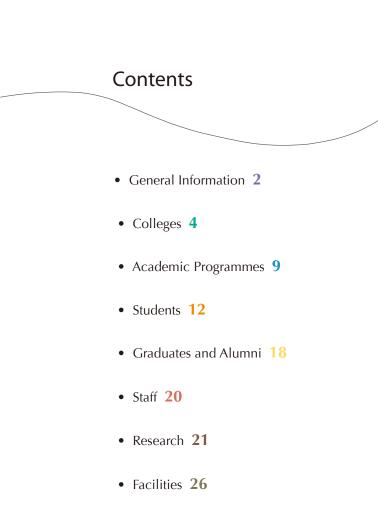


The Chinese University of Hong Kong

Facts and Figures 2010



- Finance 30
- Campus Map 31

General Information

Year of Establishment

1963 (through amalgamation of Chung Chi College, New Asia College and United College)

Motto

博文約禮 Through Learning and Temperance to Virtue

Emblem

The emblem of the University is the mythical Chinese bird *feng* (鳳) which has been regarded as the Bird of the South since the Han dynasty. It is a symbol of nobility, beauty, loyalty and majesty. The University colours are purple and gold, representing devotion and



loyalty, and perseverance and resolution, respectively.

Our Mission

To assist in the preservation, creation, application and dissemination of knowledge by teaching, research and public service in a comprehensive range of disciplines, thereby serving the needs and enhancing the well-being of the citizens of Hong Kong, China as a whole, and the wider world community.

Our Vision

To be acknowledged locally, nationally and internationally as a first-class comprehensive research university whose bilingual and multicultural dimensions of student education, scholarly output and contribution to the community consistently meet standards of excellence.

Faculties & Graduate School

Faculty of Arts Faculty of Business Administration Faculty of Education Faculty of Engineering Faculty of Law Faculty of Medicine Faculty of Science Faculty of Social Science Graduate School

Campus Area

137.3 hectares

Buildings on Campus

Number of Buildings: 151 Total Gross Floor Area: 549,080 m²

Campus

Main Campus

The University's stunning campus commanding panoramic views of the Tolo Harbour and the mountain ranges nearby is the largest in Hong Kong. Nestled among the



greenery are tasteful buildings featuring a mix of Chinese and Western architectural styles. The CUHK campus is a haven for many varieties of flora and fauna which great care has been taken to protect and enhance.

Prince of Wales Hospital

Situated at Siu Lek Yuen in Shatin, the Prince of Wales Hospital is the teaching hospital of the Medical Faculty of CUHK, offering training for medical professionals and the ground for medical research. It also houses most departments of the Faculty of Medicine and several CUHK research institutes.

Teaching Centres in Town

The Graduate Law Centre, the MBA Town Centre, and one of the enrolment and learning centres of the CUHK School of Continuing and Professional Studies are housed at the Bank of America Tower in Central, Hong Kong.



Shenzhen Research Institute

Situated in the Shenzhen Virtual University Park in Nanshan, the 10-storey Shenzhen Research Institute Building occupying a total floor area of 25,000m² will be completed by early 2011.



Colleges

The College Chapel

Chung Chi College

College Motto: In Pursuit of Excellence No. of full-time undergraduates: 2,830



Chung Chi College was founded in 1951 by the Protestant Churches in Hong Kong to fill the need for a local institution of higher learning that would be both Chinese and Christian. It is characterized by an emphasis on liberal arts education and whole-person development.



Lake Ad Excellentiam

Weiyuan Lake, the name in pinyin, literally meaning 'not complete', not only describes the shape of the lake but is a clever footnote to the College motto 'In Pursuit of Excellence', which is 'Ad Excellentiam' in Latin.



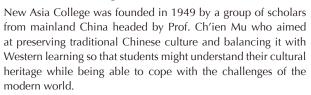
Chung Chi Tang

The double-storey A-frame Chung Chi Tang, built in 1972, serves as a student recreation centre and canteen.

Built in 1961, the College Chapel is situated half way up the hill along Chung Chi Road. Its colourful blocks of granite were indigenous and excavated while developing the College campus.

New Asia College

College Motto: **Sincerity and Intelligence** No. of full-time undergraduates: 2,848





idea of the 'union of man and nature' advocated by Prof. Ch'ien Mu. Sitting by the pond, one may feel to be an integral part of the nature.

The pavilion illustrates the

The Statue of Confucius

The statue in bronze faces north toward the hometown of Confucius in Shandong province. At the back of the statue is a bamboo stick engraved with Confucius' teaching ideal, 'ever learning, and never tired of teaching.'



New Asia Amphitheatre

A popular venue for students' activities such as the annual banquet for a thousand, the martial arts night as well as other outdoor seminars, concerts and performances. Names of the College graduates arranged by year of graduation are engraved on the two curved walls in the amphitheatre.

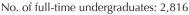




6 Colleges

United College

College Motto: Make One's Virtues Shine and Renew the People



United College was founded in 1956 through the amalgamation of five post-secondary colleges which were originally private universities in Guangzhou and its vicinity and which were closely related to higher education in Hong Kong.

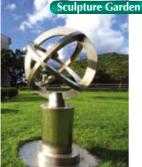
The Water Tower

The Water Tower has been serving United College since 1970. On special occasions, this graceful structure is lit up for a festive mood.



Built in 1996, the Cascade is a popular venue among students for graduation photographs.





The Sculpture Garden outside the Wu Chung Multimedia Library has a distinctive artistic ambience.



Shaw College

College Motto: Cultivating One's Virtue and Going Deeply into What One has Learned

No. of full-time undergraduates: 2,761

Shaw College was founded in 1986 with private donations to promote the cultivation of virtue and the pursuit of knowledge. The Wen Lan Hall of the

College provides a vantage point to admire the beautiful scenery of the Tolo Habour and the nearby Pat Sin Leng.



The dynamically shaped College Sign situated on the Shaw Terrace at the campus entrance represents the College spirit and a readiness to face new challenges squarely.

The Shaw College Mural, located beneath the sign, incorporates several important

icons such as the College Sign, the Tolo Habour, Hong Kong Orchid and Chek Nai Ping Village near the University.

The HERBSnSENSES Chinese Medicinal Plants Garden

The herbal garden has an area of about 800m². Over 20 flowering and fragrant herbs are planted in this Chinese style garden for teaching and research purposes.



Mura



Morningside College

College Motto:

Scholarship, Virtue, Service

Founded in 2006, Morningside College seeks **Example** to cultivate independent and creative thought, study to good purpose, vigorous debate, and service to Hong Kong, China, and the world.

S.H. Ho College

College Motto:

Culture, Morals, Devotion, Trustworthiness

Founded in 2006, S.H. Ho College is a fully residential college which is centred on regular communal dining. The College seeks above all to provide its students with a welcoming environment they can call home, and is attentive to tried and tested traditions of whole person education.

