

## Curriculum Vitae

**LAW Yee-man, Moon** DSW, RSW

Lecturer

Department of Social Work,

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### Education

Doctor of Social Work *The Hong Kong Polytechnic University*

Master of Social Work *The Chinese University of Hong Kong*

Bachelor of Social Work *Hong Kong Baptist University*

### Work Experience

<b>Position</b>	<b>Institution</b>
Lecturer (Present)	<i>Department of Social Work, The Chinese University of Hong Kong</i>
Assistant Professor	<i>School of Social Sciences, HKCT Institute of Higher Education</i>
Assistant Professor	<i>School of Social Sciences, Caritas Institute of Higher Education</i>
Teaching Fellow & Project Manager (Centre for Innovative Programs for Adolescents and Families)	<i>Department of Applied Social Sciences, The Hong Kong Polytechnic University</i>
Assistant Social Work Officer	<i>Hong Kong Children &amp; Youth Services</i>
Fieldwork Supervisor (Part-time)	<i>Department of Social Work and Social Administration, The University of Hong Kong</i>

## **Teaching and Research Interests**

Parenting, Youth work and youth policy, School social work and school counseling,  
Adolescent risk behaviors, Positive youth development,  
Program evaluation and project management

## **Research Grant & Other Relevant Activities**

- 2021-2024 “Promoting Family Resilience Project” granted by the Hong Kong Jockey Club Charities Trust, Co-Principal Investigator (HK\$18.9 million)
- 2021-2023 “Development, Implementation and Evaluation of the rural version of Project P.A.T.H.S. in mainland China”, granted by Southwestern University of Finance and Economics, Co-Principal Investigator (RMB\$880,000)
- 2020 “The Influences of Social Mobility Beliefs on Social-Political Attitudes among Hong Kong College Students” granted by Public Policy Research Funding Scheme, Co-Investigator (HK\$285,315)
- 2019-2024 “Project P.A.T.H.S.: Supporting P.A.T.H.S. Website Extension for 5 years” granted by Hong Kong Jockey Club Charities Trust, Committee Member, (HK\$1 million)
- 2017-2018 “Project P.A.T.H.S.: Curriculum revamping” granted by the Hong Kong Jockey Club Charities Trust, Co-Investigator (HK\$13.28 million)
- 2017-2018 “Moral Education and Moral Behavior in High School Students in Hong Kong” Project granted by Wofoo Foundation, Co-Investigator (HK\$1 million)
- 2015-2020 “Tin Ka Ping P.A.T.H.S. Project II” granted by Tin Ka Ping Foundation, Co-Investigator (HK\$8.06 million)
- 2015-2018 “Service Leadership” Project granted by the Victor and William Fung Foundation, Co-Investigator (HK\$5.3 million)
- 2015-2017 “A multi-addiction intervention program for adolescents of addicted parents and parents with addiction”, granted by Tung Wah Group of Hospitals, Co-Investigator (HK\$1.7 million)
- 2013-2014 “Tin Ka Ping P.A.T.H.S. Project I” granted by Tin Ka Ping Foundation, Co-Investigator (HK\$1.2 million)
- 2013-2017 “GUR Longitudinal Study” granted by The Hong Kong Polytechnic University, Co-

Investigator (HK\$4 million)

### **Community Service**

- Advisor of the Wofoo Leaders' Network (PolyU) (2012-2019).
- Trainer of the Service Leadership Training Program, Wofoo Leaders' Network.

### **Publications and Conference**

#### **Doctoral Thesis**

Law, M. Y. M. (2018). *Family Factors and Internet Addiction among Junior Secondary School Students in Hong Kong*. The Hong Kong Polytechnic University.

#### **Edited books**

Tenenbaum, A., Shek, D. T. L., Law, M. Y. M., & Merrick, J. (Eds). (2020). *Advances in Chinese Children, Adolescent, and Family Research*. NY: Nova Science Publishers.

Shek, D. T. L., Law, M. Y. M., & Merrick, J. (Eds). (2020). *Parenting and Family Life in a Chinese Society*. NY: Nova Science Publishers.

