



## Summer Program for the Gifted and Talented 2010 (Activity Summary and Snapshots)

### 1. Course Application

*Summer Program for the Gifted and Talented 2010* was organized by the Program for the Gifted and Talented (PGT) during July 17 to August 31, 2010. The program was specially designed for Primary 3 to Secondary 7 gifted students, and aimed at enhancing students' knowledge and talents in different aspects. In total, more than 1,100 applications were received. After the selection process, about 700 students successfully gained admission to the program, and 72 of them were awarded “Madam LO TSE Yin Man Scholarship”, “Prof. KONG Siu Kai Scholarship” or “PGT Scholarship”.

### 2. Activity Snapshots

Among the 45 courses conducted in the *Summer Program for the Gifted and Talented 2010*, there were 25 courses (in 28 classes) for primary students and 20 courses for secondary students. Courses covered the areas of creativity, languages, mathematics, oral skills training, arts, music, biological and medical sciences, social sciences, philosophy, emotion management and personal development. Under the close supervision of instructors, students learnt from lectures, games, discussions, trainings, experiments and field trips, and consolidated their knowledge and skills by collaboration and sharing with classmates. They also built learning support network and gained friendship from the courses. The followings are some of the highlights:

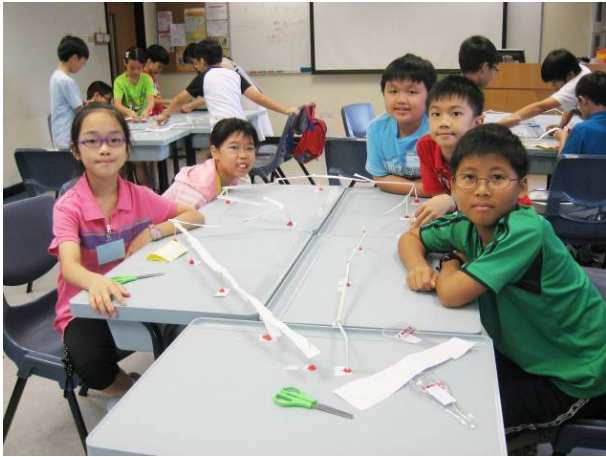
#### Primary Section



Students of “Wisdom of Daily Life Sciences” learnt the concepts of image and light reflection and make their own kaleidoscope.



In “Introduction to Mathematical Puzzles 2010”, students strengthened their problem solving skills through various kinds of mathematical games and challenging tasks.



In “Creative Thinking Training Course”, students worked creatively and collaboratively with teammates to complete difficult tasks assigned by the instructor.



Students of “Writing Fun in an English World” were asked to write recipe, prepare the ingredients, and demonstrate how to make the dish through a mini cooking competition so as to sharpen their English writing skills and build up confidence in presenting in front of the class. The lower right corner photo was one of the dishes prepared by students.



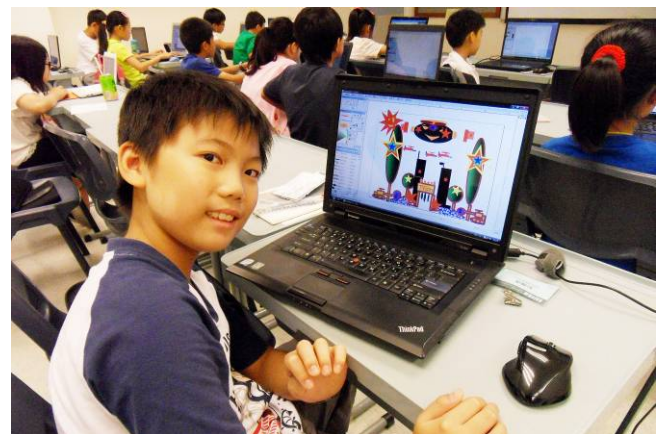
In “A Colourful World — Painting and Craft Studio”, students were attentively using the knowledge and skills learnt from the course to complete their art works. One of their works was shown.



Through various class activities in “Creativity Training via Drama”, students were able to open up their mind and better express themselves through creative body languages. The exercises also prepared students for script writing.