C.W. Chu College

College Motto: Cultus et Beneficentia

Founded in 2007, C.W. Chu College seeks to cultivate among students a commitment to personal

responsibility and integrity, as well as the spirit of self-help and helping others, advocated and personally practised by the late Dr. C.W. Chu, which will lay the foundation for making contributions to society, nurturing of talents for the nation and enriching students' lives.

Wu Yee Sun College

College Motto: Scholarship and Perseverance

Founded in 2007, Wu Yee Sun College cultivates among students a commitment to personal and social responsibility as well as integrity which will lay the foundation for making contributions to society and an enriching life in the future.

Lee Woo Sing College

College Motto: Wisdom, Humanity, Integrity, Harmony

Lee Woo Sing College was founded in 2007 with the mission to help broaden students' understanding of and liaison with Hong Kong, the mainland and the world, so as to enable them to build up a successful career in the future, and to encourage students to contribute to their alma mater.

Note: Morningside College and S.H. Ho College will admit their first cohort of students in 2010; Lee Woo Sing College will admit its first class of students in 2011; the other two Colleges are expected to operate by 2012.











Academic Programmes

Number of Undergraduate Programmes Offered*

Faculty	Major	Minor	Part-time
Arts	13	20	_
Business Administration	5	11	_
Education	3	2	1
Engineering	6	7	_
Law	1	_	_
Medicine	5	1	_
Science	12	9	_
Social Science	8	10	_
Others – Double Degree – Double Major – Inter-Institutional – Offered by the Centre for East Asian Studies	3 1 1 1	 1	
Total	59	61	1

Number of Postgraduate Programmes Offered

	Programme						
Faculty	MPhil-PhD	Doctoral		Master		Pg	
	MPNII-PND	RPg	TPg	RPg	TPg	Diploma	
Arts	3	10	—	12	20	2	
Business Administration	6	—	—	_	17 **	2	
Education	—	1	1	2	15	4	
Engineering	5	—	—	—	8 ***	—	
Law	—	1	—	1	5	1	
Medicine	_	18	1	18	19	13	
Science	6	4	_	6	10	—	
Social Science	7	2	1	2	19***	3	
Inter-Faculty	1	2	_	2	4	1 ***	
Total	28	38	3	43	117	26	

Pg Postgraduate

RPg Research Postgraduate

TPg Taught Postgraduate

* Excluding double degree options

** 3 offshore programmes included

*** 1 offshore programme included

Fulltime Undergraduate Major Programmes Offered*

Faculty of Arts

- Anthropology
- Chinese Language & Literature
- Cultural Studies
- English
- Fine Arts
- History
- Japanese Studies
- Linguistics
- Music
- Philosophy
- Religious Studies
- Theology
- Translation

Faculty of Business Administration

- Hotel & Tourism Management
- Insurance, Finance & Actuarial Analysis
- Integrated BBA
- Professional Accountancy
- Quantitative Finance

Faculty of Education

- Language Education
- Liberal Studies
- Physical Education & Sports Science

Faculty of Engineering

- Computer Engineering
- Computer Science
- Electronic Engineering
- Information Engineering
- Mechanical & Automation Engineering
- Systems Engineering & Engineering Management

Faculty of Law

• Laws

Faculty of Medicine

- Intercalated Degree Programme in Medical Sciences
- Medicine (MB ChB)
- Nursing
- Pharmacy
- Public Health



Faculty of Science

- Biochemistry
- Biology
- Cell & Molecular Biology
- Chemistry
- Chinese Medicine
- Environmental Science
- Food & Nutritional Sciences
- Mathematics
- Molecular Biotechnology
- · Physics
- Risk Management Science
- Statistics

Faculty of Social Science

- Architectural Studies
- Economics
- Geography & Resource Management
- Government & Public
 Administration
- Journalism & Communication
- Psychology
- Social Work
- Sociology

Double Degree

- Chinese Language Literature
 & Chinese Language
 Education
- English Studies & English
 Language Education
- Mathematics & Information
 Engineering

Double Major

 Interdisciplinary Major Programme in Quantitative Finance & Risk Management Science

Inter-Institutional

English Studies & English
 Language Education

Offered by the Centre for East Asian Studies

- Chinese Studies
- * Excluding double degree options



Students

Student Enrolment

Publicly Funded Programmes

Student Population

	Number
Undergraduate	11,255
Postgraduate	3,060
Total	14,315

By Level

Undergradua	Undergraduate					Total
Degree	Full-time	11,255	Part-time	_	11 055	11.055
Degree	Local	10,018	Non-local	1,237	11,255	11,255
Postgraduate)					
Da Dinlama	Full-time	229	Part-time	657	886	
Pg Diploma	Local	882	Non-local	4	880	2.000
Taught	Full-time	100	Part-time	_	100	
Master	Local	99	Non-local	1	100	
Research	Full-time	714	Part-time	23	737	3,060
Master	Local	460	Non-local	277	131	
Research	Full-time	1,215	Part-time	122	1 227	
Doctoral	Local	404	Non-local	933	1,337	
Total Number of Students 1						14,315

By Faculty

Faculty	Undergraduate	Postgraduate	Total
Arts	1,471	322	1,793
Business Administration	2,343	52	2,395
Education	287	908	1,195
Engineering	1,545	422	1,967
Law	244	52	296
Medicine	1,523	392	1,915
Science	1,648	481	2,129
Social Science	1,733	379	2,112
Others (including double degrees, inter-disciplinary, inter-institutional, streams)	461	52	513
Total Number of Students	11,255	3,060	14,315

Undergraduate					Subtotal	Total
Degree	Full-time	32	Part-time	159	191	191
Degree	Local	159	Non-local	32	191	191
Postgraduate)					
Da Dinlama	Full-time	83	Part-time	261	344	
Pg Diploma	Local	285	Non-local	59	344	
Taught	Full-time	1,647	Part-time	6,001	7.040	0.440
Master	Local	6,017	Non-local	1,631	7,648	8,113
Taught	Full-time	1	Part-time	120	121	
Doctoral	Local	120	Non-local	1	121	
Total Number of Students					8,304	

Extension Programmes and Self-financed Programmes

Enrolment of School of Continuing and Professional Studies^{*}

	Number
General Courses	18,908
Postgraduate Degree, Diploma and Certificate	69
Degree	445
Higher Diploma	2,643
Diploma	4,739
Certificate	7,095
Distance Education Courses	2,033
In-house Training	5,843
Total	41,775

* For the period from 1 January to 31 December 2009



Nationality of Non-local Undergraduate Students

Overseas

Country/Region	Number	Country/Region	Number
Belize	1 (0.8%)	The Netherlands	1 (0.8%)
Canada	1 (0.8%)	Poland	1 (0.8%)
Germany	2 (1.5%)	Portugal	21 (16.0%)
India	1 (0.8%)	Singapore	1 (0.8%)
Indonesia	1 (0.8%)	South Korea	8 (6.1%)
Italy	1 (0.8%)	Taiwan	5 (3.8%)
Lithuania	1 (0.8%)	USA	2 (1.5%)
Macau	71 (54.4%)	Venezuela	1 (0.8%)
Malaysia	10 (7.6%)	Zimbabwe	1 (0.8%)
Mauritius	1 (0.8%)		
Total			131

