and they seek to explore enduring issues, through exposing students to wisdom and writings throughout the ages, bridging the ancient and the modern, East and West, and the cultures of the humanities and of the sciences.

Some courses for the core requirement and in the faculty packages have been piloted and have received very positive response and acclaim from students. 📷

With the exception of programmes taking more than four years, the overall curriculum structure is as follows:

Component		Unit Range
Major	Faculty Package	51–72*
	Major Required	
	Major Elective	
Minor (optional)		18–30
Languages	Chinese	6
	English	9
General Education		21
Information Technology		1
Physical Education		2
Free Electives		Remaining Units
Total		At least 123

* For some professional programmes and programmes of more than 4 years' normative period of study, the maximum exceeds 72. A website (www.cuhk.edu.hk/334/english/) has been launched containing information related to the new curriculum.



Lighting a Candle for Japan



CUHK staff, students and Japanese friends of the University expressed their grief for those killed in the 9-magnitude earthquake that struck northeastern Japan and offer support to the survivors at a candlelight vigil outside the University Library on 24 March, the eve of the day that marked the fortnight after the quake. The participants, who included Mr. Yuji Kumamaru, Consul-General of Japan in Hong Kong, and Mr. Alex K. Yasumoto, staunch supporter of our international student exchange efforts, lit candles, observed a minute of silence, made donations, folded origami cranes, and wrote down words and good wishes on cards. Footage of Japanese cities hit by the earthquakes and towns engulfed by the tsunamis were also shown on a screen.

During the preceding weeks, the University, its Colleges and many student groups had organized fundraising events for disaster relief and other activities to support the victims of this disaster and the Japanese people in general. As Prof. Joseph J.Y. Sung, CUHK Vice-Chancellor, said, 'As citizens of this global village, we are very close to one another, especially in the face of natural disasters. We must lend a hand or a shoulder to our less fortunate brethren when calamities strike.' 🇯🇵

