



才德兼備理財學校計劃

The Chin Family Financially Literate Schools Programme

教學資源分享

Topic : Special Gift

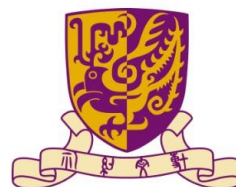
Dr. Catherine F. Woo Memorial School

Primary Three

English Language



投委會
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CENTRE FOR
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PARTNERSHIP

大學與學校夥伴協作中心
香港中文大學教育學院 • FACULTY OF EDUCATION CUHK

Dr. Catherine F. Woo Memorial School
2019-2020 English Lesson Plan

Module	:	Caring and sharing	School Term	:	Second Term
Duration	:	40 minutes	Lesson	:	1 lesson
Topic	:	Ch 5 Special gifts			
Objectives	:	<p>Students will be able to</p> <ol style="list-style-type: none"> 1. differentiate between price and value. (SC5) 2. aspire to manage resources well to achieve a happier life. (M3) 3. accept that money plays an important part in our life but it is not the only source of happiness. (A10) 4. accept that one cannot have everything as one has only limited amount of resource e.g. time, money. (A6) 5. develop these virtues; Prudence, Temperance , Diligence and Responsibility 			
Previous Knowledge	:	<ol style="list-style-type: none"> 1. Students have learnt the differences between ‘wants’ and ‘needs’. 2. Students have the experience of giving presents to their friends and family members. 3. They have learnt the vocabulary of some common presents (e.g. watch, purse, tie, book, ring.) 4. They have read the story in textbook Ch 5. 			
Learning Difficulties	:	Students may not have the vocabulary to express their ideas in the lesson.			
Strategies	:	Flipped classroom, Recalling; Analysing, Critical Thinking skills, Collaborative learning, Self-evaluation, Self-learning			

Stages	Time	Activities	Strategies / Skills	Resources
Preparation		<p>Post the followings on GC:</p> <ul style="list-style-type: none"> • Some items as presents and ask students to differentiate what things they need and what things they want. • Also ask them to identify which items cost a lot of money. • Post the story Mother’s Day Gift. <p>Guided questions: ~What gift did Jen make for Mother’s Day? (a painting of her with her</p>	Flipped classroom	GC

		<p>mother)</p> <p>~Did Brendan buy any gifts for his mother? Why? (No. That was because he didn't have enough/much money)</p> <p>~What did Brendan's mum use to do in the past? (She used to ride her bike)</p> <p>~What gift did Brendan decide to give Mum on Mother's Day? (Mum's bike)</p> <p>~ How did he repair Mum's bike? / What did he do to the bike? (-He cleaned and polished the bike. /-He put air in the tires. / -He fixed and greased the chain.)</p> <p>~ What did Brendan and his mum do on Mother's Day?</p>		
Motivation	5'	<p>Students share what they think their parents like to have as birthday presents and the reasons.</p> <p>Raise the question: Is a present something we must use money to buy?</p> <p>Tell students that we are going to find out the answer in the lesson.</p>	Recalling Analysing skills	
<u>Development 1</u>	10'	<ul style="list-style-type: none"> • Conduct a poll on Nearpod. • Tell students that they are going to give their dad / mum a birthday present. They have to decide which the best present is and give reasons. • Show students' choices and select a few students to present their ideas. 	Critical thinking	Task cards on Nearpod
<u>Development 2</u>	15'	<ul style="list-style-type: none"> • Introduce the concept of '<i>price</i>' and '<i>value</i>' '<i>price</i>': how much money something costs / needs '<i>value</i>': how useful or important something is • Let students try to explain their reasons in the previous activity in terms of 'value' and 'price' • Relate the differentiation with Mother's Day Gift (the story set for preparation) and Special Gifts (the story in the textbook). 	Analysing skills Critical thinking	Nearpod Venn Diagram

