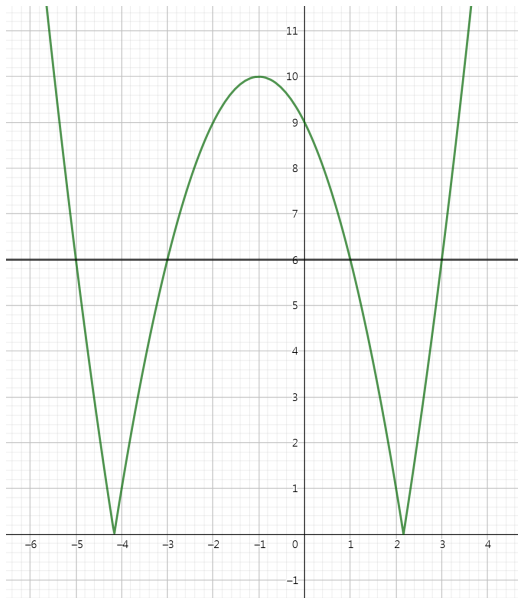


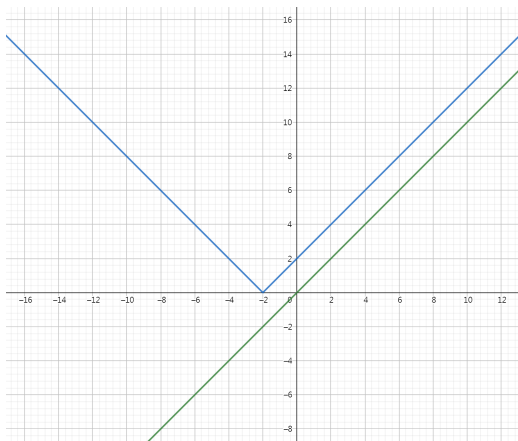
Answers for exercise

1.(a) $x = -5, x = -3, x = 1$ or $x = 3$



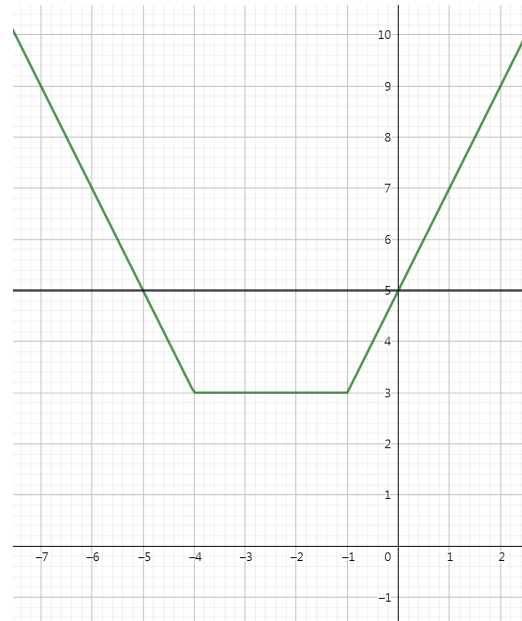
Graph of $y = (x + 1)^2 - 10$ and $y = 6$

1.(c) all real values of x



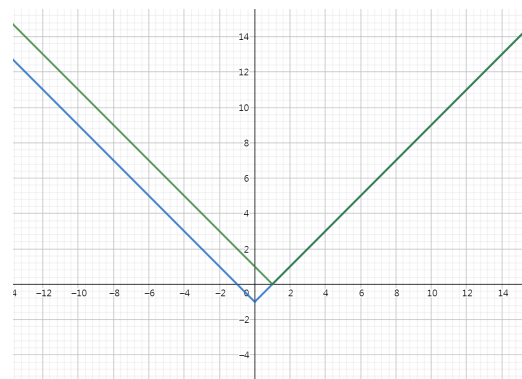
Graph of $y = |x + 2|$ and $y = x$

1.(b) $x = -5$ or $x = 0$



Graph of $y = |x + 1| + |x + 4|$ and $y = 5$

1.(d) all x satisfying $x \geq 1$



Graph of $y = |x - 1|$ and $y = |x| - 1$

- | | | |
|-------------|-------------|-------------|
| 2.(a) true | 2.(b) false | 2.(c) false |
| 2.(d) true | 2.(e) true | 2.(f) true |
| 2.(g) false | 2.(h) false | 2.(i) true |

- | | |
|------------|-------------|
| 3.(a) (II) | 3.(b) (IV) |
| 3.(c) (I) | 3.(d) (III) |

