THE CHINESE UNIVERSITY OF HONG KONG

Courseware Development Grant (2016-17)

<u>Final Report</u>

Report due 31 January 2018
Please return by email to Judy Lo judyl@itsc.cuhk.edu.hk

<u>PART I</u>

Project title: Enriching the Reading Process: A Primary Source/Skill-Building
Repository for Humanities in English
Principal supervisor: Ian Morley
Co-supervisor(s)
Department / Unit: History
Project duration: From February 2017 to January 2018
Date report submitted: January 19 2018.

1. Project objectives

Is the project on track to meet its objectives?
Have the objectives been changed as a result of the experience of working on your CDG project?

As of mid-January 2018 the CDG project has been fully completed, and put online ready for student use. As such no more work on the project is to be undertaken.

The project's website has been distributed to students of course HIST4400C in week 2 of term 2, and will form part of their ongoing studies as part of the course. It will also be relevant to their assignment 1 and take home exam. Moreover, the CDG website is intended to be relevant to students undertaking ELTU2011 and ELTU3011, English development courses that encourage students to study/discuss broad cultural and anthropological themes such as colonization and acculturation, i.e. the topics covered by materials embedded into the CDG website.

With respect to changing the objectives the smooth planning, design, and implementation of the CDG has meant original learning objectives have been met. In light of the success of making the project Prof. Morley is now seeking how to expand eLearning tools into the field of Digital Humanities. He is due to attend, and present, at a conference held at Stanford University in April 2018 on this matter.

2. Process, outcomes or deliverables

Please specify the number of different types of deliverables produced, and the course(s) (with course codes and titles) that have used the deliverables in Part IV, and provide more detailed descriptions here.
Has the nature of the deliverables been changed?
Have you adjusted your timeline?
Overall, was the project completed satisfactorily?

As with prior CDG projects undertaken by Prof. Morley the input of ITSC staff member Ms Eva Cheung was vital to the deliverables of the project being met on the timeline suggested in the CDG application in early-2017. Due to her attention, effort and general diligence despite the complexity of the project in terms of IT engineering meetings were regularly held to discuss design and presentation matters, and as a consequence deliverables attained in accordance with the timeline stipulated prior to the onset of the project. In light of this actuality as noted in Section 1 of this report the project was completed in a more than satisfactory manner, and on time ready for student use from early in Term 2 of the 2017-18 academic year. What's more given the completion of the CDG, from the students' learning perspective, the newly created online facility offers a unique interactive learning experience. Student feedback will be gauged in the coming weeks as to the usability of the CDG.

3. Evaluation Plan

Have you altered your evaluation plans?
What monitoring data did you collect?
Does your evaluation indicate that you have achieved your objectives?

No. Evaluation plans set out in the CDG application in 2015 were clear, and did not alter as the project unfolded. As a consequence of open, regular contact with ITSC all matters with respect to the design and implementation of the project meant original plans were followed. No data was collected from students during the design and project construction stage, but data is to be gathered from talking with students now that the learning facility is online.

4. Dissemination, diffusion and impact

Please provide examples of dissemination: website, presentations in workshops or conferences, or publications.
Please provide examples of diffusion: how the project results/process/outcomes/deliverables have been used in your unit and other parts of CUHK or other institutions?
Please provide examples of impact: how the project results can be adapted to other disciplines.

As previously noted the CDG is available online for use at the website http://www.cuhk.edu.hk/his/proj/reading/. Moreover, as noted previously in this document, discussion of the project and Prof. Morley's quest to move into Digital Humanities forms the basis of a talk to be given at Stanford University in April 2018. Details of the conference can be found at https://www.eventbrite.com/e/digital-humanities-asia-2018-summit-tickets-37824237 312. However, to measure the impact of the CDG and to also disseminate information on the project a number of basic actions are to be undertaken in Term 2:

- Discussion will be held informally and formally with students of HIST4400C as to their use of the tool, its usability, etc.;
- A weblink is to be provided on the History Department's homepage so that all History students can use the eLearning facility;
- A TDLEG project in early-2018 has commenced. It will strive to build upon the success of prior CDGs so as to enhance English language skill building in the History Department at CUHK;
- As Prof. Morley has been nominated for History Department Teaching Award and the University Teaching Award the CDG project will be embraced as part of a larger eLearning scaffold in the future. The notion is to ultimately establish a Digital History platform. Such a facility will operate in conjunction with the Digital Humanities Lab at the University Library, and be easily accessible so that non-History majors in the Faculty of Arts at CUHK can embrace the learning tool either to supplement their practice of English and/or to readily find primary sources on colonization and the history of the Philippines.

