

Enriching the Reading Process is a project formed with a number of basic aims: to augment students capacity to develop deep reading skills (in English); to provide an interacting learning platform; and, to provide an introduction to a range of concepts pertinent to recognizing how people within a society can have their cultural character altered via coming into contact with persons holding different mores, values, and customs. With specific reference to the history of the Philippines, and how Spanish, American, Chinese, and Native persons interacted with each other, Enriching the Reading Process has relevance to not only students of History but other humanities-centred programs, e.g. Cultural Studies, Anthropology, etc.

Designed with two primary sections, one introducing cultural concepts, and the other introducing a variety of primary and secondary sources, learners can pick and choose within the learning tool distinct components pertinent to their own learning path/learning interests. With reading materials arranged both in accordance with selected topics, and according to reading difficulty, Enriching the Reading Process is easy to use and, as previously noted, interactive. This permits, for example, students to check their comprehension as they read materials, or answer questions relating to what culture and cultural assimilation is, and how it influences people's sense of self.

Borne from the CUHK CDG scheme the e-learning platform, ultimately, grants a unique learning environment for students who, for instance, may wish to develop language skills, seek to develop new/more confidence with using English in the university setting, or aspire to simply understand more about a multi-cultural society in Southeast Asia, i.e. the Philippines.