

## **CURRICULUM VITAE**

Alan C. K. Cheung  
Department of Educational Administration and Policy  
Faculty of Education  
The Chinese University of Hong Kong  
Email: [alancheung@cuhk.edu.hk](mailto:alancheung@cuhk.edu.hk)

### **PROFESSIONAL EXPERIENCE**

- 2014—Present **Professor**, Department of Educational Administration and Policy, Faculty of Education, The Chinese University of Hong Kong, Hong Kong.
- 2012—2014 **Associate Professor**, Department of Educational Administration and Policy, Faculty of Education, The Chinese University of Hong Kong, Hong Kong.
- 2008—2012 **Associate Professor**, The Center for Research and Reform in Education, School of Education, Johns Hopkins University, Baltimore, USA.
- 2005—2008 **Associate Professor**, Department of Educational Policy and Administration, The Hong Kong Institute of Education, Hong Kong.
- 2002—2005 **Research Scientist**, The Success for All Foundation and The Center for Data-Driven Reform in Education, Johns Hopkins University, USA.

### **PROFESSIONAL APPOINTMENTS**

- 2021—Present **President**, Asia-Pacific Educational Research Association (APERA).
- 2017—Present **Chair**, Department of Educational Administration and Policy, Faculty of Education, The Chinese University of Hong Kong, Hong Kong.
- 2012—Present **Professor (Courtesy)**, School of Education, Johns Hopkins University.
- 2017—Present **Distinguished Chair Professor**, Faculty of Educational Sciences, Nanjing Normal University, Nanjing, China.
- 2013—Present **Director**, The Center for University and School Partnership, The Chinese University of Hong Kong, Hong Kong.
- 2012—Present **Research Fellow**, The Center for Research and Reform in Education, School of Education, Johns Hopkins University, USA.
- 2010—Present **International Advisor**, Center for the Study of Learning and Performance (CSLP), Concordia University, Montreal, Canada.
- 2017—2021 **President**, The Hong Kong Educational Research Association (HKERA).
- 2015—2017 **Associate Dean**, Faculty of Education, The Chinese University of Hong Kong, Hong Kong.
- 2013—2018 **Honorary Visiting Fellow**, The Institute of Effective Education (IEE), University of York, York, UK.

## **AWARDS AND HONORS**

- 2020 Exemplary Teaching Award, Faculty of Education, The Chinese University of Hong Kong
- 2018 Discovery International Award, Australian Research Council, Australia.
- 2016 Outstanding Alumni Achievement Award, Brigham Young University, USA.
- 2013 Research Excellence Award, The Chinese University of Hong Kong.
- 2008 Palmer O. Johnson Memorial Award for the best journal article in an American Educational Research Association (AERA) journal.

## **SELECTED PUBLICATIONS (LAST FIVE YEARS)**

1. **Cheung, A.**, Chau, G., Lau, E., Leung, A., & Chui, H. (in press). Cultivating the psychological well-being of early-childhood education teachers: the importance of quality work life. *Applied Research in Quality Life*. <https://doi.org/10.1007/s11482-021-09959-x>
2. **Cheung, A.**, Keung, P. C. & Tam, W. (in press). Understanding Hong Kong pre-primary school teachers' curriculum beliefs: A modified version of the Curriculum Orientation Inventory. *Early Childhood Education Journal*. <https://doi.org/10.1007/s10643-021-01211-3>
3. Keung, P. C., **Cheung, A.**, Mak, B., & Tam, W. (in press). Examining role of professional development initiatives from the perspectives of Key Learning Area Coordinators and Subject Heads: A mediation analysis. *International Journal of Educational Research*. <https://doi.org/10.1016/j.ijer.2021.101829>
4. Keung, P. C., **Cheung, A.**, & Tam, W. (in press). Perceptions of Hong Kong secondary school teachers on effective pedagogical practices for curriculum reform: A multi-group analysis. *Asia Pacific Journal of Education*. DOI: 10.1080/02188791.2021.1988901
5. Yuen, Y. M., **Cheung, A.**, Leung, C. S., Tang, H. H., & Chan, C. H. (in press). The success and obstacles in pursuing higher education: The differentiation between Hong Kong mainstream and non-mainstream students. *Educational Journal*, 49(2), 137-160
6. **Cheung, A.** (2021). In memory of Professor Robert E. Slavin. *Best Evidence in Chinese Education*, 8(1), 1017-1019.
7. **Cheung, A.** (2021). How should education in rural areas be reformed. *Science Insights Education Frontiers*, 9(1), 1113-1117.
8. Ni, Y. J., Shi, L., **Cheung, A.**, Chen, G. W., Ng, O. L., & Cai, J. F. (2021). Implementation and efficacy of a teacher intervention in Dialogic Mathematics classroom discourse. *International Journal of Educational Research*. <https://doi.org/10.1016/j.ijer.2021.101758>

