



Faculty of Education
CUHK 中大教育

教育

Inspirational Co-constructors of Knowledge



Caring Cultivators of All-round Growth



Committed Role Models of Professionalism



**FACULTY OF
EDUCATION**
UNDERGRADUATE
ADMISSIONS 2022 ENTRY



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DEAN'S MESSAGE

CUHK Education- Nurturing and Empowering Future Educators



Providing high-quality teacher education is a core mission of the Faculty of Education of CUHK. The undergraduate programmes in Education are important platforms where this core mission is accomplished. The undergraduate programmes of CUHK Education train and nurture young generations so that they have sufficient expertise, competencies, professionalism and innovative mindsets to become effective educators in the future.

- All the undergraduate programmes use cross-disciplinary approaches in programme design, with collaborations from other academic units of CUHK. Our graduates will have mastery of a broad-spectrum of knowledge areas critical for their professional competency and for their future professional growth as educators.
- Practicum and internships are integral components of teacher training through which students engage in supervised professional experiences to integrate theory into their teaching practicum. The field experience provides students with valuable professional insights vital for their future career development.
- CUHK Education consists of teachers and scholars who are committed to excellence in teaching, in research and scholarship, and in services to the school community. Our highly-committed teachers and scholars provide up-to-date teacher education training for our students by continuously optimizing our curriculum and training based on the new insights and knowledge from their cutting-edge research and scholarship.
- Opportunities and support are widely available for students to participate in cross-border and international learning experiences, and such experiences help our students to develop global perspectives that are important for their future professional growth.

I warmly invite all the students interested in education to join the undergraduate programmes of CUHK Education.

Fan Xitao

Dean, Faculty of Education



ASSOCIATE DEAN'S MESSAGE



Raymond K.W. Sum

Associate Dean
(Undergraduate Studies)
Faculty of Education

Dedicated to high quality teaching and learning, CUHK Education has built a vibrant and leading academic community to nurture competent teachers and practitioners. Our Faculty has a team of passionate and collegial teaching staff who make immense contributions to teacher education and professional development.

Building on the strength and expertise in CUHK Education and the collaborating departments / unit of other faculties, we offer competitive and wide range of undergraduate programmes in teacher training. Our undergraduate teacher education programmes adopt a multi-disciplinary approach, emphasise the importance of both theory and practice, and provide students with in-depth exposure to and exploration of a variety of educational issues. Aiming to develop our students to become reflective teachers with solid subject knowledge and pedagogical skills as well as educational leaders in an ever-changing world, we are committed to enhancing students' professional preparation and experiential learning opportunities, and to shaping their teacher identity and professionalism in education.

We are thrilled to share with you that a new 4-year integrative BSc Programme in Learning Design and Technology jointly offered by Faculties of Education, Engineering and Science will be introduced in 2022. The integrated programme aspires to equip students with multi-disciplinary knowledge in education, technology and science, as well as essential skills and competencies for a variety of professional roles in the fast-changing, information-rich world.

Every individual is unique and education can change one's life. Every seed can grow into something beautiful and amazing. As said by Confucius, "If your plan is for 1 year, plant rice; If your plan is for 10 years, plant trees; If your plan is for 100 years, educate children."

Do come join us and become part of our Education family.

UNDERGRADUATE PROGRAMMES

5 YEAR PROGRAMME

Bachelor of Arts (Chinese Language Studies) and
Bachelor of Education (Chinese Language Education)
Co-terminal Double Degree Programme

In collaboration with Department of Chinese Language and Literature,
Faculty of Arts



Graduation
Units

156

JUPAS Code: **JS4331**



☎ 3943 6712 / 3943 4453

✉ edc@cuhk.edu.hk

🌐 www.fed.cuhk.edu.hk/cled

5 YEAR PROGRAMME

Bachelor of Arts (English Studies) and
Bachelor of Education (English Language Education)
Co-terminal Double Degree Programme

In collaboration with Department of English and English Language Teaching Unit,
Faculty of Arts



Graduation
Units

157

JUPAS Code: **JS4343**



☎ 3943 1459

✉ eled4343@fed.cuhk.edu.hk

🌐 www.fed.cuhk.edu.hk/~ede4343

5 YEAR PROGRAMME

Bachelor of Education
(Mathematics and Mathematics Education) Programme

In collaboration with Department of Mathematics,
Faculty of Science



Graduation
Units

147

JUPAS Code: **JS4361**



☎ 3943 6977 / 3943 4453

✉ bmed@cuhk.edu.hk

🌐 www.fed.cuhk.edu.hk/bmed

5 YEAR PROGRAMME

Bachelor of Education
(Physical Education, Exercise Science and Health) Programme



Graduation
Units

147

JUPAS Code: **JS4329**



☎ 3943 3950

✉ ug_admission_sspe@cuhk.edu.hk

🌐 www.spe.cuhk.edu.hk

5 YEAR PROGRAMME

Bachelor of Education (Early Childhood Education) Programme

Graduation Units
150

JUPAS Code: **JS4372**



☎ 3943 6204 / 3943 6958

✉ edu_ece@cuhk.edu.hk

🌐 www.fed.cuhk.edu.hk/bece

4 YEAR PROGRAMME

Bachelor of Science (Learning Design and Technology) Programme

Graduation Units
123

JUPAS Code: **JS4386**



☎ 3943 6962

✉ ldte@cuhk.edu.hk

🌐 www.fed.cuhk.edu.hk/ldte

2 YEAR PROGRAMME

Bachelor of Science
(Exercise Science and Health Education) Programme

.....
for articulation of local Associate Degree / Higher Diploma holders

Graduation Units
69



☎ 3943 3950

✉ ug_admission_sspe@cuhk.edu.hk

🌐 www.spe.cuhk.edu.hk

2 YEAR PROGRAMME

Bachelor of Arts (Early Childhood Education) Programme

.....
for articulation of local Higher Diploma holders

Graduation Units
69



☎ 3943 6204 / 3943 1318

✉ ba_ece@fed.cuhk.edu.hk

🌐 www.fed.cuhk.edu.hk/ece



文學士(中國語文研究)及 教育學士(中國語文教育) 同期結業雙學位課程

課程概覽

本課程為五年全日制課程，為有志投身中國語文教育的學員提供中國語文學科及教育專業培訓。中國語言及文學課程學習內容，由文學院中國語言及文學系負責，中國語文教育課程學習內容，則由教育學院各相關學系提供。