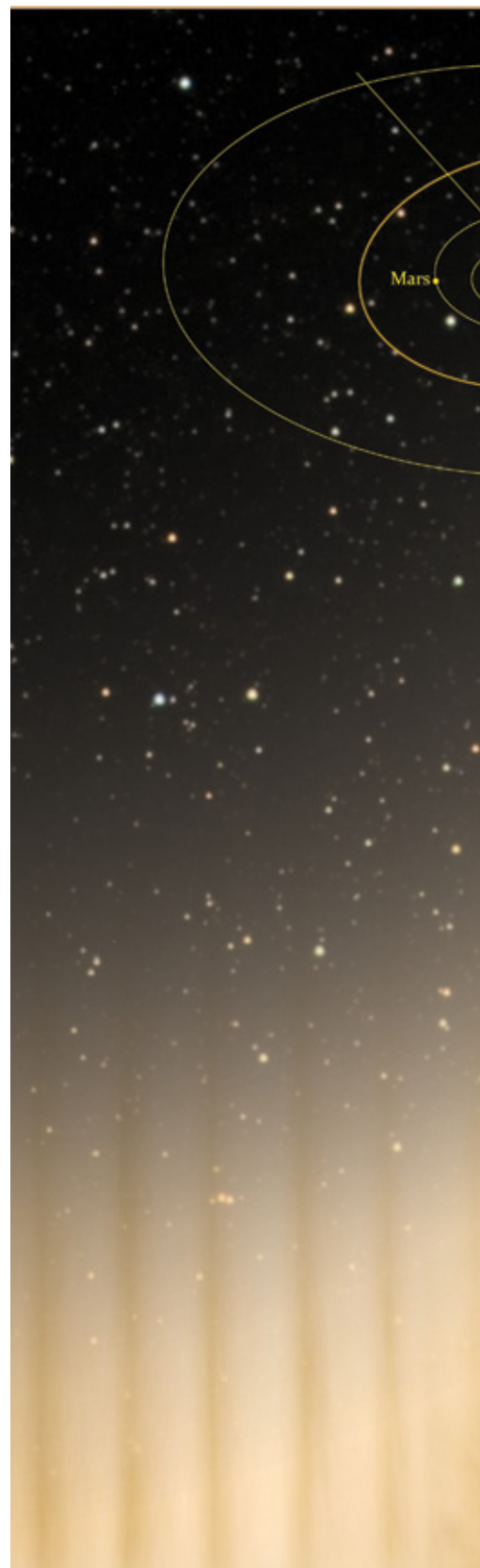


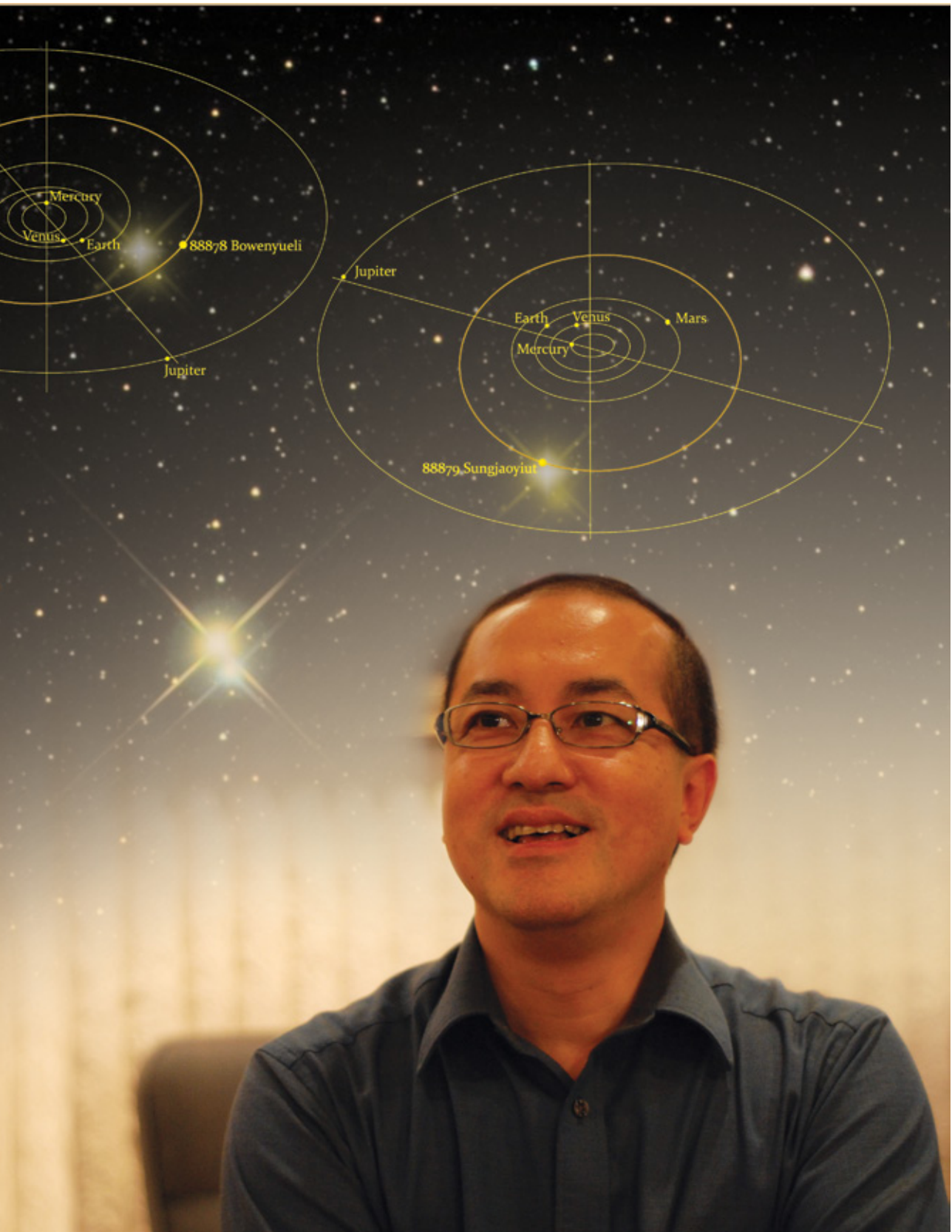
In the Sky with Diamonds

An asteroid has been named '88878 Bowenyueli' after the University's motto, a celestial symbol of how generations of CUHK members have forged ahead with perseverance and persistence, while another has been named after the current Vice-Chancellor. In fact a total of five asteroids have been inspired by members of CUHK, respectively former Vice-Chancellor and Nobel Laureate in Physics Prof. Charles K. Kao, Distinguished Professor-at-Large and another Nobel Laureate in Physics, Prof. Yang Chen-ning, and Distinguished Professor-at-Large and Fields Medalist Prof. Yau Shing-tung.

Mr. Bill Yeung, a renowned amateur astronomer and president of the Hong Kong Astronomical Society, was the person who discovered the *Bowenyueli* asteroid. Mr. Yeung has unveiled over 2,000 asteroids and named some of them after people he respects. Though not a CUHK alumnus, Mr. Yeung happened to be at New Asia College, attending its 60th anniversary drama performance in November 2009. He was touched by two lines of the College anthem, penned by the late Prof. Ch'ien Mu and decided to name an asteroid after CUHK.

'Even before this, I had intended to name an asteroid after someone who was involved in the battle against the SARS epidemic in 2003. Prof. Joseph J.Y. Sung, as we know, was named an "Asian Hero" by *Time* for his efforts at combating SARS. When he was appointed the seventh Vice-Chancellor of CUHK, I decided to name two asteroids, 88878 and 88879 which I had discovered on 25 September 2001, after the Chinese University and Professor Sung,' said Mr. Yeung. After discussing his ideas with the University, he decided to name the asteroid after the University's motto, 'bo wen yue li' ('Through learning and temperance to virtue') which reflects the University's equal emphasis laid on the intellectual and the moral aspects of education. Subsequently, with the approval of the International Astronomical Union, '88878 Bowenyueli' and '88879 Sungjaoyiu' are born. 📷







Breakthroughs in Fetal Genomic Mapping

