

Figure 1. Percentage of Respondents Who Agree that Secondary Curriculum Should Improve Students' Transversal and Transformative Competencies

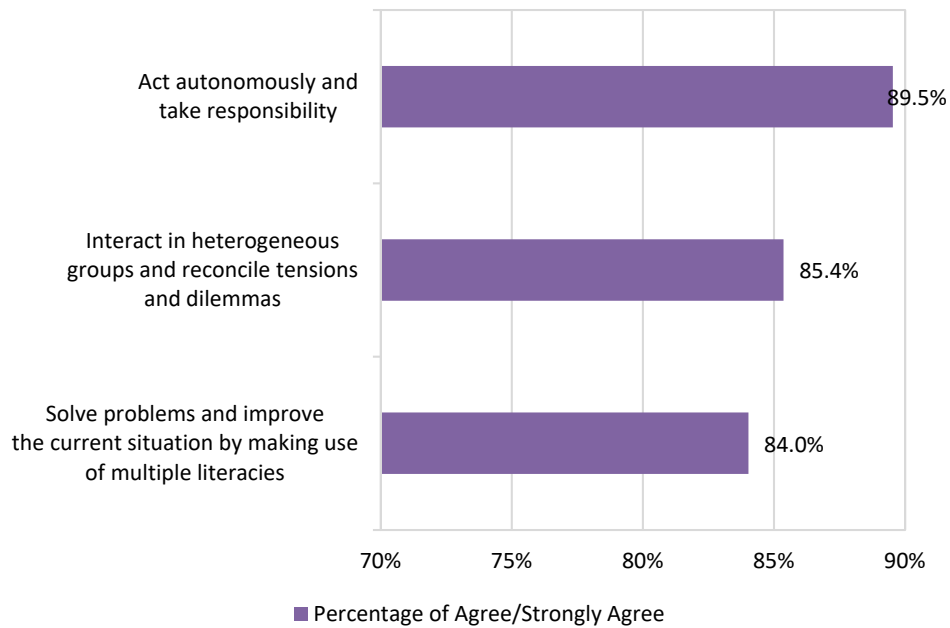


Figure 2. Percentage of Respondents Who Agree that Secondary Curriculum Should Strengthen Students' Development of Generic Skills

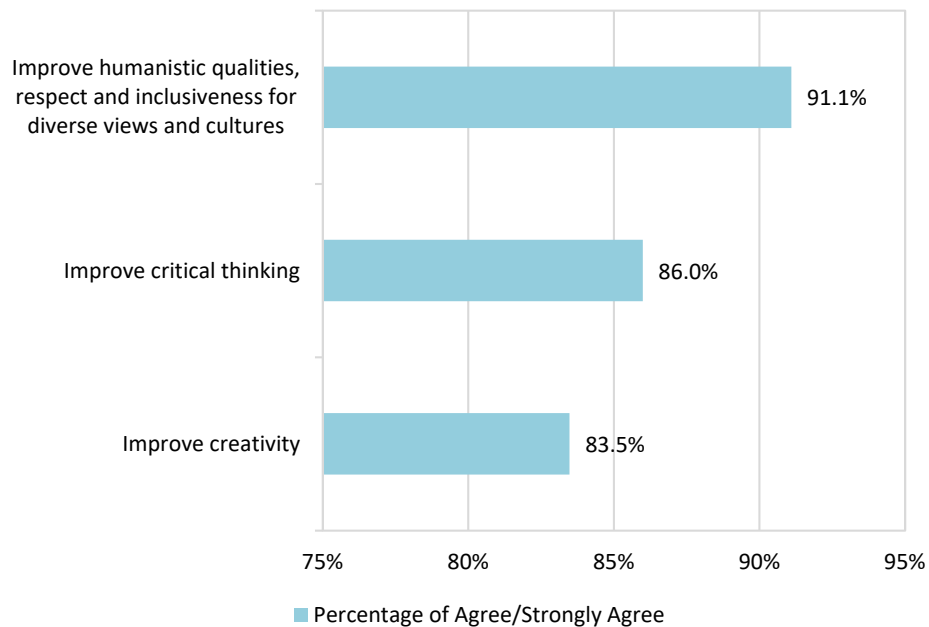


Figure 3. Percentage of Respondents Who Agree that Secondary Curriculum Should Strengthen Life Education and Values Education Curriculum

