

# 1 - Designing, implementing, and measuring the impact of micro modules on the intercultural learning of international exchange students in an online course

Tools / Services	Pedagogical Uses
<p>ELITE video-taping and professional editing; Camtasia® and Snagit® for the preparation and editing of online course materials/reports.</p>	<p>The course was fully online and, except for the pre-course workshop, all contact with students was through the Blackboard site. Each week, the students were required to read assigned material and the material that was taped and edited by ELITE was used to help provide guidelines and support for all course elements (e.g., full-class Forum, small-group fieldwork). Flipped classrooms promote autonomous learning and challenge students to come prepared to share what they have learned from assigned readings/activities when they meet with the teacher. In this fully online course, the students were required to prepare for the full-class Forum and do assigned readings and tasks before sharing their findings in small groups. In essence, the whole course was 'flipped', which was challenging for procrastinators.</p>