Prof. Dennis Y.M. Lo, Li Ka Shing Professor of Medicine and Professor of Chemical Pathology at CUHK, made a splash in 1997 by discovering that the DNA of an unborn fetus could be found in the blood plasma of its pregnant mother. He went on to develop a new method for the prenatal diagnosis of Down syndrome which averted the risk of miscarriage inherent in traditional invasive methods. His pioneering work has made possible a new generation of non-invasive tests but so far these have been limited to screening one disease at a time.

In 2010, he and his team made a breakthrough by showing that the entire fetal genome is represented in maternal plasma. The next step of devising a non-invasive fetal genome scan was challenging, as fetal DNA molecules, which account for only about 10% of the DNA in the maternal plasma, are highly fragmented. Constructing the fetus's genetic profile from these fragments would be tantamount to assembling a million-piece jigsaw puzzle.

To overcome this, the CUHK research team led by Professor Lo sequenced nearly four billion DNA fragments from a maternal blood sample, which was equivalent to some 65-fold coverage of the human genome. They then constructed separate genetic maps that the fetus had inherited from the father and from the mother. By combining the paternally-inherited and maternally-inherited genetic maps, CUHK researchers were able to arrive at a genomic map of the fetus. They then used this map to confirm that, in the test case in point, the fetus was a carrier of beta-thalassaemia from the father's side, which should not cause any serious postnatal problems.

By carefully sequencing the maternal plasma DNA, Professor Lo's team has been able to reveal the genome-wide genetic and mutational profile of the fetus. Their findings were published as the cover story in the 8 December 2010 issue of *Science Translational Medicine*, a prestigious interdisciplinary biomedical journal. The implication of this ground-breaking research is that by analysing a blood sample from the pregnant woman the entire genome of the fetus can be deduced and screened for many possible genetic disorders in one go. 🧩



Returning Soybeans to Their Roots


One of the earliest accounts of the cultivation of soybeans can be found in the *Book of Songs*, a 3,000-year-old collection of Chinese poems. Today, the US is the world's largest soybean producer, producing 80 million tons annually. By contrast, China, the homeland of soybeans cannot produce enough for domestic consumption and, in 2009, had to purchase close to US\$10 billion worth of the crop from the US.