Shek, D. T. L., Law, M. Y. M., & Merrick, J. (Eds). (2019). Parenting and Family Life in Hong Kong: Traditional perspective, contemporary research, and intervention. *International Journal of Child and Adolescent Health*, 12(4), 339-341.

#### **Refereed Journal Articles and book chapters**

Law, M. Y. M. (Submitted). Lesson learned for promoting school social work services in Hong Kong: A qualitative study. *Research on Social Work Practice*.

Lin, L., Leung, J., Law, M. Y. M. (Submitted). Uprising of the young generation: Exploring the association between social mobility belief and political engagement intention of college students. *Journal of Youth Studies*.

Jiang, H., Shek, D. T. L., Law, M. Y. M. (2021). Differences between Chinese adolescent immigrants and adolescent non-Immigrants in Hong Kong: Perceived psychosocial attributes, school environment and characteristics of Hong Kong adolescents. *International Journal of Environment Research and Public Health*, 18(7), 3739. doi:10.3390/ijerph18073739 (SCI, IF: 3.18 in 2019)

Shek, D. T. K., ... Law, M.Y. M. (2021). Character building education for children and adolescents in Hong Kong: What can we learn from research? *International Journal of Child and Adolescent*

*Health, 14(3)*, 00-00.

Shek, D. T. L., & Law, M. Y. M. (2020). Parenting in contemporary Hong Kong: Observations and reflections. In Shek, D. T. L., Law, M. Y. M., & Merrick, J. (Eds), *Parenting and Family Life in a Chinese Society* (pp.95-113). New York, NY: Nova Science Publishers.

Shek, D. T. L., & Law, M. Y. M. (2020). “Di Zi Gui” (Standard for being a good student and child): Implications for children and youth development and parenting. In Shek, D. T. L., Law, M. Y. M., & Merrick, J. (Eds), *Parenting and Family Life in a Chinese Society* (pp.115-145). New York, NY: Nova Science Publishers.

Shek, D. T. L., & Law, M. Y. M. (2020). Promotion of family life quality amongst adolescents: The Project P.A.T.H.S. in Hong Kong. In *Parenting and Family Life in a Chinese Society* (pp. 147-181). New York, NY: Nova Science Publishers.

Shek, D. T. L., Law, M. Y. M., & Merrick, Joav. (2020). Parenting and family life in Hong Kong: Traditional perspective, contemporary research and intervention. In Shek, D. T. L., Law, M. Y. M., & Merrick, J. (Eds), *Parenting and Family Life in a Chinese Society* (pp. 3-8). New York, NY: Nova Science Publishers.

Shek, D. T. L., Zhu, X., Dou, D., Law, M. Y. M., Lu, Y., Ma, C. M. S., Lin, L. (2020). Nurturing holistic development in university students through leadership courses: The Hong Kong experience. In Tonon, G. (Ed), *Teaching Quality of Life in Different Fields* (pp.61-88). Cham: Springer.

Shek, D. T. L., Yu, L., Lee, T. Y., Sun, R. C. F., & Law, M. Y. M. (2020). What are Hong Kong Chinese parents’ perceptions of materialism and egocentrism in their children? *International Journal of Child and Adolescent Health, 13 (2)*, 229-239.

Shek, D. T. L., Chai, C. W. C., Lu, H., Yu, L., Chan, K., Ho, W., Ma, C. M. S., Wu, F. K. Y., Leung, H., Lin, L., Law, M. Y. M. (2019). Development of undergraduate university students: A 4-year longitudinal case study in Hong Kong. *International Journal of Child and Adolescent Health, 12 (1)*, 109-122.

Shek, D. T. L., Wu, F. K. Y., Lu, H. C., Leung, J. T. Y., Ho, W., ...Law, M. Y. M. (2018). Views of Chinese students on general education based on individual interviews [Reprint]. In J. Merrick (Ed.), *Child and adolescent health yearbook 2017* (pp. 379-393). New York, NY: Nova Science Publishers.

