

31 - Understanding Pearl River Delta through Interactive Micro-Modules

Tools / Services	Pedagogical Uses
Storyline software	<p>With the introduction of Module 5 Migration, the flipped classroom teaching was experimented with for the lecture on migration. Students were asked to watch the module, understand key theories/concepts, while engaging in empirical discussion in the classroom with the guidance of the PI. The classroom contact hour was reduced by 20 minutes for this lecture. If added by the 20-minute micro-module, the total contact hour remained unchanged.</p> <p>Module 6 Air Freedom was used for one lecture (air transport) of GRMD3305 Transport Geography in term 2 of 2017-18. Students were requested to watch the module before coming to the classroom. The PI focused on application during the lecture. With the introduction of this new arrangement for flipped classroom teaching, the lecture duration on air transport was reduced by 20 minute, while the total contact hour remained unchanged (both classroom teaching and online lecture).</p>