本課程畢業生可獲頒授文學士（中國語文研究）及教育學士（中國語文教育）同期結業雙學位，並具備學位教師教育文憑同等資歷。該資歷為本港政府認可的專業語文教師資格，畢業學員可於本港中學或小學任教。



課程重點

- **跨學院課程設計**，全面培養學員的中國語文本科知識及語文教學專業能力。
- **理論與實踐並重**，涵蓋中國語言及文學、教育理論等不同範疇知識。
- 通過**教學研究**訓練學員以科學方法實踐、反思教學，為日後進修奠定基礎。
- 設有「**教師教育平台**」供學員於網上交流實習經驗，分享學習心得，並由學院導師及資深前線教師支援、指導，鼓勵學員反思前線學習所得。
- **學員將安排到中、小學實習教學**，以實踐所學，通過反思提升教學能力。
- 學員需參與由政府資助為期八至十周的**港外沉浸課程**，在以普通話為母語環境下提升普通話能力，參與國家語委主辦的普通話水平測試，所得成績將獲本港政府認可為普通話教師相關專業資格要求。
- **與境外大學合作進行教學及文化交流體驗活動**，拓展學員視野，讓學員進一步了解本港以外地區中國語文教學發展趨勢，反思香港語文教育現況。
- **與本地中小學建立合作夥伴關係**，學員可參與籌備語文活動，開展教學工作。

畢業生發展

- 本課程畢業生具備堅實語文基礎，對中國語言及文學、教育理論及技巧均有所認識。
- 畢業生多受聘於本港中、小學從事教育工作。
- 部份學員投身與語文、教育相關行業，又或出任出版機構、傳播媒界工作。



朱麒穎 2020年畢業 中學中國語文科教師



常言「任重而道遠」。從教學初期的怯生生到現在的嫺熟自如，五年以來在中文教育課程得到很多。我深信教育工作者肩負的是培養下一代的使命，是育人的責任，因此教師教育相當重要。本課程不論是中國語言文學知識抑或教學理論都有充分涉獵；而彌足珍貴的前線教學體驗和境外普通話沉浸課程更是其他課程不能比擬的一透過本課程，我能夠瞭解到教學的意義，從中上下求溯。路雖漫漫，但仍能應付自如，為我們的專業奠下堅實基礎。

張芷瑄 2019年畢業 中學中國語文科教師



為期五年的語文教育課程讓我接觸了很多領域的知識，除了中文本科專業，還有教學法、課程理論及教育心理學。兩次實習時所積累的經驗，也讓我更好地裝備自己，最終有幸成為一名教師。記得剛進入大學時，教授要我們問自己：為何要成為老師？後來讀書時，曾聽過一種比喻：老師是播種的人。直至教書後，我發現老師總有一份堅持：相信在學生心中種下的這顆種子終究會發芽。冀望在教育這條路上，我們都能保持初心，肩負起這份來自教師專業的責任及使命感，共勉之！



Bachelor of Arts (English Studies) and Bachelor of Education (English Language Education) Co-terminal Double Degree Programme

Programme Overview

The co-terminal double degree programme is a five-year full-time undergraduate programme offered by the Faculty of Education, in collaboration with the Department of English and the English Language Teaching Unit of the Faculty of Arts. We nurture effective and qualified English language teachers for primary and secondary schools.

Graduates of the programme will be awarded two degrees: Bachelor of Arts and Bachelor of Education, including a recognition as equivalent to a Postgraduate Diploma in Education qualification. They are also considered to have met the HKSAR Government's Language Proficiency Requirement and exempted from the Language Proficiency Assessment for Teachers of English (LPATE) at Level 3.



Programme Highlights

- Eight- to ten-week **Immersion in an English speaking country** in the Summer of Year 3 in which students are exposed to language and skills development intercultural communication, school visits, academic writing and English language teaching methodology.
- **Teaching Practicum in local primary and secondary schools** in the last two years of study in which students will be able to apply teaching and education theories into classroom practices.
- Two **research-based courses** in the last two years of study to synthesise subject knowledge and independent inquiry, and to equip students with informed decisions in their future classroom.
- Involvement of **experienced frontline teachers** to offer professional advice, promote reflectivity and provide support and pastoral care to students during the Teaching Practicum period.
- Wide range of **non-curricular-based activities** such as student exchange, outbound Teaching Practicum tours, local and international academic conferences, service learning programmes, and professional seminars and workshops for global outlook and lifelong learning.



Career Prospects

The majority of our graduates are teaching English in primary or secondary schools. Some take up positions in tertiary institutes as lecturers. Graduates may also seek job opportunities in education-related fields or pursue higher degree studies.



Leung Pak Yui Brian

Graduated in 2021

Secondary School Teacher



The ELED programme provides ample opportunities for students to practice their teaching skills through engaging in a wide range of activities. The eight-week immersive experience in the United Kingdom invites ELED students to gain first-hand exposure to language acquisition, granting students with broader vision and cultural understanding towards the English culture. Moreover, the courses encouraged us to embrace cultural differences and explore the uniqueness of British culture. We were granted the opportunity to interact with students from Russia, Thailand and Japan, which further enriches our understanding towards English as a World Language.