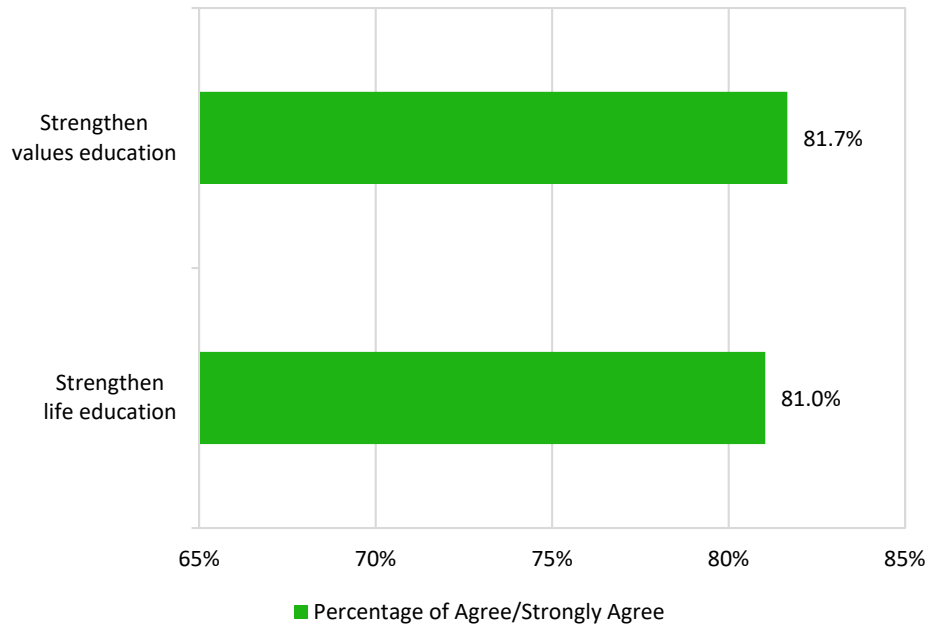


Figure 4. Percentage of Respondents Who Agree that Secondary Curriculum Should Enhance Support Measures

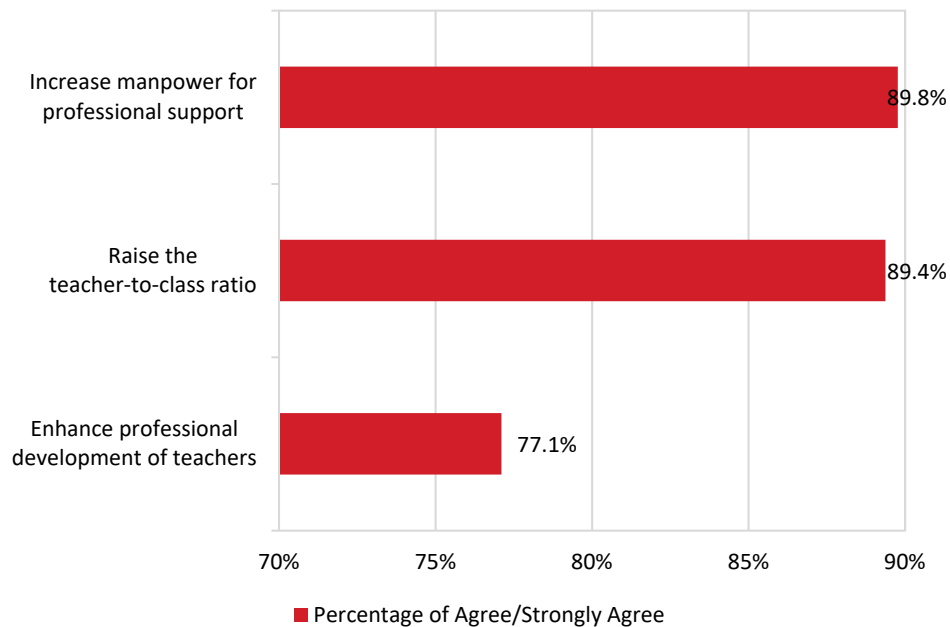


Figure 5. Respondents' Opinions on the Flexibility of New Senior Secondary Curriculum