Prof. Samuel S.M. Sun (left), director of the State Key Laboratory of Agrobiotechnology at CUHK (SKL-CUHK), says, 'Soybeans from the US are pampered by fertilizers, herbicide and pesticide.' To toughen them up, the laboratory has launched 'Homecoming of Soybeans', a project aimed at restoring the genomic information of soybeans lost during the process of domestication, in order to improve their stress tolerance and to make them suitable for growing in more areas in China.

The project, a collaboration with the Beijing Genomics Institute-Shenzhen, has made major breakthroughs, including decoding the genomes of 17 wild and 14 cultivated soybean accessions and revealing their differences. Wild soybeans have higher genomic diversity than cultivated soybeans.

Professor Sun adds, 'China has 22% of the world's population, but only 7% of its farmland. We're concerned about the issue of the country's food security in the future.' That is why the laboratory has devoted efforts to improving the yield, quality and stress tolerance of rice and soybean, two staple crops of the Chinese. The research team led by Prof. Lam Hon-ming (right), deputy director, SKL-CUHK, has already identified anti-drought and anti-saline soybean lines and carried out field tests on them in arid regions in North-western China and on saline lands in Northern China. With the new genome sequencing data, he hopes that these soybean lines can be put to greater use.

The 'Homecoming of Soybeans' project is jointly supported by the University Grants Committee's Areas of Excellence Scheme, the Hong Kong Research Grants Council General Research Fund, and CUHK. Research in soybeans has aroused public attention. The K.S. Lo Foundation made a generous donation in 2010 to CUHK for endowing a research fund to support soybean studies.

The findings of the soybean genome sequencing were published as the cover story in the December 2010 issue of *Nature Genetics*, the top journal on genetics. 





The Best and the Brightest

Biochemistry Students' Cryptography System Wins Gold

A team of 11 students from the Biochemistry Programme of the School of Life Sciences developed a new encrypt-and-store information system for the plasmid DNA of *Escherichia coli* under the supervision of Prof. Chan King-ming, Prof. Chan Ting-fung, and Prof. Kong Siu-kai of the school. The team entered the innovative project into the International Genetically Engineered Machine (iGEM) 2010 competition organized by the Massachusetts Institute of Technology (MIT) in the US and walked away with the gold award.



Prof. Joseph J.Y. Sung (2nd right, back row), Vice-Chancellor; Prof. Ng Cheuk-yiu (1st left, back row), Dean of Science; and the CUHK team



ISEIS Student Wins Best Young Author Award

Miss Tan Lu, PhD student of the Institute of Space and Earth Information Science, won the Best Young Author Award for her paper entitled 'A GIS-based CBR Model for Land-use Inference' presented at the 31st Asian Conference on Remote Sensing (ACRS). About 200 papers competed for the prize. Miss Tan was one of the five recipients of the award.

ACRS is the annual conference of the Asian Association on Remote Sensing. The 31st ACRS was held from 1 to 5 November 2010 in Hanoi.



Fencer Bags Gold in Shanghai

The 16th All China University Fencing Championships was held in Shanghai from 31 October to 5 November. This year, the CUHK female fencing team made its debut and captured the championship title. From among some 300 fencers from 28 tertiary institutions, Sue So (centre), Year 2, Risk Management Science Programme, emerged the champion in Ladies Individual Foil (Division A). She also won a bronze medal in Ladies Foil Team (Division C) together with two of her teammates, Queena Chin (left), Year 4, Department of Translation, and Pauline Wong (right), Year 3, School of Hotel and Tourism Management.

Women's Swimming Team Wins Silver

The CUHK teams captured first runner-up in the women's overall, fourth place in the men's overall, and second runner-up in the men's, and the women's overall championship title at the 47th Annual Aquatic Meet of the University Sports Federation of Hong Kong held on 31 October 2010.





