

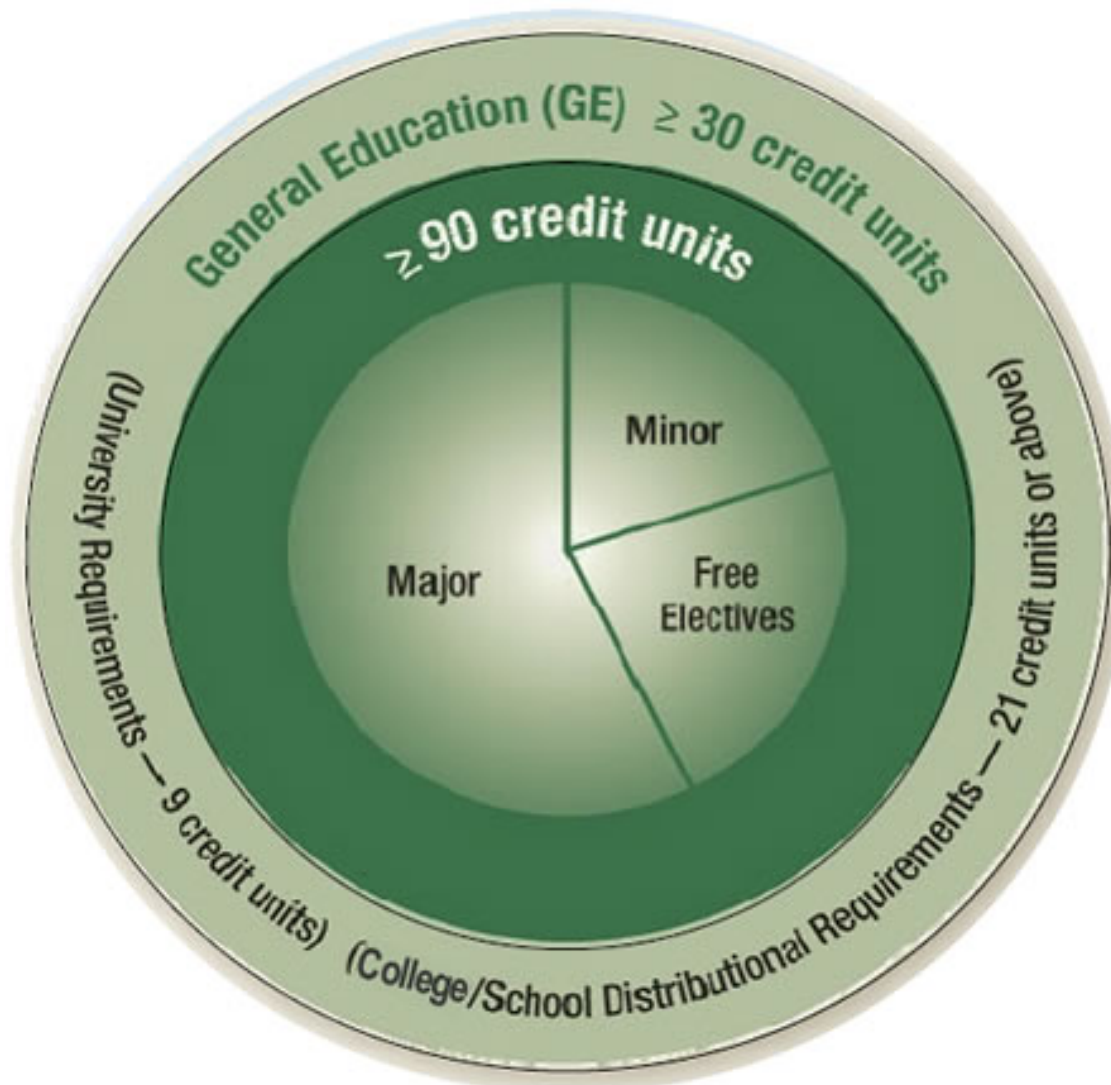
Faculty Development for General Education @ CityU

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334 Symposium on GE
The Chinese University of Hong Kong
3 June 2009

4 year Degree Structure at CityU



General Education BC

- Outcomes-based teaching & learning (OBTL) project began in 2005
- Senate approval in 2006
 - Replaces OODs
- Top-down approach
 - Senate → Colleges → Departments → Individual faculty
- Common understanding of GE
 - Don't know, but GE is definitely not OOD
- 5 outcomes developed
- 12 courses approved
- Started to offer in 2007-08 Sem B (January 2008)
- From 2008-09 onwards, each UG student must take 3 credits of GE as OOD

