

(A one-page brief write-up for submission to the UGC as an attachment to the University's final report. The brief write-up will also be uploaded to a publicly accessible CUHK TDLEG website)

Please provide a one-page brief write-up of no more than 250 words, which can be extracts from Part I of your final report.

THE CHINESE UNIVERSITY OF HONG KONG

Teaching Development and Language Enhancement Grant for 2016-19

Brief Write-up

Project title: Scenario-based eLearning module for Inter-Professional Ethics Education

Principal supervisor and unit: Professor Carmen W. H. Chan, the Nethersole School of Nursing

Project objectives

To examine the effects of a scenario based eLearning module for inter-professional ethics education on ethical issues, communication and collaboration skills, and positive learning experiences of undergraduate students from health-related disciplines

Activities, process and outcomes

23 undergraduate students from the Faculty of Medicine participated in the intervention group receiving scenario-based eLearning module for three weeks with inter-professional online discussion, while 55 students in the control group receiving the plain-text eLearning materials only. The result showed a positive effect on overall inter-professional communication and collaboration skills in the intervention group. Regarding to the positive learning experiences, there was a significant improvement in creative thinking among students in the intervention group. The improvement was also significant when compared with the control group ($p < 0.05$).

Deliverables and evaluation

The teaching materials can be reused for the same courses in the future. The teaching staff participated in this project become ambassadors of good teaching to present the philosophy in various occasions.

Dissemination, diffusion, impact and sharing of good practices

The process and outcome of the promotion of active learning was disseminated in international conference.