Leung, H. Shek, D. T. Y. L., Yu, L., Wu, F. K. Y., Law, M. Y. M., Chan, E. M. L., & Lo, C. K. M. (2018). Evaluation of “Colorful Life: A Multi-addiction expressive arts intervention program for adolescent of addiction. *International Journal of Mental Health and Addiction, Advanced Online Publication*. doi: 10.107/s11469-018-9899-3.

Shek, D. T. L., Wu, J., & Law, M. Y. M. (2018). Subjective outcome evaluation of the Tin Ka Ping P. A. T. H. S. Project: Views of senior secondary school students. *International Journal of Child and Adolescent Health, 11*, 109-117.

Shek, D. T. L., Pu, E. X. P., Leung, J. T. Y., & Law, M. Y. M. (2017). Subjective outcome evaluation of the community-based P.A.T.H.S. project: Views of program implementers. *International Journal of Adolescent Medicine and Health, 2017, 10*, 127-137.

Shek, D. T. L., Wu, F. K. Y., Chai, C. W. Y., Ching, H., Leung, J. T. Y., Ho., W., Lin, J. L., Ma., C. M. S., Leung, H., Chan, K., & Law, M. Y. M. (2017). Views of Chinese students on general education based on individual interviews. *International Journal of Adolescent Medicine and Health, 10*, 325-335.

Shek, D. T. L., Ma, C. M. S., Law, M. Y. M., & Zhao, Z. P. X. (2017). Evaluation of a community-based positive youth development program for adolescents with greater psychosocial needs: Views of the program participants. *International Journal on Disability and Human Development, 16*, 387-393. doi: <https://doi.org/10.1515/ijdhhd-2017-7007>

Ma, C. M. S., Shek, D. T. L., Law, M. Y. M., & Law, J. W. L. (2017). What we learned from the insiders: Evaluation of a community-based positive youth development program. In Shek, D. T. L., Leung, J. T. Y., Lee, T. Y., Merrick, J. (Eds), *Psychosocial Needs: Success in Life and Career Planning* (pp. 9-27). Nova Science Publishers, Inc.

Ma, C. M. S., Shek, D. T. L., & Law, M. Y. M. (2017). Promotion of positive youth development through a horticultural therapy program. In Shek, D. T. L., Leung, J. T. Y., Lee, T. Y., Merrick, J. (Eds), *Psychosocial Needs: Success in Life and Career Planning* (pp. 29-45). Nova Science Publishers, Inc.

Shek, D. T. L., Leung, J. T. Y., Law, M. Y. M., & Chan, K. S. Y. (2016). Perceived effectiveness and satisfaction of a community-based positive youth development program: Findings based on high school students. *International Journal on Disability and Human Development, 16*, 367-375.

Shek, D. T. L., Liang, J. Q., & Law, M. Y. M. (2016). Subjective outcome evaluation of a university subject on leadership and intrapersonal development. *International Journal on Disability and Human Development, 15*, 231-239.

Shek, D. T. L., Ng, C. S. M., & Law, M. Y. M. (2016). Studies on adolescent egocentrism in Hong Kong: A review. *International Journal of Adolescent Medicine and Health, 9*, 469-477.

Shek, D. T. L., Ng, C. S. M., & Law, M. Y. M. (2016). Positive youth development programs for adolescents with greater psychosocial needs: Evaluation based on program implementers.

*International Journal of Adolescent Medicine and Health*, 29, 33-39. doi: 10.1515/ijamh-2017-3005

Shek, D. T. L., Ng, C. S. M., & Law, M. Y. M. (2016). Evaluation of programs for adolescents with greater psychological needs, Community-based P.A.T.H.S. Project in Hong Kong. *International Journal of Adolescent Medicine and Health*, 29, 23-31. doi: 10.1515/ijamh-2017-3004

Shek, D. T. L., Ng, C. S. M., & Law, M. Y. M. (2016). Community-based positive youth development program in Hong Kong: Views of the program implementers. *International Journal of Adolescent Medicine and Health*, 29, 15-21. doi: 10.1515/ijamh-2017-3003