Yip Pok Him Wayne

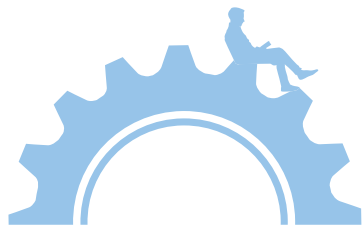
Graduated in 2019

Secondary School Teacher



Being a teacher in Hong Kong is never easy. However, with the theoretical knowledge and practical experience offered by a variety of courses as well as different guidelines and advice given by our professors in the ELED programme, I am capable of facing all the unseen challenges. One of the most invaluable yet underrated aspects of the programme is its connections with various local primary and secondary schools. Amongst the series of in-field experience provided by the programme, the teaching practicum had an immense and profound influence on me. Having faced several groups of students in an authentic setting, you would definitely see your weaknesses and strengths, shaking and shivering or composed and calm. No matter how you react, the experience will be unforgettable.





Bachelor of Education (Mathematics and Mathematics Education) Programme

Programme Overview

The programme is a five-year full-time double major programme offered by the Faculty of Education, in collaboration with the Department of Mathematics, Faculty of Science.

We aim to nurture professional teachers of mathematics who are both well versed in the subject of mathematics and professionally competent in mathematics education; facilitate students' development of transferable skills related to problem-solving, critical and independent thinking as well as effective communication; and equip students with the ability to assume leadership roles in mathematics teaching. Upon successful completion of the programme, graduates will be awarded a Bachelor of Education degree including a recognition as equivalent to a Postgraduate Diploma in Education, and can teach in secondary schools.



Programme Highlights

- **An interdisciplinary programme** capitalising on the expertise of different departments within the Faculty of Education, and Department of Mathematics.
- The programme emphasises the training in **both theoretical and practical work**. Courses cover the subject knowledge and applications of Mathematics, Mathematics teaching methodology, Educational Studies, Teaching Practicum, etc.
- The **research experience** is a culmination of the subject knowledge and undergraduate experience – demonstrating the wide-ranging development of students' capabilities.
- Students will be arranged to visit **different educational institutes** to learn about various school settings and teachers' responsibilities. During **School Attachment**, they will be required to stay in secondary schools as normal teachers to participate in and observe classroom and school activities from the perspectives of both teachers and students.
- Students will conduct **teaching practicum in secondary schools**. Experienced teachers of the practicum schools will act as mentors to provide students with guidance and supervision during the Teaching Practicum period.
- Students are **encouraged to expand their learning experiences** by participating overseas exchange programmes and international academic conferences.





Career Prospects

Graduates will be qualified to teach in secondary schools and will have the abilities and competence to take up leading roles in mathematics teaching. They may also pursue a career in a wide range of professions such as science and technology, finance and banking, civil service, publishing, etc.



To Wai Hei Harry

Graduated in 2018
Mathematics Teacher



The BMED programme provides students with rich and varied learning experiences to excel in the field of education, such as sound subject knowledge, abundant experiential learning opportunities, an independent educational study on a self-selected topic, to name but a few. More importantly, I have also had the privilege to be nominated and competed for various regional scholarships and selected by the Department of Mathematics to intern at schools and publication industry. With a small intake of some twenty students every year, we have a strong bonding among teachers and classmates. Through the support of approachable teachers and aspiring classmates, my journey in BMED was definitely fruitful and rewarding.

Chan Yee Man Athena

Graduated in 2019
Mathematics Teacher



During my studies, people always ask me, 'Teaching is a tough job; why did you choose it?' I agree that teaching is not easy work, but I enjoy doing it. I believe that every student can be educated if teachers can find suitable teaching methods. Thus, I treasured every chance of learning 'how to teach,' and I successfully discovered my interest on SEN and counselling fields through the BMED programme. I am proud of being a BMED graduate, as I got many chances to develop myself. It has truly been a memorable university life. Now, I am living my dreams of becoming a mathematics teacher.



Bachelor of Education (Physical Education, Exercise Science and Health) Programme



Programme Overview

The programme is a five-year full-time degree programme, aiming at training physical education teachers, coaches, sports management and health promotion personnel for local academic institutions, government and private organisations. Completion of the programme leads to the award of a Bachelor of Education degree, including a recognition as equivalent to a Postgraduate Diploma in Education, thereby entitling graduates to enter the teaching profession immediately after graduation.



Programme Highlights

- There is increasing recognition of the importance of health improvement through sport and physical education. The programme has **four core components**: health, physical education, exercise science and advanced professional skills, as well as capstone experience such as Teaching Practicum, Internship and Research Project.
- **Teaching Practicum** is an integral part of our undergraduate programme. Students must attain a pass in teaching practicum before graduation. Each student-teacher is supervised by a department mentor, and his/her teaching performance will also be simultaneously monitored by a school Teaching Advisor. This arrangement is intended to encourage students to effectively apply their theoretical and professional knowledge within an authentic teaching situation.
- In addition to teaching practicum, students are given opportunities to engage in **experiential learning activities such as internship**. It is a form of experiential learning, which provides opportunities for students to put the knowledge and skills they learned from the programme into practice via engaging in a real-life career in the sports industry. Students will be placed in the primary and secondary schools for teaching practicum and in sports-related organizations for internship. Students will be evaluated based upon a collection of performance of the internship and tutorial sessions, an internship report, and an evaluation report from the industry supervisor.

Career Prospects

The programme trains students as experts in sports and physical education or as specialists in the areas of exercise physiology, sports psychology, sports sociology, physical education pedagogy, sports biomechanics, health and fitness, and testing and measurement. Students may choose any of the aforementioned specialised topics as their graduation research project.