Mainland

Province/City/Region	Number
Anhui	10 (0.9%)
Beijing	99 (9.0%)
Chongqing	40 (3.6%)
Fujian	46 (4.2%)
Guangdong	125 (11.3%)
Guangxi	37 (3.3%)
Guizhou	19 (1.7%)
Hainan	22 (2.0%)
Hebei	15 (1.4%)
Heilongjiang	11 (1.0%)
Henan	57 (5.2%)
Hubei	59 (5.3%)
Hunan	48 (4.3%)
Jiangsu	84 (7.6%)
Jiangxi	19 (1.7%)
Jilin	12 (1.1%)
Liaoning	42 (3.8%)
Shaanxi	37 (3.3%)
Shandong	62 (5.6%)
Shanghai	58 (5.2%)
Shanxi	10 (0.9%)
Sichuan	60 (5.4%)
Tianjin	39 (3.5%)
Inner Mongolia	1 (0.1%)
Yunnan	17 (1.5%)
Zhejiang	74 (6.7%)
Others	3 (0.3%)
Total	1,106

Student Admission*

Publicly Funded Programmes

Undergradua	ite**				Subtotal	Total
Degree	Full-time	3,322	Part-time	—	2 2 2 2	2 2 2 2
Degree	Local	2,983	Non-local	339	3,322	3,322
Postgraduate	•					
Da Dinlama	Full-time	230	Part-time	348	570	
Pg Diploma	Local	574	Non-local	4	578	1,332
Taught	Full-time	50	Part-time	_	50	
Master	Local	50	Non-local	—	50	
Research	Full-time	337	Part-time	3	340	
Master	Local	195	Non-local	145	340	
Research	Full-time	346	Part-time	18	201	
Doctoral	Local	83	Non-local	281	364	
Total						4,654

Extension Programmes and Self-financed Programmes

Undergradua	Undergraduate					Total
Degree	Full-time	20	Part-time	55	75	75
Degree	Local	55	Non-local	20	75	75
Postgraduate	•					
Da Dialama	Full-time	83	Part-time	228	311	
Pg Diploma	Local	271	Non-local	40	311	4 600
Taught	Full-time	1,392	Part-time	2,966	4.358	
Master	Local	3,197	Non-local	1,161	4,300	4,699
Taught	Full-time	1	Part-time	29	20	
Doctoral	Local	29	Non-local	1	30	
Total						4,774

Pg Postgraduate

- * Figures as at 30 September 2009
- ** Including 95 students admitted for 2nd year entry

