

Yi-Lee (Eilly) WONG

Professional Consultant, Faculty of Education, Chinese University of Hong Kong

Email: wongyilee@cuhk.edu.hk

Phone: (852) 3943-6950

Fax: (852) 2603-6761

Education

University of Oxford, United Kingdom

D.Phil. (Sociology), 1995-2001

- Thesis: *Family Strategy: A Study of Intergenerational Mobility in Hong Kong*

University of Hong Kong, Hong Kong

M.Phil. (Sociology), 1993-1995

- Thesis: *Family History and Household Economic Strategies: A Study of Post-war Hong Kong*

Bachelor of Social Work, 1990-1993

Scholarships

- JK Swire Memorial Scholarship (1995-1998)
- Hong Kong-Taipei World Trade Centre Scholarship (1995)
- Postgraduate Studentship (1993-1995)

Awards

- Vice Chancellor's Exemplary Teaching Award (2014-2015)
- Faculty Exemplary Teaching Award (2014-2015)
- The First Prize from the Fourth Outstanding Achievement Award (2015) for Macao Research (in Humanities and Social Sciences) [第四屆澳門優秀成果(2015) (人文社會科學)評獎一等獎]

Professional membership

- Honorary Fellow, Center for the Study of Social Stratification and Inequality, Tohoku University, Japan (2008-present)
- Visiting Scholar, Centre of Asian Studies, University of Hong Kong, Hong Kong (1996-1997, 1999-2001, 2008-2011)
- Research Member, Global Network on Inequality Program, Princeton University, USA (2008-2009)

Professional service

- Editorial Board Member, *Journal of Literature, Culture and Literary Translation*
- Editorial Board Member, *Journal of Sociological Research*
- Reviewer, *Studies in Higher Education*
- Reviewer, *University Journal of Educational Research*
- Reviewer, *Symposium on Education, Equity and Social Justice (EQUIS)*

Positions held

2020-present	Professional Consultant, Chinese University of Hong Kong, HONG KONG
2013-2020	Assistant Professor, Chinese University of Hong Kong, HONG KONG
2009-2013	Assistant Professor, University of Macau, MACAO
2008-2009	Research Associate, Chinese University of Hong Kong, HONG KONG
2006-2008	Center-Of-Excellence Fellow, Center for the Study of Social Stratification and Inequality, Tohoku University, JAPAN
2005-2006	Lecturer, Community College HKU SPACE, HONG KONG
2004-2005	International Scholar (previously Visiting Faculty Fellow), Academic Fellowship Programmes (Previously Civic Education Project, Belarus/Russia/Ukraine/Moldova, UKRAINE
2002-2004	Visiting Faculty Fellow, Civic Education Project, Belarus/Ukraine/Moldova, BELARUS
1999-2002	Lecturer, HKU SPACE, HONG KONG
1993-1995	Tutor, University of Hong Kong, HONG KONG

Active research projects

About China

- Rural students in elite universities in China (with Dr Qing Liao, Shanghai Normal University, China)
- The Educational Attainment and First Job of Ethnic Minority in China: Data from CFPS 2010 and 2012 (with the principal investigator Dr Wenwen Zhang, South China Agricultural University, China [RMB 80,000 research grant 16YJC880104 from the Ministry of Education of the People's Republic of China 2016-2018])

About Hong Kong

- Educational Leadership: A study of school principals dealing with unprecedented crises in Hong Kong (with Dr Paula Kwan, Chinese University of Hong Kong, Hong Kong)
- Teacher Training: A Longitudinal Study of Student Teachers (with Dr Eric Ng, Chinese University of Hong Kong, Hong Kong)

About Macao

- Education in Macao (e.g. school choices of high-school students; school dropouts; returning education)
- Subculture, Consumerism, Resistance: Issues of the Youth in contemporary Macao

Publications

Refereed journal articles

- **Wong, Yi-Lee** (2020c) 'Understanding potential dynamics between transfer and native students in top-ranking universities in Hong Kong: The relevance of a sense of legitimacy' *Community College Journal of Research and Practice*
- **Wong, Yi-Lee** (2020b) 'An emotive operation of neo-liberalism in higher education: Seeking a second chance in Hong Kong' *Community College Review*