Chim Ho Ki

Graduated in 2020

Secondary School Teacher



As the Chinese saying goes, “travelling brings about far greater benefits than merely reading books”. I am so grateful and fortunate to have had a chance to possess an offbeat learning experience – studying abroad at The University of Otago, New Zealand, in my first term of Year 4. Exchange is extremely beneficial in enriching one’s life. It not only enabled me to expand my social circle and explore foreign culture, but also soothed my nerves amidst the hustle and bustle of city life. Most importantly, studying overseas definitely forced me out of my comfort zone and extended my limits. All in all, studying in New Zealand has been the most valuable once-in-a-lifetime experience ever.

Cheung Kiu Wai, Angel

Graduated in 2020

Primary School Teacher



Studying in the PESH programme is really enjoyable and it marks an important page of my life. My classmates and I enjoy campus life very much and we have created a strong bond. We also maintain a good relationship with our professors, so much so, that we even had activities outside of the classroom. All my classmates and professors have been really supportive during these years. They assisted me whenever I encountered difficulties while preparing to be a teacher. With their help, I have successfully completed the internship and teaching practices. All in all, I would not have started my teaching career without this programme and I am more than grateful to have studied this programme that changed me to who I am today.



Bachelor of Education (Early Childhood Education) Programme



Programme Overview

The programme is a five-year full-time undergraduate programme for students who aspire to pursue a career in Early Childhood Education field. Through a multi-disciplinary approach, it aims to nurture students to be professional, creative and ethical early childhood educators in future.

Programme Highlights

• Whole-Child Development

Course curriculum covers the whole spectrum of child development in theory and practice, including physical, cognitive, language, affective, social and aesthetic development.

• Home-School-Community Collaboration

Students will acquire skills to work and collaborate with parents, family members and community stakeholders to create an enabling environment to facilitate healthy development.

• Children with Learning Diversity

Students will learn about the different types of special educational needs of children. They will be equipped with the knowledge and competencies to plan and implement curriculum based on the special learning, emotional and behavioral needs of children.

• Research and Inquiry Skills

Students will conduct guided research studies on contemporary education issues in early childhood settings using their knowledge and critical thinking skills.

• Integration of Theory and Practice

Students are required to complete two 7-week supervised Teaching Practicum and to apply what they have learned in a classroom setting. The Programme also provides Internship as an elective course for students to gain professional experience in early-childhood settings.



Career Prospects

- Teaching in local or international kindergartens in Hong Kong
- Obtaining administrative positions in centres or agencies serving young children and families
- Pursuing postgraduate studies in education for further research opportunities



Tsoi Wai Lam Katie

Admitted in 2019

Being a kindergarten teacher was more difficult than I thought it would be. After taking part in this programme, I know that I should always take every single opportunity to equip myself. As a preservice teacher, I learnt how to integrate the six learning domains in a teaching plan. We improve our skills and boost our lesson plan ideas by doing not only individual assignments but also group projects. The group presentations we carried out during lessons were memorable. By interacting with classmates, we noticed our strengths and limitations when planning an activity. I enjoyed the first year as a preservice kindergarten teacher. Understanding that I might face obstacles and challenges in the future, I believe that I can be successful by acquiring more professional knowledge and skills. With faith, passion and support from classmates and teachers, I believe we can become professional kindergarten teachers, who have the ability not only to positively influence students and instil in them good values, but also to make changes in the field, leading to an ideal learning method.



Chong Ka Yi Emily

Admitted in 2019

There is a saying, "All I really need to know, I learned in kindergarten." I believe that early childhood education is very important for the development of a child. Through studying in the BECE programme, I have acquired not only essential subject knowledge and practical skills in nurturing children, but also the attitude that a professional teacher should have through classroom learning and the mentorship programme. For me, BECE is a warm family. With a small intake of students each year, we have formed strong solidarity towards the programme as well as towards each other. Moreover, the professors are caring and supportive and have provided lots of opportunities to facilitate our learning. I am looking forward to finishing my fruitful learning journey in the BECE programme and CUHK and becoming a professional kindergarten teacher.





Bachelor of Science (Learning Design and Technology) Programme

The new programme introduced in 2022 is subject to confirmation by the University Senate.

Programme Overview

The Bachelor of Science Programme in Learning Design and Technology is a 4-year integrative programme jointly offered by the Faculties of Education, Engineering and Science. Its design is based on the latest re-formulation of the science of education in which education is cast as “a metadiscipline or discipline of disciplines” to equip learners with knowledge, competencies, and leadership to facilitate learning and development in and beyond the formal education settings. Graduates of the programme will be equipped with multi-disciplinary knowledge in education, technology, and science with education and learning sciences serving as the unifying threads. Not only will students be provided with internship opportunities to consolidate theory-practice integration, but they will also carry out research projects to synthesize multi-disciplinary knowledge and action-science competencies.

Programme Highlights

- Integrative, multi-disciplinary programme in education, technology and science
- Theory driven, action-science oriented, and lab-based learning approach
- Integrated STEM education with technology-based and multi-media instruction in multicultural contexts
- Service learning competencies through education and community engagement
- Research in technology, science and transdisciplinary studies in and beyond STEM education
- Articulation with the PGDE in technology- and/or science-related teaching and other research-based postgraduate programmes in education and/or technology-related disciplines



Curriculum Structure

56 Entrants or Equivalent	
1 Major Programme Requirements	72 units
a) Faculty Package	9 units
b) Foundation Courses	21 units
c) Required Courses	35 units
(i) Educational Knowledge and Design Component	
(ii) Software Design and Application Component	
(iii) STEM Education and Lab-based Learning Component	
(iv) Internship	
(v) Research Experience	
d) Elective Courses	7 units
2 University Core Requirements	51 units
a) Chinese Language	6 units
b) English Language	9 units
c) University and College General Education	21 units
d) Information Technology	1 units
e) Physical Education	2 units
f) Free Electives	12 units
Minimum Graduation Requirements: 123 units	

Career Prospects

Graduates of the programme can pursue professional careers in schools, school-sponsoring bodies, universities, government sectors, non-governmental organizations (especially those specializing in solving social problems by means of education), education-related companies and industries in local, regional, and global settings including the Greater Bay Area. Graduates are equipped to serve in a variety of settings where there is an interface between education and STEM, including industries, businesses, schools, non-governmental organizations, and other new and emerging education-related industries. Additionally, graduates who want to pursue a teaching career can continue their study in the PGDE programme to obtain a technology- and/or science-related teaching qualification.