In “Managing Emotions”, students learnt how to better understand themselves and manage their emotions effectively through different games and learning activities.



Students in “Creative Digital Art Classroom — Digital Cartoon Creation for Beginners” learnt the principles and skills in designing and creating different kinds of digital cartoon.



In order to further enhance written and spoken English, students in “English for Everyday Situations” were required to gather information of self-selected topic, apply the newly learnt vocabulary to draft speech and make presentation in front of all classmates.



In “Comprehensive Oral Skills Training — Advanced Course”, students strengthened their skills in presenting themselves and giving speech confidently. At the end of the course, they took a group photo with the instructor.



Students of “The Wisdom of Daily Life Sciences — Advanced Course” were taught to use microscope to observe their own fingerprints and apply the forensic skills to identify different kinds of animal hair.



Guided by the instructor and through successive practices, students in “Comprehensive Oral Skills Training” enhanced knowledge in giving speech and sharpened their oral skills. The above photo shows a student presenting a story of her choice.



Students in “A Beautiful World — Visual Arts Training Course” learnt to appreciate the history and the works of major stylistic periods of Western Art. The above picture shows students sketching a model from multiple viewpoints, reflecting the characteristics of Cubism.



Students in “Learning Fun in Daily Life” were encouraged to link up language learning with daily life. In the photo, one of the students created his own motto through reflection from a photo.



Students in “Creative Digital Art Classroom – Web Gallery Design for Beginners (for Primary Students)” grasped the skills of digital arts, webpage programming, web gallery design, etc. Students enjoyed the class very much.



In “Be free and Expressive – Putonghua Drama Training Workshop”, students were ask to act with their hearts so as to foster their affective development. They also learnt to write a script and perform the play collaboratively.



Through class discussions and field trip, students in “Be a Gifted Leader” were inspired to work on group projects that required analytical and critical thinking skills. They also learnt the essence of leadership by being group leaders in turns.



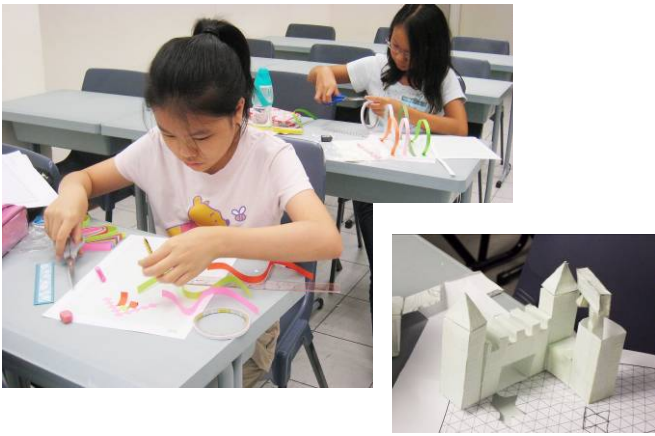
Students in “Mathematical Puzzles 2010” acquired higher order problem solving skills through different kinds of mathematical games and problems. The above photo shows how students played the Narrow Game with their own strategies.



Instructor of “New Wonders in Chinese Learning” inspired students to develop their own appreciation of different articles, and helped students to enhance their Chinese writing abilities.



Through experiments, students of “Going into the World of Science” had a chance to explore some famous scientific theories and phenomena. They even tested and verified their knowledge using precise scientific method.



Students from “The Art of Mathematics” applied the learnt knowledge and creativity to make models and paper sculptures. They learnt to appreciate the artistic beauty of mathematics. The photo on the right was one of the works done by a student.



In “The Keys of Mathematics”, students’ problem solving skills were enhanced by various activities. Students in the above photo applied the principle of digitization to digitize the musical notation.



Students in “Be a Storyteller” created stories and shared them with others confidently after various activities. Their smiles in this photo showed how happy and satisfied they were.



In “Scientific Study of Genetics Through Fruit-flies”, students grasped the basic knowledge in the field of life science and genetics through studying the fruit-flies. Our young scientists had a chance to extract DNA from vegetables.