Student Exchange*

Distribution of Outgoing Students by Destination

Australia 20 (1.7%) Austria 5 (0.4%) Belgium 2 (0.2%) Canada 65 (5.4%) Czech Republic 4 (0.3%) Denmark 31 (2.6%) Finland 13 (1.1%) France 76 (6.3%) Germany 47 (3.9%) India 22 (1.8%) Ireland 5 (0.4%) Italy 7 (0.6%) Japan 52 (4.3%) Kenya 4 (0.3%) Korea 45 (3.8%) Mainland China 108 (9.0%) Mexico 6 (0.5%) Nepal 2 (0.2%) The Netherlands 68 (5.7%) New Zealand 5 (0.4%) Norway 4 (0.3%) Singapore 25 (2.1%) South Africa 6 (0.5%) Singapore 28 (2.3%) Switzerland 3 (0.3%) Sweden 28 (2.3%) Switzerland 16 (1.3%) Taiwan 12 (1.0%) Thailand 1 (0.1%) Uhited Republic of Tanzania 21 (1.8%) <th>Country/Region</th> <th>Number</th>	Country/Region	Number
Belgium 2 (0.2%) Canada 65 (5.4%) Czech Republic 4 (0.3%) Denmark 31 (2.6%) Finland 13 (1.1%) France 76 (6.3%) Germany 47 (3.9%) India 22 (1.8%) Ireland 5 (0.4%) Italy 7 (0.6%) Japan 52 (4.3%) Kenya 4 (0.3%) Korea 45 (3.8%) Mainland China 108 (9.0%) Mexico 6 (0.5%) Nepal 2 (0.2%) The Netherlands 68 (5.7%) New Zealand 5 (0.4%) Norway 4 (0.3%) Singapore 25 (2.1%) South Africa 6 (0.5%) Spain 61 (5.1%) Swaziland 3 (0.3%) Sweden 28 (2.3%) Switzerland 16 (1.3%) Taiwan 12 (1.0%) Thailand 1 (0.1%) UK 106 (8.8%) United Republic of Tanzania <td>Australia</td> <td>20 (1.7%)</td>	Australia	20 (1.7%)
Canada 65 (5.4%) Czech Republic 4 (0.3%) Denmark 31 (2.6%) Finland 13 (1.1%) France 76 (6.3%) Germany 47 (3.9%) India 22 (1.8%) Ireland 5 (0.4%) Italy 7 (0.6%) Japan 52 (4.3%) Kenya 4 (0.3%) Korea 45 (3.8%) Mainland China 108 (9.0%) Mexico 6 (0.5%) Nepal 2 (0.2%) The Netherlands 68 (5.7%) New Zealand 5 (0.4%) Norway 4 (0.3%) Singapore 25 (2.1%) South Africa 6 (0.5%) Spain 61 (5.1%) Swaziland 3 (0.3%) Switzerland 16 (1.3%) Taiwan 12 (1.0%) Uk 106 (8.8%) United Republic of Tanzania 21 (1.8%) USA 324 (27.0%)	Austria	5 (0.4%)
Czech Republic 4 (0.3%) Denmark 31 (2.6%) Finland 13 (1.1%) France 76 (6.3%) Germany 47 (3.9%) India 22 (1.8%) Ireland 5 (0.4%) Italy 7 (0.6%) Japan 52 (4.3%) Kenya 4 (0.3%) Korea 45 (3.8%) Mainland China 108 (9.0%) Mexico 6 (0.5%) Nepal 2 (0.2%) The Netherlands 68 (5.7%) New Zealand 5 (0.4%) Norway 4 (0.3%) Singapore 25 (2.1%) South Africa 6 (0.5%) Spain 61 (5.1%) Swaziland 3 (0.3%) Switzerland 16 (1.3%) Taiwan 12 (1.0%) Thailand 1 (0.1%) UK 106 (8.8%) United Republic of Tanzania 21 (1.8%) USA 324 (27.0%)	Belgium	2 (0.2%)
Denmark 31 (2.6%) Finland 13 (1.1%) France 76 (6.3%) Germany 47 (3.9%) India 22 (1.8%) Ireland 5 (0.4%) Italy 7 (0.6%) Japan 52 (4.3%) Kenya 4 (0.3%) Korea 45 (3.8%) Mainland China 108 (9.0%) Mexico 6 (0.5%) Nepal 2 (0.2%) The Netherlands 68 (5.7%) New Zealand 5 (0.4%) Norway 4 (0.3%) Singapore 25 (2.1%) South Africa 6 (0.5%) Spain 61 (5.1%) Swaziland 3 (0.3%) Sweden 28 (2.3%) Switzerland 16 (1.3%) Taiwan 12 (1.0%) Thailand 1 (0.1%) UK 106 (8.8%) United Republic of Tanzania 21 (1.8%) USA 324 (27.0%)	Canada	65 (5.4%)
Finland 13 (1.1%) France 76 (6.3%) Germany 47 (3.9%) India 22 (1.8%) Ireland 5 (0.4%) Italy 7 (0.6%) Japan 52 (4.3%) Kenya 4 (0.3%) Korea 45 (3.8%) Mainland China 108 (9.0%) Mexico 6 (0.5%) Nepal 2 (0.2%) The Netherlands 68 (5.7%) New Zealand 5 (0.4%) Singapore 25 (2.1%) South Africa 6 (0.5%) Spain 61 (5.1%) Swaziland 3 (0.3%) Sweden 28 (2.3%) Switzerland 16 (1.3%) Taiwan 12 (1.0%) Thailand 1 (0.1%) UK 106 (8.8%) United Republic of Tanzania 21 (1.8%) USA 324 (27.0%) Vietnam 4 (0.3%)	Czech Republic	4 (0.3%)
France 76 (6.3%) Germany 47 (3.9%) India 22 (1.8%) Ireland 5 (0.4%) Italy 7 (0.6%) Japan 52 (4.3%) Kenya 4 (0.3%) Korea 45 (3.8%) Mainland China 108 (9.0%) Mexico 6 (0.5%) Nepal 2 (0.2%) The Netherlands 68 (5.7%) New Zealand 5 (0.4%) Norway 4 (0.3%) Singapore 25 (2.1%) South Africa 6 (0.5%) Swaziland 3 (0.3%) Sweden 28 (2.3%) Switzerland 16 (1.3%) Taiwan 12 (1.0%) Thailand 1 (0.1%) UK 106 (8.8%) United Republic of Tanzania 21 (1.8%) USA 324 (27.0%)	Denmark	31 (2.6%)
Germany 47 (3.9%) India 22 (1.8%) Ireland 5 (0.4%) Italy 7 (0.6%) Japan 52 (4.3%) Kenya 4 (0.3%) Korea 45 (3.8%) Mainland China 108 (9.0%) Mexico 6 (0.5%) Nepal 2 (0.2%) The Netherlands 68 (5.7%) New Zealand 5 (0.4%) Norway 4 (0.3%) Singapore 25 (2.1%) South Africa 6 (0.5%) Swaziland 3 (0.3%) Switzerland 16 (1.3%) Taiwan 12 (1.0%) Thailand 1 (0.1%) UK 106 (8.8%) United Republic of Tanzania 21 (1.8%) USA 324 (27.0%)	Finland	13 (1.1%)
India 22 (1.8%) Ireland 5 (0.4%) Italy 7 (0.6%) Japan 52 (4.3%) Kenya 4 (0.3%) Korea 45 (3.8%) Mainland China 108 (9.0%) Mexico 6 (0.5%) Nepal 2 (0.2%) The Netherlands 68 (5.7%) New Zealand 5 (0.4%) Norway 4 (0.3%) Singapore 25 (2.1%) South Africa 6 (0.5%) Spain 61 (5.1%) Swaziland 3 (0.3%) Switzerland 16 (1.3%) Taiwan 12 (1.0%) Thailand 1 (0.1%) UK 106 (8.8%) United Republic of Tanzania 21 (1.8%) USA 324 (27.0%) Vietnam 4 (0.3%)	France	76 (6.3%)
Ireland 5 (0.4%) Italy 7 (0.6%) Japan 52 (4.3%) Kenya 4 (0.3%) Korea 45 (3.8%) Mainland China 108 (9.0%) Mexico 6 (0.5%) Nepal 2 (0.2%) The Netherlands 68 (5.7%) New Zealand 5 (0.4%) Norway 4 (0.3%) Singapore 25 (2.1%) South Africa 6 (0.5%) Spain 61 (5.1%) Swaziland 3 (0.3%) Switzerland 16 (1.3%) Taiwan 12 (1.0%) Thailand 1 (0.1%) UK 106 (8.8%) United Republic of Tanzania 21 (1.8%) USA 324 (27.0%) Vietnam 4 (0.3%)	Germany	47 (3.9%)