LDTE-related careers

Learning designers / strategists

Learning technology specialists

Multimedia learning specialists

Technology managers / officers

STEM education designers

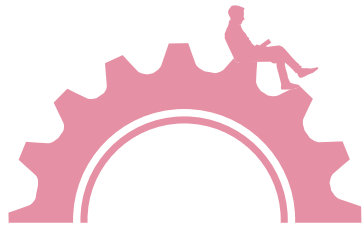
Educational product developers

E-learning consultants / trainers

Educational data analysts

Technology-supported learning environment designers

Education officers / administrators / researchers



Bachelor of Science (Exercise Science and Health Education) Programme

Programme Overview

The programme is a two-year full-time degree programme for Associate Degree or Higher Diploma holders who aspire to pursue a career in exercise, sport and allied health sciences.



Programme Highlights

- Students will gain **scientific knowledge** such as the complexity of human movement and the manner by which the body reacts to acute and chronic physical activity pursuits. At the same time, students are equipped with **essential skills** to examine the efficacy of a variety of prescribed physical activities, in addition to theories and strategies for health promotion.
- Students are provided with **internship opportunities** in order to put knowledge and skills they have learned into practice through engaging in a real-life career in the sports industry. The students will be given opportunities to observe the duties and responsibilities of a regular full-time employee in the organisation they are attached to. By doing so, they will understand more about the industry and acquire essential professional skills. The internship mainly focuses on coaching, research, clinical attachment, health promotion and administration.
- The Department of Sports Science and Physical Education (SSPE) has launched a **Beijing Sports University (BSU) summer exchange programme** since 2013. Both SSPE and BSU send their students in alternate years. Students are provided with a good opportunity to learn new sports skills and experience the history and culture of the home country.

Career Prospects

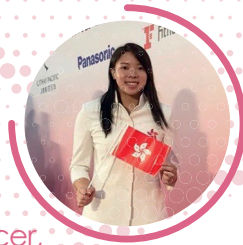
Students can pursue a career in exercise, sport and allied health sciences, such as administrators in government subvented/national sports associations, physical training officers, inspectors or officers in disciplinary forces, executives in fitness and leisure industries, and supervisors/officers in private and commercial sectors.

So Ting Yuet Cally

Graduated in 2018

Assistant Sports Programme Officer,
The Hong Kong Paralympic Committee & Sports
Association for the Physically Disabled

I am grateful to have been an ESHE student. It is one of the best decisions I have ever made. This programme provided me with an unforgettable and fruitful internship experience, which helped me grow and get ready to enter the society. Moreover, the teachers in the ESHE programme gave me different insights to sport and provided me with lots of advice on my academic performance as well as future career path. They inspired me to attain a higher education in the Master of Science Programme in Exercise Science, CUHK. Now I am working as an Assistant Sports Programme Officer in The Hong Kong Paralympic Committee & Sports Association for the Physically Disabled. The ESHE programme provided me with a deeper understanding in the field and helped me to pursue a successful career in sports industry.



Ip Long Fung

Graduated in 2017

Teacher, Chinese Methodist
School, Tanner Hill



I am blessed and honoured to have been an ESHE student. As a student who was enthusiastic about sport, this programme provided me with the best learning experience and practical knowledge to prepare me for my future career. The courses gave the students an all-round development and provided an insight for them to develop their career in sports. The professionalism and passion of the professors inspired me to become a teacher. Therefore, I subsequently progressed to study the Postgraduate Diploma in Primary Education programme in CUHK after I graduated. I am looking forward to being a professional Physical Education teacher and I thank SSPE and CUHK for building up my confidence and abilities to pursue my dream.



Bachelor of Arts (Early Childhood Education) Programme

Programme Overview

The programme is a two-year full-time degree programme for Higher Diploma holders in Early Childhood Education, aiming at providing additional academic and professional training for qualified kindergarten teachers to become more competent early childhood educators.



Programme Highlights

- The programme adopts a **multi-disciplinary approach**, drawing upon expertise from different departments of the Faculty of Education.
- The programme emphasizes training in **both theoretical and practical work**. The coursework equips students with more in-depth knowledge in child development and early childhood education.
- The **internship** is compulsory and aims at widening students' perspectives and strengthening their professional skills in working with the young children with diverse learning needs. The scope of work includes working with individual children to facilitate their cognitive and social-emotional development, conducting programmes relating to parent education, assisting in research projects, and promoting activities in relation to children's physical and mental health.
- The **evidence-based** practices enhance students' pedagogical skills to foster the holistic development of children and their sensitivity to design a responsive curriculum to meet learners' diversity.
- The **research component** provides students with experience in conducting scientific work.



Career Prospects

Graduates may take up teaching positions in kindergarten settings, specialist in working with children with diverse needs, or administrative positions in centres serving young children and families.