- **Wong, Yi-Lee** (2020a) ‘Entitlement’ and ‘Legitimacy’ as emotional capital: living out class through a critical educational failure by community-college students in Hong Kong, *Studies in Higher Education*, DOI: [10.1080/03075079.2020.1776244](https://doi.org/10.1080/03075079.2020.1776244) (published online 4 June 2020)
- **Wong, Yi-Lee** (2019b) ‘An empirical illustration of social legitimation through hegemony: Narratives of students from a community college seeking a transferal in Hong Kong’ *Community College Journal of Research and Practice* (published online 22 October 2019 DOI:10.1080/10668926.2019.1680462)
- **Wong, Yi-Lee** and Kwan, Paula (2019a) ‘School Choice and Whose Choice: The case of direct subsidy scheme schools in Hong Kong’ *Journal of School Choice: International Research and Reform* 13(3): 335-354 (published online in May 2019 DOI: 10.1080/15582159.2019.1610687)
- Liao, Qing and **Wong, Yi-Lee** (corresponding author) (2019) ‘An emotional journey: pursuing a bachelor’s degree for rural students in four elite universities in Shanghai, PRC’ *Cambridge Journal of Education* 49(6): 711-725, <https://doi.org/10.1080/0305764X.20191592114>
- **Wong, Yi-Lee** (2019a) ‘Angels falling from grace? The rectification experiences of middle-class community-college students in Hong Kong’ *Studies in Higher Education* 44(8): 1303-1315, DOI: [10.1080/03075079.2018.1428949](https://doi.org/10.1080/03075079.2018.1428949)
- **Wong, Yi-Lee** (2017) ‘Staff management in privatized education systems and the professionalism of teachers: the case of Macao’ *Research in Educational Administration & Leadership* 2(2): 195-218.
- Zhou, Yisu and **Wong, Yi-Lee** (2017) ‘Efficacy of Grade Retention in Macao: Evidence from PISA 2009’ *International Journal of Chinese Education* 6(1): 57-80.
- **Wong, Yi-Lee** and Tse, Wai-Shing (2017) ‘An illustration of the Operation of Social Legitimation for ‘Winners’ and ‘Losers’: A Comparison of Accounts of University and Community-College Students in Hong Kong’ *Journal of Adult Development* 24(4): 277-286 (published online in May 2017 DOI: 10.1007/s10804-017-9265-x)
- **Wong, Yi-Lee** and Zhou, Yisu (2017) ‘The Operation of Grade Retention and Educational Inequality: Who gets retained in Macao and Why?’ *Asia Pacific Journal of Education* 37(2): 150-162 (published online in September 2016 DOI: 10.1080/02188791.2016.1216828)
- **Wong, Yi-Lee** (2017) ‘Class Differentials in getting Parental Assistance for seeking a Second Chance of getting into University: An illustration of Community-College Students in Hong Kong’ *Higher Education* 74(1): 163-178 (published online in August 2016 DOI: 10.1007/s10734-016-0041-9)
- Kwan, Paula and **Wong, Yi-Lee** (corresponding author) (2016) ‘Parental involvement in schools and class inequality in education: Some recent findings from Hong Kong’ *International Journal of Learning And Pedagogies, Special Issue: Parental Involvement* 11(2): 91-102 (published online in August 2016 DOI: 10.1080/22040552.2016.1227250)