Italy 7 (0.6%) Japan 52 (4.3%) Kenya 4 (0.3%) Korea 45 (3.8%) Mainland China 108 (9.0%) Mexico 6 (0.5%) Nepal 2 (0.2%) The Netherlands 68 (5.7%) New Zealand 5 (0.4%) Norway 4 (0.3%) Singapore 25 (2.1%) South Africa 6 (0.5%) Spain 61 (5.1%) Swaziland 3 (0.3%) Sweden 28 (2.3%) Switzerland 16 (1.3%) Taiwan 12 (1.0%) UK 106 (8.8%) United Republic of Tanzania 21 (1.8%) USA 324 (27.0%) Vietnam 4 (0.3%)	India	22 (1.8%)
Japan 52 (4.3%) Kenya 4 (0.3%) Korea 45 (3.8%) Mainland China 108 (9.0%) Mexico 6 (0.5%) Nepal 2 (0.2%) The Netherlands 68 (5.7%) New Zealand 5 (0.4%) Norway 4 (0.3%) Singapore 25 (2.1%) South Africa 6 (0.5%) Swaziland 3 (0.3%) Sweden 28 (2.3%) Switzerland 16 (1.3%) Taiwan 12 (1.0%) Thailand 1 (0.1%) UK 106 (8.8%) United Republic of Tanzania 21 (1.8%) USA 324 (27.0%)	Ireland	5 (0.4%)
Kenya 4 (0.3%) Korea 45 (3.8%) Mainland China 108 (9.0%) Mexico 6 (0.5%) Nepal 2 (0.2%) The Netherlands 68 (5.7%) New Zealand 5 (0.4%) Norway 4 (0.3%) Singapore 25 (2.1%) South Africa 6 (0.5%) Swaziland 3 (0.3%) Sweden 28 (2.3%) Switzerland 16 (1.3%) Taiwan 12 (1.0%) Thailand 1 (0.1%) UK 106 (8.8%) United Republic of Tanzania 21 (1.8%) USA 324 (27.0%) Vietnam 4 (0.3%)	Italy	7 (0.6%)
Korea 45 (3.8%) Mainland China 108 (9.0%) Mexico 6 (0.5%) Nepal 2 (0.2%) The Netherlands 68 (5.7%) New Zealand 5 (0.4%) Norway 4 (0.3%) Singapore 25 (2.1%) South Africa 6 (0.5%) Spain 61 (5.1%) Swaziland 3 (0.3%) Sweden 28 (2.3%) Switzerland 16 (1.3%) Taiwan 12 (1.0%) Thailand 1 (0.1%) UK 106 (8.8%) United Republic of Tanzania 21 (1.8%) USA 324 (27.0%) Vietnam 4 (0.3%)	Japan	52 (4.3%)
Mainland China 108 (9.0%) Mexico 6 (0.5%) Nepal 2 (0.2%) The Netherlands 68 (5.7%) New Zealand 5 (0.4%) Norway 4 (0.3%) Singapore 25 (2.1%) South Africa 6 (0.5%) Spain 61 (5.1%) Swaziland 3 (0.3%) Sweden 28 (2.3%) Switzerland 16 (1.3%) Taiwan 12 (1.0%) Thailand 1 (0.1%) UK 106 (8.8%) United Republic of Tanzania 21 (1.8%) USA 324 (27.0%) Vietnam 4 (0.3%)	Kenya	4 (0.3%)
Mexico 6 (0.5%) Nepal 2 (0.2%) The Netherlands 68 (5.7%) New Zealand 5 (0.4%) Norway 4 (0.3%) Singapore 25 (2.1%) South Africa 6 (0.5%) Spain 61 (5.1%) Swaziland 3 (0.3%) Sweden 28 (2.3%) Switzerland 16 (1.3%) Taiwan 12 (1.0%) Thailand 1 (0.1%) UK 106 (8.8%) United Republic of Tanzania 21 (1.8%) USA 324 (27.0%) Vietnam 4 (0.3%)	Korea	45 (3.8%)
Nepal 2 (0.2%) The Netherlands 68 (5.7%) New Zealand 5 (0.4%) Norway 4 (0.3%) Singapore 25 (2.1%) South Africa 6 (0.5%) Spain 61 (5.1%) Swaziland 3 (0.3%) Sweden 28 (2.3%) Switzerland 16 (1.3%) Taiwan 12 (1.0%) Thailand 1 (0.1%) UK 106 (8.8%) United Republic of Tanzania 21 (1.8%) USA 324 (27.0%) Vietnam 4 (0.3%)	Mainland China	108 (9.0%)
The Netherlands 68 (5.7%) New Zealand 5 (0.4%) Norway 4 (0.3%) Singapore 25 (2.1%) South Africa 6 (0.5%) Spain 61 (5.1%) Swaziland 3 (0.3%) Sweden 28 (2.3%) Switzerland 16 (1.3%) Taiwan 12 (1.0%) Thailand 1 (0.1%) UK 106 (8.8%) United Republic of Tanzania 21 (1.8%) USA 324 (27.0%) Vietnam 4 (0.3%)	Mexico	6 (0.5%)
New Zealand 5 (0.4%) Norway 4 (0.3%) Singapore 25 (2.1%) South Africa 6 (0.5%) Spain 61 (5.1%) Swaziland 3 (0.3%) Sweden 28 (2.3%) Switzerland 16 (1.3%) Taiwan 12 (1.0%) Thailand 1 (0.1%) UK 106 (8.8%) United Republic of Tanzania 21 (1.8%) USA 324 (27.0%) Vietnam 4 (0.3%)	Nepal	2 (0.2%)
Norway 4 (0.3%) Singapore 25 (2.1%) South Africa 6 (0.5%) Spain 61 (5.1%) Swaziland 3 (0.3%) Sweden 28 (2.3%) Switzerland 16 (1.3%) Taiwan 12 (1.0%) Thailand 1 (0.1%) UK 106 (8.8%) United Republic of Tanzania 21 (1.8%) USA 324 (27.0%) Vietnam 4 (0.3%)	The Netherlands	68 (5.7%)
Singapore 25 (2.1%) South Africa 6 (0.5%) Spain 61 (5.1%) Swaziland 3 (0.3%) Sweden 28 (2.3%) Switzerland 16 (1.3%) Taiwan 12 (1.0%) Thailand 1 (0.1%) UK 106 (8.8%) United Republic of Tanzania 21 (1.8%) USA 324 (27.0%) Vietnam 4 (0.3%)	New Zealand	5 (0.4%)
South Africa 6 (0.5%) Spain 61 (5.1%) Swaziland 3 (0.3%) Sweden 28 (2.3%) Switzerland 16 (1.3%) Taiwan 12 (1.0%) Thailand 1 (0.1%) UK 106 (8.8%) United Republic of Tanzania 21 (1.8%) USA 324 (27.0%) Vietnam 4 (0.3%)	Norway	4 (0.3%)
Spain 61 (5.1%) Swaziland 3 (0.3%) Sweden 28 (2.3%) Switzerland 16 (1.3%) Taiwan 12 (1.0%) Thailand 1 (0.1%) UK 106 (8.8%) United Republic of Tanzania 21 (1.8%) USA 324 (27.0%) Vietnam 4 (0.3%)	Singapore	25 (2.1%)
Swaziland 3 (0.3%) Sweden 28 (2.3%) Switzerland 16 (1.3%) Taiwan 12 (1.0%) Thailand 1 (0.1%) UK 106 (8.8%) United Republic of Tanzania 21 (1.8%) USA 324 (27.0%) Vietnam 4 (0.3%)	South Africa	6 (0.5%)
Sweden 28 (2.3%) Switzerland 16 (1.3%) Taiwan 12 (1.0%) Thailand 1 (0.1%) UK 106 (8.8%) United Republic of Tanzania 21 (1.8%) USA 324 (27.0%) Vietnam 4 (0.3%)	Spain	61 (5.1%)
Switzerland 16 (1.3%) Taiwan 12 (1.0%) Thailand 1 (0.1%) UK 106 (8.8%) United Republic of Tanzania 21 (1.8%) USA 324 (27.0%) Vietnam 4 (0.3%)	Swaziland	3 (0.3%)
Taiwan 12 (1.0%) Thailand 1 (0.1%) UK 106 (8.8%) United Republic of Tanzania 21 (1.8%) USA 324 (27.0%) Vietnam 4 (0.3%)	Sweden	28 (2.3%)
Thailand 1 (0.1%) UK 106 (8.8%) United Republic of Tanzania 21 (1.8%) USA 324 (27.0%) Vietnam 4 (0.3%)	Switzerland	16 (1.3%)
UK 106 (8.8%) United Republic of Tanzania 21 (1.8%) USA 324 (27.0%) Vietnam 4 (0.3%)	Taiwan	12 (1.0%)
United Republic of Tanzania 21 (1.8%) USA 324 (27.0%) Vietnam 4 (0.3%)	Thailand	1 (0.1%)
USA 324 (27.0%) Vietnam 4 (0.3%)	UK	106 (8.8%)
Vietnam 4 (0.3%)	United Republic of Tanzania	21 (1.8%)
	USA	324 (27.0%)
Total 1,198	Vietnam	4 (0.3%)
	Total	1,198