Shek, D. T. L., & Law, M. Y. M. (2016). Dimensionality of the Chinese Parent-Child Subsystem Quality Scale: Confirmatory factor analyses. *International Journal on Disability and Human Development*, 9, 207-215. URL: <http://web.b.ebscohost.com/>

Leung, H., Ma, C. M. S., Shek, D. T. L., & Law, M. Y. M. (2016). Nurturing service leaders through service learning for university students. *International Journal of Child and Adolescent Health*, 9, 211-221. URL: [http://ira.lib.polyu.edu.hk/bitstream/10397/64556/1/Leung\\_Nurturing\\_Service\\_Leaders.pdf](http://ira.lib.polyu.edu.hk/bitstream/10397/64556/1/Leung_Nurturing_Service_Leaders.pdf)

Shek, D. T. L., & Law, M. Y. M. (2016). Behavioral control, psychological control and parent-child relationship. In Merrick, J. (Ed.), *Adolescence and health: Some international perspectives* (pp. 171-183). Nova Science Publishers, Inc.

Shek, D. T. L., & Law, M. Y. M., & Liang, J. (2016). Bonding and Internet addiction in Hong Kong. In Merrick, J. (Ed.), *Adolescence and health: Some international perspectives* (pp. 73-84). Nova Science Publishers, Inc.

Shek, D. T. L., Ma, C. M. S., & Law, M. Y. M. (2016). The view of the students in evaluation of a school-based positive youth development program. In Merrick, J. (Ed.), *Adolescence and health: Some international perspectives* (pp. 117-137). Nova Science Publishers, Inc.

Shek, D. T. L., Leung, J. T. Y., & Law, M. Y. M. (2016). How do program implementers view positive youth development project? In Merrick, J. (Ed.), *Adolescence and health: Some international perspectives* (pp. 137-150). Nova Science Publishers, Inc.

Shek, D. T. L., Ma, C. M. S., Lin, J. L., & Law, M. Y. M. (2016). Programs for adolescents with greater psychological needs. In Merrick, J. (Ed.), *Adolescence and health: Some international perspectives* (pp. 151-169). Nova Science Publishers, Inc.

Shek, D. T. L., & Law, M. Y. M. (2015). Assessment of parent-child subsystem qualities in

Chinese adolescents: Behavioral control, psychological control and parent-child relational qualities. *International Journal on Disability and Human Development*, 8, 207-217. URL: <https://search.proquest.com/docview/1706179909?accountid=16210>

Shek, D. T. L., Law, M. Y. M., & Liu, T. T. (2015). Focus group evaluation of a service leadership subject in Hong Kong. *International Journal of Disability and Human Development*, 14, 371-376. doi: <https://doi.org/10.1515/ijdhhd-2015-0458>

Shek, D. T. L., Sun, R. C. F., Lu, Y., Ma, C. M. S., Siu, A. M. H., Leung, H., & Law, M. Y. M. (2015). Service leadership education and research at The Hong Kong Polytechnic University of Hong Kong (PolyU): An overview. In D. T. L. Shek, & Chung, P. (Eds.), *Promoting service leadership qualities in University students: The case in Hong Kong. Quality of Life in Asia*, 6 (pp. 117-133). Springer.

Merrick, J., Shek, D. T. L., & Law, M. Y. M. (2014). Positive youth development: Theory and application. Special Issue 《儿童青少年与家庭社会工作评论第二辑》, (pp. 3-9), 華東理工大學出版社. (Published in Chinese).

Omar, H., Shek, D. T. L., & Law, M. Y. M. (2014). Understanding Adolescents: Problems and intervention. Special Issue 《儿童青少年与家庭社会工作评论第二辑》, (pp. 10-17), 華東理工大學出版社. (Published in Chinese).