Students of “Painting an English World with Words” practiced their oral and written English by various activities. Under the supervision of the course instructor, students were able to expand their vocabulary capacity and strengthen their communication ability. The above picture shows students presenting their creative dishes.

## Secondary Section



In “Mathematics Enrichment Course”, students’ high order problem solving skills were nurtured and enhanced through various kinds of challenging mathematical problems. At the end of the course, they took a group photo with instructor happily.



Through interesting games, students in “Mastering English Pronunciation with the International Phonetic Alphabet” consolidated what they had learnt. The facilities in multi-media learning center enabled students to practice phonetic translation in order to enhance their pronunciation accuracy.



Students in “Funny Laboratory of Earth Science” learnt to distinguish different materials by observation (left photo) and acquired the knowledge of volcano eruption and geologic formation through field trips (right photo).



Through field trip and experiments, students in “Anything You Want to Know about Foodfish” learnt different categories of edible fish, marine life and the influences of pollution.



Instructor of “Introduction to Psychology” introduced students to the world of psychology through interesting activities, psychological tests and lectures. Students were encouraged to apply learnt knowledge into daily life situations.

Through successive practices and feedback from the instructor, students in “Workshop on Public Speaking Skills” were able to give touching and charismatic speech.



Students in “Creative Digital Art Classroom — Digital Graphic Design for Beginners (For Secondary Students)” grasped the knowledge and skills in graphic design. They practiced through different design projects.



Students of “The World of Logical Thinking – Introduction to Contract Bridge” practiced their logical thinking skills and planning ability through contract bridge. They participated seriously even though they were only practicing in class.



Through field trip (left photo), students of “Open Country Tracing of Chinese Herbal Medicine” learnt to identify common Hong Kong medicine herbs. They also learnt the refinement and the pharmacology of Chinese Medicine by conducting experiments (right photo).



As young composers, students in “Lyrics and Song” used the facilities of computerized music laboratory to create and record their songs into CDs.



Under the guidance of the instructor, students of “Workshop on Oral Presentation Skills” practiced different types of oral presentation skills through individual presentation, storytelling, debate and emcee training.



Instructor of “Mathematics Enrichment Course – Advanced Course” led students to explore some out-of-syllabus topics in order to widen their horizons and strengthen their problem solving skills. In the last lesson, they took a group photo with the instructor.



Through lectures, simulation experiments and case studies, students in “The Psychology of Thinking: An Introduction” learnt how human beings think. The knowledge facilitated their development of thinking skills. After the course, they took a group photo with the instructor.



In “The Philosophy Gym”, students were trained to explore, discuss and analyze some selected philosophical problems. The instructor also led them to appreciate the beauty of philosophy.



Through debates, students of “Critical Thinking and Debating Skills” enhanced their abilities to analyze, integrate and evaluate information. In the last lesson, students applied knowledge and skills learnt to conduct an exciting debate.



Students of “Information Analysis & Critical Thinking” learnt about the basic concepts of critical thinking. The skills were crucial in analyzing daily life information logically and critically.

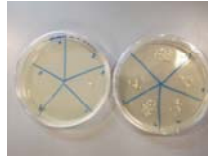


Instructor of “Selected Topics in Mathematics — The World of Probability and Infinity” made use of interesting issues in daily life (such as the probability of winning Mark Six) to explain the concept of probability. Their problem solving skills were greatly enhanced.



Instructor of “Economics Zone” guided students to explore the relationship between economic situations and the development of the society through discussions of everyday socio-economic phenomena.





Under the supervision of the instructor, students in “Genes, Cells and Biotechnology” had the opportunity to use advanced equipment in university laboratories to study and understand the application of Biotechnology. Photo on the right shows cells cultivating in Petri Dishes.