PART II

Financial data

Funds available:

Funds awarded from CDG $ 56,600

Funds secured from other sources $ 0
(please specify_____)

                                    Total: $ 56,600

Expenditure:

Item	Budget as per application	Expenditure	Balance
Material Charge	21,020	15,500	
ITSC Manpower	60,000	41,100	
Student Helper	3,960	-	
Total:	84,980*	56,600	

*Please note: originally the CDG application sought funds for HK$84,980 yet in due course only HK$56,600 was granted by ITSC. As a result of this actuality many elements of the original budget put forward in the application were reduced. No student helpers, for example, were employed as part of the CDG given the different in proposed and received budgets.

PART III

Lessons learnt from the project

Please describe your way forward.
Please describe any of the following item(s) accordingly:
- *Key success factors, if any*
- *Difficulties encountered and remedial actions taken, if any*
- *The role of other units in providing support, if any*
- *Suggestions to CUHK, if any*
  - *Example: what should be done differently?*

A fundamental success of the CDG was the capacity to propose, and then construct, an interactive learning tool unlike anything currently available to students

in the History Department. In this regard its uniqueness will, it is anticipated, pique student learning curiosity and in addition provide a security net for those students who find English reading problematic.

With regard to problems encountered none of any serious note transpired during the undertaking of the CDG. Moreover only minor changes should be noted between the original learning tool concept discussed in the CDG application and, by the end of 2017, the completed eLearning platform. Much of this success was an outcome of the partnership between Prof. Morley and Ms Eva Cheung who have worked together on a handful of online learning facilities.

PART IV
Information for public access

Summary information and brief write-ups of individual projects will be uploaded to a publicly accessible CUHK CDG website. Please extract from Part I the relevant information to facilitate the compilation of the publicly accessible website and reports.

1. Keywords

Please provide five keywords (in the order of relevance to your project) to describe your project.

(Most relevant)   Keyword 1: Reading development

Keyword 2: English

Keyword 3: Humanities

Keyword 4: Learning enrichment

(Least relevant)   Keyword 5: Student motivation

2. Summary statistics

Please provide information, if any, in the following tables, and provide the details in Part I.

Table 1: Publicly accessible online resources (if any)
(a) **Project website:** http://www.cuhk.edu.hk/his/proj/reading/   *If a publicly accessible project website has been constructed, please provide the URL*
(b) **Webpage(s):**

If information of your project is summarized in a webpage (say a page in the department's or faculty's website), please provide the URL(s) in here
(c) **Others (please specify):**

Table 2: Resource accessible to a target group of students (if any)
If resources (e.g. software) have been developed for a target group of students (e.g. in a course, in a department) to gain access through specific platforms (e.g. CU Learning Management System (Blackboard), facebook), please specify.

Course Code/ Target Students	**Term & Year of offering**	**Approximate No. of students**	**Platform**
e.g.: History Department, and potentially students taking ELTU courses	All year students	220+	Website

Table 3: Presentation (if any)	
Please classify each of the (oral/poster) presentations into one and only one of the following categories	**Number**
(a) In workshop/retreat within your unit (e.g. department, faculty)	-
(b) In workshop/retreat organized for CUHK teachers (e.g. CLEAR workshop, workshop organized by other CUHK units)	-
(c) In CUHK ExPo jointly organized by CLEAR and ITSC	1 (to be undertaken at a future event)
(d) In any other event held in HK (e.g. UGC symposium, talks delivered to units of other institutions)	-
(e) In international conference	1 (to be undertaken in April 2018)
(f) Others (please specify)	-

Table 4: Publication (if any)	

Please classify each piece of publications into one and only one of the following categories	Number
(a) Project CD/DVD	-
(b) Project leaflet	-
(c) Project booklet	-
(d) A section/chapter in a booklet/book distributed to a limited group of audience	-
(e) Conference proceeding	-
(f) A chapter in a book accessible internationally	-
(g) A paper in refereed journal	-
(h) Others (please specify)	-