Shek, D. T. L., & Law, M. Y. M. (2014). Evaluation of a subject on leadership and intrapersonal development: Views of the students based on qualitative evaluation. *International journal on disability and human development*, 13, 435-441. doi: <https://doi.org/10.1515/ijdhhd-2014-0339>

Shek, D. T. L., & Law, M. Y. M. (2014). Evaluation of the Project P.A.T.H.S. Based on the client satisfaction approach: View of students. *Journal of Pediatric & Adolescent Gynecology* 27, S2-S9. doi: <https://doi.org/10.1016/j.jpjag.2014.02.006>

Shek, D. T. L., & Law, M. Y. M. (2014). Parental behavioral control, parental psychological control and parent-child relational qualities: relationships to Chinese adolescent risk behavior. In D. T. L. Shek, R. C. F. Sun, & Ma, C. M. S. (Eds.), *Chinese Adolescents in Hong Kong: Family Life, Psychological Well-being and Risk Behavior. Quality of Life in Asia*, 5 (pp. 51-69). Springer.

Shek, D. T. L., & Law, M. Y. M. (2014). Family factors and Internet addiction among junior secondary school students in Hong Kong. Special Issue 《儿童青少年与家庭社会工作评论第二辑》, (pp. 140-162), 華東理工大學出版社. (Published in Chinese).

Shek, D. T. L., Liu, T. T., & Law, M. Y. M. (2014). Process evaluation of a pilot subject on

service leadership for university students in Hong Kong. *International Journal on Disability and Human Development*, 13, 531-540. doi: <https://doi.org/10.1515/ijdhhd-2014-0351>

Shek, D. T. L., Liu, T. T., & Law, M. Y. M. (2014). Service leadership education for university students in Hong Kong: Qualitative evaluation. *International Journal on Disability and Human Development*, 13, 523-529. doi: <https://doi.org/10.1515/ijdhhd-2014-0350>

Shek, D. T. L., Wu, F. K. Y., & Law, M. Y. M. (2014). Perceptions of a University subject on leadership and intra-personal development: Reflections of the scholarship recipients. *International journal on disability and human development*, 13, 443-450. doi: <https://doi.org/10.1515/ijdhhd-2014-0340>

Shek, D. T. L., Wong, T. K. Y., & Law, M. Y. M. (2014). Bonding and Internet addiction in adolescent boys and girls in Hong Kong. *International Journal of Adolescent Medicine and Health*, 7, 219-228. URL: <https://search.proquest.com/openview/2e6f56580fade476401752395b8ac9c9/1?pq-origsite=gscholar&cbl=2034872>

Shek, D. T. L., & Law, M. Y. M. (2013). Implementation of the extension phase of the project P.A.T.H.S. in Hong Kong: Observations based on the Co-Walker Scheme. *International Journal of Adolescent Medicine and Health*, 25, 459-466. doi: <https://doi.org/10.1515/ijamh-2013-0044>

Shek, D. T. L., & Law, M. Y. M. (2013). Factors influencing the quality of implementation of a positive youth development program in Hong Kong. *International Journal of Adolescent Medicine and Health*, 25, 363-372. doi: 10.1515/ijamh-2013-0034

Shek, D. T. L., Sun, R. C. F., Yuen, W. W. H., Chui, Y. H., Dorcas A., Ma C. M. S., Lu Y., Chak, Y. L. Y., Law M. Y. M., Chung Y. Y. H., & Tsui, P. F. (2013). Second Piloting of a Leadership and Intrapersonal Development Subject at The Hong Kong Polytechnic University. *International Journal on Disability and Human Development*, 12, 107–114. doi: 10.1515/ijdhhd-2013-0007

### Conference Papers

- Law, M. Y. M. (2020). *Strategies to improve school social work service: A qualitative study*. At the International Conference on Discovery and Innovation in Social Work and Fieldwork Education. June 19, 2020, Hong Kong, China (Oral Presentation).
- Law, M. Y. M., & Shek, D. T. L. (2018). Evaluation of the Tin Ka Ping P.A.T.H.S. Project in



China: Views of the program implementers. At the 16<sup>th</sup> Annual Meeting, International Society for Quality-Of-Life Studies. Promotion of Quality of Life in the Changing World. June 14-16, 2018, Hong Kong, China (Oral Presentation).