CityU's General Education PILOs

GE courses should achieve the five GE PILOs which were designed to help the university nurture Ideal Graduates. The five GE PILOs approved by the City University's Senate are:

- 1.Develop** intellectual and practical skills, including proficiency in written and oral communication, inquiry techniques, critical and creative thinking, quantitative reasoning, problem-solving and teamwork
- 2.Increase** global awareness by gaining knowledge of diverse peoples and cultures, and develop the ability to interact with others in culturally diverse settings
- 3.Acquire** a broader knowledge of the natural and physical world through the study of arts and humanities, social sciences, business, and science and technology
- 4.Develop** the capacity for assuming individual and social responsibilities, including local and global civic knowledge and engagement, knowledge of and competence with human diversity, and ethical reasoning and action
- 5.Develop** the capacity for lifelong learning and for applying new knowledge and skills to fulfill the needs of personal and professional lives

General Education



A more Comprehensive Faculty Development Approach to GE

Why is one needed?

- Course proposals not forthcoming
- Course proposals not completely aligned with programme outcomes
- Pedagogical issues have to be enhanced
- Issues arising from delivery of “interdisciplinary courses”

Features of one:

- Clarifications of programme outcomes
- Development of QA procedures
- Staff development programmes
- Encourage a common understanding on campus through discussion & dialogue

The Development of QA for GE

- Course Approval Process (GEC) uses OBTL approach
 - Allow time for consultation & improvement of proposals
- External Evaluation of Course Proposals
- 3 year internal review cycle for approved courses
- 16 more courses approved
- Faculty development efforts commences
- Clarifies PILOs with desired characteristics of GE courses
- GE & OBTL
 - Engaging pedagogies for classes
 - Selecting appropriate assessments
 - e-Learning assisted activities

Desired Characteristics of GE Courses

1. Adopt an interdisciplinary frame of reference to foster an appreciation of the relations among different fields of knowledge
2. Emphasise intellectual content as well as generic skills in communication, inquiry, thinking, problem solving and teamwork
3. Introduce essential concepts, methods, and orienting conceptual frameworks of the subjects concerned
4. Utilise engaged pedagogies
5. Provide the intellectual depth expected of credit-bearing university courses at the same level
6. Relate the subject matters to modern human experience
7. Encourage self-discovery and reflection

"improvement and enhancement in student learning and teaching quality"

