

FIVE-DAY BASIC TRAINING ON CHILD-CENTERED PLAY THERAPY

By Ms Lau Suet Ha, Lottie
B.Soc.Sc. & M.Ed.



Introduction

Child-centered Play Therapy, originated by Virginia Axline as Nondirective Play Therapy, is an approach that emphasizes the provision of therapeutic conditions for children to naturally open up and express themselves fully through their own language – play. Empirical studies have shown this approach to be effective with emotionally disturbed children exhibiting difficulties, such as over-withdrawal, rebellion, aggression, school maladjustment, anxieties, and social skills problems, etc. With deep beliefs in children's growing potentials and resiliency, this approach aims at helping children work through negative feelings, restore the necessary sense of security and trust towards people, develop self-initiatives, and build up better self-esteem. In short, this approach works towards strengthening children's inner resources and enhancing their coping abilities. Familiarity with the use of this approach serves as a good base for integrating other play therapy approaches, including directive ones, into the process of working with children using play. (Information provided by Ms Lottie Lau)

Trainer



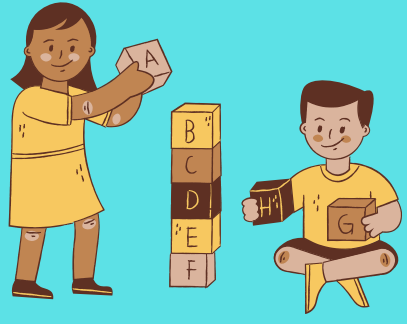
Ms Lau Suet Ha, Lottie is a pioneer who has introduced and cultivated the approach of Childcentered Play Therapy in Hong Kong since the early 1990s.

Ms LAU received her bachelor's degree in social work from the Chinese University of Hong Kong. She pursued her postgraduate counseling studies in The University of North Texas, where she specialized in learning Child-centered Play Therapy from Dr Garry Landreth, an internationally renowned scholar who developed the therapy based on Virginia Axline's nondirective approach.

Ms LAU has more than 25 years of clinical experience in counseling work. She has been particularly keen and well versed in steering psychological healing in emotionally disturbed children by means of Child-centered Play Therapy (CCPT). In the 1990s, in addition to her formal teaching in tertiary education, Ms LAU began to spread the concept of CCPT in Hong Kong by pioneering systematic training programs, of various levels, on the therapy. Over the years, Ms LAU has laid down the cornerstone of the therapy in the local scene, through hundreds of related training courses conducted with continual refinements. Accumulatively, over 10,000 participants, including around 4,950 helping professionals and 5,100 parents, have completed the basic level of play therapy training that she conducted. Throughout the years, Ms Lau has received numerous positive comments, and her courses have always been fully enrolled with enthusiastic recommendations from participants.

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Content

The training will illustrate both theoretical and technical aspects of the Child-centered Play Therapy. Theoretical illustrations will include the rationale for using play in child counseling, basic beliefs and philosophy of the therapy, stages of development that children may go through in the therapy process, and differentiation of adjusted versus maladjusted children in play, etc. Technical illustrations will cover techniques and procedures with children that help to realize the therapeutic conditions of the therapy, selection of therapeutic toys, setting up and management of playroom, handling of difficult play behaviors during the play sessions, and procedures of working with parents in the context of play therapy, etc.

Objective

The training aims to provide participants with the theoretical background of Child-centered Play Therapy and equip them with basic skills in practicing the therapy. It is expected that participants may begin to try out this nondirective approach with individual children in their work setting after attending the course.

Formats

Mini-lecture, Video demonstration,
Case illustration, Exercise,
Discussion & Role-play

Conditions of Certificate of Attendance

1. Full attendance of the FIRST DAY of the course,
 2. An overall attendance of 90% in the course, and
 3. Submission of reflection paper by Day 2 of the course.
- (Readings will be announced upon acceptance of course application.)



Entry Requirement *

Professional counseling personnel, including **registered social workers, clinical psychologists, educational psychologists, psychiatrists,** and **counselors with qualified academic training where internship/placement under supervision is included as a compulsory part of the academic program.**

*Qualified academic training is required for corresponding profession;

*Proof of qualification may be requested for verification during enrolment process;

*Preferably with at least one year experience in working with children;

For half of the seats in this course, priority will be given to those who have their work stationed in school at least 4 days per week during school term. This priority setting only applies to applications made on or before April 26, 2021. The other half of the seats will be allocated on first-come-first-served basis.