### 3. Feedback and Overall Comments from Student Participants

In order to know more about students’ understanding and comments towards the courses, they were asked to fill out a course evaluation form at the end of each course. The evaluation form included items assessing students’ overall satisfactory level of the course they attended on a scale of 1 (very dissatisfied) to 5 (very satisfied). Among the 48 classes in the Summer Program, 45 classes were rated with an overall satisfaction of 4 or above, and 20 classes even had an overall satisfactory rating of 4.5 or above, these classes included: “Wisdom of Daily Life Sciences”, “Creativity Training via Drama”, “Comprehensive Oral Skills Training — Advanced Course”, “Wisdom of Daily Life Sciences— Advanced Course”, “Comprehensive Oral Skills Training”, “A Beautiful World — Visual Arts Training Course”, “Learning Fun in Daily Life”, “Be Free and Expressive — Putonghua Drama Training Workshop”, “Mathematical Puzzles 2010 – A Class”, “Be a Storyteller”, “Mastering English Pronunciation with the International Phonetic Alphabet”, “Funny Laboratory of Earth Science”, “Anything You Want to Know about Foodfish”, “Introduction to Psychology”, “Workshop on Public Speaking Skills”, “The World of Logical Thinking – Introduction to Contract Bridge”, “Open Country Tracing of Chinese Herbal Medicine”, “Workshop on Oral Presentation Skills”, “The Psychology of Thinking: An Introduction” and “Critical Thinking and Debating Skills”.

The followings are some of the comments from our students:

“Wisdom of Daily Life”

我對這個課程最深刻或喜歡的是：  
 製作萬花筒

我對這個課程的建議是：  
 多一些課題

其他感受：  
 經過課程後，我學到  
 一些和科學的知識

我對這個課程最深刻或喜歡的是：  
 所有東西都十分好玩，  
 氣墊車。

我對這個課程的建議是：  
 玩多點東西，時間多  
 點。

“Introduction to Mathematical Puzzles 2010”

我對這個課程最深刻或喜歡的是：  
 對於這個課程，我最喜  
 歡第六堂的連線  
 遊戲。因為它是最有趣的。

我對這個課程的建議是：  
 我覺得這個課程安排  
 已經很好，沒有任何  
 建議。

其他感受：  
 這個課程很好！我很  
 開心。

我對這個課程最深刻或喜歡的是：  
 我覺得很開心，因為我  
 學到很多知識。

“Creative Thinking Training Course”

其他感受：  
 開心刺激！  
 THANK YOU! 😊

我對這個課程最深刻或喜歡的是：  
 運球，說故事(山姆)

我對這個課程的建議是：  
 可以再加多d課程：  
 (進階)(高階)(總督官)。

其他感受：  
 我很喜歡這個課程！

“A Colourful World – Painting and Craft Studio”

我對這個課程最深刻或喜歡的是：  
 《美麗的樹》

我對這個課程的建議是：  
 希望可畫多一些東西。

其他感受：  
 開心

其他感受：  
 加深畫畫的知識

“Writing Fun in an English World”

Please state what you like or impressed you the best

I like writing menus and drawing poster

Other opinions

I like the workshop because the teachers are nice and helpful. I like them.

Recommendation for the workshop

I like this workshop because I can learn new friends and we can discuss together

Other opinions

I want to write stories like many passages

“Creativity Training via Drama”

我對這個課程最深刻或喜歡的是：  
 同學老師內容

我對這個課程的建議是：  
 有讓家長觀看表演  
 的機會!!!

其他感受：  
 超級好玩

我對這個課程最深刻或喜歡的是：  
 最後一堂分組創作故事和在第5  
 堂創作對白。我也很喜歡當「法  
 官大人」的人物。

我對這個課程的建議是：  
 多D課堂la。

其他感受：  
 I am very happy in this class.  
 我十分榮幸呀!



**“Creative Digital Art Classroom – Digital Cartoon Creation for Beginners”**

我對這個課程最深刻或喜歡的是：  
畫動畫

我對這個課程的建議是：  
很好玩

我對這個課程最深刻或喜歡的是：  
我對這個課程最深刻或最喜歡的是  
「鯊魚」那幅畫。

我對這個課程的建議是：  
可以加多幾堂。

**“Managing Emotions”**

我對這個課程最深刻或喜歡的是：  
全部。

我對這個課程的建議是：  
沒有，非常好。

其他感受：  
好有趣，好有用。

**“Comprehensive Oral Skills Training – Advanced Course”**

我對這個課程最深刻或喜歡的是：  
辯論

我對這個課程的建議是：  
很開心和認識很多朋友。

我對這個課程最深刻或喜歡的是：  
城市論壇

我對這個課程的建議是：  
老師教學充滿熱誠

**“English for Everyday Situations”**

Please state what you like or impressed you the best

The letter that we have to write and learnt many other vocabulary that I don't know or I don't know we can use that word in sometimes.