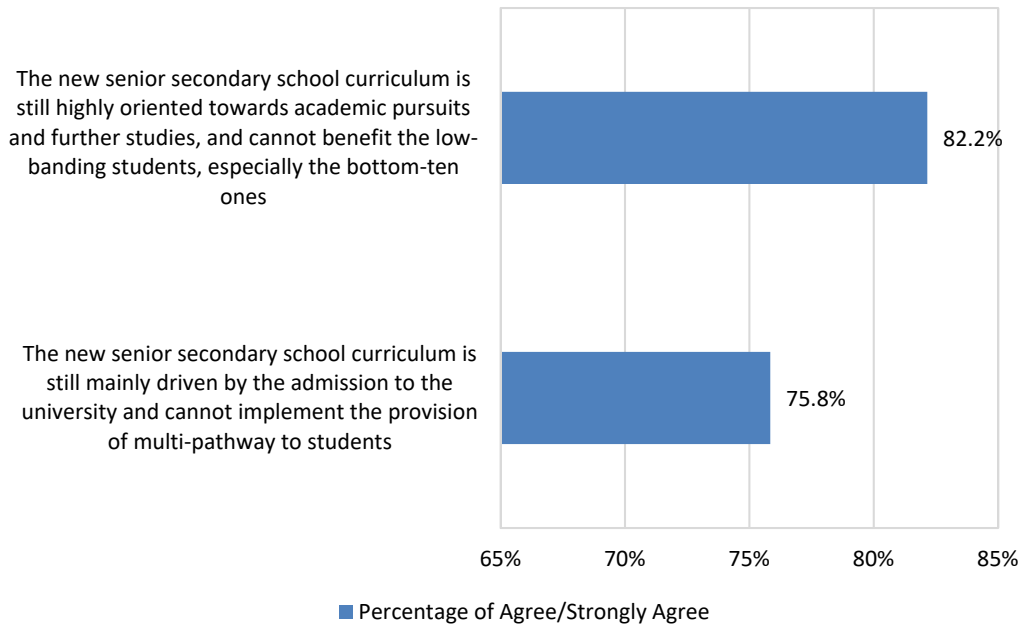


Figure 6. Percentage of Respondents Who Agree that the New Senior Secondary Curriculum Has Shortcomings in Catering for Learner Diversities

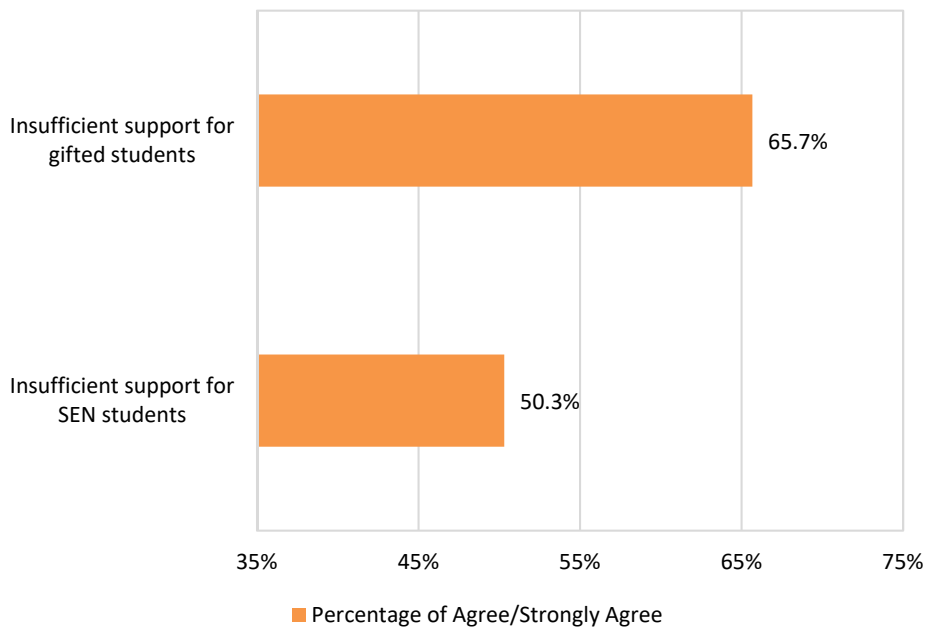
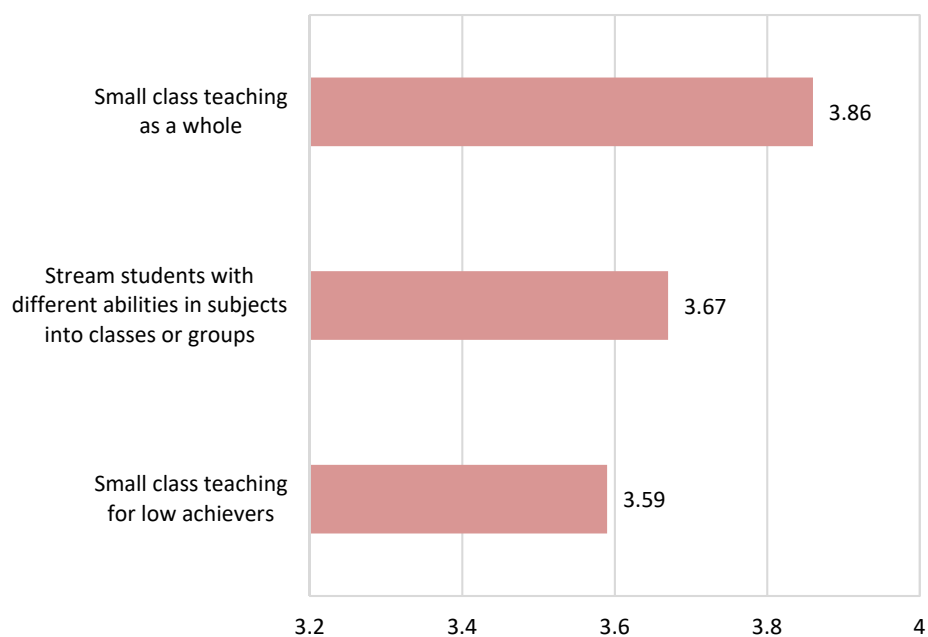


Figure 7: Effects of Strategies Used to Cater for Learner Differences Perceived by Responding Teachers



Note: Effect is measured by a 5-point scale (1 represents no effect. 5 represents a very good effect.)