Nursing Student Scoops Running Honours

Miss Yiu Kit-ching, (Year 4, Nethersole School of Nursing), clinched the gold medal for the women's individual event again with a new record of 18'21.90" in the Annual Cross Country Meet held on 7 November 2010 on campus. On 11 February 2011, she captured the women's overall championship title for the Half-Marathon in the 2011 Standard Chartered Marathon with a personal record of 1:20:33.

Students Win Business Competition for Third Year

Three Global Business Studies students Bonnie Chiu (2nd left), Victor Hui (2nd right), Alan Yip (1st right), and Professional Accountancy student Herman Mok (1st left), proposed a creative and multi-dimensional plan for the Hong Kong and Shanghai Banking Corporation Limited (HSBC) that catered to the needs of Generation Y, with a view to increasing its market share. The team beat 150 others to win the championship title at the Joint University Business Management Challenge 2010 held on 27 November 2010, making CUHK the champion for the third year in a row.

The team recommended launching a credit card tailor-made for the generation as well as location-based SMS services, providing customized financial services, improving the existing HSBC website for the young by connecting it with social media. They also reaped the 'Best Presentation' and 'Most Creative' awards.



Students Win Prospective English Teachers Scholarship

The Education Bureau announced the results of the first Prospective English Teachers Scholarship on 18 February. A total of 20 CUHK students were awarded, accounting for over 40% of total recipients. CUHK took largest share among the local institutions. The awardees came from the three full-time English training programmes: Bachelor of Arts in English; Bachelor of Arts (English Studies) and Bachelor of Education (English Language Education) Co-terminal Double Degree and Postgraduate Diploma in Education. Each student will be awarded HK\$50,000 per year for the normal duration of the study programmes, if their overall performances satisfy the requirement for the renewal of the scholarship. The recipients have to teach English in local primary or secondary schools for three years.

Established by the Education Bureau, the scholarship is one in a series of measures to enhance the professionalism of English teachers in Hong Kong.



Miss Kanthleen Yu (right, Year 1, Bachelor of Arts in English) and Miss Irina Chong (left, Year 1, Bachelor of Arts [English Studies] and Bachelor of Education [English Language Education] Co-terminal Double Degree), two of the scholarship recipients, are determined to become English teachers

Math Students Win Awards

Five undergraduate, master and PhD mathematics students received the New World Mathematics Awards for their outstanding theses. They are Mr. Chan Kwok-wai (2nd right, 2nd row), winner of Doctor Thesis Awards—silver prize, currently a postdoctoral fellow in Tokyo University; Mr. Fan Sin-tsun Edward (1st left, 2nd row), and Mr. Ng Kashing (2nd left, 3rd row), winners of Master Thesis Awards—silver prizes, currently PhD students at Caltech and the University of Waterloo respectively; Mr. Hui Heung-shan Theodore (6th left, 3rd row) and Mr. Lam Ka-kit (5th left, 3rd row), winners of Bachelor Thesis awards—gold prizes, currently year 4 mathematics students. Mr. Yeung Wai-kit, another undergraduate mathematics student, was awarded the Chern Medal—bronze award at the S.T. Yau College Student Mathematics Contests. He also received an honourable mention in the subject of Analysis and Differential Equations with another student Mr. Shi Fanye. 📷



APPOINTMENTS



New Council Member

Dr. Anissa L.K. Wong Chan has been nominated by the Chancellor as a member of the Council for a period of three years from 27 November 2010, succeeding Sister Margaret K.L. Wong.



New College Master

Prof. Kenneth Young, Pro-Vice-Chancellor and Professor of Physics, has been appointed master of C.W. Chu College for a period of five years from 1 April 2011 to 31 March 2016.



New Pro-Vice-Chancellor

Prof. Xu Yangsheng has been appointed Pro-Vice-Chancellor for a period of two years from 1 March 2011.



New Faculty Dean

Prof. Leung Seung-ming Alvin has been appointed dean of the Faculty of Education from 1 March 2011.