- Build up a Venn Diagram (see attachment) while inviting answers for the questions:

	Special Gifts (Story in textbook)	Mother's Day Gift
Was Simon/Jenny/ Brendan rich?	No	No
What were the presents in the 2 stories?	Simon: watch chain Jenny: hair combs	Cleaning and fixing the bike Riding a bike together Jen's painting
Were the presents expensive?	Yes	No
Were the presents valuable?	Yes	Yes, very!
Did Simon/Jenny/ Brendan's mum like the presents?	Yes (Maybe not, her children lost their most valuable things. We should discuss important matters with our family first.)	Yes
Were they happy with the presents? Why?	Yes (As above)	Yes
What is the 'price' and 'value' in each of the presents? ~How much did Jenny pay for the watch chain for Simon? (She didn't pay any	Price: Simon's: Jenny's hair Jenny's: Simon's watch Value: Love from brother /	Price: Brendan's / Jen's effort Value: family time together/ love for mother

		<p>money) ~How did she buy the watch chain? (She sold her hair)</p> <p>~How about Simon? How did he buy the hair combs for Jenny? (He sold his watch)</p> <p>~Did Brendan buy anything for his mum on Mother's Day? (No)</p> <p>~What did he do? (He repaired Mum's bike and gave it to her on Mother's Day)</p> <p>~Jen's effort</p>	<p>sister Happiness</p>	<p>Happiness</p>		
		<p><u>Discussion</u></p> <ol style="list-style-type: none"> 1. Is a present something we must use money to buy? 2. Are we happy with expensive presents only? 3. What can be a good present? <p><i>Bring out the message:</i></p> <ul style="list-style-type: none"> • A present is not something we must use money to buy. • A present may not be an actual object. • Sometimes, a good present can be something we try to do for the others (especially a family member) to meet their needs. 				

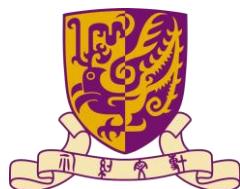
Conclusion	5'	<p>Students choose the correct statements in Nearpod. The statements are in 2 groups:</p> <p><i>We cannot be happy if we don't have a lot of money.</i> <i>We can be happy even if we don't have a lot of money. ✓</i> <i>We can be happy only if we have money.</i></p> <p><i>Money can buy everything we need.</i> <i>We should use money carefully. ✓</i> <i>We can buy something we want sometimes. ✓</i> <i>We should buy things that we have enough money for. ✓</i></p> <p>Students fill in the blanks of the conclusion: Money can buy things we <u>want</u> and <u>need</u> and make us <u>happy</u>. However, money cannot buy <u>all</u> the happiness in our life.</p>	Self- evaluation	Nearpod
Extension	5'	<p>Write down 5 things you can do for your family members as presents. Give reasons. Students post their ideas in GC.</p>	Self-evaluation Self-learning	GC

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WORKSHEET



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Special Gifts

Question posted at the beginning of the lesson:

What do your parents like to have
as birthday presents?

Why?

After students share their ideas, post another question:

Is a present something we **must**
use money to buy?

Tell students that we are going to find out the answer in the lesson.

Conduct 2 polls



Poll

Which present do you think your mum likes the most?

A. A beautiful handbag that is \$50 000.

B. You wash the dishes for her for a week.

C. You give her a massage at the weekends.

D. To have a buffet dinner in a hotel.

Which present do you think your dad likes the most ?

A. You jog with him in the park.

B. You give him a massage when he comes home after work.

C. A new mobile phone.

D. A new belt to replace his old one.

Show students' choices and select a few students to present their ideas.