9. **Cheung, A.**, \*Xie, C., Zhuang, T. T., Nitezal, A., & Slavin, R. E. (2021). Success for All: A quantitative synthesis of U. S. evaluations. *Journal of Research on Educational Effectiveness*, 14(1), 90-115, DOI: [10.1080/19345747.2020.1868031](https://doi.org/10.1080/19345747.2020.1868031)
10. Serpa, S., Ferreira, C. M., da Silva Santos, A. I., Cheng, X. Q., **Cheung, A.**, Zhou, L. J., Jose Sa, M. Pellegrini, M., & Wang, F. Z. (2021). Future of scholarly publishing: A perspective. *Science Insights Education Frontiers*, 39(3), 353-360.
11. Slavin, R. E., **Cheung, A.**, Zhuang, T. T. (2021). 证据驱动的教育改革如何推动教育发展. *Journal of East China Normal University (Educational Sciences)*, 3, 14-22.
12. **Cheung, A.** (2021). Blossoming branches symbol new spring: School management with Chinese characteristics. Editorial. *Best Evidence in Chinese Education*, 7(2), 939-941.
13. Slavin, R. E., **Cheung, A.**, & Zhuang, T. T. (2021). How evidence-based reform could advance education. *Review of Education*, 4(1), 7-24.
14. **Cheung, A.**, & Xie, C. (2021). Evidence-based reform in education: Global perspectives. *Review of Education*, 4(1), 3-7.
15. Gu, H., Yao, J. J., Zhou, L. J., **Cheung, A.**, & Abrami, P. C. (2021). Teachers' implementation accounts: A quasi-experimental study of a web-based literacy tool on Grade 3 students in China. *Review of Education*, 4(1), 84-107.
16. Corcoran, R., O'Flaherty, J., \*Xie, C., & **Cheung, A.** (2020). Conceptualizing and measuring social and emotional learning: A systematic review and meta-analysis of moral reasoning and academic ability, religiosity, political orientation, personality. *Educational Research Review. Online First*. <https://doi.org/10.1016/j.edurev.2019.100285>
17. Cheng, X. Q., Pellegrini, M., Zhou, L. J., & **Cheung, A.** (2020). Not only survival but stronger: The impact of alarming invader of SARS-CoV-2 on global education. *Science Insights Education Frontiers*, 7(2), 835-860.
18. Cheung, R. S. H., Hui, N. N., & **Cheung, A.** (2020). Review Hong Kong's gifted education school-based support program for catering for learner diversity. *Review of Education*, 3(4), 632-658.
19. Shi, H., Cheung, E., & **Cheung, A.** (2020). The impact of stratified teaching on the academic performance of Chinese middle school students: A meta-analysis. *Science Insights Education Frontiers*, 7(1), 735-760.
20. Zhuang, T. T., **Cheung, A.**, & Tam, W. (2020). Modeling undergraduate STEM students' satisfaction with their program in China: An empirical study. *Asia Pacific Education Review*. <https://doi.org/10.1007/s12564-019-09620-1>
21. Xie, C., **Cheung, A.**, & Lau, W. F., & Slavin, R. E. (2020). The effects of computer-assisted instruction on Mathematics achievement in China: A meta-analysis. *International Journal of Educational Research*. <https://doi.org/10.1016/j.ijer.2020.101565>
22. Wang, H. F., & **Cheung, A.** (2020). Research on the effect of a mentoring system on the self-efficacy of student teachers. *Journal of Teacher Education*, 7(4), 58-64. [in Chinese]

