

Program Schedule

15 May 2012 (Tuesday)

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| 8:30am – 9:15am | Registration | | |
| 9:15am – 10:00am | <p>Opening Ceremony (Lee Shau Kee Building Lecture Theatre 6)</p> <p>Welcoming remarks:</p> <p>Henry Wong, Pro-Vice-Chancellor, <i>Chinese University of Hong Kong</i></p> <p>Leung Yuen Sang, Dean of Faculty of Arts, <i>Chinese University of Hong Kong</i></p> <p>Hsiung Ping Chen, Director of Research Institute for the Humanities, <i>Chinese University of Hong Kong</i></p> <p>Virginia Yip, Chairperson, Department of Linguistics and Modern Languages Director, Childhood Bilingualism Research Centre, <i>Chinese University of Hong Kong</i></p> | | |
| 10:00am – 11:00am | <p>Keynote speech (Lee Shau Kee Building Lecture Theatre 6)</p> <p>The linguistic genius of bilingual babies</p> <p>Patricia Kuhl <i>University of Washington</i></p> <p>Chair: Virginia Yip <i>Chinese University of Hong Kong</i></p> | | |
| 11:00am – 11:30am | Coffee Break (Lee Shau Kee Building 1/F Foyer) | | |
| | Lee Shau Kee Building, Lecture Theatre 1 | Lee Shau Kee Building, Lecture Theatre 2 | Lee Shau Kee Building, Room 514 |
| | Chair: Peggy Mok | Chair: Candice Cheung | Chair: Ruying Qi |
| 11:30am – 11:50am | <p>Invited panel: Bilingualism and the brain (11:30am - 12:40pm)</p> <p>Neural bases of second language learning: multiple pathways to success</p> <p>Patrick Wong (invited speaker) <i>Northwestern University</i></p> | <p>Ambiguity resolution and evolution of word order</p> <p>Mieko Ogura <i>Tsurumi University</i></p> | <p>Profiling the frog story narratives of Cantonese heritage speakers in the U.S.</p> <p>Sik Lee Dennig and Genevieve Leung <i>Stanford University and University of Pennsylvania</i></p> |

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| 11:50am – 12:10pm | <p>The temporal dynamics of second language acquisition: the role of AoA, L2-proficiency, L1-transfer and training environment as reflected by ERPs</p> <p>Karsten Steinhauer <i>McGill University</i></p> <p>Neural basis of learning to read a second language: Evidence from artificial language training studies</p> | <p>Japanese and Korean causatives and passives are compared and unified</p> <p>Ji Young Shim and Takashi Nakajima <i>CUNY Graduate Center and Toyama Prefectural University</i></p> | <p>Gesture precedes speech in the acquisition of the discourse principle in unbalanced bilinguals</p> <p>So Wing-Chee and Tan Seok-Hui <i>National University of Singapore</i></p> | |
| 12:10am – 12:30pm | <p>Chuansheng Chen, Leilei Mei, Gui Xue and Qi Dong <i>University of California, Irvine</i></p> | <p>The exclamation in <i>The Analects of Confucius (Lun Yu)</i>: What does it tell us about Chinese word order change?</p> <p>He Yuanjian <i>Chinese University of Hong Kong</i></p> | <p>Bilingualism and Comparative Linguistics: the case of right-dislocation in Cantonese-English bilingual children</p> <p>Ge Haoyan, Lawrence Cheung, Stephen Matthews and Virginia Yip <i>Chinese University of Hong Kong and University of Hong Kong</i></p> | |
| 12:30pm – 2:00pm | Lunch Break | | | |
| 2:00pm – 2:45pm | <p>Keynote speech (Lee Shau Kee Building Lecture Theatre 6)</p> <p>The transmission and diffusion of sound change across three generations</p> <p>William Labov <i>University of Pennsylvania</i></p> <p>Chair: Feng Shengli <i>Chinese University of Hong Kong</i></p> | | | |
| 2:45pm – 3:30pm | <p>Keynote speech (Lee Shau Kee Building Lecture Theatre 6)</p> <p>The status of linguistics as a science</p> <p>William S-Y. Wang <i>Chinese University of Hong Kong</i></p> <p>Chair: Thomas Lee <i>Chinese University of Hong Kong</i></p> | | | |
| | <p>Lee Shau Kee Building</p> <p>Lecture Theatre 1</p> | <p>Lee Shau Kee Building</p> <p>Lecture Theatre 2</p> | <p>Lee Shau Kee Building</p> <p>Room 514</p> | <p>Lee Shau Kee Building</p> <p>Room 515</p> |
| | <p>Chair: Ulrich Wannagat</p> | <p>Chair: Yao Yao</p> | <p>Chair: Robert Bauer</p> | <p>Chair: Mary Erbaugh</p> |