So Siu Ping

Graduated in 2021



The CHED programme provides a comprehensive learning opportunity for students. It allows students to have an all-rounded development while putting theory into practice. The diversified curriculum and meaningful internship suit my learning interests and needs. As a result, I am more competent in early childhood education and better equipped to become a professional early childhood educator. Our programme professors are very caring and supportive. They teach with great passion and perseverance. In addition, I love the learning mode of this programme. During lectures, we are always invited to express our opinions through making presentations, debating ideas and showcasing our work. These activities increase our confidence and cultivate our critical thinking skills. I truly appreciate that the CHED programme enriches my academic knowledge and sharpens my skills for my future career development. I will put great effort into educating the next generation and becoming a better person!

Lee Ka Wai

Graduated in 2020



The famous educator Montessori once said that it is not enough for the teacher to love the child. She must first love and understand the universe. She must prepare herself and truly work at it. To enrich myself with more knowledge and skills, I decided to enrol in CHED at CUHK, with the hope that this programme will provide me with a firmer grasp of theory and practice. During the two years of study, the internship has benefited me the most. After designing learning activities in preschool institutions for children with special learning needs, I realized that as a teacher, while giving love and care to children, I really need to have a strong theoretical foundation to fully understand and respond to their learning needs. I hope that in the future I can continue to practice what I have learned, never forgetting my original intention: to accompany the next generation in their exploration and developing understanding of the world.



Learning beyond the Curriculum

In addition to promoting experiential learning through undergraduate research projects, language immersion programmes, and internship opportunities, our undergraduate programmes also emphasise non-curricular-based activities such as overseas student exchange programmes, outbound study tours, service learning programmes, community services, exposure visits, and local / international academic conferences to broaden students' global outlook, to enhance their understanding of the real world environments, and to expand their capacity to integrate theory and practice.

OVERSEAS STUDENT EXCHANGE PROGRAMMES

Lo Chun Ki Jackal Admitted in 2017

B.Ed. (Physical Education, Exercise Science and Health) Programme

The one-year exchange program to the Beijing Sport University was an experience unlike any other for me. I had the rare opportunity to step outside my haven in Hong Kong and immerse myself in the culture of a foreign city. Friendships, new perspectives, and a great many encounters were all part of the adventure. I have gained a newfound respect for the many faces I have met throughout this journey. The level of perseverance and dedication they have exhibited was truly unrivaled. This journey has allowed me to consider my own flaws and shortcomings. I am eternally grateful for the opportunity the SSPE Department has given me to transform myself into a much more disciplined, humble, and selfless individual.



梁寶琳 2018年入學

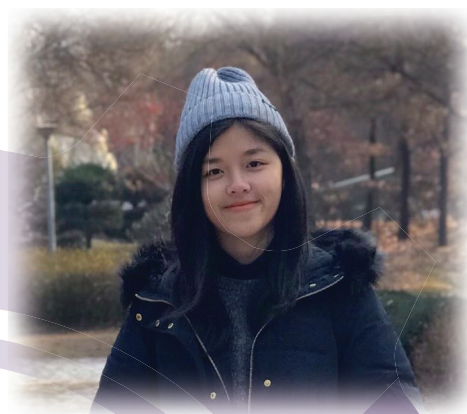
文學士(中國語文研究)及教育學士(中國語文教育)同期結業雙學位課程

大學三年級下學期我到清華大學進行一學期的交流，受益匪淺。從學術方面更深入探討中國教育情況，從清代至今，中國教育的形成，以及教育政策實施的內容和現況。從當地學生接觸中了解他們的思考角度；從觀察中認識當地潛在課程的體現；從參與活動中感受清華大學獨特的校園文化—「無體育，不清華」。一學期的時間不知不覺提升自己，更為沉穩、積極、上進，更收穫彌足珍貴的友誼，又為名為「大學生活」的回憶錄添上意義深遠的一章。

Lau Siu Long Kenny Admitted in 2018

B.A. (English Studies) and B.Ed. (English Language Education)
Co-terminal Double Degree Programme

As I had not taught a group of primary school students before the social engagement project, this experience allowed me to apply what I have learnt at CUHK into practice. The school teacher gave us professional feedback and pedagogical advice after observing my lessons every day which equipped me with teaching skills necessary for delivering a smooth lesson later. I realised the importance of understanding learner's background in lesson planning. To allow my students to make the most from the Summer class, I adjusted the difficulty level of my materials in the two-week teaching. At the end, it was a great privilege for me to see that most students enjoyed my class with big smiles on their faces.



Wong Sze Ting Charlyn Admitted in 2019

B.Ed. (Early Childhood Education) Programme

Apart from merely learning from academics, being involved in CUHK community projects has also offered me some fresh insights through hands-on experiences. I volunteered at the KK Cheng Kindergarten for two summers to assist teachers with preparation work for the coming school year. Additionally, I volunteered at the Po Kok Primary School for a year to help non-Chinese speaking students improve their literacy in Chinese. I was pleased to see their improvement day by day, and I still remember how uplifting my last day of volunteering at that school was. My students wrote me a card in Chinese and sang a Cantonese song to say farewell to me and other volunteers. It was incredibly heartwarming and meant a lot to me.

Chan Ho Wai Torres Admitted in 2017

B.Ed. (Mathematics and Mathematics Education) Programme

CU in the CLOUD provides precious opportunities for me in applying the pedagogical methods and educational knowledge acquired from my undergraduate studies in an online setting. Through creating videos and posts on social media, interactions with students from diverse learning backgrounds are carried out. I have gained a better understanding of what students want and need, and hence improving my skills in catering for learning diversity.

Teaching and learning are always dynamic that there is no such unique format. Learning takes place anywhere and anytime that students are self-directed in exploring the world of mathematics. As teachers, we should keep innovating our ways of teaching to facilitate learning.