- **Wong, Yi-Lee** and Koo, Anita (2016) 'Is Hong Kong no longer a land of opportunities after the 1997 handover?: A comparison of patterns of social mobility between 1989 and 2007' *Asian Journal of Social Science* 44(4-5): 516-545 (booksandjournals.brillonline.com/content/journals/15685314/44/4-5 published online in August 2016 DOI: 10.1163/15685314-04404004)
- **Wong, Yi-Lee** (2016) 'Self-explanation, Self-evaluation, Legitimation of Social Inequality: The Case of Community-college Students in Hong Kong' *International Journal of Adolescence and Youth* 21(2): 252-266 (published online in December 2013 DOI: 10.1080/02673843.2013.843466)
- **Wong, Yi-Lee** (2015) 'Middle-class students studying in community college in Hong Kong: A mismatch between high-status habitus and low-status field?' *Journal of Literature, Culture and Literary Translation* 6(1) <http://www.sic-journal.org/ArticleView.aspx?aid=379>
- Zhou, Yisu, **Wong, Yi-Lee**, and Li, Wei (2015) 'Educational Choice and Marketization in Hong Kong: The Case of Direct Subsidy Scheme Schools' *Asia Pacific Education Review* 16(4): 627-636 (published online in November 2015 DOI: 10.1007/s12564-015-9402-9)
- Chen, Wei-Wen and **Wong, Yi-Lee** (2015b) 'The Relationship Between Goal Orientation and Academic Achievement in Hong Kong: The Role of Context' *The Asia-Pacific Education Researcher* 24(1): 169-176 (published online in January 2014 DOI: 10.1007/s40299-013-0169-7)
- **Wong, Yi-Lee** (2015) 'The Community College Policy in Hong Kong: Intention, Practices, and Consequence' *Community College Journal of Research and Practice* 39(8): 754-771 (published online in December 2014 DOI: 10.1080/10668926.2014.880164)
- Chen, Wei-Wen and **Wong, Yi-Lee** (2015a) 'Chinese mindset: theories of intelligence, goal orientation, and academic achievement in Hong Kong Students' *Educational Psychology: An International Journal of Experimental Educational Psychology* 35(6): 714-725 (published online in March 2014 DOI: 10.1080/01443410.2014.893559)
- Chen, Wei-Wen and **Wong, Yi-Lee** (2014) 'What my parents make me believe in learning: The role of filial piety in Hong Kong students' motivation and academic achievement' *International Journal of Psychology* 49(4): 249-256 (published online in November 2013 DOI: 10.1002/ijop.12014)
- **Wong, Yi-Lee** (2013) 'Why are In-grade Retention Rates so High in Macao?' *Current Issues in Education*, 16(3) <http://cie.asu.edu/ojs/index.php/cieatasu/article/view/1240/537>
- **Wong, Yi-Lee** (2011c) 'Community College Students in Hong Kong: Class Differences in Various States of Cultural Capital and their Conversion' *Journal of Literature, Culture and Literary Translation*, 1(2) <http://www.sic-journal.org/en/past-issues/2/literature-and-culture/yi-lee-wong-community-college-students-in-hong-kong->

[class-differences-in-various-states-of-cultural-capital-and-their-conversion](#)

- **Wong, Yi-Lee** (2011b) ‘Overlooked insights from mobility instances? Reconsider our understanding of mobility processes’ *Research in Social Stratification and Mobility*, 29(2): 181-192.
- **Wong, Yi-Lee** (2011a) ‘Cognitive Structure of Social Mobility: Moral Sentiments and Hidden Injuries of Class’ *Sociological Research Online*, Volume 16 Issue 1 <http://www.socresonline.org.uk/16/1/14.html>
- **Wong, Yi-Lee** (2010b) ‘Social Mobility and Social Inequality: The Ambivalence of the Middle Class’ *Sociological Research Online*, Volume 15 Issue 2 <http://www.socresonline.org.uk/15/2/2.html>
- **Wong, Yi-Lee** (2010a) ‘The Civic Education Project in Belarus, Ukraine, and Moldova: the impact of dependency’ *Development in Practice*, 20(2): 240-250.
- **Wong, Yi-Lee** (2009) ‘Globalisation, Imperialism, Non-Governmental Organisations: An illustration with the country programme Belarus-Ukraine-Moldova of Civic Education Project’ *International Journal of Social Inquiry*, Volume 2 Number 1: 39-58.
- **Wong, Yi-Lee** (2007b) ‘How middle-class parents help their children obtain an advantaged qualification: a study of strategies of teachers and managers for their children’s education in Hong Kong before the 1997 handover’ *Sociological Research Online*, Volume 12 Issue 6 <http://www.socresonline.org.uk/12/6/5.html>
- **Wong, Yi-Lee** (2007a) ‘Inequality within the family: cases of selective parents in post-war Hong Kong’ *Sociological Research Online*, Volume 12 Issue 5 <http://www.socresonline.org.uk/12/5/15.html>
- **Wong, Yi-Lee** (2005) ‘Class and the Educational Attainment of Siblings: An Explanatory Model for Social Mobility’ *Research in Social Stratification and Mobility*, Volume 23, 129-151.
- **Wong, Yi-Lee** (2004) ‘A Unified Middle Class or Two Middle Classes? A Comparison of Career Strategies and Intergenerational Mobility Strategies between Teachers and Managers in contemporary Hong Kong’ *British Journal of Sociology* 55 (2): 167-186.