HONOURS AND RECOGNITION

Prof. Bei Dao Named Top Poet

Prof. Bei Dao, Professor of Humanities, has been named the first of 10 top Chinese poets by *Zhong Shan* magazine.



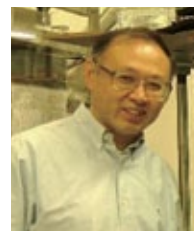
Professor Awarded by Chinese Chemical Society

Prof. Xie Zuwei, Professor of Chemistry, received the Chinese Chemical Society Huang Yao Zeng Award in Organometallic Chemistry at the 16th National Conference on Organometallic Chemistry in recognition of his outstanding achievements.



Prof. Xia Keqing Elected Fellow of American Physical Society

Prof. Xia Keqing, chairman of the Physics Department, was elected a fellow of the American Physical Society for his tremendous contributions to the knowledge and understanding of turbulent Rayleigh-Benard convection.



Two Projects Conferred State Awards

Two CUHK projects were among the winning projects of the 2010 State Science and Technology Awards announced on 14 January 2011. 'Nonlinear output regulation problem and the internal model principle' led by Prof. Huang Jie (right), Department of Mechanical and Automation Engineering, received the State Natural



Science Award second-class award. Another project 'Technology for the early diagnosis and prevention of secondary brain injury in the management of traumatic brain injury', led by Prof. Poon Wai-sang (left) of the Division of Neurosurgery, Department of Surgery, the Faculty of Medicine, was honoured with the State Scientific and Technological Progress Award second-class award.

Engineering Professors Garner IEEE Honours

Four professors from the Faculty of Engineering were recognized by the Institute of Electrical and Electronics Engineers (IEEE)—Prof. Ching Pak-chung (2nd left), Pro-Vice-Chancellor and Professor of Electronic Engineering; Prof. Li Wenjung (2nd right) from the Department of



Mechanical and Automation Engineering; and Prof. Wu Keli (1st right) from the Department of Electronic Engineering have been elected fellows. Prof. Lyu Rung-tsong Michael (1st left) from the Department of Computer Science and Engineering was co-awarded the 2010 IEEE Reliability Society Engineer of the Year Award.

English Scholar Awarded Book Prize on Romanticism



A new book, *European Romanticism: A Reader*, edited by Prof. Simon Haines (above), chairman of the Department of English, CUHK, and Prof. Stephen Prickett, Regius Professor Emeritus, Glasgow University, has been awarded the 2010 Jean-Pierre Barricelli Book Prize from the International Conference on Romanticism for being the year's most distinguished contribution to Romantic studies.

The 1000-page volume contains over 200 extracts from close to 100 major European writers of the Romantic period in 15 languages. Professor Haines edited the British section with an introduction.

Math Professors and Students Win Awards



Prof. Wei Juncheng (left), Professor of Mathematics, was awarded the 2010 Morningside Silver Medal of Mathematics for his achievements in semi-linear elliptic equations. Prof. Leung Nai-chung Conan (below) at the Department

of Mathematics and the Institute of Mathematical Sciences was awarded the 2010 Chern Prize in recognition of his significant research contributions in the study of mirror symmetry and quantum cohomology.



Projects Receive National Scientific Research Awards



Three scientific research projects at CUHK received the Higher Education Outstanding Scientific Research Output Awards (Science and Technology) in the category of natural sciences from the Ministry of Education (MoE) in March 2011. Two received the first-class awards and the other, a second-class award.

The first-class award projects were: 'Integrative Research on Molecular Basis and Potential Targets for Gastric Cancer' by Prof. Yu Jun (2nd left), associate professor, Department of Medicine and Therapeutics, and Prof. Joseph J.Y. Sung (centre), Vice-Chancellor and Mok Hing Yiu Professor of Medicine; and 'Concentration Phenomena in Nonlinear Elliptic Equations and Systems' by Prof. Wei Juncheng (1st left), Professor of Mathematics. The project receiving a second-class award was 'Cholesterol-lowering and Cardiovascular Functional Foods and Nutraceuticals' by Prof. Chen Zhenyu (2nd right) of the School of Life Sciences and Prof. Huang Yu (1st right) of the School of Biomedical Sciences.