#bmedteaching



黃曉羚 2021年畢業

文學士(中國語文研究)及教育學士(中國語文教育)同期結業雙學位課程

因著此次撼動全球的疫情，在香港捲起了一股電子學習浪潮。透過是次「中大雲上師」計劃，我得以親身嘗試運用電子科技接觸小學生、進行遙距教學。電子教學並非單純將課堂搬到屏幕之上，而是要針對課題，活用各種科技，利用其特性將學習內容有效地呈現。我們亦需要盡量將課堂設計得生動有趣，讓學生們享受學習過程。藉助本次計劃，讓學生體會到學習的樂趣，又或是消除對學習的恐懼，從而養成一個自主學習的習慣，實踐「停課不停學」。



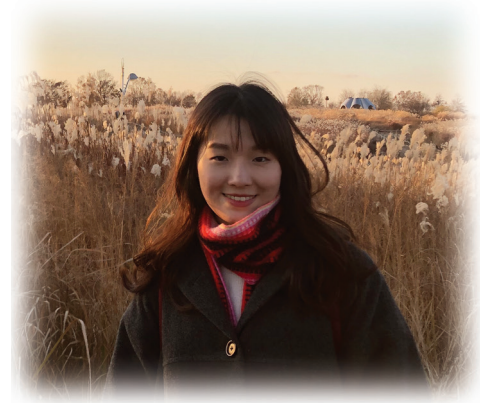
電子學習

Tsui Yik Man Cynthia Graduated in 2021

B.A. (English Studies) and B.Ed. (English Language Education)

Co-terminal Double Degree Programme

As a student who learns to be a teacher in the classroom, CU in the CLOUD is a novelty for me. Different from conventional face-to-face classroom teaching, you can't expect a lot of output from the students. For an interesting online lesson, it is not just about how you deliver it. It includes different aspects, such as the topic you are going to teach, the learning activities you are going to use etc. There are some technical restrictions for choosing appropriate learning activities in online teaching. Striking a balance between meaningfulness and manageability in designing online activities is an important topic for me to learn in participating in CU in the CLOUD.



Cheung Kiu Wai Graduated in 2020

B.Ed. (Physical Education, Exercise Science and Health) Programme

CU in the CLOUD allowed me to learn about and equip myself well for online teaching. Teaching through the screen was definitely a new experience for me and I had the chance to teach different students with a variety of teaching methods which are seldomly used in face-to-face lessons. In addition, the assistance provided by SSPE teachers and my teammates were important to my online teaching experience. With the growing trend in online teaching, CU in the CLOUD is essential for SSPE undergraduate students in becoming a professional PE teacher. Now that I have become a PE teacher, this experience is definitely an advantage for me in starting my education career.

ADMISSIONS

Joint University Programmes Admissions System (JUPAS)

Applicants seeking admission on the strength of their Hong Kong Diploma of Secondary Education (HKDSE) examination results should apply through JUPAS, and are required to satisfy the following programme-specific minimum requirements.

JUPAS Code: JS4331	Core Subjects				Elective Subjects	
	English	Chinese	Mathematics	Liberal Studies	Elective Subject 1	Elective Subject 2 or M1/M2
Bachelor of Arts (Chinese Language Studies) and Bachelor of Education (Chinese Language Education) Co-terminal Double Degree Programme #	3	4	2	2	3	3
Selection Principle	Best 5 (Chinese Language must be included)					
HKDSE Subject(s) with Heavier Weighting	Chinese Language					

JUPAS Code: JS4343	Core Subjects				Elective Subjects	
	English	Chinese	Mathematics	Liberal Studies	Elective Subject 1	Elective Subject 2 or M1/M2
Bachelor of Arts (English Studies) and Bachelor of Education (English Language Education) Co-terminal Double Degree Programme	4	3	2	2	3	3
Selection Principle	Best 5 (English Language must be included)					
HKDSE Subject(s) with Heavier Weighting	English Language					

JUPAS Code: JS4361	Core Subjects				Elective Subjects	
	English	Chinese	Mathematics	Liberal Studies	Elective Subject 1	Elective Subject 2 or M1/M2
Bachelor of Education (Mathematics and Mathematics Education) Programme #	3	3	4	2	3	3
Selection Principle	Best 5 (Mathematics and M1/M2 must be included)					
HKDSE Subject(s) with Heavier Weighting	English Language Chinese Language Mathematics M1/M2					

JUPAS Code: JS4329	Core Subjects				Elective Subjects	
	English	Chinese	Mathematics	Liberal Studies	Elective Subject 1	Elective Subject 2 or M1/M2
Bachelor of Education (Physical Education, Exercise Science and Health) Programme	3	3	2	2	3	3
Selection Principle	Best 5					
HKDSE Subject(s) with Heavier Weighting	Nil					

JUPAS Code: **JS4372**

Bachelor of Education (Early Childhood Education) Programme #	Core Subjects				Elective Subjects	
	English	Chinese	Mathematics	Liberal Studies	Elective Subject 1	Elective Subject 2 or M1/M2
	3	3	2	2	3	3
Selection Principle	Best 5					
HKDSE Subject(s) with Heavier Weighting	Nil					

JUPAS Code: **JS4386**

Bachelor of Science (Learning Design and Technology) Programme	Core Subjects				Elective Subjects	
	English	Chinese	Mathematics	Liberal Studies	Elective Subject 1	Elective Subject 2 or M1/M2
	3	3	3	2	3	3
Selection Principle	Best 5					
HKDSE Subject(s) with Heavier Weighting	Mathematics (x 1.5) M1 or M2 (x 1.75) Biology, Chemistry, Combined Science, DAT, ICT, Physics (x 1.5) Liberal Studies (x 0.5)					

The programme does not accept application for waiver of Chinese Language requirement.

