

**THE CHINESE UNIVERSITY OF HONG KONG**

**Micro-Module Courseware Development Grant**

**Interim Report (March 2015)**

Report due 31 March 2015.

Please return by email to Carol Chiu [carol@itsc.cuhk.edu.hk](mailto:carol@itsc.cuhk.edu.hk)

**PART I**

Project title: Micro-Modules for Conflict of Laws

Principal supervisor: Alan Gibb

Department / Unit: Law

Project duration: From January 2015 to August 2015

Date report submitted: 1/04/15

**1. Project objectives**

Yes the project is on track to meet all its objectives. There has been no change made, based on my experience on working on the first three micro-modules.

**2. Progress on process, outcomes or deliverables**

Three micro modules have been completed. I am very happy with the outcome of each .The CUAV Department has been of great assistance to me in producing each of the modules. They have made the ‘final product’ far more professional and polished than I had hoped for! I intend to complete the final two modules in order to complete the project by early May at the latest. This will be in time to use the modules on the Conflict of Laws summer term course.

Obstacles encountered?

1. I found the writing of each script took far longer than I had anticipated. Given the time restraints on the length of each micro-module it is quite an ‘art form’ to prepare a clear concise script which explains in an understandable way some quite difficult legal concepts but at the same time is ‘entertaining’ and capable of holding the students’ attention.
2. The use of power points as part of the presentation .I discovered I had not thought through enough the role they had to play. To what extent should they merely speak for themselves, to what extent should there be a voice over, would this give an added benefit or be distracting? This caused me a lot of thought and to date I have used

both approaches. I will be very interested to have the student feedback on this

3. The extent to which the modules should encourage some degree of positive involvement/interaction by the student. Again I had not thought this through enough. However to date, to encourage students to engage positively with each module, I have as part of two presentations given them a scenario to work through asking them to pause the video whilst they attempt to work out an answer before they see the suggested solution. Again it will be interesting to get the students' responses on this technique.

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### **3. Evaluation Plan**

I have no alteration to make at this stage

### **4. Dissemination** (reports, websites, video links, products, etc.)

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