Recommendation for the workshop

The session of lesson is too few.

Other opinions

Hope it will organize again next season.

**“The Wisdom of Daily Life Sciences – Advanced Course”**

我對這個課程最深刻或喜歡的是：  
我最喜歡關於酵母那一堂，那個實驗很有趣

我對這個課程最深刻或喜歡的是：  
有講定法量不同水果的維他命C、指紋、泡泡

我對這個課程的建議是：  
這個課程一開始就很淺，但立刻很深！

其他感受：  
這個課程的實驗很有趣！

**“Comprehensive Oral Skills Training”**

我對這個課程最深刻或喜歡的是：  
辯論題目和演講

我對這個課程的建議是：  
課程有趣，時間適中

其他感受：  
我覺得課程有趣令人快樂。

我對這個課程最深刻或喜歡的是：  
老師熱誠的教學

我對這個課程的建議是：  
節數可再增加。

"Learning Fun in Daily Life"

我對這個課程最深刻或喜歡的是：  
 這個課程的活動，我全都喜歡

我對這個課程最深刻或喜歡的是：  
 做 Rap talko

我對這個課程的建議是：  
 很有趣，日後可建議給同學參加討論。

我對這個課程最深刻或喜歡的是：  
 幽默故事

我對這個課程的建議是：  
 多一些主題

其他感受：  
 上了這個課程之後，學會了很多知識。

其他感受：  
 很開心、興奮。



"Creative Digital Art Classroom – Web Gallery Design for Beginners (for Primary Students)"

我對這個課程最深刻或喜歡的是：

我對這個課程的建議是：  
 沒有甚麼特別的建議

其他感受：  
 I like it!

我對這個課程最深刻或喜歡的是：  
 網頁的圖像和字體。

我對這個課程的建議是：  
~~沒有甚麼特別的建議~~  
 幫網頁做多一些圖畫。

其他感受：  
~~很高興~~ 高興和興奮。

"Be free and Expressive – Putonghua Drama Training Workshop"

我對這個課程最深刻或喜歡的是：  
 扮不同的表情喜怒哀樂，怕

我對這個課程的建議是：  
 如果可以加上幾天就好了!

"Be a Gifted Leader"

我對這個課程最深刻或喜歡的是：  
 在午飯時也能學到 。  
 個人 → 食飯時食自己鐘意的食物  
 團體 → 很平均地分食物  
 事工 → 食飽。

我對這個課程最深刻或喜歡的是：  
 能夠砌報紙塔!

我對這個課程的建議是：  
 不要更改日期咁多次!

其他感受：  
 感謝張sir, kin哥, Cathy姐姐  
 I am happy!

## “Mathematical Puzzles 2010”

我對這個課程最深刻或喜歡的是：

我在這個課程最好玩的智力遊戲就是在第二課的路徑棋，因為這個遊戲是四人一起玩的，所以透過此加深大家的認識，而且很有趣。

我對這個課程的建議是：

多D團體玩的遊戲(S)