COURSE

Course Code : CE20210712
Course Name : Five-day Basic Training on Child-centered Play Therapy
Date : Jul 12, 2021 (Mon, full attendance required), Jul 13 (Tue), 19 (Mon), 20 (Tue), 26 (Mon), 2021
Time : 9:00 am - 6:00 pm (40 hours, 90% attendance required)
Venue : The Chinese University of Hong Kong
Language : Cantonese (supplemented with English)
Class Size : 40 participants
Course Fee : HK\$8,000

CPE Points for
Registered
Social Workers: 40

Discount Scheme (on or before May 10, 2021)

- 10% (HK\$7,200) discount for Early Bird Registration
- 20% (HK\$6,400) discount for CUHK Department of Social Work's members (Current staff, current students, SWK Alumni Association members, or CPE members)

[20% discount is applicable by POST only]

Application Deadline: **June 11, 2021**

Application Methods

1. Send the following **application form with a crossed cheque payable to 'The Chinese University of Hong Kong'** to CPE, Department of Social Work, CUHK, Shatin, N.T. Hong Kong.

OR

2. Register the course online via our website:
<https://web.swk.cuhk.edu.hk/en-gb/continuing-professional-education/programmes-information>

Five-day Basic Training on Child-centered Play Therapy

CE20210712

Please delete as appropriate

Application Form

Full Name: (English) # Mr/Ms: _____

(中文): _____ Nickname: _____

Name of Organization: _____

Position: _____ Field of service: _____

Email: _____

Tel. No. (m): _____ (o): _____

Occupation Please tick (V) appropriate boxes: Social worker (RSW number: _____) Counselor

Clinical Psychologist Educational Psychologist Others (please specify: _____)

Highest educational level obtained (for the above academic training background)

PhD Master Bachelor Associate Degree Higher Diploma Certificate Others (please specify: _____)

No. of years working with children: _____

Are you working in school social service (at least 4 days/week stationing in school during school terms)? # Yes / No

Payment Information

Cheque No. : _____ Bank name : _____ Amount : # HK\$8,000/ HK\$7,200/ HK\$6,400

Membership : No Yes, if Yes, #Staff ID/ Student ID/ Alumni Association membership ID/ CPE Membership No.: _____

Important Terms and Conditions

I acknowledge that I have read and agree to the above terms and conditions.

I understand and acknowledge that Certificate of Attendance will NOT be given to any participants who fail to satisfy the following requirements of the course: i) full attendance on the first day, ii) an overall attendance of 90%, and iii) a reflection paper submitted by Day 2 of the course.

1. Subject to particular application requirement(s) and/or priority(ies) stated on the course flyer, application will be accepted on a first-come-first-served basis.
2. Email notification on application status will be sent to you only when application and payment have been received by the Division of Continuing Professional Education (CPE), please contact us if you do not receive any notification after 7 days.
3. Application is regarded as successful only after a confirmation email is issued to you.
4. Cancellation of course will be announced via email at least one week before the commencement of the course. No separate notification will be issued by post.
5. Course fee is non-refundable or non-transferable to another course once application is confirmed.
6. Receipt of course fee will be issued on the first day of the course and payment method will be indicated on the receipt.
7. All course training materials, including but not limited to lecture notes, worksheets, PowerPoint slides, and demonstration videotapes, are prepared by the trainer of the course and are the property of the trainer. No reproduction of any pieces of these training materials is allowed without the permission of the trainer and CPE.
8. No form of recording, including audio- or video-recording, during the course is allowed without prior permission by the trainer and CPE.
9. Certificate of Attendance will be given to participants who attained full attendance on the first day of the course and an overall attendance at least 90% in the course. Participants fail to meet the attendance requirement because of medical reason, they are required to provide a doctor's note should they want to arrange free make-up session(s) [for the corresponding absent date(s)] within the next two Five-day Basic Training on Child-centered Play Therapy courses. Availability of make-up session(s) will be subject to CPE's decision.
10. If Storm Warning Signal No. 8 or above, or Black Rainstorm Warning Signal or the announcement of "extreme condition" by the Government after super typhoons is issued by 7am, class will be cancelled. Details of postponement or other arrangements will be announced by email afterwards.
11. Personal data provided on course application form are used only for course application, course administration and future promotion purposes. All personal data collected will be treated with strict confidentiality. Under the provision of the Personal Data (Privacy) Ordinance, applicants have the right to request access to and make correction of their personal data. Applicants wishing to make amendments on personal data should submit a written request to CPE by email to swkcpe@cuhk.edu.hk.
12. The right of interpretation and amendment of the above terms belong to CPE.

Enquiry : 3943 1704 Email : swkcpe@cuhk.edu.hk Website: <http://www.cuhk.edu.hk/swk>