

In this project we developed an e-learning model for learning medical abbreviation terms. This model included a self-learning webpage and an Instagram account. We aimed at providing easy to use and mobile friendly learning materials for students to be familiarized themselves with various medical abbreviations in order to interpret information efficiently during community outreach services, at their later clerkship training, and be ready for their future profession. We carried out the project as planned and it had met its objectives.

The model was available to all students in order to improve their motivation on learning numerous and complicated medical abbreviations. Students' feedbacks and survey figures indicated that the model did help their learning and the project completed satisfactorily. The model not only benefited pharmacy students but also reached to other students within Faculty of Medicine. We will maintain the model and develop new materials for students' self learning.

We received feedbacks and pre/post project survey data from over 100 Faculty of Medicines students of different disciplines. Most of them agreed that the website and Instagram account and their contents were useful and helpful, and also increased interest for learning medical abbreviations. Students responded that that the model could help them memorizing complicated terms and improved their interest in learning medical abbreviations.