我對這個課程最深刻或喜歡的是：

連成一圈遊戲，因為它有很多種變化，擴闊我的思考空間

我對這個課程的建議是：

加更多的教材介紹課題

其他感受：

解完一些深的程度的問題時很开心

## “New Wonders in Chinese Learning”

我對這個課程最深刻或喜歡的是：

寫作和聽故事

我對這個課程的建議是：

能時間長些

## “Going into the World of Science”

我對這個課程最深刻或喜歡的是：

最喜歡的是全課大多都由我們自己來做實驗，很大膽。

我對這個課程最深刻或喜歡的是：

所有活動

我對這個課程的建議是：

時間增加

## “The Art of Mathematics”

我對這個課程最深刻或喜歡的是：

everything

我對這個課程的建議是：

上多些時間

## “The Keys of Mathematics”

我對這個課程最深刻或喜歡的是：

導師教授「溫氏圖」及「數碼化」，對日常生活應用十分有幫助，兼有趣味性。

我對這個課程最深刻或喜歡的是：

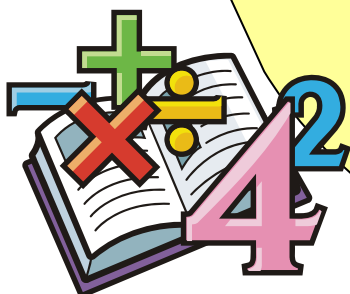
活動「樂譜的傳輸」

我對這個課程的建議是：

做多一些活動和令小息時間長一點

其他感受：

我很高興能夠參加是次課程，內容豐富和有趣，希望日後有機會參加類似的活動！



### “Be a Storyteller”

Please state what you like or impressed you the best

My teacher, classmates, stories

Recommendation for the workshop

More days

### “Scientific Study of Genetics Through Fruit-flies”

我對這個課程最深刻或喜歡的是：

做實驗。

我對這個課程的建議是：

把課節間得短一些，2小時左右，但多幾課。

其他感受：

這個課程有助我對 DNA, 遺傳等有更深入的了解，獲益良多。

我對這個課程最深刻或喜歡的是：



對這個課程的建議是：

人數不要太多...



感受：

實驗很有趣!



### “Painting an English World with Words”

Please state what you like or impressed you the best

I like writing the letter, I impressed myself writing is the best.

Please state what you like or impressed you the best

writing poem, letter, story, receipt, Menu

Recommendation for the workshop

good

### “Mathematics Enrichment Course”

我對這個課程最深刻或喜歡的是：

數學遊戲

我對這個課程的建議是：

教更多數學知識

其他感受：

開心

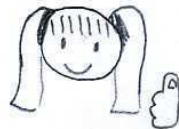
我對這個課程最深刻或喜歡的是：

發現我的數學不叻

### “Mastering English Pronunciation with the International Phonetic Alphabet”

我對這個課程最深刻或喜歡的是：

能夠學會正式的英文發音。以往，我的發音和音調都帶着重香港式的口音，但上了這個課程，我可以學到正確的發音及音調，很有成功感及滿足感！



我對這個課程的建議是：

教授很有熱誠地教書，而課程的內容亦很濃縮化，不過希望課程的自數可長些，否則我們的課程便會很趕，未必能完全吸收和將知識消化。

其他感受：

這是我第一次在 University 上課的經歷，自然很深刻了，而且這課程更是一個難得的機會，給我們有多一個機會，學好英文，不再讀廣式英文！

### “Funny Laboratory of Earth Science”

我對這個課程最深刻或喜歡的是：

outtrip is good, nice experiment.

我對這個課程的建議是：

More outtripping.

其他感受：

the teacher is good xD.

我對這個課程最深刻或喜歡的是：

Minerals, Rocks and Gems

我對這個課程的建議是：

Could be more days.

其他感受：

Really Nice.

### “Introduction to Psychology”

我對這個課程最深刻或喜歡的是：

性格測驗

我對這個課程的建議是：

加減少課時的時間，加多節數。

其他感受：

很高興，能學會了許多關於心理學的事。

我對這個課程最深刻或喜歡的是：

介紹不少有關心理學的知識  
有關「異常心理學」的病例  
及有關影片

我對這個課程的建議是：

可加開有關心理學的课程(進階)