Country/Region	Number
Australia	30 (2.6%)
Austria	6 (0.5%)
Belgium	3 (0.3%)
Canada	84 (7.4%)
Czech Republic	2 (0.2%)
Denmark	29 (2.5%)
Finland	17 (1.5%)
France	30 (2.6%)
Germany	26 (2.3%)
India	1 (0.1%)
Ireland	8 (0.7%)
Italy	10 (0.9%)
Japan	44 (3.9%)
Korea	42 (3.7%)
Macau	1 (0.1%)
Mainland China	93 (8.1%)
Mexico	9 (0.8%)
The Netherlands	49 (4.3%)
New Zealand	4 (0.4%)
Norway	2 (0.2%)
Singapore	174 (15.2%)
South Africa	2 (0.2%)
Spain	2 (0.2%)
Sweden	30 (2.6%)
Switzerland	21 (1.8%)
Taiwan	13 (1.1%)
UK	26 (2.3%)
USA	384 (33.6%)
Total	1,142

Distribution of Incoming Students by Place of Origin

* Figures as at 6 May 2010, covering undergraduate and postgraduate students on the 2009 summer and 2009–10 regular terms and visiting students for research studies

Number of Exchange Partners: Over 200 in 28 Countries/Regions

Graduates and Alumni

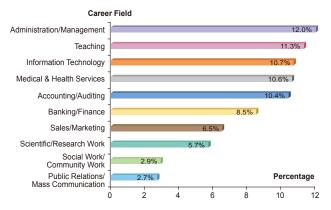
Graduates

Number of First Degrees and Higher Degrees Awarded in 2009

Degree	Number
Doctor of Medicine	5
Doctor of Music	1
Doctor of Philosophy	247
Doctor of Psychology	1
Doctor of Education	4
Subtotal	258
Master of Philosophy	320
Master of Arts	1,415
Master of Divinity	9
Master of Fine Arts	3
Master of Music	2
Master of Accountancy	40
Master of Business Administration	438
Master of Clinical Pharmacy	19
Master of Professional Accountancy	70
Master of Education	112
Master of Family Medicine	4
Master of Health Science	16
Master of Nursing	19
Master of Occupational Medicine	8
Master of Public Health	27
Master of Chinese Medicine	6
Master of Science	813
Master of Architecture	38
Master of Social Science	230
Master of Social Work	21
Juris Doctor	109
Master of Laws	214
Subtotal	3,933
Bachelor of Arts	503
Bachelor of Arts and Bachelor of Education	32
Bachelor of Business Administration	617
Bachelor of Education	22
Bachelor of Engineering	332
Bachelor of Medicine and Bachelor of Surgery	133
Bachelor of Nursing	171
Bachelor of Pharmacy	27
Bachelor of Chinese Medicine	17
Bachelor of Science	596
Bachelor of Social Science	495
Subtotal	2,945
Total	7,136



Major Career Fields of 2009 First Degree Holders*

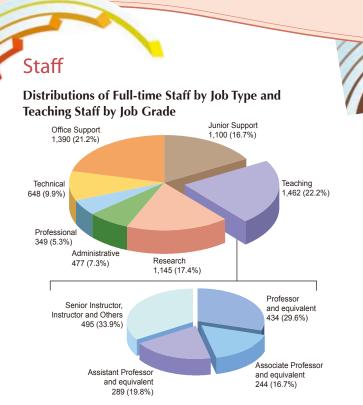


* Figures as at 31 March 2010 and excluding medical graduates

Alumni

Number of Alumni Associations: 97 Distribution of Graduates by Graduation Year

Graduation Year	Number
2001 and after	58,406
1991–2000	36,165
1981–1990	17,315
1971–1980	9,429
1970 and before	4,515
Total	125,830



Total Number of Full-time Staff: 6,571

Academic Honourees and Awardees

	Number
Nobel Laureates	4
Fields Medalist	1
Wolf Prize Laureate in Mathematics	1
Turing Award Winner	1
IEEE Fellows	26
Academicians of the Chinese Academy of Sciences	6
Foreign Academicians of the Chinese Academy of Sciences	4
Academicians of the Chinese Academy of Engineering	2
Academicians of Academia Sinica	8
Winners of the State Natural Science Award	12
Awardees of the Croucher Senior Research Fellowship	14
Awardees of the Croucher Senior Medical Research Fellowship	4
Fellows of the American Physical Society	5
Fellows of the Econometric Society	2
Fellows of the Association for Computing Machinery	4
Member of the US National Academy of Engineering	1
Winners of the Cheung Kong Achievement Award	3
Winners of the Ministry of Education Outstanding Scientific Reseach Output Award	2

Research

Five Focused Areas of Research

To maximize impact and benefit to society, CUHK has adopted in its Strategic Plan 2006 the strategy of focusing its research investments in five already distinguished fields of academic enquiry within the University. They are:

Chinese Studies

The multi-disciplinary field of Chinese Studies is an essential source of understanding of all things Chinese. It is a flourishing field comprising five clusters of sub-areas which represent the combined strengths of academic staff from

different units: language, literature and performing arts; heritage and history; social and regional developments; political and legal developments; public health and environment.

Biomedical Sciences

Biomedical research in CUHK straddles the conventional boundaries of academic disciplines and addresses health issues from the molecular to the societal level, contributing to progress in medicine, public health, and bioscience.

Information Sciences

On the basis of its significant presence in Information Sciences, it being the major internet hub for the region, CUHK strives to scale greater heights through theoretical and applied research, and to seek opportunities for

technology transfer in the areas of theoretical computer science; information and coding theory; information security; multimedia technology and bio-informatics.

Fconomics and Finance

CUHK is particularly strong in the areas of Chinese economy, corporate finance and the emerging financial markets of China and Asia. It excels by virtue of its history and geography and

contributes to Hong Kong's strength as a hub of international trade and finance through teaching, research, consultancy and public service.

Geoinformation and Earth Sciences

CUHK strives to become a national leader and global hub for the research, application and technology transfer of tropical monsoon

environmental remote sensing by maximizing the benefit of such technology through research, teaching and public service to improve life, the environment and the economy.









Areas of Excellence

The University Grants Committee (UGC)* has provided preferential funding to the local tertiary institutions to conduct research into 16 selected Areas of Excellence (AoEs). Five ongoing projects are led by researchers at CUHK:

Centre for Research into Circulating Fetal Nucleic Acids

The project team discovered the presence of cell-free fetal DNA in the plasma of pregnant women, offering new possibilities for non-invasive prenatal diagnosis. The team continues to address a number of high-profile unsolved questions in the field of circulating fetal nucleic acids, including non-invasive molecular methods for the diagnosis of fetal Down syndrome.

Chinese Medicine Research and Further Development

The project further pursues the two formulae for promoting ulcer healing and cardiovascular health. It will not only set models for clinical evidence on the efficacy of selected herbal formulae, but will also establish models for clinical trials and drug authentication for Chinese medicine.

Centre for Plant and Agricultural Biotechnology

The aim of the project is to build a pipeline for biotechnology crop production, through identification of useful genes from elite germplasms; transfer them into designated crops (e.g., rice) to produce new lines with improved agronomic performance after conducting field trials and safety assessment.

Institute of Network Coding

With an aim to making Hong Kong a major centre of Network Coding, the world-leading Institute of Network Coding will conduct forefront research on the theory of Network Coding and its various applications on the Internet, wireless communications, information security, data storage and bioinformatics.