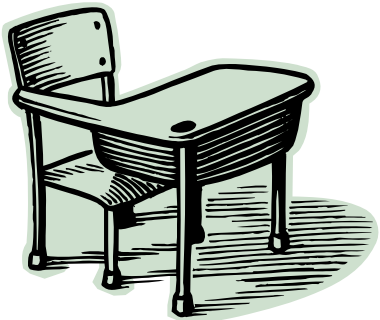


Classroom learning

TLAs & ATs

- Design engaging learning activities
- Select appropriate assessments

Constructive alignment



GE & OBTL



CILOs

PILOs

Multi-disciplinary

GE Staff Development

Events engaged 559 participants in 2008-09

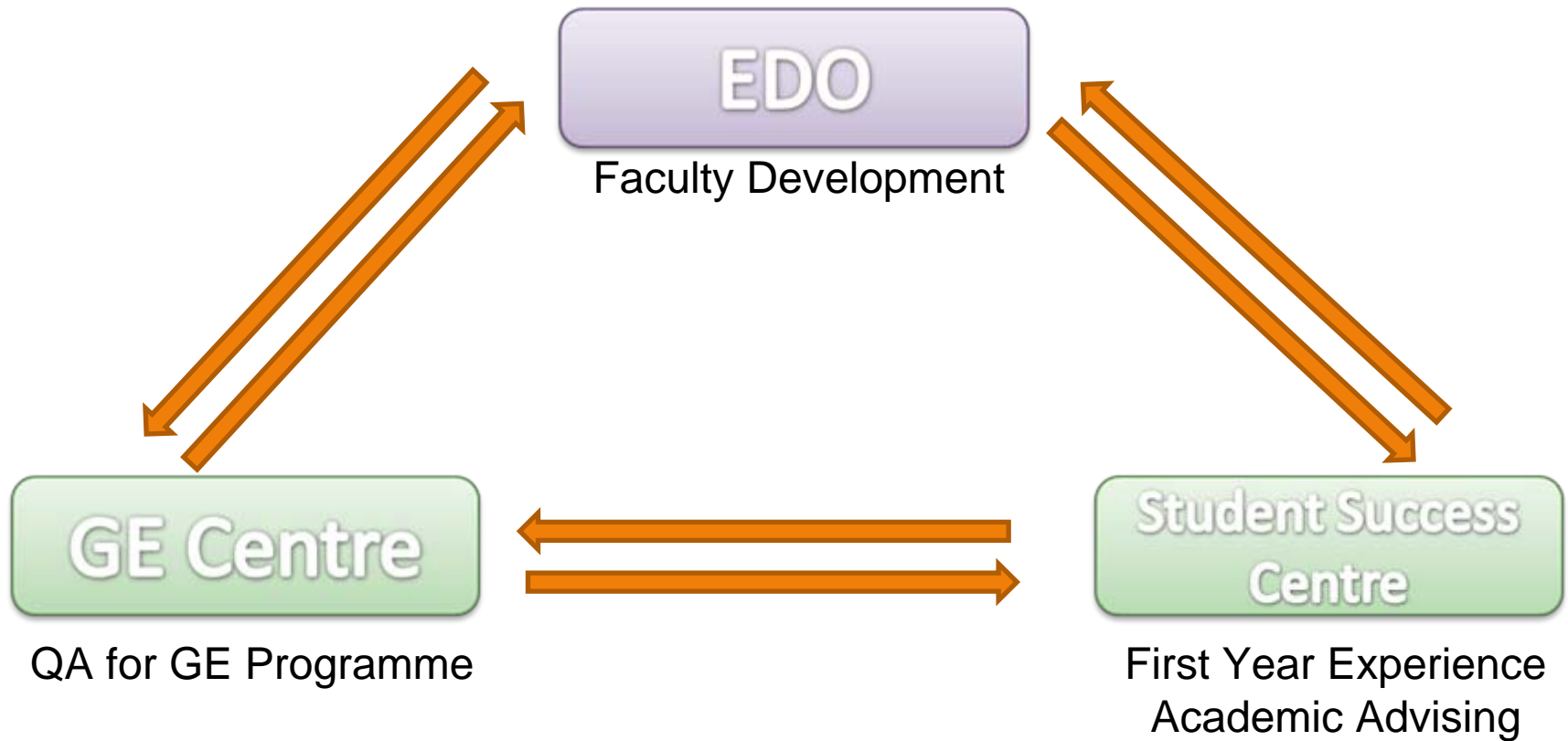
Session Topics:

Key Features of Effective GE Programme	Classroom Formative Learning Assessment
Progress Report on CityU's GE Programme	Working Session for GE Proposal Development or Revision
Faculty Perspectives on GE Course Development	Using Teams and Group Projects
The Five General Education Outcomes	Student Course Selection and Choices in the 4 year Curriculum: Implications for Teachers on Student Course Selection
Interdisciplinarity in General Education	Engaging Students in Large Classes
Fulbright General Education Workshop I ~ Building General Education for the 21st Century: Conceptualizing Courses and Examining Interdisciplinarity	Models of Core Courses: Curricular Models and Logistics
Fulbright General Education Workshop II ~ Building General Education for the 21st Century: Engaging Students and Assessing Achievement	Sharing of Results of GE-related Conferences

Website for GE - <http://www.cityu.edu.hk/ge>

General Education AD

- Unpacking of the GE PILOs
- Creating coherent achievement of Programme Intended Learning Outcomes (PILOs)
 - Possibly addressed with core courses
- Engaging faculty in course design and delivery
- Inter-disciplinary
- Recognition by Heads & Deans
- GE Centre
 - With an advisory group for the GE Centre
- Planned efforts to assess expectations, impacts, and student learning outcomes
- Class size and space (overall funding model for the programme)
- Students awareness & acceptance
- GE & FYE
 - Skills to help with the transition to university for academic success
- Students Success Centre



- All part of the 3-3-4 curriculum reform
- Continuing the organisational change
- Continue to engage faculty & students

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Thank you !



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