### “Anything You Want to Know about Foodfish”

我對這個課程最深刻或喜歡的是：

解剖鯽魚  
搓魚蛋

我對這個課程的建議是：

十分好  
圖趣味性

### “Workshop on Public Speaking Skills”

我對這個課程最深刻或喜歡的是：

各位同學起初都互不相識，上課時更是有點害羞了。但課程讓大家都非常願意提出意見參與活動，可見課程成效。

我對這個課程的建議是：

好像有點意猶未盡

其他感受：

好开心  
天天樂而忘返

我對這個課程最深刻或喜歡的是：

看着大家一同進步

我對這個課程的建議是：

有更多課堂

其他感受：

I'm lovin' it

### “Creative Digital Art Classroom – Digital Graphic Design for Beginners (For Secondary Students)”

我對這個課程最深刻或喜歡的是：

創作 logo

我對這個課程的建議是：

希望增加趣味性 😊

其他感受：

對 graphic design 加深了認識 😊

我對這個課程最深刻或喜歡的是：

我喜歡可以運用不同的數碼工具來設計，對學校的 Design Technology 有幫助。

### “The World of Logical Thinking – Introduction to Contract Bridge”

我對這個課程最深刻或喜歡的是：

可以透過比賽，增加對橋牌的認識

我對這個課程的建議是：

多一點課節

其他感受：

我覺得自己有進步

我對這個課程最深刻或喜歡的是：

最後一堂的比賽  
合約橋牌

我對這個課程的建議是：

可增加課堂時節的數目或時數

其他感受：

請開進階班

### “Open Country Tracing of Chinese Herbal Medicine”

我對這個課程最深刻或喜歡的是：

第一課有關中醫的理論及製炮中藥的環節

因為十分有趣

我對這個課程的建議是：

課程有少許沉悶，也集中於草藥，草藥多而散較難的人在上課時提起興趣和精力，建議多覆蓋其他範圍。

其他感受：

我從這課程中對中醫及草藥增加了認識和興趣，整個課程十分有趣，我很滿意這個課程，希望能再參加有關課程。

我對這個課程最深刻或喜歡的是：

• 制作中藥的部份，

我對這個課程的建議是：

• 下次採集中藥，在室外去觀看

其他感受：

我對中醫更有興趣。

### “Lyrics and Song”

我對這個課程最深刻或喜歡的是：

可以自己作樂

我對這個課程的建議是：

可加多樂堂

其他感受：

樂OK

我對這個課程最深刻或喜歡的是：

可作一首屬於自己的歌

我對這個課程的建議是：

可以更改多首歌



### “Workshop on Oral Presentation Skills”

我對這個課程最深刻或喜歡的是：

辯論的練習，  
即興演講

其他感受：

好開心可以學到可以應用在不同場合所用的口

語表達技巧

希望再有類似的課程學到更多。

我對這個課程最深刻或喜歡的是：

演講講故事

其他感受：

令我學會更多口語表達技巧，  
認識了一班好朋友。



## “Mathematics Enrichment Course – Advanced Course”

我對這個課程最深刻或喜歡的是：

最深刻：生活上的黃金比例，Fibonacci no.  
運用 MI 證明遊戲箇中道理

我對這個課程的建議是：

時間可以早少少

其他感受：

好搞笑！

我對這個課程最深刻或喜歡的是：

It is a great chance for me to meet new friends with similar interest, and a great way to express my 'nerdy' side.

## “Your Unique DNA”

我對這個課程最深刻或喜歡的是：

提取DNA  
可以參觀其他有关生物的ROOM

我對這個課程的建議是：

講述更多有关生物知識

## “The Psychology of Thinking: An Introduction”

Please state what you like or impressed you the best

↑ Daily examples of heuristics.  
Learning to avoid bias from  
Teacher is friendly and encouraging.

Please state what you like or impressed you the best

Through rich number of examples, complicated theories and ideas have been made simpler and more straight-forward to be understood. As an introduction, straight-forward knowledge is very useful for me to build fundamental understanding about psychology of ~~thinking~~ thinking.

## “The Philosophy Gym”

我對這個課程最深刻或喜歡的是：

悖論，有趣。  
其他比較複雜，比較難討論。

我對這個課程的建議是：

選比較 attractive d 的 topic 教。  
(盡量)

時間可根據 topic 做出改動。(因有時不夠時間，有時又剩時間冇野做)

我對這個課程最深刻或喜歡的是：

Fallacies & Paradox & 創世論 & 太陽下山

## “Critical Thinking and Debating Skills”

我對這個課程最深刻或喜歡的是：

I like Mr. Lung because he <sup>can</sup> really point out our mistakes and encourage us to improve.