- | | |
|---|---|
| 4.(a) no real solution | 4.(b) $x = -6$ or $x = 2$ |
| 4.(c) $x = -3$ or $x = 1$ | 4.(d) $x = 2$ or $x = 10$ |
| 4.(e) $x = -1$ or $x = \frac{5}{2}$ | 4.(f) $x = -2$ or $x = 2$ |
| 4.(g) $x = -1$ or $x = 3$ | 4.(h) $x = 1$ |
| 4.(i) $x = 2$ | 4.(j) $x = -6$ or $x = -3$ or $x = -1$ |
| 4.(k) $x = 0$ or $x = 5$ | 4.(l) $x = -3$ or $x = 1$ |
| 4.(m) $x = -2 - \sqrt{3}$ or $x = 2 - \sqrt{3}$
or $x = -\sqrt{3} - 2$ or $x = \sqrt{3} + 2$ | 4.(n) $x = -3$ or $x = -2\sqrt{\frac{2}{3}} - 3$
or $x = 2\sqrt{\frac{2}{3}} - 3$ |
| 4.(o) $x = 0$ or $x = 1$ | 4.(p) $x = -\frac{8}{3}$ or $x = 6$ |
| 4.(q) $x = -6$ or $x = 4$ | 4.(r) $x = 0$ or $x = \log 3$ |
| 4.(s) $x = -\log 2$ or $x = \log 2$ | 4.(t) $x = -1$ or $x = \frac{2}{3}$ |
| 4.(u) $x = -e^2$ or $x = e^2$ | 4.(v) $x = \frac{1}{81}$ or $x = 9$ |
| 4.(w) $x = -\frac{\pi}{4}$ or $x = \frac{\pi}{4}$ | 4.(x) $x = -\frac{3\pi}{4}$ or $x = -\frac{\pi}{4}$
or $x = \frac{\pi}{4}$ or $x = \frac{3\pi}{4}$ |

5.(b) We have shown $(|a|)^2 = a^2$.
 Also, by 5.(a), $|a| \geq 0$. So $\sqrt{(|a|)^2} = |a|$.
 Hence $|a| = \sqrt{(|a|)^2} = \sqrt{a^2}$.

5.(e) If part: Suppose $|a| = 0$.
 Assume $a \geq 0$. Then we have $a = 0$.
 Assume $a < 0$. Then we have $-a = 0$ and so $a = 0$, which contradicts the assumption.
 So we must have $a = 0$.

Only if part: It is obviously that if $a = 0$ then $|a| = 0$.
 Hence $|a| = 0$ if and only if $a = 0$.
 By replacing a with $a - b$, we obtain $|a - b| = 0$ if and only if $a = b$.

6.(c) Note that if $a, b \geq 0$ or $a, b < 0$, the inequality is true because LHS is equal to RHS.
 Now suppose a, b are not of the same sign. Without loss of generality, assume $a \geq 0$ and $b < 0$.
 (Case 1) If $a + b \geq 0$, then $|a + b| = a + b$.
 By 6.(b), $a \leq |a|$ and $b \leq |b|$. So $|a + b| = a + b \leq |a| + |b|$.
 (Case 2) If $a + b < 0$, then $|a + b| = -a - b$.
 By 6.(b), $-a \leq |-a| = |a|$ and $-b \leq |-b| = |b|$. So $|a + b| = -a - b \leq |a| + |b|$.
 Hence $|a + b| \leq |a| + |b|$ in all cases.

6.(d) From 6.(c), we have $|a| = |(a - b) + b| \leq |a - b| + |b|$.
 Then, $|a| - |b| \leq |a - b|$.
 From 6.(c), we also have $|b| = |(b - a) + a| \leq |b - a| + |a|$.
 Then, $|a| - |b| \geq -|b - a| = -|a - b|$.
 Combining the two inequalities, we get $-|a - b| \leq |a| - |b| \leq |a - b|$.
 By 6.(a), since $|a - b| \geq 0$, we have $||a| - |b|| \leq |a - b|$ as desired.

7. We only show that $\max(\{a, b\}) = \frac{a+b+|a-b|}{2}$.
 (Case 1) Suppose $a \geq b$. Then $|a - b| = a - b$.
 So $\frac{a+b+|a-b|}{2} = \frac{a+b+a-b}{2} = a = \max(\{a, b\})$.
 (Case 2) Suppose $a < b$. Then $|a - b| = b - a$.
 So $\frac{a+b+|a-b|}{2} = \frac{a+b+b-a}{2} = b = \max(\{a, b\})$.
 Hence $\max(\{a, b\}) = \frac{a+b+|a-b|}{2}$.

8.(b) Note that $b^2 \geq 0$. So $a^2 \leq a^2 + b^2$.
 Also, by 5.(a), $|a| \geq 0$ and $\sqrt{a^2 + b^2} \geq 0$.
 Then, $|a| = \sqrt{a^2} \leq \sqrt{a^2 + b^2}$.
 Similarly, $|b| \leq \sqrt{a^2 + b^2}$.
 Hence by 6.(c), $|a + b| \leq |a| + |b| \leq 2\sqrt{a^2 + b^2}$.

Note that it becomes equality if and only if $a, b = 0$.

8.(c) Since a, b are solutions to $|x + 1| < c$, we have $|a + 1| < c$ and $|b + 1| < c$.
So by 6.(e), $|a - b| \leq |a + 1| + |-1 - b| = |a + 1| + |b + 1| < 2c$.

8.(d) Since $|x - 2| < a$, by 6.(a) we have $-a < x - 2 < a$. So $4 - a < x + 2 < 4 + a$.
Then, by 5.(e), $|x^2 - 4| = |x - 2||x + 2| < a(4 + a) < a^2 + 4a + 4 = (a + 2)^2$.