Scholars Named Croucher Senior Research Fellow



Three top research academics from CUHK were presented the prestigious Senior Research Fellowship of The Croucher Foundation on 24 March 2011, in recognition of their outstanding scientific achievements in the international scientific community. Prof. Lui Chi-shing John (centre) of the Department of Computer Science and Engineering received the Senior Research Fellowship, while Prof. Chan Lik-yuen Henry (left) and Prof. Wong Kasing Lawrence (right) of the Department of Medicine and Therapeutics were awarded the Senior Medical Research Fellowship. The awards were presented by Mr. Suen Ming-yeung Michael, Secretary for Education of the HKSAR Government.

CUHK-SYSU Centre for Historical Anthropology

The plaque-unveiling and MOU-signing ceremony of The Chinese University of Hong Kong–Sun Yat-sen University (SYSU) Centre for Historical Anthropology was held on campus on 8 November 2010. Officiating at the ceremony were Prof. Zhang Donggang (3rd left), deputy director-general, Department of Social Sciences of MoE; Prof. Huang Daren (3rd right), president of SYSU; Prof. Luo Yuanfang (2nd right), deputy director-general, Department of Education of Guangdong Provincial People’s Government; Mr. Mo Jinqiang (1st right), deputy director-general, Education, Science and Technology Department of the Liaison Office of the Central People’s Government in HKSAR; Prof. Joseph J.Y. Sung (2nd left), CUHK Vice-Chancellor; and Prof. David Faure (1st left), CUHK Wei Lun Professor of History and director of the centre.



This centre is the first national-level joint research centre in the humanities and social sciences at CUHK and Hong Kong. It aims at re-examining Chinese history from the perspective of historical anthropology.

World-class Finance Trading Lab

The Faculty of Business Administration has established a world-class finance trading laboratory at its new teaching building at Chak Cheung Street. Officiated by Prof. K.C. Chan (2nd right), Secretary for Financial Services and the Treasury; Prof. Michael K.M. Hui (3rd left), Pro-Vice-Chancellor; Prof. T.J. Wong (1st right), Dean of Business Administration; Prof. Ralph van Put (2nd left), and Prof. Paul Chow (1st left), both adjunct professors, Department of Finance, the opening ceremony was held on 25 November 2010.



Regarded by the finance industry as the best of its kind on a university campus, the laboratory is equipped with Bloomberg and Reuters terminals and supported by real-time data feed from all major stock exchanges. Students will be able to experience real market operations through practical training and gain a better understanding of how to react to market fluctuations.

Opening of Teaching Hotel and Naming of Cheng Yu Tung Building

The grand opening of the Teaching Hotel and the naming of the Cheng Yu Tung Building were held on 4 January 2011. Officiating at the ceremony were the Honourable John C. Tsang (3rd left), Financial Secretary; Dr. the Honourable Cheng Yu-tung (2nd right), chairman, New World Group; Dr. Cheng Kar-shun Henry (2nd left), managing director, New World Development Company Limited; Dr. Vincent H.C. Cheng (1st right), chairman of the Council, CUHK; and Prof. Joseph J.Y. Sung (1st left), Vice-Chancellor.



The Cheng Yu Tung Building, the teaching building, is a part of the Teaching Hotel Project jointly developed by CUHK and the New World Group. Its name honours Dr. Cheng's contribution to CUHK over the years. The 15-storey building accommodates all teaching and research units of the Faculty of Business Administration and the Institute of Global Economics and Finance. Being the Teaching Hotel, Hyatt Regency Hong Kong, Sha Tin, comprising both a hotel facilities component and a teaching facilities component, is located right next to the MTR University Station.