23. Wong, P. M., **Cheung, A.**, & Yuen, W. W. (2020). A study of flows and mobility of mainland students: factors and issues behind pursuing teacher education program in Macao. *International Journal of Educational Management*, 34(2), 279-295.
24. **Cheung, A.**, Keung, P. C., & Mak, B. (2019). Examining the key stakeholders' perceptions of student learning: Toward a paradigm shift in secondary education in Hong Kong. *Asia Pacific Journal of Education*, 39(4), 532-547.
25. **Cheung, A.**, Guo, X., Wang, X. R., & Miao, Z. (2019). Examining the motivation of mainland Chinese students pursuing Master of Education degrees in Hong Kong. *International Journal of Educational Management*, 33(7), 1539-1560.
26. Zhuang, T. T., & **Cheung, A.**, Lau, W. F., & Tang, Y. P. (2019). Development and validation of an instrument to measure undergraduate students' comprehensive STEM educational process. *Frontiers of Education in China*, 14(4), 575-611.
27. Zhuang, T., **Cheung, A.**, & Hung, F. S. (2019). Higher education in Central Asia: Development and challenges. *Education Research Monthly*, 7, 56-62.
28. **Cheung, A.**, Keung, P. C., Kwan, Y. W., & Cheung, Y. S. (2019). Teachers' perceptions of the effect of selected leadership practices on pre-primary children's learning in Hong Kong. *Early Child Development and Care*, 189(14), 2265-2283.
29. Keung, P. C., & **Cheung, A.** (2019). Towards holistic supporting of play-based learning implementation in kindergarten: A mixed method study. *Early Childhood Education Journal*, 47(5), 627-640.
30. Slavin, R. E., & **Cheung, A.** (2019). Evidence-based reform in education: Responses to criticism. *Science Insights Education Frontier*, 2(1), 65-69.
31. Morrison, J. R., Ross, S. M., & **Cheung, A.** (2019). From the market to the classroom: How ed-tech products are procured by school districts interacting with vendors. *Educational Technology Research and Development*, 67(2), 389-421.
32. Corcoran, R., **Cheung, A.**, Kim, L., & \*Chen, X. (2018). Effective Universal school-based social and emotional learning programs for improving academic achievement: A systematic review and meta-analysis of 50 years of research. *Educational Research Review*, 25, 56-72.
33. Yuen, Y. M., & **Cheung, A.** (2018). Comparing school and civic engagement of Chinese and non-Chinese youth in Hong Kong. *Journal of Youth Studies*, 21 (1), 1-15.
34. Slavin, R. E., & **Cheung, A.** (2017). Lessons learned from large-scale randomized studies. *Journal of Education for Students Placed at Risk*, 22(4), 185-192.
35. Mak, B., **Cheung, A.**, \*Guo, X., Abrami, P., & Wade, A. (2017). Examining the impact of the ABRACADABRA (ABRA) web-based literacy programme on ESL primary students in Hong Kong. *Education and Information Technologies*. Online First, June 2017. DOI: 10.1007/s10639-017-9620-3.
36. Ni, Y. J., Ho, G., Cai, J. F., **Cheung, A.**, & Ng, O. L. (2017). Research protocol: Teacher intervention in engaging students with dialogic classroom discourse for rich learning

opportunity in Mathematics classrooms. *International Journal of Educational Research*, 86, 23-35.

37. Yuen, W. W., **Cheung, A.**, Wong, P. M. (2017). Staying where the jobs are: the case of mainland Chinese students in Hong Kong. *Asian Education and Development Studies*, 6(3), 290-302. DOI: 10.1108/AEDS-07-2016-0055
38. **Cheung, A.** & Yuen, W. W. (2017). Examining the perceptions of curriculum leaders on primary school reform: A case study from Hong Kong. *Educational Management Administration and Leadership*, 45(6), 1020-1039.
39. Yuen, Y. M., **Cheung, A.**, & Yuen, W. W. (2017). Spiritual health, school engagement and civic engagement of secondary students in Hong Kong. *Journal of Youth Studies*, 20(1), 202-213.
40. **Cheung, A.**, Slavin, R. E., Kim, L., & Lake, C. (2017) Effective secondary science programs: A best-evidence synthesis. *Journal of Research in Science Teaching*, 54(1), 58-81.