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| <p>3:30pm – 3:50pm</p> | <p>Invited panel: Learner corpora of modern languages and third language acquisition (3:30pm - 4:40pm)</p> <p>L3 acquisition of the voicing contrast in Spanish by Cantonese learners</p> | <p>The bilingual advantage in phonetic learning</p> <p>Mark Antoniou, Eric Liang, Marc Ettliger and Patrick Wong <i>Northwestern University</i></p> | <p>Prepositions in Cantonese-English code-switching</p> <p>Brian Hok-shing Chan <i>University of Macau</i></p> | <p>Ultimate attainment in the interlanguage of a Turkish-English and a Spanish-English endstate speaker: The case of English articles</p> <p>Vasfiye Geekin and Katherine Demuth <i>Macquarie University, Bogazici University and Potsdam University</i></p> |
| <p>3:50pm – 4:10pm</p> | <p>Isabel Briz Hernandez, Qin Zhen and Peggy Mok <i>Chinese University of Hong Kong</i></p> <p>Effects of orthography on Cantonese learners' pronunciation of Sino-Korean words</p> <p>Ellen Yun, Yanhui Zhang, Donghui Zuo and Peggy Mok <i>Chinese University of Hong Kong</i></p> | <p>Reconfiguration of the perceptual space during second language speech learning</p> <p>Lan Shuai and Tao Gong <i>City University of Hong Kong and University of Hong Kong</i></p> | <p>Why Chinese-English code-switching is so difficult to avoid: medium-of-instruction-induced code-switching in Hong Kong and Taiwan</p> <p>David C. S. Li <i>Hong Kong Institute of Education</i></p> | <p>The L3 acquisition of <i>zibun</i> by Chinese learners of Japanese</p> <p>Noriko Yoshimura, Mineharu Nakayama, Atsushi Fujimori and Koichi Sawasaki <i>University of Shizuoka and Ohio State University</i></p> |
| <p>4:10pm – 4:30pm</p> | <p>Learner corpora of modern languages at CUHK</p> <p>Yanhui Zhang and Peggy Mok <i>Chinese University of Hong Kong</i></p> <p>Learner Corpora and cross-linguistic influence in third language acquisition</p> <p>Virginia Yip and Stephen Matthews <i>Chinese University of Hong Kong and University of Hong Kong</i></p> | <p>Phonological development of Mandarin-English bilingual children in New Zealand: patterns and interactions between languages</p> <p>Lee Taiying and Elaine Ballard <i>University of Auckland</i></p> | <p>The dynamic nature of parallel processing of the target language during source language comprehension in interpreting</p> <p>Yanping Dong and Jiexuan Lin <i>Guangdong University of Foreign Studies</i></p> | <p>Chinese-English bilingual speakers' processing of temporal concepts</p> <p>Nian Liu <i>University of Hawaii at Manoa</i></p> |
| <p>4:30pm – 5:15pm</p> | <p style="text-align: center;">Poster Presentations and Coffee Break (Lee Shau Kee Building 1/F Foyer)</p> | | | |

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| <p>5:15pm – 6:00pm</p> | <p>Keynote speech (Lee Shau Kee Building Lecture Theatre 6) Language development in internationally-adopted children from China: a special case of early dual language learning? Fred Genesee <i>McGill University</i> Chair: Catherine McBride <i>Chinese University of Hong Kong</i></p> | | | |
| | <p>Chair: Ulrich Wannagat</p> | <p>Chair: He Yuanjian</p> | <p>Chair: Lawrence Cheung</p> | <p>Chair: Cheung Him</p> |
| <p>6:00pm – 6:20pm</p> | <p>Invited panel: Interactional feedback in foreign language immersion classrooms: a case study at two bilingual schools in Senegal Leticia Vicente-Rasoamalala <i>Chinese University of Hong Kong</i></p> | <p>Outer and inner modifiers: The non-uniformity of Mandarin <i>de</i> and Cantonese <i>ge</i> Candice Cheung and Li Haoze <i>Chinese University of Hong Kong</i></p> | <p>The effects of bilingualism on novel word learning Vishnu K.K Nair, Jeff Mathew, Sapna Bhat and Katherine Demuth <i>Macquarie University</i></p> | <p>Sentence repetitions of bilingual children: a multi-factorial study examining individual differences in the first language Sonali Nag, Jelena Mirkovic and Margaret J. Snowling <i>University of York</i></p> |
| <p>6:20pm – 6:40pm</p> | <p>Second language acquisition in Content and Language Integrated Learning (CLIL) settings - processes and strategies Ulrich Wannagat <i>Chinese University of Hong Kong</i></p> | <p>Licensing extra argumentality Barry C.-Y. Yang <i>National United University</i></p> | <p>The bilingual acquisition of English and Mandarin: Chinese children in Australia Ruying Qi <i>University of Western Sydney</i></p> | <p>Investigating the transitive and intransitive constructions in English, Chinese, and Japanese: A functional perspective Zoe Luk <i>University of Pittsburgh</i></p> |
| <p>6:40pm – 7:00pm</p> | <p>The Spanish Ministry of Education bilingual program in eastern Europe and China: Las secciones bilingües de español Eduardo Méndez Marassa <i>Chinese University of Hong Kong</i></p> | <p>On modification of whole and its theoretical consequences Liao, Wei-wen Roger <i>Hong Kong Polytechnic University</i></p> | <p>Comparative L2 English C[r] cluster production by Cantonese and Mandarin Speakers Yizhou Lan and Sunyoung Oh <i>City University of Hong Kong</i></p> | <p>Literacy development among school-age bilingual Chinese heritage children Yanhui Zhang, Chin-Lung Yang and Keiko Koda <i>Chinese University of Hong Kong, City University of Hong Kong and Carnegie Mellon University</i></p> |