- Remarks:**
1. The above Elective Subjects refer to Category A subjects in the New Senior Secondary curriculum.
 2. Other Language Subjects (Grade E or above) will be considered as unspecified elective subjects (i.e. Elective Subject 2) where applicable.
 3. Candidates' performance in extra elective subjects will be considered in the selection process, and bonus points will be awarded to up to the 7th subject.

Non-JUPAS (Local) / International / Mainland (Gaokao)

Applicants seeking admission on the basis of qualifications other than the HKDSE should apply through the Non-JUPAS (Local), International or Mainland (Gaokao) admission schemes. Please visit the website of CUHK Office of Admissions and Financial Aid at www.oafa.cuhk.edu.hk for details.



SCHOLARSHIPS AND FINANCIAL AID

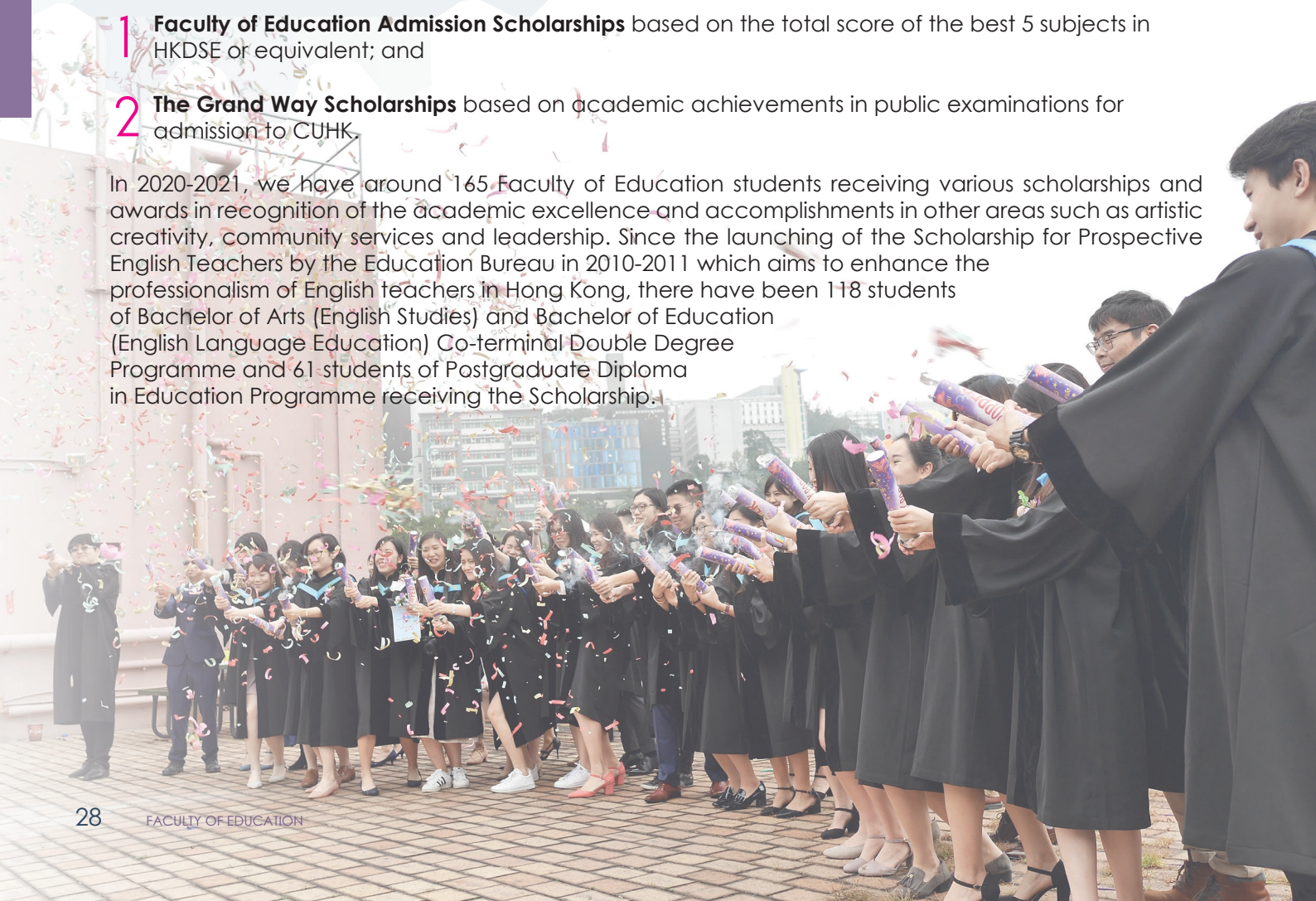
The Faculty of Education has received generous donations from benevolent organisations and individuals. Please visit the website of Faculty of Education at www.fed.cuhk.edu.hk for details.

The University and the Colleges also administer their own bursaries, loans and student campus work schemes for registered local and non-local students. Please visit the website of the CUHK Office of Admissions and Financial Aid and the Colleges for more information.

Admission Scholarships for Undergraduate Students

- 1 Faculty of Education Admission Scholarships** based on the total score of the best 5 subjects in HKDSE or equivalent; and
- 2 The Grand Way Scholarships** based on academic achievements in public examinations for admission to CUHK.

In 2020-2021, we have around 165 Faculty of Education students receiving various scholarships and awards in recognition of the academic excellence and accomplishments in other areas such as artistic creativity, community services and leadership. Since the launching of the Scholarship for Prospective English Teachers by the Education Bureau in 2010-2011 which aims to enhance the professionalism of English teachers in Hong Kong, there have been 118 students of Bachelor of Arts (English Studies) and Bachelor of Education (English Language Education) Co-terminal Double Degree Programme and 61 students of Postgraduate Diploma in Education Programme receiving the Scholarship.





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