我對這個課程的建議是：

the course should be extended.

我對這個課程最深刻或喜歡的是：

- 給我講話、進步的機會  
- 老師非常開心、了解學生

我對這個課程的建議是：

Lunch 餐的香 sausage  
未煮熟

其他感受：

多謝老師耐心指導，  
非常願意接觸學生

## "Information Analysis & Critical Thinking"

我對這個課程最深刻或喜歡的是：

認識到對日常接觸資訊進行分析的重要性。

我對這個課程的建議是：

可在日常例中滲入理論

其他感受：

提高了表達能力  
學到很多東西！

1. 我對這個課程最深刻或喜歡的是：

大夥兒一起討論的環節，讓我得以運用課堂上學到的知識，與其他同學理性地討論不同問題，獲益良多！

3. 其他感受：

總體上得着甚多，相當滿意！

## "Economics Zone"

我對這個課程最深刻或喜歡的是：

提出一些很實際的經濟學問題，令明白日常生活中處處存在著經濟學。

我對這個課程的建議是：

長些時間或著多些課堂。

其他感受：

老師的知識豐富，讓我學到很多。

我對這個課程最深刻或喜歡的是：

老師授課認真  
討論

我對這個課程的建議是：

加多節數

其他感受：

很好

找到自我興趣，聯想的目的

## "Selected Topics in Mathematics — The World of Probability and Infinity"

我對這個課程最深刻或喜歡的是：

課程有趣，插入輕鬆遊戲。

我對這個課程的建議是：

‘無限’課題較抽象/難理解。

其他感受：

有得着。

我對這個課程最深刻或喜歡的是：

透過賭錢認識機會率  
從而得知「必勝」的方法

其他感受：

增加對概率和無限世界的興趣

## "Genes, Cells and Biotechnology"

我對這個課程最深刻或喜歡的是：

做 fingerprinting 實驗，因為十分有趣，令我大開眼界。

我對這個課程的建議是：

可增加課堂節數  
多些實驗。

其他感受：

課程整體有趣，令我獲益不少。

我對這個課程最深刻或喜歡的是：

The experiments on the 3rd day have inspired me a lot using DNA applications. Honestly, lecture by the course teacher is really informative.

我對這個課程的建議是：

Better time management, eg, separate the course into 6-7 days. That can enhance the pace for studying.

其他感受：

Thank you for organising program.

#### 4. Parent activity

To help parents better understand their gifted children and develop effective parenting and communication skills, Program for the Gifted and Talented (PGT) organized 8 sessions of parent seminars and workshops, namely “Gifted Education and Related Resources in Hong Kong” (3 sessions), “Getting to Know Children -- Cognitive and Affective Characteristics and Needs of Gifted Students” (2 sessions), “Parents Sharing and Discussion Group”, “知孩善導——知孩篇” and “知孩善導——善導篇” during school summer holidays.

#### 5. Dinner Party

At the end of the Summer Program, PGT organized the “Dinner Party 仲夏「資」聚·分FUN紛”. Program advisors, instructors, teaching assistants, students and their parents were gathered and enjoyed themselves in this activity. In the Dinner Party, students shared and demonstrated what they had learnt in the courses. The cohesions between PGT, instructors, students and parents were strengthened.

“Dinner Party 仲夏「資」聚·分FUN紛” was held in Staff Canteen of the Chung Chi College, CUHK, in the evening of August 28, 2010. As sharing is one of the main themes of the dinner party, PGT arranged an exhibition of the students’ works, produced a slide show of course photos and video clips, invited students and instructors to share their experiences in class and expressed heartfelt thankfulness to advisors and instructors. The ‘Fun’ part began when all guests made Pop-up Card together to get a taste of one learning activity in a mathematics class and played exciting mass games. At the end of the event, all guests chorused theme song together happily. The event attracted around 180 participants (including program advisors, instructors, gifted students and their parents). We all had a jolly time.



Should you have any enquiry, please feel free to contact us at 26033-7444 / 2603-7463 / 2603-7485.