The Historical Anthropology of Chinese Society

This project will study 15 geographic areas in China to recover the history of both how local society identified with its own characteristics, and incorporated into the broad expanse of a unified culture. By comparing the time frame of separate local histories, this project will construct a history of China from the bottom up.

* UGC is an advisory body responsible for advising the HKSAR government on the development and funding needs of the higher learning institutions in Hong Kong

Research Institutes

- The Asia-Pacific Institute of Business
- CAS–CUHK Shenzhen Institute of Advanced Integration Technology
- Hong Kong Cancer Institute
- · Hong Kong Institute of Asia-Pacific Studies
- The Hong Kong Institute of Biotechnology Limited
- Hong Kong Institute of Diabetes and Obesity
- Hong Kong Institute of Educational Research
- Institute of Chinese Medicine
- Institute of Chinese Studies
- Institute of Digestive Disease
- Institute of Economics and Finance
- Institute of Human Communicative Research
- The Institute of Mathematical Sciences
- · Institute of Optical Science and Technology
- Institute of Plant Molecular Biology and Agricultural Biotechnology
- Institute of Precision Engineering
- Institute of Science and Technology
- Institute of Space and Earth Information Science
- Institute of Theoretical Computer Science and Communications
- Institute of Theoretical Physics
- Institute of Vascular Medicine
- · Li & Fung Institute of Supply Chain Management & Logistics
- · Li Ka Shing Institute of Health Sciences
- Research Institute for the Humanities
- Shun Hing Institute of Advanced Engineering

State Key Laboratories

• State Key Laboratory in Oncology in South China (CUHK)

Backed by a strong clinical base, the laboratory, established in 2006, conducts research into the early detection of cancers particularly prevalent in Asian populations, and seeks to develop novel therapeutics for the treatment.

• State Key Laboratory of Agrobiotechnology (CUHK)

The laboratory was established in 2008 with the mission of up-scaling China's agricultural technology to increase agricultural productivity, safeguard food security in China, and improve people's nutrition by combining the traditional wisdom of farmers and breeders and modern biotechnology.

Joint Research Units

- ASAR Data Application Centre for Changjiang Area
- Brain Research Centre
- CUHK-BGI Genome Research Centre
- CUHK–Chiang Ching-Kuo Foundation Asia-Pacific Centre for Chinese Studies
- CUHK-Nankai Joint Research Centre of Social Policy
- CUHK/Tsinghua University Joint R&D Program on Chinese Enterprise Internet Operations
- CUHK-NERC Joint Laboratory for Standardization and R&D of TCM
- The Chinese University of Hong Kong–Shenzhen Nanshan Hospital Joint Otorhinolaryngology, Head and Neck Surgery Training Centre cum Microsurgical and Endoscopic Skills Laboratory
- CUHK–Zhejiang University Joint Laboratory on Natural Products and Toxicology Research
- Epithelial Cell Biology Research Centre
- The Hong Kong Base for Research, Development and Training, National Remote Sensing Centre of China
- Institute of South-China Classical Texts Studies
- Joint Center for Advanced Photonics Research of The Chinese
 University of Hong Kong and Zhejiang University
- Joint Centre for Intelligence Engineering
- · Joint Centre for Intelligent Sensing and Systems
- Joint Laboratory for Geoinformation Science
- · Joint Laboratory for Plant Molecular Biology and Biotechnology
- The Joint Laboratory for Regenerative Medicine, The Chinese University of Hong Kong–Ji Nan University
- Joint Laboratory on Phytochemistry of Medicinal Plants and Plant Resources between CAS-KIB and CUHK
- Joint Research Centre for Automation Science and Engineering
- Joint Research Centre for Biomedical Engineering
- Joint Research Centre for Human Reproduction and Related Diseases
- The Joint Scoliosis Research Centre of The Chinese University of Hong Kong and Nanjing University
- Joint Shantou International Eye Centre of Shantou University and The Chinese University of Hong Kong
- The KIZ/CUHK Joint Laboratory of Bioresources and Molecular Research in Common Diseases
- Ministry of Education of the People's Republic of China (MoE)— Microsoft Key Laboratory of Human-Centric Computing and Interface Technologies, The Chinese University of Hong Kong
- Research Centre for Botanical Immunomodulators
- Research Centre for Human Values
- Shanghai–Hong Kong Development Institute
- Shanghai-Hong Kong Joint Laboratory in Chemical Synthesis
- Tsinghua–CUHK Joint Research Centre for Media Sciences, Technologies and Systems (Shenzhen)
- William Mong Eye Centre of Tsinghua University and The Chinese University of Hong Kong

Number of Projects and Amount Awarded by Research Grants Council General Research Fund 2009–10

Discipline	Number of Projects	Amount Awarded (HK\$ million)
Biology & Medicine	58	58.38
Engineering	43	27.13
Humanities, Social Sciences & Business Studies	57	27.45
Physical Sciences	26	14.52
Total	184	127.47

Distribution of Research Output 2008–09*

Items	Numbers
Journal Publications	2,546
Conference Papers	2,440
Scholarly Books, Monographs and Chapters	587
Creative and Literary Works, Consulting Reports and Case Studies	113
Patents, Agreements, Assignments and Companies	49
Others	822
Total	6,557

Sources of External Research Funding 2008–09*

	HK\$ million	Percentage
Research Grants Council / University Grants Committee	204.24	38.91%
General Research Fund and Other Earmarked Research Grants	189.22	36.04%
Direct Allocation	15.02	2.86%
Government Departments and Agencies	86.88	16.55%
Charitable, Trust and Individual Donations	74.88	14.26%
Innovation and Technology Fund	41.50	7.91%
Quality Education Fund	7.94	1.51%
Industry and Others	109.52	20.86%
Total	524.96	100%

* For the period from 1 July 2008 to 30 June 2009 Note: USD1 = HK\$7.8 approx.

Facilities

Library

The University Library System comprises seven libraries. They are:

- University Library
- Chung Chi College Elisabeth Luce Moore Library
- New Asia College Ch'ien Mu Library
- · United College Wu Chung Multimedia Library
- Architecture Library
- · Li Ping Medical Library
- · Lee Quo Wei Law Library

Library Resources	Number
Seats	2,500
Holdings (volumes)	2,451,759
Periodicals (titles)	13,000
Electronic Journals	100,000
Electronic Databases	580
Public Computers	466
ClassNet Connection Points	180
Wi-Fi Access Points	53
Registered Library Users	46,781



Campus Network

	Facts	Figures
On Campus		
Internet Bandwidth		~3.4 Gbps
Campus Network Outlets		30,411 Ports
Student Hostel Network Outlets	All with 10/100 Mbps wired connected	7,784 Ports
Wi-Fi Access	All major lecture theatres; student canteens; libraries and public areas	
Buildings with Optical Fibre Connection		121
Outside Campus		
Campus Network Outlets		4,564 Ports
Wi-Fi Access Points (via Wi-Fi Partnership Programme)	Major coffee shops, shopping malls, convenient stores, airport, public phone kiosks	>5000