MoE Key Laboratory Established

Approved by the Ministry of Education (MoE), the Key Laboratory of High Confidence Software Technologies (Sub-Laboratory, CUHK) was established in the Faculty of Engineering of CUHK. A plaque-unveiling ceremony was held on 15 December 2010. Officiating at the ceremony were Mr. Ming Ju (4th left), Director of Department of Science and Technology, MoE; Prof. Lin Jianhua (3rd left), Executive Vice President and Provost of Peking University;



Mr. Cao Guoying (3rd right), Associated Counsel, Department of Education, Science and Technology, Liaison Office of the Central People's Government in HKSAR; Prof. Yue On-ching (2nd left), Science Advisor, Innovation and Technology Commission of HKSAR; and Prof. Henry Wong (4th right), Pro-Vice-Chancellor of CUHK.

International Poets in Hong Kong

Organized by the Centre for East Asian Studies, and supported by the Lee Hysan Foundation, 'International Poets in Hong Kong' was held in September 2010 and March 2011. Mr. Tanikawa Shuntaro (top), Japan's most distinguished contemporary poet, and Mr. Michael Palmer (bottom), contemporary American poet, were invited to visit the University for two weeks to host poetry readings, symposia, and public lectures.



Nobel Chemist on Antibiotics



Sun Hung Kai Properties and CUHK presented a public lecture on 6 January 2011 on 'How do Antibiotics Block the Protein Factory of Pathogenic Bacteria?' by Prof. Venkatraman Ramakrishnan, 2009 Nobel Laureate in Chemistry. The lecture drew a full house of over 350 academics, students and members of the public.

CAE Academicians Visit CUHK

A 12-member delegation from the Chinese Academy of Engineering (CAE) visited CUHK under the CAE Academicians Visit Programme 2010 from 15 to 18 December. The delegation included Prof. Yang Shengli (3rd left), Prof. Zhen Yongsu (4th left), Prof. Dai Kerong (2nd right), and Prof. Wang Hongyang (1st left) from the Division of Medical and Health, and Prof. Zhang Xingdong (3rd right) from the Division of Chemical, Metallurgical and Materials Engineering. The five academicians delivered public lectures on the theme of translational medicine.



Star Lecturers on Global Economic Development

The first 'Executive Leadership Programme in Global Finance' launched by the Institute of Global Economics and Finance concluded successfully on 21 January 2011. Over 10 illustrious lecturers, including Prof. Joseph Yam, former chief executive of Hong Kong Monetary Authority; Prof. Myron S. Scholes (photo left, standing), 1997 Nobel Laureate in Economic Sciences; Prof. Robert A. Mundell, CUHK Distinguished Professorat-Large and 1999 Nobel Laureate in Economic Sciences; and Dr. Donald L. Kohn, former vice chairman, Board of Governors of the US Federal Reserve System, shared insights on the latest global economic developments.

Apart from senior executives in the industry, there were senior officials of China Banking Regulatory Commission, China Securities Regulatory Commission and The People's Bank of China; senior executives of Taiwan Stock Exchange Corporation, Monetary Authority of Singapore, Central Bank of Malaysia, Hong Kong Monetary Authority and The Securities and Futures Commission among the 30-plus participants of the programme.



Harvard Educator Calls for Broader Foundation of Knowledge



Prof. Harry R. Lewis, Gordon McKay Professor of Computer Science in the School of Engineering and Applied Sciences at Harvard University, presented two lectures at CUHK—Lee Hysan Lecture 'Approaches to General Education?' on 17 January 2011, and Sir Run Run Shaw Distinguished Visiting Scholars Lecture 'Civic Education in the Information Era' on 19 January 2011.

Pai Hsien-yung on Renaissance in China

Prof. Pak Hsien-yung Kenneth (1st left), the literary giant, revisited the campus from 16 to 19 February after receiving an honorary doctorate from CUHK in 2009. He was invited by Chung Chi College to serve as Siu Lien Ling Wong Visiting Fellow 2010–11. During his stay, Professor Pak attended luncheon talk, evening sharing, assembly, and conference. On the Chung Chi Annual Education Conference held on 19 February, Professor Pak and Mr. Tung Chiao (2nd left), Prof. Lee Ou-fan Leo (2nd right) and Prof. Lo Wai-luen (1st right), shared their views on the role of Hong Kong in China's renaissance in the 21st century. 📷





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