



# Combining Different Ways of Learning and Teaching in a Dynamic Model of Educational Effectiveness

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**Abstract:**

In educational effectiveness research evidence is provided for the importance of the learning level. This has resulted in an interest in theory, research and practice for models on effective instruction. In improvement projects these models turn out to be effective. However, the models are criticised for not paying sufficient attention to higher order knowledge and skills and new ways of learning and teaching and more constructivist ways of learning and teaching are advocated, stressing the active involvement and responsibility of the student for his or her own learning processes and outcomes.

In research and improvement projects more active, independent ways of learning and teaching turn out to be successful under specified conditions. In a proposed Dynamic Model of Educational Effectiveness a combination of different ways of learning and teaching related to the context, input and process is proposed. Suggestions will be given for the positive uses of the dynamic model for improving educational practice.

*Prof. Bert P.M. Creemers is the Dean of the Faculty of Behavioural and Social Sciences of the University of Groningen (The Netherlands). He is also professor in Educational Science including Comparative Education and Educational Research. Previously, he was the Director of the Groningen Institute for Educational Research, RION/GION. Before his appointment at the University of Groningen he was associate professor of Educational Research at the University of Utrecht and educational consultant in Eindhoven. He has served as member of the Foundation for Educational Sciences and later as member of the Foundation for Behavioural Sciences of the Netherlands Organisation for Scientific Research.*

*He is one of the founding members of the Dutch Organisation for Educational Research (VOR). He was president of this organisation and became honorary member in 2004 as a recognition of his outstanding contribution to educational research in the Netherlands and the VOR.*

**Date & Time:**  
30 Sep 2005 (Fri)  
4:30 p.m.

**Venue:**  
Auditorium B6,  
Ho Tim Building, CUHK



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