Student Hostels

	Number of Places
International Houses	254
Postgraduate Halls	946
Chung Chi College	1,413
(Hua Lien Tang, Lee Shu Pui Hall, Madam S.H. Ho Hall, Ming Hua Tang, Pentecostal Mission Hall Complex High Block, Pentecostal Mission Hall Complex Low Block, Theology Building, Wen Chih Tang, Wen Lin Tang,Ying Lin Tang)	
New Asia College	1,066
(Chih Hsing Hall, Daisy Li Hall, Grace Tien Hall, Xuesi Hall)	
United College	1,048
(Adam Schall Residence, Bethlehem Hall, Chan Chun Ha Hostel, Hang Seng Hall)	
Shaw College	1,160
(Kuo Mou Hall, Student Hostel II)	
Madam S.H. Ho Hostel for Medical Students	248
Total	6,135

Museum & Galleries / Cultural Facilities

Art Museum

Collects, preserves, researches and exhibits artefacts from ancient and pre-modern China. Presents Chinese art and culture to CUHK members and the public.

Chung Chi College Archive

Carries information on Chung Chi College history and campus developments.

The Shum Choi Sang United College Archives

Contains over 190 items related to United College history.

Hui Gallery

Located in New Asia College, the gallery is a venue for art exhibitions, established to promote cultural life on campus.

Yueh Chiao Art Gallery

Situated at the second floor of the Shaw College Lecture Theatre, the gallery is an ideal venue for exhibitions.

Sir Run Run Shaw Hall

A multi-purpose cultural centre providing venue and services for large-scale functions. Also supports cultural and arts programmes of the Office of the Arts Administrator.

Shaw College Lecture Theatre

The theatre is equipped with advanced audio-visual facilities and has an auditorium

of 495 seats.

Lee Hysan Concert Hall

A 269-seat facility with stage and pipe organ, catering for orchestral, choral and solo musical performances.

Chung Chi College Chapel

A 1,200-seat facility for religious events, weddings, college assemblies and lectures.



Meeting and Outdoor Venues

Cho Yiu Conference Hall

The 162-seat conference room is equipped with simultaneous interpretation system and projection screen for videoconferencing. Portraits of past chancellors and vicechancellors adorn its walls.



The Gate and the Beacon

The broad rectangular base of the sculpture *The Gate* is a popular place for student activities, especially public forums and ceremonies. It is also known as the Beacon.

Cultural Square

Outside the Benjamin Franklin Centre, a popular place for student activities including open-air concerts, drama, flea markets, as well as cultural festivals.

University Mall

Lined between the University Library and the Science Centre, the University Mall is the most famous icon on campus. It is also the place for the University's annual congregation.



Sports Facilities

	Number
Swimming Pool (50 m)	1
Sports Fields (with running tracks and soccer pitch)	2
Tennis Courts	14
Squash Courts	6
Indoor Gymnasiums	4
Games Rooms	4
Water Sports Centre	1
Fitness Rooms	4
Outdoor Playgrounds	6
Archery Practice Range	1

Finance

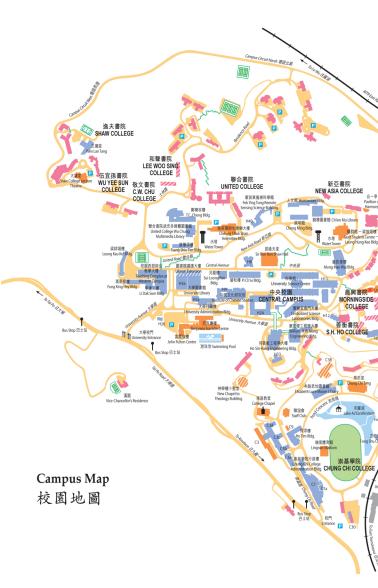
Income 2008–09*

	HK\$ million	Percentage
Government Subventions	2,916	66.1%
Tuition, Programmes and Other Fees	1,207	27.3%
Interest and Investment Income	(471)	-10.7%
Donations and Benefactions	279	6.3%
Ancillary Services Income	161	3.7%
Other Income	322	7.3%
Total	4,413	100%

Expenditure 2008–09*

	HK\$ million	Percentage
Instruction and Research	3,625	71.5%
Library	187	3.7%
Central Computing Facilities	132	2.6%
Other Academic Services	94	1.9%
Management and General	202	4.0%
Premises and Related Expenses	539	10.6%
Student and General Education Services	260	5.1%
Other Activities	33	0.6%
Total	5,073	100%

* For the year ended 30 June 2009 Note: USD1 = HK\$7.8 approx.





香港中文大學 The Chinese University of Hong Kong

Academic Bldg. No. 1	H33	教研樓一座
Art Museum	H4	文物館
Chan Kwan Tung Inter-university Hall	H17a	昆楝樓
Chiangs Bldg.	H17b	曙光樓
Cho Yiu Conference Hall	H2a	祖堯堂
Choh-Ming Li Basic Medical Sciences Bldg.	H11	李卓敏基本醫學大樓
Estates & Maintenance Bldg.	H15	營修樓
Kwok Sports Bldg.	H22	汾陽體育館
Lady Ho Tung Hall	H12	何東夫人堂
Lady Shaw Bldg.	H24	邵逸夫夫人樓
Satellite Remote Sensing Receiving Station	H40	衛星遙感地面接收站
Security & Transport Bldg.	H26	保安交通中心
Sports Field Annex I	H21a	運動場一號室
Tin Ka Ping Bldg.	H3a	田家炳樓
Y.C. Liang Hall	H8	潤昌堂
Yali Guest House	H17	雅禮賓館
Chen Kou Bun Bldg.	C3c	陳國本樓
Esther Lee Bldg.	C1	利黃瑤鹽樓
Hui Yeung Shing Bldg.	C3a	許讓成樓
Inter-university Hall	C30	博文苑
Lee Hysan Concert Hall	C1a	利希慎音樂廳
Li Wai Chun Bldg.	C3	李慧珍樓
New Student Amenity Centre	C38	學生活動中心
Orchid Lodge	C9	蘭苑
Sino Bldg.	C3d	信和樓
Wong Foo Yuan Bldg.	C3b	王福元樓

LEGEND 圖例

	Administration/Teaching/Research Bldg. 行政 / 教研樓宇
	Amenities/Service Bldg. 文娛 / 服務設施
	Residence/Student Hostel/Guest House 住宅 / 宿舍 / 賓館
	Sports Field/Tennis Court 運動場 / 網球場
Ρ	Car Park 停車場
	Construction in Progress 興建中

© The Chinese University of Hong Kong 2010 Designed and produced by the Information Services Office, The Chinese University of Hong Kong

© 香港中文大學 2010 香港中文大學資訊處設計及製作



The Chinese University of Hong Kong Shatin, NT Hong Kong SAR The People's Republic of China Tel: 2609 7000 / 2609 6000 Fax: 2603 5544 Website: www.cuhk.edu.hk