

Background

- In Jan 2009, UGC invited proposals from local Universities for allocating additional funding to support the successful implementation of “3+3+4”.
- The common themes of these proposals were about: - Outcome-based approaches, enrichment of student learning experiences, and curriculum and other developments related to “3+3+4”.
- ITSC, with support from CLEAR, then submitted the proposal of “eLearning Assistant Service”. Finally the proposal was approved. 😊

Why “eLearning Assistant Service”

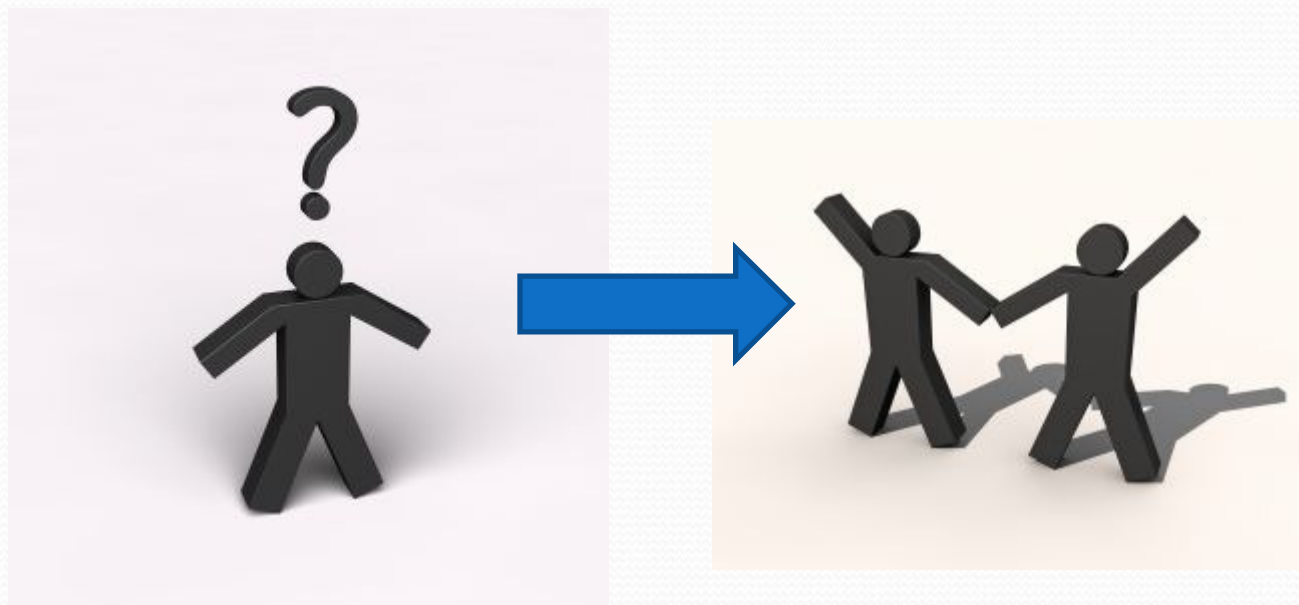
- In CUHK, the use of technology for teaching and learning has been increasing steadily. With the implementation of “3+3+4”, teachers need to rebuild their course websites, develop new courseware and redesign the eLearning plan to cater for the changes.
- Students heavily use online environment for learning and other activities. Demand for eLearning support is going to increase exponentially

Why “eLearning Assistant Service”

- In fact, results of teacher survey show that the most common hurdle for teachers to embrace eLearning is the lack of central support in content development and production support.
- Teachers new to eLearning will need assistance to kick start - to learn the basics of the platforms, some ideas of integrating IT in teaching etc.
- Also, those teachers do not have eLearning support in their own departments will also need help from central.

eLearning Assistant – who are they?

- A team of well-trained staff who can closely work with teachers and assist them in planning and implementing their eLearning strategies.



Responsibilities

1. Advice

- Advising teachers on eLearning strategies that might support expected learning outcomes.
- Providing practical skills and tips in using the strategies.



Responsibilities

2. Develop

- Assisting teachers in developing the teaching materials and setting up the course websites in the learning management platforms (Moodle and WebCT).



Responsibilities

3. Implement

- Answering teachers' questions during the actual implementation of the strategies.



Responsibilities

4. Evaluate

- Suggesting to teachers the methods to collect feedback and data for evaluation.



Responsibilities

5. Handover

- Informing teachers about basic skills so that teachers can update course materials and maintain the course websites independently in the future.



Some stories

- Assist teachers to set up quizzes in WebCT and Moodle
- Meet teachers to demonstrate some eLearning tools
- Help teachers to generate statistical reports for course evaluation

Face-to-Face Support

We provide In-person support for technology & pedagogical consultation on eLearning matters.

- ✓ Setup of course website onto Moodle or WebCT for your teaching
- ✓ Setup of quizzes onto Moodle or WebCT for student assessment
- ✓ Use of simple graphics tool designing course material
- ✓ Use of audio recording tool producing multimedia eLearning presentations

Contact us

Please contact us at elearning@cuhk.edu.hk to make an face-to-face appointment with our eLearning assistant.

If you need more information. Please contact Ms. Eva Cheung at eva-cheung@cuhk.edu.hk ext. 2609-8913)



Q & A



Thank you!