Books

- **Wong, Yi-Lee** and Chan, Chi-Fong (2014) *Reforming Education in Contemporary Macao: Issues and Challenges*, New York: Nova Science Publishers, Inc. [receiving The First Prize from the Fourth Outstanding Achievement Award (2015) for Macao Research (in Humanities and Social Sciences) [第四屆澳門優秀成果(2015) (人文社會科學)評獎一等獎]
- **Wong, Yi-Lee** (2012) *Social Mobility in post-war Hong Kong Volume Two: After Getting Ahead*, New York: Nova Science Publishers, Inc.

- **Wong, Yi-Lee** (2011) *Social Mobility in post-war Hong Kong Volume One: Getting Ahead*, New York: Nova Science Publishers, Inc.
- **Wong, Yi-Lee** (2009) *Social Mobility and Inequality within the Family in Social Mobility: An examination of family strategies in Hong Kong, 1940-1980*, Germany: Verlag Dr. Muller.
- **Wong, Yi-Lee** (2008) *Globalization, Imperialism, Social Development: Discoveries and Reflections of an Academic Journey in Belarus, Ukraine, and Moldova*, New York: Nova Science Publishers, Inc.

Book chapters

- Kwan, Paula and **Wong, Yi-Lee** (2020) ‘School Culture and Educational Leadership’ in R. Papa (ed.) *Oxford Encyclopedia of Educational Administration*, New York: Oxford University Press (DOI:10.1093/acrefore/9780190264093.013.678)
- **Wong, Yi-Lee** and Kwan, Paula (2019b) ‘School Leadership and Social Justice: A Conceptual Analysis with Some Observations in Hong Kong’ in R. Papa (ed) *Handbook on Promoting Social Justice in Education*, pp1-19, Switzerland: Springer.
- **Wong, Yi-Lee** (2019c) ‘Teacher Education in Macao’, in K.G. Karras and C.C. Wolhuter (eds) *International Handbook of Teacher Education Worldwide*, Volume 2 pp318-332, Nicosia, Cyprus: HM Studies and Publishing.
- **Wong, Yi-Lee** (2010) ‘Middle-class losers?: The role of emotion in educational careers’ in P. Attewell and K. Newman (eds) *Growing Gaps: Educational Inequality Around the World*, New York: Oxford University Press.
- **Wong, Yi-Lee** (2003b) ‘The Study of Social Mobility: A Brief Review’ *The Methodology, Theory and Practice of Sociological Analysis of Contemporary Societies*, Kharkiv: Kharkiv National University Press.
- **Wong, Yi-Lee** (2003a) ‘Introduction to Sociology’ *Social Sciences: Psychology and Sociology*, Hong Kong: Open University Press. [黃綺妮(2013) “社會學導論” 《社會科學：心理學與社會學》。香港：公開大學出版社。]

中文出版

- Liao, Qing and **Wong, Yi-Lee** (2019) (accepted) ‘Class identification: New perspectives to making sense of the educational experiences of rural university students in China’ *Tsinghua Journal of Education* (廖青、黃綺妮(2019) “階層身份認同：理解我國農村籍大學生就讀經歷的新視角” 《清華大學教育研究》)
- Liao, Qing and **Wong, Yi-Lee** (2018) ‘A review on the concept of Habitus in Bourdieu’s Theory of Practices and its application in the Research of Higher Education’ *Tsinghua Journal of Education* 39(2): 76-91. (廖青、黃綺妮(2018) “布迪厄實踐理論中的慣習及其在高等教育研究中的應用” 《清華大學教育研究》 39(2): 76-91。)