16 May 2012 (Wednesday)

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| 8:30am – 9:00am | Registration | | | |
| 9:00am – 9:45am | <p>Keynote speech (Lee Shau Kee Building Lecture Theatre 1) A comparative study of argument structure and lexicon Audrey Li <i>University of Southern California</i> Chair: Hsiung Ping Chen <i>Chinese University of Hong Kong</i></p> | | | |
| 9:45am – 10:30am | <p>Keynote speech (Lee Shau Kee Building Lecture Theatre 1) Why they didn't learn in school: The L2 French of young adults in Montreal Gillian Sankoff <i>University of Pennsylvania</i> Chair: Stephen Matthews <i>University of Hong Kong</i></p> | | | |
| 10:30am – 11:00am | Coffee Break (Lee Shau Kee Building 1/F Foyer) | | | |
| | <p>Lee Shau Kee Building Lecture Theatre 1</p> | <p>Lee Shau Kee Building Lecture Theatre 2</p> | <p>Lee Shau Kee Building Room 514</p> | <p>Lee Shau Kee Building Room 515</p> |
| | <p>Chair: Peggy Mok</p> | <p>Chair: Stephen Matthews</p> | <p>Chair: Chuansheng Chen</p> | <p>Chair: Tony Hung</p> |
| 11:00am – 11:20am | <p>Invited panel: Phonetics and phonology in Context (11:00am-12:30pm) Individual differences in context-dependent speech perception and production Alan Yu (Invited Speaker) <i>University of Chicago</i></p> | <p>Being faithful: tone-melody relationship in Cantonese Elaine Lau <i>University of Hawaii at Manoa</i></p> | <p>An event related brain potentials study of semantic processing in Kannada-English typical bilingual individuals Sunil Kumar. R, Shyamala K. C. and Vijay Kumar. N. <i>All India Institute Of Speech and Hearing</i></p> | <p>The influence of language experience on tone categorization in the context of multiple talkers Peng Gang, Zhang Caicai and William S-Y. Wang <i>Chinese University of Hong Kong and Shenzhen Institutes of Advanced Technology</i></p> |

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| <p>11:20am – 11:40am</p> | <p>Phonological modification through bilingual speakers: the case of word-tone system in coastal Chinese topolects</p> <p>Picus Ding <i>University of Hong Kong</i></p> <p>An experimental investigation of contact-induced sound change in Shanghainese</p> | <p>The impact of music on early language instruction and acquisition and collaborating with parents to foster bilingualism in young learners</p> <p>Angelica Manca <i>Kindermusik International USA: Early Childhood Music and Movement Education</i></p> | <p>Confrontation and generative naming performance in bilingual persons with aphasia and dementia: A preliminary study</p> <p>M. Sri Pallavi, Shylaja. K, Shyamala K.C. and Sunil Kumar. R <i>All India Institute Of Speech and Hearing</i></p> | <p>Tonal effect on Mandarin intonation perception: a comparative study of listeners with different language backgrounds</p> <p>Jiang Ping and Chen Aishu <i>Chinese University of Hong Kong</i></p> |
| <p>11:40am – 12:00pm</p> | <p>Yao Yao and Charles Chang <i>Hong Kong Polytechnic University and University of Maryland</i></p> <p>Sociophonetic variation and the 'ladder of abstraction' in speech sound development</p> <p>Benjamin Munson, Jan Edwards and Mary Beckman <i>University of Minnesota, University of Wisconsin and Ohio State University</i></p> | <p>Why sound change is quantal</p> <p>Bryan Gick (Invited speaker) <i>University of British Columbia</i></p> | <p>The perception of Chinese tone by foreign students</p> <p>Shi Feng and Wang Ping <i>Nankai University</i></p> | <p>Learners' sensitivity to phonetic dimensions of Mandarin tones</p> <p>Li Bin and Lan Shuai <i>City University of Hong Kong</i></p> |
| <p>12:00pm – 2:00pm</p> | <p>Lunch Break</p> | | | |

16 May 2012

Post-Conference Event

Organizers:

Department of Linguistics and Modern Languages

Department of Chinese Language and Literature

Language Acquisition Laboratory

A dialogue on sound change: past, present and future

William Labov and William S-Y. Wang

University of Pennsylvania Chinese University of Hong Kong

Venue: Cho Yiu Conference Hall

Coffee break: 4:00pm – 4:30pm

2:00pm – 5:30pm

5:30pm – 6:00pm

Closing Ceremony (Cho Yiu Conference Hall)

7:00pm

Conference Dinner