- Shek, D. T. L., Lee, T. Y., Leung, J. T. Y., Wu, F. K. Y., Lin, L., Zhu, X., & Law, M. Y. M. (2018, June). *Development of a positive youth development program in China: The Tin Ka Ping P. A. T. H. S. Project*. Paper presented at the 16th International Society for Quality-of-Life Studies Annual Conference – “Promotion of Quality of Life in the Changing World”, The Hong Kong Polytechnic University, Hong Kong.
- Law, M. Y. M., & Shek, D. T. L. (2016). Family processes and Internet addiction in Chinese adolescents in Hong Kong. At the International Conference on Building a Better Future for Young People: The Role of Positive Youth Development, Family and Community. May 12-13, 2016, Hong Kong, China (Oral Presentation).
- Law, M. Y. M., & Wu, F. K.Y., & Shek, D. T. L. A multi-addiction prevention program for primary school students in Hong Kong: Primary six curriculum and evaluation. At The 4th Asian Pacific Problem Gambling and Addiction Conference 2015. May 8-9, 2015, Hong Kong, China (Oral Presentation).
- Leung, H., Ma, M. S. M., Shek, D. T. L., & Law, M. Y. M. Nurturing service leaders through service learning for university students. At The Second University Social Responsibility Summit cum Inaugural International Service-Learning Conference. November 20, 2014, Hong Kong, China. (Oral Presentation)
- Law, M. Y. M. Law, & Shek, D. T. L. Family Factors and Internet Addiction among Junior Secondary School Students in Hong Kong. At International Conference on Positive Youth Development and the Tin Ka Ping P.A.T.H.S. Project. June 11-12, 2014, Shanghai, China. (Oral Presentation)
- Law, M. Y. M. Law, & Shek, D. T. L. Paternal and maternal influences on sexual behavior and intention to engage in sexual behavior in junior high school students in Hong Kong, China. At Northern American Society for Pediatric and Adolescent Gynecology, 28th Annual Clinical and Research Meeting. April 24-26, 2014, Philadelphia, U.S. (Poster Presentation)
- Shek, D. T. L., & Law, M. Y. M. Law. Development of a non-credit bearing Service Leadership program for university students in Hong Kong: Some initial experience. At Service Leadership Roundtable, March 22, 2013, Hong Kong.

## Theme Training

- 石丹理、羅綺雯 (2014 年 1 月)。初二課程介紹及構念“心靈質素”教學示範。報告於「共創成長路」—田家炳青少年正面成長計畫 第五學期末研討交流活動發表。常州：田家炳基金會、香港理工大學、華東師範大學、上海市田家炳中學、蘇州田家炳中學、常州田家炳中學及揚州田家炳中學。
- 石丹理、羅綺雯 (2013 年 7 月)。強嚮導向(Strength-based): 「共創成長路」計畫的啟示。報告於「共創成長路」—田家炳青少年正面成長計畫 2012-2013 年度研討會發表。上海：田家炳基金會、香港理工大學、華東師範大學、上海市田家炳中學、蘇州田家炳中學、常州田家炳中學及揚州田家炳中學。
- 石丹理、羅綺雯 (2013 年 7 月)。「共創成長路」計畫與強嚮導向(Strength-based)。報告於「廣東省深圳市教育領域社會工作者培訓沙龍」發表。深圳: 深圳市福田區社會工作協會。
- 石丹理、羅綺雯 (2013 年 1 月)。協作學習: 香港「共創成長路」計畫的啟示。報告於「共創成長路」—田家炳青少年正面成長計畫 學期研討會發表。揚州：田家炳基金會、香港理工大學、華東師範大學、上海市田家炳中學、蘇州田家炳中學、常州田家炳中學及揚州田家炳中學。
- 石丹理、羅綺雯 (2012 年 11 月)。德育与學生培育: 香港「共創成長路」計劃的啟示。報告於「2012 全國司法社會工作論壇－預防犯罪及更生康復服務的機遇和挑戰」發表。深圳: 深圳市民政局、深圳市司法局、深圳市社會工作者協會。