- Introduce the concept of '*price*' and '*value*'
- Let students try to explain their reasons in the previous activity in terms of 'value' and 'price'

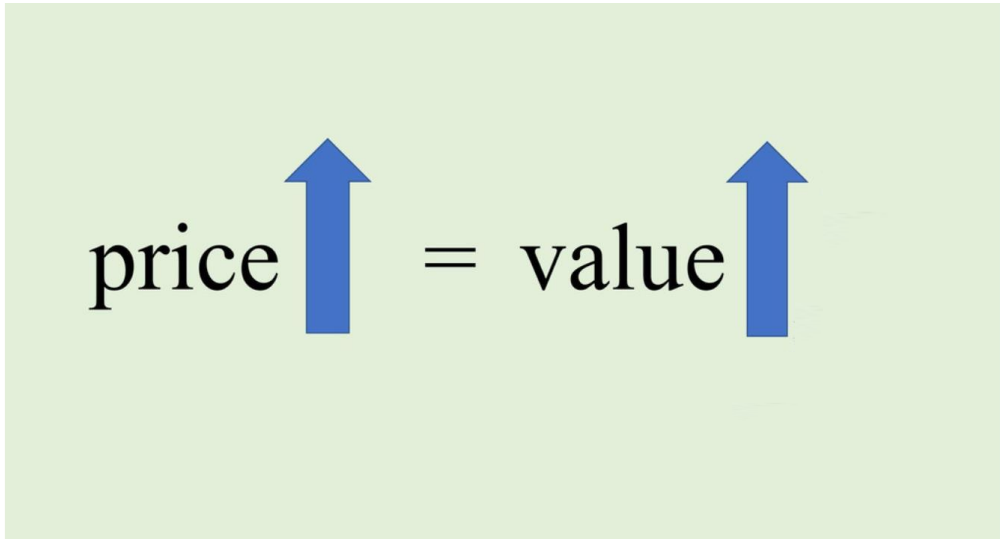
price

how much *money*
something costs / needs

value

how
useful or *important*
something is

Post the following questions and illustrate with examples.



\$600

\$5000

\$20

\$90

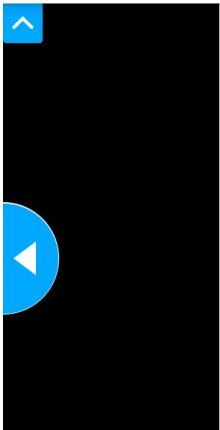
Discussion

1. Is a present something we must use money to buy?
2. Are we happy with expensive presents only?
3. What can be a good present?

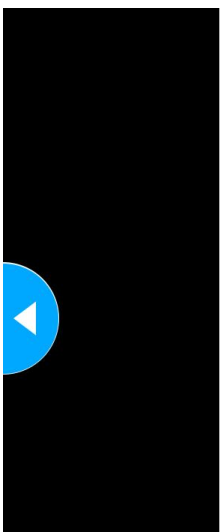
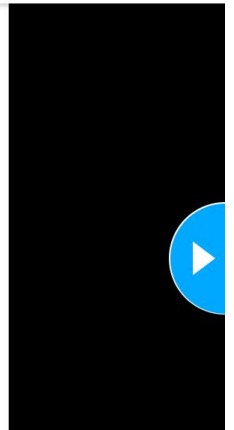
Conclusion



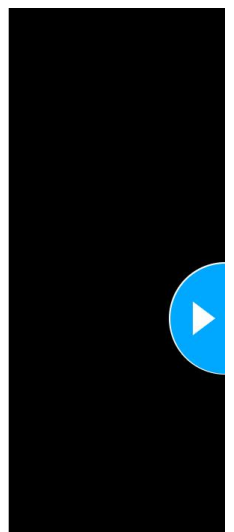
Tick the correct statement.



- We cannot be happy if we don't have a lot of money.*
- We can be happy even if we don't have a lot of money.*
- We can be happy only if we have money.*



- Money can buy everything we need.*
- We should use money carefully.*
- We can buy something we want sometimes.*
- We should buy things that we have enough money for.*





Fill in the blanks.

Money can buy things we _____
and _____ and make us
_____.

However, money cannot buy
_____ the happiness in our life.