- Zhang, Wenwen, **Wong, Yi-Lee**, and Wan, Xing (2016) 'Family Background, Cultural Capital, and Academic Achievement: Evidence from PISA 2009' *Contemporary Education Sciences* 18: 29-33. (張雯聞、黃綺妮、萬杏(2016) "家庭背景、文化資本與學業成績：基於上海 PISA2009 的實証研究" 《當代教育科學》18: 29-33。)
- **Wong, Yi-Lee** and Cheang, Kam-Po (2016) 'Macao's Grade Retention System: How to make sense of grade retention rates of Macao?' in Chan, Chi-Fong and Cheang, Yinjie (eds.) *A collection of essays on grade retention*, Beijing: China Social Science Academy. (黃綺妮、鄭錦波 (2016) "澳門的留級制度：如何理解澳門的留級率？" 陳志峰、鄭英杰(編)《留級問題研究論集》。北京：中國社會科學院。)
- **Wong, Yi-Lee** (2013) *A study of social mobility in post-war Hong Kong: The Hong Kong Dream created by Baby-boomers*, Beijing: China Social Science Academy. (黃綺妮(2013)《戰後香港社會流動研究：嬰兒潮世代打造的香港夢》。北京：中國社會科學院。)

Selected Presentations at Conferences

- 'Is transition to university an emotionally straining pursuit? A case study of community-college students seeking a second chance in Hong Kong' *XIX ISA World Congress of Sociology 2018 (Power, Violence and Justice: Reflections, Responses, Responsibilities)*, Toronto, Canada, 15-21 July 2018.
- 'Social Stratification and Social Mobility in Hong Kong since the 1997 Handover: Changing Opportunities? More Equality?' at *Twenty Years After: Hong Kong's Changes and Future under China's Rule*, organized by Hong Kong Baptist University and French Centre of Research on Contemporary China, Hong Kong, 20-22 September 2017, Invited speaker.
- 'The Class Nature of Community College in Hong Kong' at *Oxford Education Research Symposium Fall 2016*, Oxford, United Kingdom, 7-9 December 2016.
- 'A Newly Available Pathway to University in Hong Kong: How do Students Study in a Community College?' at *The International Academic Forum ECE/ECTC/ECLL 2016*, Brighton, United Kingdom, 29 June-3 July 2016.
- 'Leadership for Social Justice' at *New Zealand Educational Administration and Leadership Society (NZEALS)*, Dunedin, New Zealand, 20-22 April 2016.
- 'School Choices in Hong Kong' at *New Zealand Educational Administration and Leadership Society (NZEALS)*, Dunedin, New Zealand, 20-22 April 2016.
- 'Making sense of the choices and constraints facing community-college students in Hong Kong in getting transferred to university' at *The Second Asian Symposium on Education, Equity and Social Justice (EQUIS)*, Hiroshima, Japan, 20-22 December 2015.
- 'Class, Affect, and Educational Setback: A Case of Shame, Guilt, and Anger' at *Annual*

Conference of the Hong Kong Sociological Association (HKSA), Hong Kong, 5 December 2015.

- ‘The role of community college in higher education in Hong Kong: A new type of higher education or an alternative route to university?’ at *the 50th Anniversary of Faculty of Education, Chinese University of Hong Kong, conference on Higher Education*, Faculty of Education, Chinese University of Hong Kong, Hong Kong, 7-8 May 2015.
- ‘Class inequalities in Hong Kong’s Education System’ at *Education for Equality: Challenges and Strategies*, Hong Kong Institute of Education, Hong Kong, 3 October 2014, Invited speaker.
- ‘Grade retention in Macao: Some empirical findings’ at *To retain the system of grade-retention or not?*, Chinese Educators’ Association of Macau, Macao, 19 November 2013, Keynote speaker.